

KOR 486 (3 Credits): Korean for Academic Purposes II

Time & Place:	Mondays 3-5:30 p.m.; Moore Hall 253
Instructor:	Sang Yee Cheon, Ph.D.
Office Hours:	Monday & Wednesday 2-3 PM, or by appointment
Contact	Tel: (808) 956-2054; Email: scheon@hawaii.edu ; Office: Moore Hall 352

➤ **Course Description and Objectives:**

KOR 486 (*Korean for Academic Purposes II*) is designed for students with advanced-level Korean language proficiency to improve their overall literacy in academic and professional Korean, emphasizing writing. Students will be able to expand their Korean literacy and cultural knowledge. This course will be taught in Korean with various topics related to Korean politics & government, economy, society, family & gender, science & technology, visual arts, performing arts, food & sports, and hallyu. Students' active participation and contributions are strongly recommended. Students will write essays in Korean (at least 16 pages) related to the topics covered in class.

➤ **Required Reading Materials:**

Sohn, Ho-min & Cheon, Sang Yee (Eds). 2013. 한국문화의 이해 (Essentials of Korean Culture). Seoul: Korea University Press. (Korean Version)

Additional in-class materials will be provided by the instructor.

➤ **Prerequisites:** KOR 402 or consent

➤ **Grading:**

The final course grade for KOR 486 will be determined as followings:

1. Attendance & Participation/Discussion	.....	10% (5% & 5%)
2. 7 Vocabulary Lists/Tests (Chapters 9-15)	.....	20%
3. 6 Exercises (Chapters 9-14)	.....	20%
4. 1 Presentation	.....	10%
5. 2 Essays	.....	20% (10%, each)
6. Oral report & Final paper	.....	20%
Total	.....	100%

1. Class attendance & participation (5% & 5%) will be taken very seriously in this course. All students are expected to attend class, show on time, and participate *actively* in all of the class activities.

2-4. Vocabulary Lists/Tests (20%), Chapter exercises (20%), and Presentations (10%)

Students must read the assigned reading materials and study vocabulary listed at the end of each chapter before class. **[2. Seven Vocabulary Quiz]** For the 150-minute classroom time, the first ten minutes will be set aside for each chapter vocabulary quiz, followed by a 20-min review through small group activity. **[3. Six Exercises]** Exercise assignments should be uploaded in Canvas (by 9 PM on Sunday). **[4. Presentation]** Each student will give an oral presentation on a designated chapter or topic. The PPT file or Google Slides must be submitted to the instructor before 2 PM on the presentation day. During the Q&A session, the presenter will answer at least two questions from the audience. A peer evaluation form will be sent to you through email in Google Form format right after each presentation. Peer evaluation is partly reflected in the score of a presenter's performance. Each student will receive feedback from the instructor regarding his/her oral presentation performance. The presentation scores, along with feedback and comments

from students and the instructor will be available to each presenter in one week. The assessment of students' oral presentations is based on 1) organization, 2) apparent knowledge of the subject matter, 3) success in explaining the subject matter, in addition to new terms or concepts, 4) presentation attitude (such as posture, eye contact, clear voice, or facial expression), and 5) Power-Point visuals. There will be a lecture by the instructor, an exercise review session, an open-book style content quiz, and a small group discussion session if time permits. Questions for group discussion will be based on the focus topic of the week.

5-6. Two short essays (20%) and a Final paper (20%)

From the outset, students will be encouraged to see the crucial importance of their writing to the course since it will be integrated into class material, structure, and management. Two short essays (10%, each) and one final term paper (20%), making up 40% of a student's final grade, are given. The topic for the paper should be related to the topics covered in class or any Korea-related issues. Each short essay must be a minimum of 3 pages (at least 450 words excluding references), double-spaced in *Batang* 11-point font. Each submitted short essay will be given feedback and comments from the instructor, and students are encouraged to submit a revised version to boost their grades. Students must complete all writing assignments to pass the course with a C or better. Student writing is scored using an analytic scale containing categories for content (30%), organization (20%), vocabulary (20%), language use (i.e., grammar) (25%), and mechanic (e.g., spelling or spacing) (5%). The topic for the final paper should be related to the topics covered in class or any Korea-related issues, a different topic from the two previous short essays, and a minimum of 10 pages (at least 1400 words, excluding references), double-spaced in *Batang* 11-point font. Students must write at least 16 pages of writing through different assignments. For the final term paper topic, please consult with your instructor first.

