

KOR 485 Korean for Academic Purposes I

Department of East Asian Languages and Literatures, Fall 2022

I. Course Information

Time & Place: W 3:00–5:30PM Sakamaki Hall A103

Instructor: Hye Seung Lee (이혜승)
hyeseung@hawaii.edu

Office Hours: W 1:00-3:00pm or by appointment

II. Course Description

Korean 485 is designed for students with advanced level Korean language proficiency to move toward acquiring superior level language skills and improve their overall literacy in academic and professional Korean. Students will be able to expand their Korean literacy and cultural knowledge through reading. This course will be taught entirely in Korean with a variety of topics related to Korean history, religion, language, and literature. This course has a **Writing (W) Focus designation**. Students will write essays and a research paper related to the topics covered in class (in Korean).

Prerequisite: Students must have completed fourth-year Korean (approximately 500–600 class hours) or the equivalent before enrolling in this course.

Student Learning Outcomes:

At the end of this course, students will:

1. understand selected advanced Korean texts related to Korean history and culture.
2. have acquired advanced Korean vocabulary and idiomatic expressions and expanded their knowledge of Korean history and culture.
3. be able to use Korean to explain complex matters in detail, and provide lengthy and coherent narrations, all with ease, fluency, and accuracy.
4. be able to lead discussions and make formal oral presentations in Korean related to the topics covered in class.
5. be able to describe objects in detail and write in-depth summaries in Korean.
6. be able to use Korean to present their opinions with supporting details in structured argumentative essays and research papers that feature specialized/formal vocabulary and complex sentence structure.

III. Required Materials

Ho-min Sohn & Sang Yee Cheon (Eds.). 2013. *한국 문화의 이해 (Essentials of Korean Culture)*.
(Purchase at Moore Hall 309 at \$30)

IV. Grading and Course Activities/Requirements

The final grade will be determined based on the following:

| | |
|------------------------------------|-------------|
| 1. Attendance & participation | 10% |
| 2. Class presentation & discussion | 10% |
| 3. Vocabulary assignments | 20% |
| 4. Essays | 30% |
| 5. Final presentation | 10% |
| 6. Final paper | 20% |
| <u>Total</u> | <u>100%</u> |

* Students must adequately complete all writing assignments to pass the course with a 'D' or better. Students who do not complete all writing assignments will get a D- or an F and will not earn W Focus credit.

Grading Scale

| | | |
|-------------------|--------------|-------------|
| A+: 98 -100 | A: 93 - 97.9 | A-: 90-92.9 |
| B+: 87-89.9 | B: 83-86.9 | B-: 80-82.9 |
| C+: 77-79.9 | C: 73-76.9 | C-: 70-72.9 |
| D+: 67-69.9 | D: 63-66.9 | D-: 60-62.9 |
| F: 59.9 and below | | |

* Points are rounded to two decimal places.

** Students taking the course on the CR/NC option must achieve at least a C (not C-) overall average to receive credit. Students will need to achieve a minimum overall average of 74 in order to receive a grade of C or CR.

