

KOR 411: Korean Oral Communication

Time: Tuesday & Thursday 12:00-1:15 PM

Instructor: Hyunsun Chung (정현선) / hyunsunc@hawaii.edu

Classroom: Sakamaki Hall B103

Office Hours: 12:00pm – 2:00pm on Wednesdays or by appointment

Course Description

KOR 411 (3 credits) is a fourth-year advanced Korean course designed to help students communicate more effectively and confidently in spoken Korean. The course highlights the improvement of oral skills in communicating information on autobiographical topics, as well as topics of community and national interest, in a coherent and engaging manner at paragraph-level discourse. Students will have opportunities to develop their social and cultural proficiency as well as to practice pronunciation through class exercises. They will also practice using formal and casual speech in communicative tasks, presentations, and debates. This course is limited to students whose dominant language is not Korean. Only students who satisfactorily complete the oral communication assignments will be allowed to pass the course with a “D” or better.

Prerequisite

The students are expected to have completed KOR 402 or other higher fourth-year Korean courses with an equivalent grade of “C” or better, or obtain the consent of the instructor.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) make a coherent oral paragraph with high fluency and accuracy
- 2) express opinions and ideas by using Advanced level vocabulary and formal expressions
- 3) develop speaking strategies and meta-cognitive skills for learning Korean
- 4) overcome speaking anxiety in second language oral tests

Required Materials:

- 1) ACTFL (2012). *ACTFL Nungswukto Cichim 2012 [ACTFL Proficiency Guidelines 2012]*. Alexandria, VA: ACTFL, Inc.
- 2) Additional course materials will be uploaded on *Laulima* by the instructor.

Grade Distribution

98-100: A+	93-97.9: A	90-92.9: A-
87-89.9: B+	83-86.9: B	80-82.9: B-
77-79.9: C+	73-76.9: C	70-72.9: C-
67-69.9: D+	63-66.9: D	60-62.9: D-
59.9 and below: F		

Grading and Course Requirements:

The final course grade will be determined on the following basis:

15%	Attendance
10%	Participation
5%	Pre-OPI
25%	Assignments
15%	Presentations
10%	Quizzes

20%

Post-OPI

1) Attendance (15%): Students' attendance will be checked at the beginning of each class. For each class meeting, students will be given a grade on a scale from 0 to 4, 4 being the highest. An absence will result in a zero grade. Tardiness will result in a deduction of 2 attendance points. Two instances of tardiness will be considered an absence. Being late to class by 15 minutes or leaving more than 15 minutes early will be also counted as an absence. Students should keep in mind that tardiness is disruptive to the class. It is the students' responsibility to get class notes or announcements they missed due to an absence or tardiness. Attendance will be excused **only** with a verifiable written document AND upon the instructor's discretion on a case-by-case basis.

2) Participation (10%): Students' active participation is required in every class and will be evaluated on a scale from 0 to 4, 4 being the highest. If a student is absent, the student cannot earn any participation points for that day. Participation refers to actively performing oral practices in all kinds of class activities such as pair work, group work, and whole-class conversation. Students are required to speak in Korean ONLY. Excessive use of English will result in a point deduction. Being inattentive to class or doing class-irrelevant activities is also a possible reason for deduction in participation points.

3) Pre-OPI (5%): Students' initial proficiency will be assessed through a face-to-face oral interview with the instructor. Students are expected to cooperate in scheduling the interviews in the first two weeks. Students' performance on Pre-OPI will be evaluated in terms of attendance, punctuality, attitude, and willingness to communicate.

4) Assignments (25%): Students are required to submit their assignment 4 times with different topics according to the schedule. Assignments will be graded based on **punctuality and completeness**. Late or incomplete assignments will result in a 20% deduction from the total score. No credit will be given for any assignment if it is more than two days late. There are two types of assignments. Type (1) SC(Self correction): Students will record their response (about 3 minutes in length) to the given question. Students are not allowed to use any pre-written script for this assignment. Only an improvised and spontaneous speech will be accepted. AFTER recording the response, students will transcribe their own answer and self-correct any grammar and word choice errors in a Word document. Students are required to submit their audio file and transcript (word document) via *Laulima*. Type (2) PC(Peer Correction): Students are paired (or grouped). Students will record their response (about 3 minutes in length) to the given question. Then they will send the audio file and transcript (word document) to both their partner AND the instructor via email. Finally, each student should give feedback on their partner's assignment (the evaluation guidelines will be given) and return it to the partner AND the instructor.

5) Presentations (15%): Students are required to make two oral presentations: (1) role-play (pair) and (2) news report (individual). (1) For the role-play presentation, students will pair up and perform a role-play on a chosen topic for about 3 minutes. Topics will be assigned in class. A role-play script needs to be submitted to the instructor via *Laulima* by three days before the scheduled presentation day. (2) For the news report, students will choose a recent social event/issue, read news article(s) to fully understand the topic, and report on the topic in front of class for 3 minutes, **using their own words**. Using scripts or notecards is NOT allowed during the presentation.

