

Syllabus¹, Spring 2023
High-Advanced Korean II: Korean 404 (Oral Focus 3 Credits)
University of Hawai'i, Mānoa

Time:	Mon & Wed 1:30 – 2:45pm
Classroom:	Moore 111
Instructor:	Hye Young Smith (최혜영 선생님)
Email:	hyc@hawaii.edu
Office:	Moore 367
Office Hours:	Tuesdays 1:00-3:00 PM and by appointment

All students registered for the course, **must attend the first class session**. Failure to do so without a prior consent of the instructor or department advisor may result in the assignment of your space to another student. In such a case you may want to drop the class to avoid a grade of "F." Please see the Participation Verification [policy](#) which states that *students who fail to participate during the first week of class will be administratively dropped from the class (Executive Policy 7.209)*. *Students may also be dropped from co-requisite classes if participation is not established in both courses.*

Students with prior experience in the language are required to take a placement test. You can register at <https://manoa.hawaii.edu/eall/placement-testing/>. For questions, contact the EALL BA Advisor. Students who are placed in 102 or a higher level may complete the language requirement faster and also earn back-credits (up to 16 credits, which can be counted toward graduation. There are restrictions to receiving back credits, so be sure to check Manoa Back Credit Policy, <https://manoa.hawaii.edu/gened/wp-content/uploads/2018/11/HSL.backcredits.pdf>, **prior** to taking your first foreign course. Also, please note that a placement adjustment made in the first week of class does not guarantee a seat in the course appropriate for the student.

I. COURSE DESCRIPTION AND OBJECTIVES

Korean 404 is the second part of Korean High-Advanced Level and is a complementary course of Korean 403. The objectives of Korean 404 are to develop students' interlanguage of L2 Korean to the extent that the students can speak and deliver with confidence and to attain advanced and above proficiency level. The language skill areas of speaking, reading, writing, and listening will be covered, **with a special emphasis on formal speaking, as this course carries an Oral Focus designation**. The curriculum aims to allow learners to present information orally in an organized manner. The objectives also include enhancing the understanding of historical, social and cultural aspects of Korea through various activities that are student-centered, task/function-oriented, and communicative. Authentic materials will be used to help with the understanding of Contemporary Korean through topics on modern Korea such as the Korean people's common disposition, food culture, unification, political culture, US-Korea relationships. For presentations, students will select appropriate topic and use advanced level content. They will also develop visual aids using formal succinct language that will promote clarity, interest, and comprehension.

Note: Prerequisite for the course is KOR 402 or consent. All students taking Korean courses in this program for the first time must take the Department placement test. Those with no background must go to the Department of East Asian Languages and Literatures for a brief interview. A grade of C or better in the prerequisite courses is required for continuation.

¹ This syllabus is subject to change.

II. STUDENT LEARNING OUTCOMES

At the end of the course, the students who complete the course successfully will be able to:

- A. make a **formal oral presentation** in Korean in an organized manner on a given issue;
- B. express their opinions and ideas by using advanced and above-level vocabulary and formal expressions;
- C. describe **social, cultural, historical and political issues** of Korea;
- D. read and comprehend advanced and above-level authentic Korean materials at the speed of near native speakers;
- E. write and speak about descriptions and ideas using formal style;
- F. understand and be familiar with issues related to contemporary Korea; and
- G. develop language learning strategies.

III. TEXTBOOK AND MATERIALS

- A. *Integrated Korean: High Advanced II: KLEAR Textbooks in Korean Language.* (by S. Cho, H. S. Lee, & H.-S. Wang, 2005), Honolulu: University of Hawai'i Press. (ISBN: 0-8248-2580-2s)
- B. **You must purchase the textbook.** Scanning a substantial amount is a breach of the copyright law.
- C. MyUH Portal Laulima Course Tools Page (<https://laulima.hawaii.edu/portal>):
- D. UH Webmail: Email communications will be done through UH webmail only, and not your personal account. You are expected to check your UH webmail on regular basis, at least once every 24 hours. Flagship students should write their **email messages in Korean** (and in English if you feel is necessary). Use appropriate Korean salutations where needed.

