

KOR 624K (3 Credits): Analysis of Korean Academic Discourse

Time & Place:	Wednesday 12:00 – 2:30 p.m.
Instructor:	Han-Byul Chung, Ph.D.
Office Hours:	M/W 11:00-12:00, or by appointment
Contact	Email: hchung2@hawaii.edu

➤ **Course Description and Objectives:**

This course is designed to help students get acquainted with Korean academic discourse. Students will learn to use and understand academic discourse in Korean while taking a course in linguistics taught in advanced level Korean.

At the end of the semester the students will be able to;

- Understand basic academic discourse in Korean.
- Use the appropriate literary style when writing an academic paper.
- Use the appropriate vocabulary when writing an academic paper.

➤ **Required Reading Materials:**

No text book is required.

➤ **Prerequisites:** KOR 485K, KOR 623 or consent

➤ **Evaluation:**

Evaluations are based on attendance, class participation, final term paper, assignments, and presentations. A successful candidate for any grade, e.g., an “A” should get an “A” on ALL of the categories below PLUS the attendance described below. Negligence of any one of those will affect the grade.

➤ **Grading:**

The final course grade for KOR 486K will be determined as followings:

1. Attendance & Participation	.....	20%
2. Assignment	.....	40%
3. Oral Presentation	.....	20%
5. Final term paper + abstract	.....	20%
Total	.....	100%

1. Class attendance & participation (20%)

Attendance and participation will be taken very seriously in this course. All students are expected to arrive on time, attend class regularly, and participate **ACTIVELY** in all of the class activities. Students will be required to participate actively in asynchronous forum discussions.

2. Assignments (40%)

2.1. OP

Before beginning each topic (Week 2/4/6/9/11/13), student must upload an opinion piece in response to a question in the forum.

The opinion piece (OP) must be

- written in Korean
- written in short sentences without omitting 주어, 목적어, or 조사
- at least 10 sentences long.

The opinion piece will be graded on

- 1) how well they followed the above instructions
- 2) the clarity of the opinion

Minor grammatical errors will not be an issue.

For tips on how to write a good opinion piece, [click here](#).

2.2. 단어장

Before beginning each topic (Week 2/4/6/9/11/13), students must update 단어장.

3. Presentations (20%)

For each topic student will choose a side and make a presentation to support their opinion.

The assessment of students' oral presentations is based on

- 1) did the student understand the question correctly?
- 2) Is the opinion clear?
- 3) Is their enough support to back up the opinion?
- 4) Is the presentation professional?
- 5) Is the appropriate language used?

The student presentations will be followed by discussions.

4. Final term paper (20%)

The final term paper should answer one of the questions raised during the semester (as an assignment or a presentation).

The final term paper must be maximum 2 pages, single-spaced, 11-point font.

On Week 7, students will meet with the instructor individually to discuss about their final term paper.

On Week 15, student will meet with the instructor individually to receive feedback about their final term paper.

Students will submit their final term paper by May 12th.

Student writing is scored based on

- 1) Sentence structure (20%)
- 2) Use of transition words (20%)
- 3) Clarity of the claim (20%)
- 4) Formatting (20%)
- 5) Professionality (20%)

➤ **Tentative Schedule**

Week & Date	Topics	Assignments
Week 1 (1/11)	수업 소개	
Week 2 (1/18)	언어란 무엇인가?	과제 1: 동물에게도 언어가 있나요?
Week 3 (1/25)	언어란 무엇인가?	발표 1: 한국어와 영어는 공통점/차이점이 많다.
Week 4 (2/1)	언어와 문자	과제 2: 한글이 다른 문자들 보다 더 우수한 문자인가?
Week 5 (2/8)	언어와 문자	발표 2: 영어 철자법의 개정이 필요하다.
Week 6 (2/15)	언어와 문화	과제 3: 현재시제만 있는 언어의 화자는 과거와 미래를 인지하지 못할까?
Week 7 (2/22)	개별 면담: 기말과제 선정	
Week 8 (3/1)	언어와 문화	발표 3: 사라지는 언어를 보호할 필요가 있다.
Week 9 (3/8)	언어의 분화	과제 4: 언어 변화는 나쁜 것인가?
(3/15)	Spring Recess	
Week 10 (3/22)_	언어의 분화	발표 4: 교양 있는 사람은 표준어를 사용해야 한다.
Week 11 (3/29)	언어습득	과제 5: 외국어와 모국어는 습득 방법이 다를까?
Week 12 (4/5)	언어습득	발표 5: 언어는 인간의 본능이다.
Week 13 (4/12)	언어와 사회	과제 6: 사회 계층에 따라 사용하는 언어가 다르다.
Week 14 (4/19)	언어와 사회	발표 6: 젠더에 따라 언어 사용이 다르다.
Week 15 (4/26)	기말 페이퍼 제출 (개별 면담)	

Academic Honesty: No Plagiarism

It is ultimately each student's responsibility to understand the rules regarding plagiarism and to learn how to avoid such violations. Common punishments for such violations include failing the assignment or failing the course. Plagiarism includes but is not limited to submitting intentionally or knowingly any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation of another's idea; submitting the same written material in more than one course without obtaining

authorization from the instructors involved; or obtaining and using experimental data from other sections of a course or from previous terms.

➤ **Policy on attendance, missed quizzes, tests, and late assignments:**

Please show up in class on time. Three 15-min tardiness will be regarded as one absence. A third of a letter grade (e.g., from A- to B+) will be deducted from two days' absence and also for each subsequent absence. More importantly, being chronically late or unprepared will negatively influence your final grade. No special arrangements will be made for missed exams or quizzes. All assignments are due on their due date. One late assignment will subtract 1 point from their assignment scores.

➤ **Class etiquette:**

To enhance our learning experience in our class, let us observe the following class rules!

1. Late (or incomplete) assignments will lower your grade.
2. Please turn off any cell phone during the class.
3. Please refrain from unnecessary talk that is irrelevant to class instruction.
4. No newspaper, magazine, or book reading that is irrelevant to the instruction, please!

➤ **Student Learning Outcomes (SLOs)**

Students will learn in this class how to:

- 1) read and comprehend superior-level Korean materials in various fields of Korean studies;
- 2) express their opinions & ideas by using professional-level vocabulary and formal/sophisticated expressions;
- 3) develop reading, speaking and writing strategies;
- 4) make oral presentations in Korean only, concerning an assigned or chosen topic or issue; and
- 5) use a variety of Korean reference works and sources, including dictionaries and encyclopedias both in book form and on the internet.

➤ **Institutional Learning Objectives (ILOs)**

The course will be able to help students 1) develop their understanding of the world with emphasis on Korea by integrating Korean language into diverse academic issues such as politics, government, economy, society, visual and performing arts [Know], 2) improve their written communication skills [Do], and 3) demonstrate excellence, integrity, and engagement through respect for people and cultures, in particular, Korean culture [Value].