



Korean 102: Elementary Korean II

Department of East Asian Languages and Literatures

UHM, Fall 2023

Section 01: MTWR 9:30 am - 10:20 am (HST)

I. INSTRUCTOR

Hyunsun Chung()

Contact: hyunsunc@hawaii.edu

Office Hours: 12:00pm – 2:00pm on Thursdays or by appointment

II. COURSE DESCRIPTION and OBJECTIVES

Korean 102 is the second half of an elementary Korean language course designed for those who have met the pre-requisite of passing KOR 101 with at least a C or having taken an official placement test. KOR 102 meets Monday through Thursday for fifty minutes. Emphasis is placed on the fundamentals of listening, speaking, reading, and writing. In addition, students will be exposed to everyday life contexts (shopping, working, etc.) as part of living in contemporary Korean society.

Student Learning Outcomes:

By the end of the course, students will be able to:

1. Read and comprehend slightly more complex written texts compared to KOR 101.
2. Engage in more interactive conversations relevant to daily life such as when ordering food, talking on the phone, taking various modes of transportation, etc.
3. Write about their lives in broader contexts beyond basic biographical information.
4. Use diverse expressions to make conjectures, recommendations, promises, and propositions.
5. Understand various aspects of Korean culture as they increase their awareness of socio-cultural factors such as age, status, and formality.

III. COURSE REQUIREMENTS

GRADING

Your grade will be determined on the following basis:

- 10% Attendance
- 10% Participation
- 10% Vocabulary Assignment
- 10% Workbook Assignments
- 15% Lesson Tests
- 10% Oral Interview
- 15% Final Presentation
- 20% Final Written Exam

100% Total

Grade Distribution:

| | | |
|----------------|----------|-----------|
| 98-100: A+ | 93-97: A | 90-92: A- |
| 87-89: B+ | 83-86: B | 80-82: B- |
| 77-79: C+ | 73-76: C | 70-72: C- |
| 67-69: D+ | 63-66: D | 60-62: D- |
| 59 or below: F | | |

*Points are rounded to the nearest whole number

** Students taking the course on the CR/NC option must achieve at least a C overall average to receive credit. A course grade of a **C** or better (**not C-**) is a prerequisite for taking Korean 201. Students will need to achieve a minimum overall average of 73 in order to receive a grade of C or CR.



IV. COURSE MATERIALS

1. **Textbook:** Integrated Korean: Beginning 2, **Third Edition** (available at the UH bookstore)
2. **Online workbook:** Instructions will be provided information during the first week of the course.
3. **Other resources:** Visit www.kleartextbook.com for the PowerPoint materials.

V. COURSE POLICIES

1. Attendance (10%)

- a) All students are expected to arrive **on time** and must be **in the classroom** by the time class starts.
- b) Late arrival to class will be counted as tardy. **Three** occasions of being more than **10** minutes late to class will be counted as an **absence**, resulting in deductions from Attendance and Participation grades.
- c) In the case of anticipated absences, students must get the instructor's consent at least **one week** in advance.
- d) Excused absences are determined on a case-by-case basis and at the instructor's discretion. Absences must be substantiated by **verifiable, written** documentation in order to be **considered** for approval in receiving attendance credit. Submission of documentation does **not** guarantee an excused absence.
- e) In cases where advance notification is not possible (e.g. accident or emergency), the student must provide an explanation of why the notice could not be sent prior to the absence from class.
- f) In the case of an **excused absence** on the day of a test, (**NOT** vocabulary quizzes) a make-up test can be rescheduled with the instructor. Although make-ups may be allowed for excused absences, **late points** may be deducted at the teacher's discretion. However, make-up tests will **NOT** be allowed for unexcused absences.

2. Participation (10%)

- a) Based on students' level of participation and engagement in the classroom, they will receive a daily participation grade *ranging* from 1 to 4, with 4 being the highest.
- b) **Any** absence (including excused absences) will result in a daily participation grade of **zero**.
- c) Being late by any number of minutes or leaving early by any number of minutes will automatically result in a **deduction of 1 point** for the day.
- d) Disruptive behavior, including but not limited to, doing work unrelated to the class or using electronic devices for reasons other than class work, will result in a **deduction of points**.

