

KOR 452: Structure of Korean II - Syntax

Instructor: Tyler Miyashiro email: tylerbm@hawaii.edu
 Office: Moore Hall 374 Office Hrs: R 12-1pm, or by appointment
 Class: T (online asynchronous), R 1:30-2:45pm (Moore 117)
 Zoom: <https://us02web.zoom.us/j/84779323800?pwd=YWJjRG9hRUhOUGVXNWNmU0dyYzhtUT09>

Course Description

KOR 452 is the second half of *The Structure of Korean*, to complement KOR 451 offered in the Fall semesters. This course introduces various aspects of the Korean language, focusing on its uniqueness in light of general linguistics. The course begins with a brief introduction to the language structure in general and proceeds to more extensive overviews of the Korean language in the following areas: sentence types, embedded clauses, case marking, modality and tense-aspect, passive and causative constructions, negation, adverbial constructions, honorifics and politeness strategies, etc. The primary objective of the course is to gain a general understanding of the Korean language and to be able to analyze some of its unique linguistic phenomena.

Required Textbook

Ho-min Sohn (1999). *The Korean Language*. Cambridge University Press

Class Format

This academic year, many classes at UHM are still being conducted online, either synchronously or asynchronously, or in hybrid format. This class will be conducted in an asynchronous and synchronous hybrid format throughout the semester. For the asynchronous sessions (Tuesdays), you will need to log into the course website (Laulima) for weekly lectures and quizzes based on the assigned readings. Visit the site regularly to receive all materials and check for class updates.

Tuesday Online Lectures

Laulima (**Modules** Tab)

Thursday In-Class Sessions

Moore 117

Grading

Attendance	10%
Reading & Lecture Discussions	10%
Quizzes	30%
Special Assignments (2)	10%
Final Group Project	15%
{ Data Paper	10%
{ Final Presentation	5%
Final Research Paper	25%
Total	100%

Grade Distribution		
98-100: A+	93-97.9: A	90-92.9: A-
87-89.9: B+	83-86.9: B	80-82.9: B-
77-79.9: C+	73-76.9: C	70-72.9: C-
67-69.9: D+	63-66.9: D	60-62.9: D-
59.9 or below: F		

1. ATTENDANCE (10%)

Attendance and participation will be taken very seriously in this course. All students are expected to join in-person Thursday class sessions (in Moore 117) on time and participate *actively* in class discussions.

2. READING & LECTURE DISCUSSIONS (10%)

Throughout the term, you will have discussions on reading assignments and lectures via the Discussion & Private Messages tab in Laulima. Each will be awarded a maximum of **2 points**. To receive full credit, you must provide one question or comment, as well as respond to another student's question or comment. You may discuss anything mentioned in the book or the lecture. Please do not copy someone else's comments.

3. QUIZZES (30%)

You will also take short quizzes to check your understanding of the materials during the Tuesday online asynchronous sessions. These must be completed by the dates indicated on the syllabus. There is no Midterm Exam for the course.

4. SPECIAL ASSIGNMENTS (10%)

You will complete two special assignments that will allow you to apply the concepts discussed throughout the course. Further details will be given.

5. FINAL GROUP PROJECT (15%)

You will form a group of 4-5 students and choose a topic for the final research paper. As a group, you must work together on your Data Paper and Final Presentation. Your Final Research Paper, however, must be written and submitted **individually**.

(a) Data Paper (Friday, March 31st by midnight), 10%:

In your groups, you need to create (i) a complete list of your collected data (포괄적
말뭉치 <http://kkma.snu.ac.kr/>), (ii) do data analysis, (iii) include a summary of your findings, and (iv) submit the Data Paper as a group (Google Doc) by the deadline.

(b) Final Presentation (PPT: Tuesday, April 25th by midnight), 5%:

During the last two weeks of the semester, you will give a 20-minute group presentation on your Final Research Paper. You must discuss the following: (i) the topic of your final paper; (ii) your research questions; (iii) the layout of your final paper; (iv) major findings; (v) representative dataset and data analysis.