➤ **Grading scale & Evaluation:**

Grade points for each credit hour received in a course will be computed as follows:

A+, 4.0 (98-100%)	B+, 3.3 (87-89.9%)	C+, 2.3 (77-79.9%)	D+ 1.3 (67-69.9%)	F - 0.0
A, 4.0 (94-97.9%)	B, 3.0 (83-86.9%)	C, 2.0 (73-76.9%)	D 1.0 (63-66.9%)	
A-, 3.7 (90-93.9%)	B-, 2.7 (80-82.9%)	C-, 1.7 (70-72.9%)	D- 0.7 (60-62.9%)	

A successful candidate for any grade, e.g., an "A" should get an "A" on ALL of the categories PLUS the attendance described below. Negligence of any one of those will affect the grade.

➤ **Policy on attendance and late assignments**

To enhance our learning experience in our class, let us observe the following class rules!

- 1) Please show up in class on time. Three 10-min tardiness will be regarded as one absence. A third of a letter grade (e.g., from A- to B+) will be deducted from two days' excused absence and each subsequent absence. Excused absences include illness (requires doctor's note) and personal emergencies (requires proof of official document). IMPORTANT: Two or more (6 hours or more) unexcused absences will result in a failed grade. More importantly, being chronically late or unprepared will negatively influence your final grade.
- 2) Late assignments will cause the subtraction of 1 point (or 10% of the scores) from the assignment scores and an additional subtraction in each subsequent week.
- 3) The instructor has the right to stop disruptive behavior with no questions asked.

➤ **Student Learning Outcomes (SLOs)**

Students will learn in this class how to:

- 1) read and comprehend superior-level Korean materials in various fields of Korean studies;
- 2) express their opinions & ideas by using professional-level vocabulary and sophisticated formal expressions;
- 3) develop reading, speaking, and writing strategies;
- 4) make oral presentations in Korean only concerning an assigned or chosen topic or issue; and
- 5) use a variety of Korean reference works and sources, including dictionaries and encyclopedias in book form and on the internet.

IV. UHM Counseling and Student Development Center (CSDC)

Website: <http://manoa.hawaii.edu/counseling/>

Office: Queen Lili'uokalani Center for Student Services Room 312; Phone: [956-7927](tel:956-7927)

V. ACADEMIC INTEGRITY & STUDENT CONDUCT

[1] Student Conduct: Academic dishonesty

Cheating, plagiarism, or other forms of academic dishonesty are not permitted within this course and are prohibited within the Systemwide Student Conduct Code (EP 7.208). Examples include fabrication, facilitation, cheating, plagiarism, and the use of improper materials. Any incident of suspected academic dishonesty will be reported to the Office of Student Conduct for review and possible adjudication. Additionally, the instructor may take action in regard to the grade for the deliverable or course as they see fit. Please visit <https://manoa.hawaii.edu/catalog/about-uh/campus-policies> (links to an external site) to see the categories of academic dishonesty and zoom recording/camera policies.

Plagiarism and Cheating

It is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating and to learn how to avoid such violations. Common punishments for such violations include failing the assignment or failing the course. *Plagiarism* includes but is not limited to submitting intentionally or knowingly any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation of another's idea; submitting the same written material in more than one course without obtaining authorization from the instructors involved, or obtaining and using experimental data from other sections of a course or from previous terms. *Cheating* includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

FERPA for Students & Student Conduct Code

Non-Directory Information (Private Educational Records): Many categories of information are considered restricted, sensitive, or protected and are used internally within the UH at Mānoa community. For example, information such as UH email address/username, address (street and number), date of birth, social security, gender, and grades unless you grant permission to release. For a complete list of restricted categories, please visit the resources section.