3. Vocabulary Quizzes (10%)

Students will take two vocabulary quizzes per lesson. Additional quizzes will be given as necessary. **No** make-up quizzes will be given, **regardless of the reason**. At the end of the semester, the two lowest vocabulary quiz grades will be dropped. No partial credit/extra credit points are given on vocabulary quizzes.

4. Workbook Assignments (10%)

These will include 8 taken for homework as well as in-class assignments. Workbook assignment will be done via online available at <https://uhp.junctioneducation.com>. The students should log in (or create a new account if this is the first time they use the workbook) with the same link, and then use the Enrollment as a Student Codes to join the Section they're in: **class code for section 01 a4f9e0**

If you purchase the online workbook according to the direction from the teacher after the class starts, more detailed instructions will be provided at a later time. All homework must be submitted by designated deadlines(see the last page). Doing homework during class time will result in a deduction of participation points (-2 pts.) and **50% deduction** in the score for that specific homework assignment.

5. Lesson Tests (15%)



There will be three lesson tests throughout the semester. Vocabulary, grammar, reading, and writing will be the principal items of assessment.

6. Oral Interview (10%)

Students will conduct one-on-one interviews with their instructor, during which they will respond to simple questions and ask them as well. They will also participate in a simple role play exercise to evaluate their ability to effectively communicate in real-life scenarios covered in class (such as ordering food, shopping for clothes, etc.) The interview will last about 3-5 minutes for each student. . In the case of an **excused absence**, a make-up may be scheduled by the instructor and late points may be deducted at the teacher's discretion. Further details will be announced later.

7. Final Presentation (15%)

Each student must give a presentation and lead a short discussion session, entirely in **Korean**. Students will choose a topic related to content covered in the course (e.g. my daily life, my family, school life, Korean cultures etc.). The presentation must be a minimum of 3 minutes, and no longer than 4 minutes maximum, including Q&A and discussion. Detailed guidelines to follow.

8. Final Written Exam (20%)

The final written exam is a cumulative assessment of all the content covered throughout the course. The format is similar to lesson tests and a study guide will be provided. The exam date is **12/14(W)**. If you are enrolled in other EALL core courses (i.e. 100 to 400 Chinese and Japanese), please make arrangements with your instructor in advance as the exam times will overlap. **No make-up exams will be given without prior permission from the instructor.**

VI. OTHER POLICIES AND STUDENT CONDUCT

1. Make-Up Policies

- a) There are **NO MAKEUP** lesson tests, oral interviews, final exams, or final presentations unless **official documentation** is provided as proof of a justifiable reason for absence.
- b) If a student foresees an absence, s/he may request the instructor's permission to turn in assignments earlier/later. Without the instructor's permission, late submissions will only be accepted **up to two days past the deadline** and will automatically result in **grade deduction at the instructor's discretion**.
- c) It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.

2. During the Class meeting:

- a) Attend all classes and be punctual. Missing class, arriving late, and leaving early will negatively affect your grade.
- b) Keep up with the class schedule. Keep track of all the announcements and resources.
- c) Please turn off any devices, such as cell phones, that might disrupt the class. Any usage of electronic devices should be done in a **responsible** way and **only for class purposes**. Any usage of electronic devices that is deemed to be for purposes other than what is needed for class activities will result in a **deduction of daily participation points**.
- d) Use of laptops and other materials irrelevant to instruction (e.g., newspaper, magazine, materials for other courses) is not allowed.
- e) Refrain from unnecessary chatting that is irrelevant to class instruction.
- f) As this is a language class, the more you participate (e.g. ask and answer questions, interact with your classmates, speak in front of others) the more your language abilities will improve. Therefore, it is



recommended that you **take advantage of these opportunities to practice speaking** in the classroom as much as possible.

- g) Speaking practice is a very important part of the language classroom. Therefore, eating food and chewing gum are not allowed, as they will interfere with pronunciation and successful communication.