Be sure to thoroughly summarize the research process as well as the major findings. Please also format your presentation slides for visual effectiveness. Feel free to meet with me to ask questions and discuss your final presentation slides.

6. FINAL RESEARCH PAPER (25%)

As previously mentioned, you must **individually** submit the final paper (8 pages, double-space, at least 5 references) by Thursday, May 11th midnight. I want to know your own personal insights and thoughts about the data.

7. STUDENT LEARNING OUTCOMES

Upon completion of this course, you will be able to:

1. Understand the grammatical structure of the Korean language, their syntactic and semantic characteristics
2. Understand how Korean grammatical elements are classified into significant lexical-functional categories.
3. Analyze and interpret salient syntactic features that are unique to the Korean language.
4. Develop cross-linguistics insights by comparing the syntactic and semantic characteristics of Korean with other languages.

8. STUDENT CONDUCT

It is a privilege to be a member of the UH Manoa community. This privilege provides the student with the opportunity to learn and participate in the many programs that are offered on campus. Along with that privilege, the individual is expected to be responsible in relationships with others and to respect the special interests of the institution. These special interests are fully set forth in the UH System's Student Conduct Code. Explore policies and conduct code:

http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/

9. ACADEMIC INTEGRITY

The integrity of a university depends upon academic honesty, which consists of independent learning and research. Academic dishonesty includes cheating and plagiarism, and these are examples of violations of the Student Conduct Code that may result in suspension or expulsion from UH Manoa.

Class Schedule [There might be slight changes]

	Tuesday: Online	Thursday: In-Person	Readings & Quizzes	
			Tuesday	Thursday
Week 1 1/10, 1/12	Introduction/ Romanization	Overview/ The Korean language	p. 1-4, 11-16	p. 265-268
Week 2 1/17, 1/19	Sentence Types I <i>*Last day to register</i>		p.268-280 Q #1 by midnight	Dis 1 by 1:30 pm
Week 3 1/24, 1/26	Sentence Types II		p.280-289, 291-292 Q #2 by midnight	Dis 2 by 1:30 pm
Week 4 1/31, 2/2	Embedded Clauses I		p.302-314 Q #3 by midnight	Dis 3 by 1:30 pm
Week 5 2/7, 2/9	Embedded Clauses II		p.314-326 Q #4 by midnight	Dis 4 by 1:30 pm
Week 6 2/14, 2/16	Case Marking I		p.326-338 Q #5 by midnight	Dis 5 by 1:30 pm
Week 7 2/21, 2/23	Case Marking II Delimiters		p.338-350 Q #6 by midnight	Dis 6 by 1:30 pm
Week 8 2/28, 3/2	Negation Adverbial Constructions		p.388-400 Q #7 by midnight	SA 1, midnight Dis 7 by 1:30 pm
Week 9 3/7, 3/9	Research Paper	Data session		
3/14, 3/16	Spring Break			
Week 10 3/21, 3/23	Data session			<i>*Last day to drop classes w/ W (3/24)</i>
Week 11 3/28, 3/30	Modality/tense-aspect		p.354-366 Q #8	Data Paper due Fri., 3/31 *K-Culture Day Dis 8 by 1:30 pm
Week 12 4/4, 4/6	Passive Construction Causative Construction		p.367-378 Q #9	Dis 9 by 1:30 pm
Week 13 4/11, 4/13	Complex Predicates		p.378-388 Q #10	Dis 10 by 1:30pm
Week 14 4/18, 4/20	Numerals Reduction phenomena			
Week 15 4/25, 4/27	Final PPT by midnight	Presentation Day 1		
Week 16 5/2, 5/4		Presentation Day 2		SA 2, midnight *due Fri (5/5)
Finals Week	Final Paper: Thursday, May 11 by midnight			