V. Course Policies

1. Attendance and class participation

- a. All students must arrive to the classroom on time in order to avoid being marked as tardy.
- b. Two tardies will be counted as an absence.
- c. Being late or leaving class more than 20 minutes early will count as an absence.
- d. Students are responsible for providing proper documentation to substantiate the reason for any absence.
- e. In the case of foreseen absences, a student must get the instructor's consent at least one week in advance.
- f. Examples of anticipated situations that qualify as excused absences are: University sanctioned events (e.g. academic conferences, class field trips, and class-required attendance at special events), required court attendance as certified by the Clerk of Court and/or participation in legal proceedings or administrative procedures that require a student's presence, required military duty in the National Guard or active reserve as certified by the student's commanding officer, job interview, religious holidays, sports-related absences with a note from the athletic department, etc.
- g. When advanced notification is not possible (e.g. accident or emergency), the student must provide notification by the end of the second working day after the absence. This notification should include an explanation of why the notice could not be sent prior to the absence from class.
- h. Absences will be excused only on a case-by-case basis and at the instructor's discretion. Absences must be substantiated by verifiable, written documentation in order to be acknowledged as excused. The submission of documentation does not necessarily guarantee an absence to be excused.
- i. An excused absence does not relieve the student from responsibility for missed class sessions or exams, and only allows for amnesty of participation points in accordance with the mandatory attendance policy.
- j. Make-up tests or assignments will not be permitted in the case of an unexcused absence.
- k. Based on students' participation in the classroom, they will be given a daily participation grade ranging from 1 to 4, with 4 being the highest.
- l. An absence will result in a daily participation grade of zero.
- m. Being late or leaving early will result in a deduction of 2 points.
- n. Students must read the assigned chapter, memorize the vocabulary, and finish other assignments (e.g. watching a video, doing exercises) before they attend class. Showing no preparation will result in a deduction of 2 points.
- o. Students doing the following actions will lose 3 participation points for the day: choosing to not participate in activities, not paying attention, having not prepared for class, engaging in non-cooperative (disruptive) behavior, not showing their entire face without giving prior notice to the teacher, or not completing any assigned tasks.
- p. The course will be conducted entirely in Korean. Using English will result in the deduction of 1 point each time.
- q. Classes and schedules are on Hawaii Standard Time (HST).

2. **Class presentations and discussion:** Students will carry out presentations about the content of the chapter assigned. Audience members must participate (= speak) in the discussion, and their participation will be graded based on their number of contributions, understanding of the topic, quality of prose (accuracy and delivery), and engagement. Speaking less will result in deducted points. The discussion leaders (= presenters) must lead the session effectively so that all students have a fair opportunity to speak. The detailed guidelines and grading rubric will be distributed in class.
3. **Vocabulary assignment:** Students will create 40 (or the announced number) sentences using the new words in the textbook and will upload the assignment to the Assignment folder in Laulima.
4. **Essays**
 - a. Students will be required to write three essays on different topics covered in class.
 - b. Each essay should be 2 pages long, double-spaced, in 11-point Batang font.
 - c. Initial grading (15%) will be based on content, idea development, organization, cohesion, and accuracy in grammar and vocabulary use.
 - d. Revisions (5%) must be submitted one week after receiving feedback. They will be graded on improvement from the original version of the essay, and application of all the feedback on the original essay.
 - e. Direct quotations, even with citation, are prohibited. External sources must be rephrased with the student's interpretation and must be cited.
 - f. Late submission will only be accepted within three days of the deadline and will result in a 20% grade deduction.
 - g. Students are strongly encouraged to utilize newly acquired words, expressions, and grammar patterns.
5. **Final Presentation and Final Paper**
Students will write a 10-12 page research paper about one topic of the students' own choice related to Korean society and culture. Students will deliver a final presentation about the contents of the final paper. The presentation should include the student's research, as well as a Q&A and discussion session. The entire project process and the product must maintain a formal, academic style. The grading rubric will be distributed in advance.

VI. Other Policies

1. In the classroom
 - a. The instructor has the right to stop any sort of disruptive behavior, with no questions asked.
 - b. No eating is allowed during class.
 - c. No part of the class may be reproduced, distributed, or transmitted in any form or by any means including screen capturing, screen recording, video recording, or other methods, without the prior written permission of the instructor.
 - d. Non-compliance with the policies will affect your participation grade.
2. Do not use any automatic translation devices for any assignments. Such use will result in zero points.
3. Attempts to cheat and/or suspicious actions will result in the failing of tests, assignments, quizzes, etc. at your instructor's discretion.

It is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. At UH, common punishments for such violations include failing the assignment, failing the course, suspension from the university, or even expulsion. For details, go to:

<https://manoa.hawaii.edu/catalog/about-uh/campus-policies/>

- a. Cheating: The following definition of cheating comes from the UH-Manoa Conduct Code: The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers,

preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

- b. Plagiarism: The following definition of plagiarism comes from the UH-Manoa Conduct Code: Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.
4. Keep up with the class schedule. Keep track of all announcements and resources. If students miss any class material or announcements, it is their responsibility to get updates from their classmates.
5. Throughout the semester, there will be visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance and explain the purpose of the visit.
6. Teachers can record classes. Recordings may not be shared or moved to any other place online or offline. Students may not record the class either partially or entirely according to the FERPA Guidance for Online Lectures and Recordings: <https://datagov.intranet.hawaii.edu/ferpa-guidance-for-online-lectures-and-recordings/>
7. Students should exchange contact information with several classmates and try to keep in touch with each other. This will be essential in instances of tardiness or absence, or if a student's whereabouts are of immediate concern. When contacting the instructor by email, allow for a response time of one day (24 hours).