3. Other Policies:

- a) Do not use any automatic translation devices for any assignments. **The use of any translators** will automatically result in a **ZERO** on the assignment.

b) Academic dishonesty

Cheating, plagiarism, or other forms of academic dishonesty are not permitted within this course and are prohibited within the Systemwide Student Conduct Code (EP 7.208). Examples include: fabrication, facilitation, cheating, plagiarism, and use of improper materials. Any incident of suspected academic dishonesty will be reported to the Office of Student Conduct for review and possible adjudication. Additionally, the instructor may take action in regards to the grade for the deliverable or course as they see fit.

✓ Cheating will result in a zero.

The following definition of cheating comes from the UH-Manoa Conduct Code.

The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

Attempts to **cheat and/or suspicious behavior** will result in **failing ANY** test or assignment.

✓ Plagiarism will result in a zero.

The following definition of plagiarism comes from the UH-Manoa Conduct Code.

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.

4. UH Student Conduct:

Our course follows the UH Student Conduct Code. It is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to: http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/definitions.php

5. Visitors and Recording:

Throughout the semester, there likely will be several visitors who come to observe the instructor and the class. The instructor will try to announce the visit in advance and explain the purpose of the visit. As audio and video recording may take place, if a student is uncomfortable with being recorded, please let the instructor know.

6. Back Credits:

- a) The full UHM back credits policy may be found at the following link:
https://manoa.hawaii.edu/ovcaa/policies/pdf/M5.403_HSL_Back_Credit.pdf



- b) If you have any questions regarding the policy, please contact the EALL BA Advisor at ealladv@hawaii.edu; Moore Hall 390.

7. Miscellaneous

- a) The medium of instruction will be **only in Korean. Students also must use Korean as much as they can throughout the course.** This will most likely not be an easy thing to do! Therefore, it is highly recommended that you create good relationships with your classmates so that you can help each other when necessary.
- b) Your suggestions are welcome at any time. Please notify the instructor of any suggestions. Every effort will be made to accommodate your needs.
- c) The instructor will hold an office hour per week during which students may come for assistance with material from the class. Even before coming to the scheduled office hours, it is recommended that students email the instructor so that accommodations can be made for all students. Students will be expected to come with specific questions from KOR 102 and will be allotted a maximum of 15 minutes when there are others waiting. If there are no other students waiting, sessions with the instructor can be extended for another 15 minutes. If a student cannot make the allotted office hours, they need to be proactive and schedule a meeting with the instructor. As mentioned previously, meetings with instructor should only last up to 30 minutes.

8. KOKUA and Other Services

1. Disability and Mental Health

- a. I am happy to work with you and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations for you to meet the course requirements.
- b. In addition, I am aware of and understand the strain of mental disabilities can be equal to or greater than physical ones. Let me know early on how I can accommodate you if you struggle with mental disability.

2. Campus Resources

A. Counseling Center (CDSC), 956-7927, <http://manoa.hawaii.edu/counseling/>

University studies can bring on depression, anxiety, stress, grief, and other psychological issues. Please utilize UHM Counseling Center if the psychological burden becomes overwhelming.

B. Learning Assistance Center (LAC), 956- 6114, <http://manoa.hawaii.edu/undergrad/learning/>

An efficient time management is a key to success but is not always easy. You can get help at <http://manoa.hawaii.edu/undergrad/learning/tutoring/>

C. KOKUA Program

If you have a disability related with academic access needs, you are encouraged to contact the *KOKUA* Program, Student Services Center, Rm. 013, 956-7511. *KOKUA* is UHM program serving students with disabilities. See hawaii.edu/kokua for details.

3. UH System Basic Needs

"Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: [UH System Basic Needs](#)."

4. Declaring Major & Korean Flagship program

We encourage you to consider majoring in Korean. UH boasts the largest Korean program in the US. Also, visit our Korean Flagship Language Center homepage. KLFC is a federally-funded Korean language program dedicated to cultivating Korea specialists with professional-level proficiency in Korean. <http://koreanflagship.manoa.hawaii.edu/>



BA Korean major students must visit the EALL BA Advisor in MH 390, ealladv@hawaii.edu, 956-2066 after the late registration period to declare your Korean major and if needed, receive back credit.