IV. GRADING

The final course grade for KOR 404 will be determined as follows:

A.	Participation	20%
B.	Vocabulary Quizzes	15%
C.	Assignments	10%
D.	Lesson Tests	15%
E.	Midterm Oral Test	15%
F.	Final Presentation	25%
Total		100%

<u>Grade Distribution:</u>		
98-100: A+	93-97: A	90-92: A-
87-89: B+	83-86: B	80-82: B-
77-79: C+	73-76: C	70-72: C-
67-69: D+	63-66: D	60-62: D-
59 or below: F		

*In grading the assignments and presentations, preparedness, thoroughness, and the amount of efforts will be given more weight than one's proficiency level. Also, late assignment submissions will result in deduction in grade. Generally, 10% is deducted for each day that is late. Late submissions will be accepted only with a prior approval and **up to two weeks after the submission date**. Additionally, **points will be deducted for all make-up assessments** (i.e., exams and presentations, etc.).*

Only students who satisfactorily complete the oral communication assignments will be allowed to pass the course with a "D" or better.

A. Participation (20%)

Participation, including attendance is a critical component of the course. When late or absent, it is the student's responsibility to contact the instructor to make up for the missed work. Additionally, **active class participation** will help improve your language proficiency. Students are expected to take detailed notes in class and retain the content.

An absence will be counted as an absence regardless of the reason and will be excused only upon the instructor's discretion for extenuating circumstances with verifiable written document on a case by case basis. Multiple tardiness and early leaves will add up to absence (Usually, if you are late or have to leave early **three times**, it will add up to one absence.). Missing a class more than **20 minutes** will be counted as an absence. You may still join the class if you are late; however, please remember that arriving late can be disruptive to the class.

Six (6) absences approximate to 20% of the semester. Each absence will result in point deduction. Avoid having to leave and return to classroom during class time. Doing so is disruptive to the class. Leaving the class for an unreasonably extended period of time will be counted as an early leave.

B. Vocabulary Quizzes (15%)

Vocabulary quizzes will usually be at the beginning of the class **on the second day of the unit's lessons**. The **vocabulary list** for each lesson will be provided in advance. Details will be announced in class. **No make-up quiz** will be given regardless of the situation.

C. Assignments (10%)

Blank **Lesson Exercises** files will be uploaded in Lulima Resources. The students will use the file to word process the answers. Please upload the completed exercise in **Lulima Dropbox** folder named "Assignments" **before** the due time. All assignments should be uploaded in Lulima, unless directed otherwise. Late submissions should be notified to the instructor.

D. Lesson Tests (15%)

Lesson tests will cover the **two most recent textbook lessons**. The tests will include reading, vocabulary and writing questions. The formats and guidelines will be provided in advance.

E. Midterm Oral Test (15%)

There will be a **speaking test**. Questions will cover the topics from the selected **textbook chapters**. Be familiar to the lesson objectives and comprehension questions on the textbook. The test will be audio recorded for grading purposes. More details will follow.

F. Final Presentation (25%)

There will be a final presentation in a form of a **student conference**. More details will follow. The presentation assessment will be based on 1) evidence of rehearsal, 2) organization, and content appropriateness and correctness, 3) use of appropriate vocabulary and expressions, 4) linguistic accuracy and fluency, 5) non-verbal factors (e.g., voice volume, posture and gesture, eye contact, etc.), and 6) participation. **Preparation process** will also count towards grade.

V. IMPORTANT NOTES

A. Student Conduct: Academic Dishonesty

Cheating, plagiarism, or other forms of academic dishonesty are not permitted within this course and are prohibited within the Systemwide Student Conduct Code (EP 7.208). Examples include but not limited to fabrication, facilitation, cheating, plagiarism, and use of improper materials. Any incident of suspected academic dishonesty will be reported to the Office of Student Conduct for review and possible adjudication. Additionally, the instructor may take action in regard to the grade for the deliverable or course as they see fit. A record may remain on your student record.

1. Please be familiar with the expected **student conduct**, which includes information on **Cheating and Plagiarism**. It is ultimately each student's responsibility to understand the rules regarding

plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf

2. You must take exams and quizzes on your own without receiving help of any materials or another person. **Both receiving and giving help is an act of academic dishonesty.**
3. An act of **academic dishonesty** may be reported to the University, in which cases a record may remain on your student record.
4. Do **NOT** use automatic translation devices, or have someone else do the work for you. You must do your own work.

