

KOR 499: Korean Simulation
Fall 2022

Fall 2022: Green Ideas Korean Simulation
KOR 499 (1 up to 3 Credits): Directed Readings in Korean

Time	Thursdays 1:30-2:45 p.m. and individual meetings
Classroom	Moore Hall 119
Instructor	Dianne Juhn, Lydia Chung & Sang Yee Cheon
Office Hour & Contact Info	diannej@hawaii.edu, by email appointment only (MH 311) lydiajc@hawaii.edu, by email appointment only (MH 310) scheon@hawaii.edu, 1-3 PM on Tuesdays or by email appointment (MH 352)

I. COURSE DESCRIPTION

KOR 499 is a mandatory credit/non-credit course for Korean Flagship pre-capstone students who plan to join the one-year overseas program at Korea University in the following academic year. The course is designed to provide pre-capstone students with a realistic simulated experience to help them develop the necessary skills to succeed in their capstone year. The Korean simulation experience comprises two main modules with highly contextualized language learning scenarios: **Application Module** and **Onboarding Module**. The Application Module takes students through the job application process, which includes drafting and submitting pertinent application documents, a one-minute self-introduction video, and participating in a job interview with Green Ideas, Inc. staff. The Onboarding Module, which is modeled on professional training required of new employees as they "come onboard" in a new workplace, includes hands-on workplace culture learning and intensive training on public speaking skills. This module culminates in a public speech event (Ignite Green Ideas) which will consist of an external audience. The tasks in both modules help students build a repertoire of strategies to overcome complex and high-stakes situations that require sophisticated language use and a deep understanding of the culture. These skills are a key to the success of the Flagship students' capstone year. Successful participants will receive an electronic credential (badge) granted by The Language Flagship Technology Innovation Center (Tech Center), certifying completion of the entire simulation experience. Honorary mention will be given to participants who excel in the performance of module tasks. Please note that Korean Flagship students at UHM are required to take two (one up to three credits) KOR 399 courses (Fall and Spring semesters, respectively) and one KOR 499 course (Fall only).

II. STUDENT LEARNING OUTCOMES

At the end of the course, the students who complete the course successfully will be able to:

1. Understand Korean work culture to better immerse in the Korean study abroad and Korean internship environment;
2. Be familiar with and practice realistic job skills in Korean, including resume building in Korean, interview skills, work email writing skills, workplace etiquette, etc.;
3. Develop public speaking skills in Korean

III. TEXTBOOK, MATERIALS, AND TECHNOLOGY

There are no textbooks required for this class. Authentic materials for special lectures and hands-on class instruction will be provided by the instructor(s). These will be distributed to you as the semester progresses. Learning and instructional activities will be conducted in both synchronous and asynchronous modes. In addition to essential technologies used for online learning, the students will be asked to create a 1-minute self-intro video and 5-minute public speech delivered at the Ignite Green Ideas event to facilitate the preparation, improvement, and rehearsal of oral presentations.

IV. NETIQUETTE

Students are expected to respect this course's classmates, instructors, and guest speakers for active online class participation. Please visit Student Conduct & Academic Integrity:

KOR 499: Korean Simulation

Fall 2022

<https://manoa.hawaii.edu/catalog/about-uh/campus-policies> (links to an external site) to see the types of behaviors to demonstrate appropriateness and professional conduct in online lectures.

V. BASIC NEEDS FOR UH STUDENTS

Basic needs include food, housing, childcare, mental health, financial resources, and transportation. Students' basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: UH System Basic Needs.

<https://www.hawaii.edu/student-basic-needs/>

VI. EMPLOYABILITY AND KOREAN LANGUAGE STUDY

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Korean language study for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages, and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Bilingualism, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: <https://nflrc.hawaii.edu/language/roadmap>

VII. REQUIREMENTS AND GRADING

Students who receive a C (74/100) or better will get a credit. The final course grade for KOR 499 will be determined as follows:

1. Attendance & Participation	30%
2. Assignments (Online job application form + 1-min Self-Intro Video, Interview, & Completion of Online Onboarding Training)	40%
3. Individual Public Speech at Ignite Green Ideas Event	30%
Total	100%