VII. Campus Resources

1. Counseling Center (CDSC), 956-7927, <http://manoa.hawaii.edu/counseling/>
University studies can bring on depression, anxiety, stress, grief, and other psychological issues. Please utilize UHM Counseling Center if the psychological burden becomes overwhelming.
2. Learning Assistance Center (LAC), 956- 6114, <http://manoa.hawaii.edu/undergrad/learning/>
Efficient time management is a key to success but is not always easy. You can get help at <http://manoa.hawaii.edu/undergrad/learning/tutoring/>
3. KOKUA Program
If you have a disability related to academic access needs, you are encouraged to contact the KOKUA Program, Student Services Center, Rm. 013, 956-7511. KOKUA is a UHM program serving students with disabilities. Be resourceful. Do not dwell on an issue, but discuss and ask for help to someone both in and outside of the class.
4. Student Basic Needs
Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: <https://www.hawaii.edu/student-basic-needs/>
5. Employability and your Korean language study
The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Korean language study for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to

employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: <https://nflrc.hawaii.edu/language/roadmap>

VIII. Course Schedule

This schedule may be subject to change.

| Wk | Date | Topic & reading assignments | Writing assignments & others |
|----|-------|--|--|
| 1 | 8/24 | Orientation | |
| 2 | 8/31 | Ch. 7. Korean Language (pp. 205–239) Vocabulary Assignment (VA)_Ch 7 (submit by 3:00pm) | |
| 3 | 9/7 | Ch. 8. Korean Literature (pp. 247–270) VA_Ch 8 | Essay 1 (due on 9/21 at 3:00pm) |
| 4 | 9/14 | Ch. 5. Religion and Philosophy (pp. 135–162) VA_Ch 5 | |
| 5 | 9/21 | Ch. 6. Education System (pp. 171–194) VA_Ch 6 | |
| 6 | 9/28 | Ch. 1. Prehistory to Unified Silla (pp. 13–33) VA_Ch 1 | Essay 2 (due on 10/12 at 3:00pm) |
| 7 | 10/5 | Ch. 2. Koryo Dynasty (pp. 41–52) 2. 고려의 건국~4. 고려사회의 동요 VA_Ch 2 | |
| 8 | 10/12 | Ch. 2. Koryo Dynasty (pp. 52–63) 5. 몽고의 침략 ~ 7. 고려 문화 | Final topic and research questions in Wk 8 |
| 9 | 10/19 | Ch. 3. Choson Dynasty to 1945 (pp. 71–80) 2.1. 조선왕조 ~ 2.5. 병자호란 | Essay 3 (due on 11/2 at 3:00pm) |
| 10 | 10/26 | Ch. 3. Choson Dynasty to 1945 (pp. 81–87) 2.6. 조선후기 ~ 2.7. 근대태동기 | |
| 11 | 11/2 | Ch. 3. Choson Dynasty to 1945 (pp. 88–91) 3. 일제강점기 VA_Ch 3 | |
| 12 | 11/9 | Ch. 4. Korean History After Liberation (pp. 99–115) 이승만~노태우 | |
| 13 | 11/16 | Ch. 4. Korean History After Liberation (pp. 115–127) 김영삼~이명박 VA_Ch 4 | |
| 14 | 11/23 | Final Review Final Presentation I | |
| 15 | 11/30 | Final Presentation II | |
| 16 | 12/7 | Final Presentation III | |
| | 12/14 | | Final Paper due at 5pm |

Important Dates to Remember

8/30 (T) Last day to register for a course; Last day to change grading mode for a course
 9/13 (T) Last day to drop a course without a “W” grade
 10/31(M) Last day to drop course with a “W” grade

For other relevant academic dates, see this link: http://manoa.hawaii.edu/records/calendar/fall_2019.html