5. Korean Word Processing

If you are not proficient in Korean word processing, let the instructor know. Practice resources will be provided. Note that phone texting and word processing can be different.

6. Emergency Evacuation

In case of an emergency when an evacuation is needed, the gathering spot for the class will be Mauka of Moore, Zone 3C, between Paradise Palms and Keller, on the Mall level. We need to evacuate to a location at least 300 feet away from the building.



7. Employability and your Korean language study

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their {Chinese/Japanese/Korean language study} for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: <https://nflrc.hawaii.edu/languageroadmap>



DAILY SCHEDULE

L=lesson, C=conversation, VA=vocabulary assignment, WB=workbook assignment

| | DATE | MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
|-----------|-------------|---|---|------------------------------------|---|
| <u>01</u> | 8/22-8/25 | Orientation | KOR101 Review | KOR101 Review | <i>L8C1</i> |
| <u>02</u> | 8/29-9/1 | | <i>L8C2</i> | | |
| <u>03</u> | 9/5-9/8 | Holiday Labor Day | <i>L9C1</i> WB L8 VQ L9C1 | | |
| <u>04</u> | 9/12-9/15 | <i>L9C2</i> VQ L9C2 | | | <i>L10C1</i> WB L9 VQ L10C1 |
| <u>05</u> | 9/19-9/22 | | | <i>L10C2</i> VQ L10C2 | |
| <u>06</u> | 9/26-9/29 | <i>L9 & L10 Review</i> WB L10 | Lesson Test 1 (L9-L10) | <i>L11C1</i> VQ L11C1 | |
| <u>07</u> | 10/3-10/6 | <i>L11C2</i> VQ L11C2 | | <i>L12C1</i> WB L11 VQ L12C1 | |
| <u>08</u> | 10/10-10/13 | <i>L12C2</i> VQ L12C2 | | | |
| <u>09</u> | 10/17-10/20 | <i>L11 & L12 Review</i> WB L12 | Lesson Test 2 (L11-L12) | <i>Midterm Oral Practice</i> | Midterm Oral Interview |
| <u>10</u> | 10/24-10/27 | Midterm Oral Interview | Midterm Oral Interview | <i>L13C1</i> VQ L13C1 | |
| <u>11</u> | 10/31-11/3 | | <i>L13C2</i> VQ L13C2 | | <i>L14C1</i> WB L13 VQ L14C1 |
| <u>12</u> | 11/7-11/10 | | Holiday Election Day | | |
| <u>13</u> | 11/14-11/17 | <i>L14C2</i> VQ L14C2 | <i>L13 & L14 Review</i> WB L14 | Lesson Test 3 (L13-L14) | <i>L15C1</i> VQ L15C1 <i>Final PPT Script Due</i> |
| <u>14</u> | 11/21-11/24 | | | <i>L15C2</i> VQ L15C2 | Holiday Thanksgiving Day |



| | | | | | |
|-----------|-------------|---|---------------------------|---------------------------|---|
| 15 | 11/28-12/1 | <i>Final Presentation Script Rev. Due</i> | WB L15 | <i>Final PPT Practice</i> | Final Presentation |
| 16 | 12/5-12/8 | Final Presentation | Final Presentation | <i>Final Review</i> | <i>Final Review (Last Day of Instruction)</i> |
| | 12/12-12/16 | Final exam 12/14(W) 9:45AM | | | |

Schedule of Online Workbook Assignments

Information for the online workbook assignments is shown below. All homework assignments are due on the due dates shown in the following table. There might be some assignments that are due on days we do not have class. Although we do not have class, they are still due on those designated dates.

| Assignment (L=Lesson, C=Conversation) | Due Date (11:59pm) |
|--|-----------------------|
| L8 (C1,C2) | 9/6 |
| L9 (C1,C2) | 9/15 |
| L10 (C1,C2) | 9/26 |
| L11 (C1,C2) | 10/5 |
| L12 (C1,C2) | 10/17 |
| L13 (C1,C2) | 11/3 |
| L14 (C1,C2) | 11/15 |
| L15 (C1,C2) | 11/29 |

***This syllabus is subject to change during the semester if necessary to better accommodate the classroom situation(s).*