1. Attendance & Participation (30%)

Attendance is a critical component of the course. If you are late or absent, it is YOUR responsibility to contact the instructor(s) to make up for the missed work. Additionally, active class participation will help improve your language proficiency. An absence will be counted as an absence regardless of the reasons. It will be excused only upon the instructor's discretion for extenuating circumstances with a verifiable written document on a case-by-case basis. Multiple tardies and early leaves will add up to an absence. Three tardies or early leaves of more than 10 minutes will be counted as one absence. You may still join the class if you are late; however, please remember that tardies can disrupt the class. If you accumulate three (3) or more unexcused absences, you will automatically get a non-credit for the course.

2. Assignments (40%)

There will be three different assignment categories: 1) submitting job application materials to the company, including the application form, resume, and a 1-min self-intro video, 2) interviewing with company executives via Zoom, and 3) completing onboarding training. The assignments should be submitted to Green Ideas, Inc. by Friday of the designated week and reviewed and evaluated by the company executives or HR teams in coordination with KLFC instructors. Thoroughness and timely submissions are critical. **Job application:** Students will apply for a job online by submitting their resume, application form, and a one-min self-intro video. Email all the materials to HR at Green Ideas, Inc. **Job interview:** There will be an approximately 20 min interview with company executives via Skype. Individual interviews are evaluated and graded. Instructors will provide additional input on interview questions. **Onboarding training:** Various professional job skills, including work email writing and public speaking, will be incorporated into the

KOR 499: Korean Simulation
Fall 2022

training sessions. Quizzes and hands-on activities will be given depending on the designated weekly topic. All training content and activities will be delivered online. Therefore, personal computers, mobile devices, and Internet connections will be needed. Assignments are expected to be completed by the due date. Any works submitted after the due date will receive lower scores, with a 10% reduction per day of the specific assignment score as a penalty.

3. Ignite Green Ideas: Public Speech (30%)

Date: Thursday, December 1, 2022, 1:30 -5:00 PM (HST)

Venue: Māpunapuna Media Service Center, 1122 Māpunapuna Street, Honolulu, HI 96819

Students will give a 5-minute presentation (with 20 slides and with the slides advancing automatically every 15 seconds) in front of a live audience. Instructor(s) will provide detailed guidelines for the public speaking and PPT format in coordination with Green Ideas, Inc. staff ahead of time. Green Ideas, Inc. staff, UHM Korean faculty, and local community members will join the event to serve as judges, and (all) Korean Flagship students will join the event. Korea University faculty, internship supervisor in Korea, and the second Korean Flagship faculty may enter the event remotely. You can choose any topic related to the theme “Sustainability.” One of the possible topics is your primary/field/interest and sustainability, as in “Tourism and Sustainability: Three Things You Need to Know.” The top-ranked student will give a speech at the End of the Semester Ceremony and be officially recognized.

KOR 499 Tentative Course Schedule

WK	Date	Topic and Assignment
01	8/25	Introduction and Syllabus Overview Explore the Green Ideas, Inc. website & choose an internship position of interest
02	9/1	Application Module 1: Online job application preparation One Button Studio visit (MH 160)
03	9/8	Application Module 2: Resume and essays I
04	9/15	Application Module 3: Resume and essays II Application Module 4: Online job application
05	9/22	Application Module 5: Zoom interview preparation
06	9/29	Application Module 6: No Class. Individual job interviews with Green Ideas, Inc. staff
07	10/6	Overview of Onboarding Modules Public Speaking 1
08	10/13	Workplace Culture
09	10/20	Public Speaking 2
10	10/27	Public Speaking 3
11	11/3	Public Speaking 4
12	11/10	Public Speaking 5
13	11/17	Speech Rehearsal
14	11/24	<i>Thanksgiving Holiday</i> (No class)
15	12/1	Ignite Green Ideas (1:30 – 5:00 PM (HST)) Invited talk and individual public speech before an audience in a location outside class
16	12/8	Wrap-up: Review & evaluation questionnaire

1. Tuesday, August 30, 2022: Last day to register, add courses, or change grading option
2. Tuesday, September 13, 2022: Last day to drop courses
3. October 31, 2022: Last day for restricted withdrawals