<https://manoa.hawaii.edu/registrar/student-records/ferpa-for-students/> (links to an external site)

http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/ (links to an external site)

[2] Basic Needs for UH Students

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student wellbeing. If you or someone you know are experiencing basic needs insecurity, please see the following resources: UH System Basic Needs. <https://www.hawaii.edu/student-basic-needs/>

[3] Employability and your Korean language study

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Korean language study for future employment. The Department works with the Hawai‘i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai‘i housed in the College of Arts, Languages, and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: <https://nflrc.hawaii.edu/languageroadmap>

➤ **Pre- Capstone Assessment, Orientation, and Briefing Schedule**
(Flagship students only)

KLFC Capstone Program Application Deadline	Tuesday, January 31
Overseas Scholarships Application Deadline (FLAS & CKS)	Early February
Boren Scholarship Application Deadline	Wednesday, January 25
Pre-Capstone tests (American Council Reading & Listening): Orientation	February 1 (30 minutes)
Pre-Capstone tests (American Council Reading & Listening)	February 6 (9-12 PM)
Pre-Capstone OPI tests through American Council and LTI	February 7-8
Pre- Capstone assessment results (OPI, Reading, & Listening)	Early-March
Final decisions (Korean Overseas Selection Committee)	March 9
KU Application & Outreach College	Early April
KLFC Pre-Departure Orientations I & II	TBA
DLNSEO/IIIE Pre-Capstone Health, Safety, and Security Webinar	TBA

➤ KOR 486 Tentative Course Schedule (subject to change)

WK	Dates	Topics	Presentation and Assignment
1	1/9 (개강)	Introduction & Class Overview Chapter 17. 한류	
2	1/16	<i>Martin Luther King Jr. Day</i>	
3	1/23	Chapter 12 Family & Gender 1-2. 한국여성의 이해 (9)	Vocab Test 12 Presenter 1:
4	1/30	Chapter 12 Family & Gender 3-4. 가족과 가족의 이해 & 위기에 처한 가정 (14)	Chapter Exercise #12 (Due Sunday) Presenter 2:
5	2/6	Chapter 11 Society 1-3. 민주주의, 인권 (7)	Vocab Test 11 Presenter 3:
6	2/13	Chapter 11 Society 4-6. 양극화, 고령화, 다문화 (6)	Chapter Exercise #11 (Due Sunday) Presenter 4:
7	2/20	<i>Presidents Day</i>	
8	2/27	Chapter 9 Politics & Government 1-3. 한국의 권력구조 & 국회 (11)	Vocab Test 9 Presenter 5:
9	3/6	Chapter 9 Politics & Government 4-6. 행정부, 정당, 선거(10)	Chapter Exercise #9 (Due Sunday) Presenter 6: Essay #1 (due Friday, 3/10)
10	3/13	<i>Spring Recess</i>	
11	3/20	Chapter 10 Economy 1-2.2. 1990 년대이전 한국경제 (10)	Vocab Test 10 Presenter 7:
12	3/27	<i>Kuhio Day</i>	
13	4/3	Chapter 10 Economy 2.3-4. 1990 년대이후 한국경제 (10)	Chapter Exercise #10 (Due Sunday) Presenter 8:
14	4/10	Chapter 13 Visual Arts 1-2. 회화 (11) 3-5. 조각, 공예 & 건축 (8)	Vocab Test 13; Exercise #13 (Due Friday) Presenter 9: Presenter 10:
15	4/17	Chapter 14 Performing Arts 1-2. 음악 (11) 3. 춤 (9)	Vocab Test 14; Exercise #14 (Due Friday) Presenter 11: Presenter 12:
16	4/24	Chapter 15 Science & Technology 1-3. 조선시대 이전 (9.5) 4-6. 조선시대와 이후 (11)	Vocab Test 15 Presenter 13: Presenter 14: Essay #2 (due Friday, 4/28)
17	5/01 (종강)	Chapter 16 Food & Sports 1-2. 한국음식 (15) 3. 한국의 스포츠 문화 (12)	
18	5/12 (Friday)	Final paper submission	

1. Tuesday, Jan. 17, 2023, by 4 pm (HST): Last day to register/add courses/change grade option.
2. Wednesday, Feb. 1, 2023, by 4 pm (HST): Last day to drop a course without a “W” grade.
3. Friday, March 24, 2023, by 4 pm (HST): Last day to drop a course with a “W” grade.