B. Basic Needs for UH Students

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the following resources: UH System Basic Needs.

<https://www.hawaii.edu/student-basic-needs/>

C. Employability and Your Korean Language Study

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and knowledge they acquire in conjunction with their Korean language study for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: <https://nflrc.hawaii.edu/languageroadmap>.

D. Family Educational Rights and Privacy Act (FERPA)

What is FERPA?

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of, and limits access to, student education records. Any institution that receives funds from programs administered by the U.S. Department of Education (USDOE) is obligated to abide by FERPA for all of its students. FERPA does not change whether enrollment is in a face-to-face or an online setting.

What rights do students have under FERPA?

Postsecondary students have the right to: inspect and review their education records; have some control over the disclosure of information from their education records, seek to amend their education records, and file a complaint with the USDOE.

What is an education record?

An education record is a record directly related to a student and is maintained by the institution or by a party acting on behalf of the institution (e.g., a vendor hired by UH). Education records can include coursework, exams, grades, online chats that are saved, etc. In many cases, written consent by the student is required to disclose the contents of an education record. Records may take the form of files, documents, and materials in any type of medium (e.g., paper, print, tapes, disks, film, microfilm, microfiche, digital images, etc.).

VI. OTHER IMPORTANT NOTES

A. Submission Deadlines and Makeup Policies

1. There will be **NO makeups** for the lesson tests, midterm oral test, or final presentation unless the instructor is provided with verifiable official proof for a **valid reason** of absence. The decision will be on a case-by-case basis. Additionally, **points may be deducted for all pre- and post-**

- make-up assessments** (i.e., quizzes, exams, presentations, etc.).
2. **Late submissions** will be accepted only with a prior approval, and they should be submitted within **two weeks of the submission date**.
 3. For late assignments or any permitted makeups, **points may be deducted** at the instructor's discretion. Generally, **10% is deducted for each day** that is late.

B. Active Participation and Use of Korean

1. As this is a language class, the more you participate (e.g., ask and answer questions, interact with your classmates, etc.), the more your language proficiency will improve. Therefore, it is recommended that you **take advantage of these opportunities to practice speaking** in the classroom as much as possible, especially in the small group activities.
2. The instructor will use Korean as much as possible. **Students should use Korean as much as they can** throughout the course.
3. Chewing gum is not allowed, as it may interfere with pronunciation and successful communication.
4. Your suggestions are welcome at any time.

C. Diverse student linguistic backgrounds

Each student Korean language background proficiency level differ, and this is true in every foreign language class, except perhaps for the introductory courses. For example, some students are quite fluent from having learned Korean at home, some students learned Korean independently, some students have moved up from KOR 101 classroom, etc. Each student is appropriately placed to the course, given the situation. The course instructor is well aware of this diversity and the discrepancy in the language proficiency levels of the class students.

D. Peer Contact

Exchange contact numbers or emails with several classmates and try to keep in touch with them in case you are absent or late for class. Also, contact the instructor. Every effort will be made to accommodate your needs.

E. Class Visitors

Throughout the semester, there may be visitor(s) coming to observe the class. The instructor will try to announce such visits in advance. Audio and video recordings may take place. If you are not comfortable with being recorded, please let the instructor know.

VII. MISCELLANEOUS

Campus Resources

When experiencing difficulty, be resourceful. Do not dwell on an issue, but discuss it, and ask for help to someone both in and outside of the class. Many campus resources are free to the UHM students.

1. **Counseling Center (CDSC)**, (808) 956-7927 (QLCSS Room 312), <http://manoa.hawaii.edu/counseling/>
University studies can bring on depression, anxiety, stress, grief, and other psychological issues. Please utilize UHM Counseling Center, if the psychological burden becomes overwhelming.
2. **Learning Assistance Center (LAC)**, 956- 6114 (Sinclair Library Mezzanine 1), <http://manoa.hawaii.edu/undergrad/learning/>
An efficient time management is a key to success but is not always easy. If you have had a serious time-management issue, visit the Center at **the semester beginning** to help you off to a good start. LAC offers numerous other useful resources to help with your learning, including tutoring.
3. **KOKUA Program**, 956-7511, (Student Services Center, Rm. 013) <https://hawaii.edu/kokua/>

If you have a disability related to academic access needs, you are encouraged to contact the *KOKUA*, a UHM program serving students with disabilities. Contact KOKUA early on in the semester.