Natural delivery of speech is important for both presentations. For the news report presentation, presenters are required to submit a handout that includes the topic of the presentation, a glossary of keywords, and a brief summary of the news. A written script for the presentation and handout need to be submitted to the instructor via email by three days before the scheduled presentation day. The detailed guidelines for the final presentation will be given later.

6) Quizzes (10%): Students will take a vocabulary quiz every week on the expressions that are relevant to the topic(s) of the week. The vocabulary list will be uploaded onto *Laulima* on Thursday in the previous week. The format of the quizzes can vary from writing definitions to filling in the blanks or writing short sentences. There will be NO make-up quiz for any reason (even if you missed the quiz due to an excused absence or tardiness). The quiz will be given in the first 5 minutes of the class. Therefore, students are expected to come to class on time. In this semester, vocabulary quizzes can be replaced by vocabulary assignment. Detailed information will be announced later in class.

7) Post-OPI (20%): Students' final proficiency will be assessed in the last two weeks of the semester through a face-to-face oral interview with the instructor. Students' performance will be evaluated in terms of fluency, accuracy, attitude, and improvement.

Classroom Rules and Student Conduct

1) **In classroom:** Students should refrain from doing homework for other classes, using their cellphone or laptop, wearing sunglasses, sleeping, chatting, eating food, or engaging in non-cooperative behaviors. The instructor has the right to stop any sort of disruptive behavior, with no questions asked.

2) **Make-up policy (Important):** There will be NO make-up presentations or oral interviews unless provided with an official proof of a justifiable reason for absence. No full points will be given for make-ups. Make-ups result in a 30% deduction from the total score for the assignment.

3) **Student conduct:** It is the students' responsibility to understand the rules regarding plagiarism and cheating at UH and to avoid such violations. For details, go to http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/proscribed_conduct.php

4) **Pair-work system:** Starting from the third week, students will be paired up and work on most class activities and homework with the assigned partner. The details will be announced in class. Students are required to work with their partner in a cooperative and responsible manner. Failure to cooperate in pair work will result in a deduction of your participation and assignment grades.

Additional Information

1) **KOKUA Program:** Students with learning, physical, psychiatric and other documented disabilities are warmly encouraged to contact the KOKUA program. (Student Service Center, Rm013, (V/T) 956-7511. KOKUA is our campus program serving to provide disability access services.

2) **UHM Counseling Center (CDSC):** Counseling and Student Development Center offers support to UH Manoa students to assist with personal, academic and career concerns in encouraging, collaborative, goal-focused and culturally sensitive approach.

(Telephone: 956-7927 / Website: <http://manoa.hawaii.edu/counseling/>)

Week	Dates	Tuesday	Thursday	Assignments SC = Self Correction; PC = Peer Correction
1	01/10, 01/12	Orientation	Pre-OPI	
2	01/17, 01/19	Pre-OPI	Pre-OPI	
3	01/24, 01/26	Pre-OPI	OPI Preview	
4	01/31, 02/02	1. ASKING QUESTIONS	2. PRESENT NARRATION VQ #1 Role-play #1	SC-1: Narrate an event Due 02/11 11:55pm
5	02/07, 02/09	3. PAST NARRATION News report #1, 2	4. FUTURE NARRATION VQ #2 Role-play #2	
6	02/14, 02/16	5. COMPARE AND CONTRAST News report #3, 4	6. ADVANTAGES AND DISADVANTAGES VQ #3 Role-play #3	
7	02/21, 02/23	6. ADVANTAGES AND DISADVANTAGES News report #5, 6	7. DESCRIPTION VQ #4 Role-play #4	PC-1: Describe a place Your response: Due 02/30 11:55pm Peer feedback: Due 03/31 11:55pm
8	02/28, 03/02	7. DESCRIPTION News report #7, 8	8. FINDING DIRECTIONS VQ #5 Role-play #5	
9	03/07, 03/09	8. FINDING DIRECTIONS News report #9,10	9. HOW-TO VQ #6 Role-play #6	
03/13 - 03/17		Spring Recess		
10	03/21, 03/23	10. RECIPE News report #11,12	11. ROLE-PLAY VQ #7 Role-play #7	SC-2: Places and how to get there Due 03/21 11:55pm
11	03/28, 03/30	12. REPORTING: LOCAL NEWS News report #13, 14	13. REPORTING: KOREA VQ #8 Role-play #8	PC-2: Report news Your response: Due 04/13 11:55pm Peer feedback: Due 04/18 11:55pm
12	04/04, 04/06	14. ARGUMENT News report #15, 16	14. ARGUMENT VQ #9 Role-play #9	
13	04/11, 04/13	15. DEBATE News report #17, 18	Interview Practice 1	
14	04/18, 04/20	Interview Practice 2	Post-OPI	
15	04/25, 04/27	Post-OPI	Post-OPI	
16	05/02, 05/04	Post-OPI	n/a	

Weekly Schedule & Assignment List

*Please note that the syllabus and schedule are tentative and subject to change.