

**KOR 402: Fourth-Year Korean II (CRN: 88254)**

MWF 11:30 am-12:20 pm, Holmes Hall 243

**Instructor**

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Office Hours: MW 1:30-2:30 PM or by appointment

**Course Information**

Class meeting time: MWF 11:30 AM -12:20 PM

Classroom: Holmes Hall 243

**Course Description & Objectives**

KOR 402 (3 credits) is the second half of the fourth-year Korean course designed for students who have successfully completed KOR 401 or its equivalent. This course covers four language domains (speaking, listening, reading, writing) to develop well-balanced functional proficiency in Korean. Through learner-centered activities in class and various types of assignments, students will have ample opportunities to develop communication skills. A wide variety of interesting authentic materials are integrated in this course to help expand the understanding of Korean culture and society.

Over the course of KOR 402, students will develop language performance at **Intermediate High** or **Advanced Low** level in the three modes of communication: interpersonal, interpretive, and presentational (See the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines for this level at:

<https://www.actfl.org/sites/default/files/guidelines/ACTFLProficiencyGuidelines2012.pdf>)

**Student Learning Outcomes**

By the end of the course, students will be able to:

Interpersonal communication (listening and speaking)

- exchange information/ideas in conversations and discussions on the textbook-related topics using connected sentences and asking a variety of questions.
- comprehend and produce learned vocabulary/expressions in appropriate contexts.
- use strategies to maintain communication, such as asking for clarification, rephrasing, restating when not understood, or circumlocution.

Interpretive communication (listening, reading or viewing)

- identify the main ideas and most supporting details in the textbook materials and supplementary audio/video materials.
- develop literacy strategies such as skimming and scanning, recognizing keywords, noting organizational features, guessing meaning from context, identifying logical inferences, identifying the author's perspectives.

Presentational communication (speaking and writing)

- deliver presentations on a concrete topic they have learned/researched using connected sentences and appropriate cohesive devices (e.g., sentence connectors, transitions).
- write a summary about something they have learned.
- write a report that explains/interprets survey results from charts, graphs, or infographics.

**Course Materials**

*Integrated Korean: Advanced 2* (Purchase the textbook at the bookstore or online)

**Course-related Websites:**

- Google Classroom (class code: [dro4f5u](#)) (Join this Google Classroom)
- Quizlet (for vocabulary study): <https://quizlet.com/join/jgYDRmQxg> (Join this link)
- Extempore (for speaking assignments): <https://extemporeapp.com/>
- Edpuzzle (for listening assignments): <https://edpuzzle.com>
- Padlet (for Media Log): <https://padlet.com>
- Socrative (for in-class activities): <https://socrative.com>
- Korean-English Learners’ Dictionary: <https://krdict.korean.go.kr/eng>

**Grading**

Final grades will be given based on the following criteria:

|                                |            |
|--------------------------------|------------|
| Attendance/Participation ..... | 10%        |
| Assignments .....              | 15%        |
| Media Log .....                | 5%         |
| Shadowing Practice .....       | 5%         |
| Vocabulary Quizzes .....       | 10%        |
| Lesson Tests .....             | 15%        |
| Writing Tasks .....            | 10%        |
| Oral Performances .....        | 15%        |
| <u>Final Exam .....</u>        | <u>15%</u> |
| Total                          | 100%       |

| <b>Grading Scale</b> |            |             |
|----------------------|------------|-------------|
| A+: 98-100           | A: 93-97.9 | A-: 90-92.9 |
| B+: 87-89.9          | B: 83-86.9 | B-: 80-82.9 |
| C+: 77-79.9          | C: 73-76.9 | C-: 70-72.9 |
| D+: 67-69.9          | D: 63-66.9 | D-: 60-62.9 |
| F: 59.9 and below    |            |             |

\* Students taking the course on the CR/NC option must achieve **at least a C (not C-)** overall average to receive credit. Students will need to achieve a minimum overall average of **73** in order to receive a grade of C or CR.

**Course Requirements**

**1. Attendance/Participation (10%)**

Attendance is a crucial part to succeed in a language classroom. You are expected to arrive on time and participate actively in all class activities. Attendance will be checked at the very beginning of the class.

The basic rules are as follows:

- 3 tardiness is counted as 1 absence.
- 1 absence will result in 0.5% deduction in attendance/participation grade.
- Being late by 15 minutes OR leaving the class 15 minutes early is considered as an absence.
- It is your responsibility to find out what you have missed during your absence.
- Absences and tardiness are excused only when discussed with the instructor **in advance**.
- You should speak Korean during class time. Excessive use of English during pair/group work will negatively affect your participation points.