4. Office of Gender Equity (Title IX), 956-9499 (QLCSS Room 210),

<http://manoa.hawaii.edu/genderequity/titleix/>

The Office of Gender Equity can provide UHM students with a confidential assessment of your situation if you are experiencing sexual harassment/stalking, gender discrimination, sexual/domestic abuse or violence.

5. Campus Emergency Situations

UHM Department of Public Safety (UHM DPS)

808-956-6911 or x66911

On or off-campus emergencies (Police/Fire/EMS) 911

<https://manoa.hawaii.edu/dps/emergencyplan.html>

Safety Escort 956-SAFE (7233)

6. UH Libraries

UH Hamilton Library has a rich collection of materials on Korea, including its Korea [Collection](#).

7. Korean Culture Activities

A culture is an important part of language learning. There may be various cultural activities and volunteer opportunities throughout the year. They are an important part of the culture learning of the course, so please get involved and have fun!

8. Declaring Korean Major (Minor, Certificate) & Back Credits

We encourage you to consider a major, a minor or a certificate in Korean. UH boasts the largest Korean program outside of Korea. Also, visit our Korean Flagship Language Center (KLFC) homepage. KLFC is a federally funded Korean language program dedicated to cultivating Korea

specialists with professional-level proficiency in Korean. (<http://koreanflagship.manoa.hawaii.edu>)

BA Korean major students should contact the EALL department after the late registration period to declare your Korean major.

IMPORTANT: There are **restrictions on the back credits**. Be sure to check for details at <https://manoa.hawaii.edu/gened/wp-content/uploads/2018/11/HSL.backcredits.pdf>.

After familiarizing yourself with the policy, you can contact the EALL department.

Korean 404 Course Schedule², Spring 2023

Blue letters are for the final presentation

Wk	DATE	MONDAY	WEDNESDAY	NOTE
01	1/9-1/13	1/09: Orientation	1/11: Lesson 12	
02	1/16-1/20	1/16: <i>MLK Day holiday</i>	1/18: L12 Vocab Quiz	T, 1/17*
03	1/23-1/27	1/23: L12	1/25: L12	
04	1/30-2/3	1/30: L12 Assignment	2/1: L12	W, 2/1**
05	2/6-2/10	2/6: Lesson 13	2/8: L13 Vocab Quiz	
06	2/13-2/17	2/13: L13	2/15: L13	
07	2/20-2/24	2/20: <i>Presidents' Day holiday</i>	2/22: L13 Assignment	
08	2/27-3/3	2/27: Lesson Test (L12 & 13)	3/1: Midterm preparation Final Presentation Topic	
09	3/6-3/10	3/6: Midterm	3/8: Midterm	
	3/13-3/17	3/13-3/17 <i>SPRING RECESS</i> ☺		
10	3/20-3/24	3/20: Lesson 14	3/23: L14 Vocab Quiz Final Presentation Outline	F, 3/24***
11	3/27-3/31	3/27: <i>Kuhio Day holiday</i>	3/29 L14	
12	4/3-4/7	4/3: L14 Assignment	4/5: Lesson 18	F, 4/7 <i>Good Fri holiday</i>
13	4/10-4/14	4/10: L18 Vocab Quiz	4/12: L18 Final Presentation PPT	
14	4/17-4/21	4/17: L18 Assignment	4/19: Lesson Test (L14 & 18)	
15	4/24-4/28	4/24: Final Presentation Script	4/26: Final Presentation Prep	
16	5/1-5/5	5/1: Final Presentation Prep	5/3: Last day of Instruction Final Presentation	5/4 or 5/5 (TBA) Student Conference 9:00 – 12:00 AM Moor 258

* Tuesday, January 17th 4:00 pm, last day to register/add classes/change grading option.

** Wednesday, February 1st 4:00 pm, the last day to drop courses/switch sections without "W" grade.

*** Friday, March 24th 4:00 pm, last day for Restricted Withdrawal Period (with "W" grade).

After March 27th, no withdrawals are permitted, except under unusual circumstances beyond your control.

²This schedule is subject to change.