

KOR 451: Structure of Korean I Phonetics/Phonology/Morphology

Instructor: Tyler Miyashiro email: tylerbm@hawaii.edu
 Office: Moore Hall 374 Office Hrs: R 12pm-1pm, 3pm-4pm & by appt.
 Class: TR 1:30-2:45pm, MIL 1

Course Description

KOR 451 is the first half of *The Structure of Korean*, to be completed with KOR 452 offered during Spring semesters. *The Structure of Korean* introduces various aspects of the Korean language, focusing on its uniqueness in light of general linguistics. The course begins with a brief introduction to the language structure in general and proceeds to more extensive overviews of the Korean language in the following areas: genetic affiliation, historical development, lexicon, writing system, sound patterns, word structure, and sentence structure.

The primary objective of the course is to gain a general understanding of the Korean language and to be able to analyze some of the linguistic phenomena that are unique to the Korean language.

Required Textbook

Sohn, Ho-min (1999). *The Korean Language*. Cambridge University Press

Grading	Class Participation	10%	
	Readings-based Assignments	15%	
	Readings-based Quizzes	25%	(drop the lowest score)
	Pronunciation Analysis Projects	15%	
	Midterm Exam	15%	
	<u>Final Exam</u>	<u>20%</u>	
	Total	100%	

1. Class Format

This semester, most if not all classes have resumed with in-person learning. We will meet regularly on Tuesdays and Thursdays from 1:30 to 2:45 pm in Miller Hall.

2. Class Attendance & Participation

Attendance and participation will be taken very seriously in this course. All students are expected to come to all of the class sessions and actively participate in all exercises and assessments.

3. Readings, Quizzes, and Exams

Throughout the term, you will be assigned short quizzes and assignments to check your understanding of the assigned readings for the week. The **assigned reading must be completed by the dates** indicated on the syllabus. In addition to the weekly quizzes and reading assignments, there is a written midterm exam and a final exam for the course.

4. Pronunciation Analysis Projects

You will be assigned to small groups of 3-4 students in order to collaboratively work on pronunciation analysis for each other. Further details will be provided.

5. Basic Needs for UH Students

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well-being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: UH System Basic Needs. <https://www.hawaii.edu/student-basic-needs/>

6. Employability and your Korean language study:

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills they develop in conjunction with their Korean language study for future employment. The Department works with the [Hawai'i Language Roadmap](#), a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to certify their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit <https://nflrc.hawaii.edu/languageroadmap>

7. Student Learning Outcomes

Upon completion of this course, you will be able to:

1. Understand the speech sounds of the Korean language, their patterns of combination and alternation, and their rhythmic patterns.
2. Understand how Korean words are classified into significant lexical-functional categories.
3. Analyze and interpret salient linguistic features that are unique to the Korean language.
4. Develop cross-linguistics insights by comparing the phonological and morphological characteristics of Korean with other languages.

Class Schedule

[There might be slight changes as we proceed into the semester]

	Tuesday Class	Thursday Class	Readings & quizzes	
			Tues	Thurs
Week 1 8/23, 8/25	Introduction Romanization	Salient features of Korean	p.1-4, 149-150	p.11-16
Week 2 8/30, 9/1	*Last day to register, add courses or change grading options Consonants & Vowels Phonology		p.151-159	

Week 3 9/6, 9/8	Sound combinations Sound alternations		Read Assign #1 p.159-164	Quiz #1
Week 4 9/13, 9/15	*Last day to drop courses w/out "W" Sound alternation, Rules 1-5		Read Assign #2 p.164-168	Quiz #2
Week 5 9/20, 9/22	Sound alternation, Rules 6-11		Read Assign #3 p.168-175	Quiz #3
Week 6 9/27, 9/29	Sound alternation Rules 12-13, 16-17, A-B		Read Assign #4 p.175-185	Quiz #4
Week 7 10/4, 10/6	Sound alternation Rules C-H, J-M		Read Assign #5 p.185-196	Quiz #5
Week 8 10/11, 10/13	Intonation + Midterm Review	Midterm	Handout	
Week 9 10/18, 10/20	Morphology Word categories 1		Read Assign #6 p.203-215	Quiz #6
Week 10 10/25, 10/27	Word categories 2	Affixation 1	Read Assign #7 p.215-224	Quiz #7
Week 11 11/1, 11/3	Word Cat/Affixation Practice			
Week 12 11/8, 11/10	Election Day	<i>Project #1 Due Optional Class</i>		
Week 13 11/15, 11/17	Affixation 2		Read Assign #8 p.224-241	Quiz #8
Week 14 11/22, 11/24	Affixation practice	Thanksgiving Day	Handout	
Week 15 11/29, 12/1	<i>Project #2 Due</i> Compounding		Read Assign #9 p.242-261	Quiz #9
Week 16 12/6, 12/8	Project results	Final Review		
Final 12/13		Final Exam, 12-2pm		