

KOR 621(3 Credits): Media Analysis in Korean I

Time & Place:	Monday 12:30 – 3:00 p.m.
Instructor:	Han-Byul Chung, Ph.D.
Office Hours:	Monday/Wednesday 11:00-12:00
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1. Course Description and Objectives:

This course aims to provide the students with the opportunity to further improve their listening, reading, writing, and speaking skills by media research of current events and social issues related to Korea.

Korean proficiency (ACTFL: intermediate high/Advanced low) are expected to take this course. The course will encourage students to expand their Korean literacy and cultural knowledge through diverse readings and research in related topics. Students' active participation and contributions are strongly recommended.

2. Required Reading Materials:

There is no assigned textbook for this class.

All material used in this study will be on-line materials available to the public.

3. Learning Outcomes

3.1. Course Learning Outcomes/objectives

Upon completion of this course, students will develop:

- i) the skills to comprehend, analyze and critique reading and listening materials on current Korean issues
- ii) confidence in their comprehension and production abilities
- iii) further knowledge about the Korean culture/system
- iv) listening, reading, writing, and speaking proficiency
- v) grammatical accuracy
- vi) advanced vocabulary

3.2. Student Learning Outcomes (SLOs)

Students will learn in this class how to:

- 1) read and comprehend superior-level Korean materials in various fields of Korean studies;
- 2) express their opinions & ideas by using professional-level vocabulary and formal/sophisticated expressions;
- 3) develop reading, speaking and writing strategies;
- 4) make oral presentations in Korean only, concerning an assigned or chosen topic or issue; and

5) use a variety of Korean reference works and sources, including dictionaries and encyclopedias both in book form and on the internet.

3.3. Institutional Learning Objectives (ILOs)

The course will be able to help students 1) develop their understanding of the world with emphasis on Korea by integrating Korean language into diverse academic issues such as politics, government, economy, society, visual and performing arts [Know], 2) improve their written communication skills [Do], and 3) demonstrate excellence, integrity, and engagement through respect for people and cultures, in particular, Korean culture [Value].

4. Grading

The final course grade for KOR 622 will be determined as followings:

1. Participation	.....	25%
2. Assignments	.....	30%
3. Presentation	.....	25%
4. Final paper	.....	20%
Total	.....	100%

4.1. Participation (25%)

Participation is important for this class. Students are expected to actively participate in forum discussions as well as synchronous activities in class. Guidelines on forum participation will be provided in class.

Attendance and participation will be taken very seriously in this course. All students are expected to arrive on time, attend class regularly, and participate **ACTIVELY** in all the class activities.

- Every week students will be asked to;

1) Listen to/watch a 2-3 minute news clip related to the weekly topic: **Listening Material (LM)**,
or

2) Read a news article related to the weekly topic: **Reading Material (RM)**

- And post the following at Laulima forum (by **Friday Midnight**)

4) **Response:** Respond to at least **five** opinion piece/discussion topic **before class**.

4.2. Assignments (30%)

Each week students will upload the following two assignments to the Laulima forum.

1) **Opinion pieces:** Write an informal opinion piece about the weekly topic by **Friday Midnight** (on a controversial issue). (at least 10 sentences)

2) **Summary** of the LM/RM (5 ~ 10 sentences)

3) **Weekly Discussion topic:** Prepare a discussion topic related to the weekly topic to lead a discussion in class and post it on the forum by **Friday Midnight**

4.3. Presentations (25%)

- Each student will make (up to 2) presentations.
- Students will prepare a 10 to 15-minute presentation presenting on an issue/event related to the weekly topic.
- Students will provide their analysis of the event/issue and lead the discussion.
- The presentation will be evaluated based on whether the student has
 - 1) correctly distinguished facts from opinions,
 - 2) described facts accurately,

- 3) **identified relevant ethical issues,**
- 4) present their opinions clearly, and
- 5) logically support their opinion(s).

4.4. Final paper (20%)

Submit a short opinion piece related to one of ‘열’

1. Format: 11 point. 1 inch margin all sides. Font: 맑은고딕 (if using MS word).
Maximum 3 pages.
 - Select your topic before **week 6**
 - Your claim/opinion before **week 8**
 - Outline before **week 9**
2. Final draft due: by the end of the Final test week
3. Presentation: Week 13 (PPT)
- 4.

In your final paper, you should

- i) Clearly state your claim/opinion,
- ii) Provide your reasoning/evidence,
- iii) Write in short sentences without omitting any 주어, 목적어, or 조사,
- iv) Use 접속사 to highlight the relationship between sentences,
- v) Follow your outline.

5. Tentative Schedule

Week & Date	Topics	Presentation	Others
Week 1 (1/9)	Introduction: • Course information • Syllabus	• #1 Self Introduction	
(1/16)	MLK day		
Week 2 (1/23)	열: Confucianism		
Week 3 (1/30)	열: Buddhism		
Week 4 (2/6)	열: Shamanism		
Week 5 (2/13)	열: Christianity		
(2/20)	Presidents' Day		
Week 6 (2/27)	Society: 갑질		
Week 7 (3/6)	Society: N포세대		
(3/13)	Spring Recess		

Week 8 (3/20)	Society: 유행		
(3/27)	Kuhio Day		
Week 9 (4/3)	Politics: 남북관계		
Week 10 (4/10)	Politics: 한일관계		
Week 11 (4/17)	Politics: 한중관계		
Week 12 (4/24)	Politics: 한미관계		
Week 13 (5/1)	Final paper Presentation		

➤ **Academic Honesty: No Plagiarism**

It is ultimately each student's responsibility to understand the rules regarding plagiarism and to learn how to avoid such violations. Common punishments for such violations include failing the assignment or failing the course. Plagiarism includes but is not limited to submitting intentionally or knowingly any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation of another's idea; submitting the same written material in more than one course without obtaining authorization from the instructors involved; or obtaining and using experimental data from other sections of a course or from previous terms.

➤ **Recording/Camera Policy**

Please turn the video on whenever possible.
Classes will not be recorded unless otherwise noted.

➤ **Policy on attendance, missed quizzes, tests, and late assignments:**

Please show up in class on time. Three 15-min tardiness will be regarded as one absence. A third of a letter grade (e.g., from A- to B+) will be deducted from two days' absence and also for each subsequent absence. More importantly, being chronically late or unprepared will negatively influence your final grade. No special arrangements will be made for missed exams or quizzes. All assignments are due on their due date. One late assignment will subtract 1 point from their assignment scores.

➤ **Class etiquette:**

To enhance our learning experience in our class, let us observe the following class rules!

1. Late (or incomplete) assignments will lower your grade.
2. Please turn off any cell phone during the class.
3. Please refrain from unnecessary talk that is irrelevant to class instruction.
4. No newspaper, magazine, or book reading that is irrelevant to the instruction, please!