## 2. Assignments (15%):

Various types of homework (e.g., worksheets, recordings, listening comprehensions, etc.) will be given throughout the semester. Homework assignments are due at the beginning of the next class unless a specific date is notified. Refer to “**Course Schedule**” on Google Classroom to find out your daily homework.

### Late assignment policy:

- Late work **within a week** can be accepted, but there will be **5% deduction** per each day delayed, starting from the due date. For example, 5% is deducted for the same day, but late submission, and 10% is deducted for the next day submission.
- The student who submitted the late work should notify the instructor for their late submission. Otherwise, it might not be checked.
- Submitting assignments **during the class time** is **NOT** allowed.
- The late submissions **without** late work point deductions are permitted **ONLY** when the reason is verifiable and discussed with the instructor in advance.

**Overall grading policy:** Homework assignments (especially writing) are graded by the quality of your work (thoughtful and thorough responses), not just by completion.

## 3. Media Log (5%):

Over the semester, you will watch or read media (not class materials) on the internet (e.g., Korean dramas, movies, YouTube, webtoons, blogs, news articles/reports, etc.) that you find interesting to you once a week for at least 20-30 minutes. Then, you will record a summary with your thoughts/feelings in Padlet. Each student will listen to one classmate’s summary in Padlet and leave a comment.

## 4. Shadowing Practice (5%):

Starting from the mid-semester, you will do speaking fluency building practice called shadowing for eight weeks. The teacher will provide the shadowing materials (short dialogues). Detailed guidelines will follow.

## 5. Vocabulary Quizzes (10%):

There are vocabulary quizzes for each lesson. **The lowest vocabulary quiz score will be dropped** at the end of semester. **NO MAKE-UP** quizzes or tests are allowed unless official documentation with the reason is submitted in advance.

## 6. Lesson Tests (15%):

There will be lesson tests after each lesson is finished. Lesson tests generally cover vocabulary, grammar, reading, listening, and writing.

## 7. Writing Tasks (10%):

There will be some writing tasks with different genre on the textbook-related topics. Students will have a chance to revise their written work through teacher feedback and a peer review activity.

## 8. Oral Performances (15%):

Oral performance includes presentation, speaking recordings (homework), and various in-class speaking tasks. The guidelines will be provided.

**9. Final Exam (15%):**

The final exam contains all the chapters covered over the semester. The study guide and the review session will be provided.

**Student Conduct: Academic dishonesty**

Cheating, plagiarism, or other forms of academic dishonesty are not permitted within this course and are prohibited within the Systemwide Student Conduct Code (EP 7.208). Examples include: fabrication, facilitation, cheating, plagiarism, and use of improper materials. Any incident of suspected academic dishonesty will be reported to the Office of Student Conduct for review and possible adjudication. Additionally, the instructor may take action in regards to the grade for the deliverable or course as they see fit.

**Basic Needs for UH Students**

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources:

UH System Basic Needs.

<https://www.hawaii.edu/student-basic-needs/>

**Employability and your Korean language study**

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Korean language study for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Bilingual Proficiency, a valued workforce credential. For more information:

[roadmap@hawaii.edu](mailto:roadmap@hawaii.edu), or visit the Roadmap website at: <https://nflrc.hawaii.edu/languageroadmap>

Check this out: Avant STAMP 4s test (<https://avantassessment.com/test-overview>)

**Important Notes**

- Keep track of all assignments, tasks, and tests from the **course schedule** on Google Classroom.
- Check your grades frequently. You should follow up with the instructor as soon as you see any discrepancy with your grades.
- Before coming to class, read the passage and expressions & usage section in the textbook. Bring questions to class on the parts you do not understand.
- Do all assignments on your own. Proofreading from a Korean native speaker and/or an excessive use of online translator are NOT allowed. Any attempts of plagiarism will result in failing grades.
- Put away your cell phone unless used for class activities.
- Laptops/tablets will be handy for class activities. Using the laptop other than the class-related work is prohibited.
- Your suggestions that make a better class are always welcome. Every effort will be made to accommodate your needs.

- Do not hesitate to ask questions if you have not understood something in class.
- Speak Korean only. Our classroom is the safest place in the world in which to make a mistake because then we can address the mistake so that it will not happen outside of the classroom.
- Have fun in class! 😊

WEEKLY SCHEDULE<sup>1</sup>

| Date                 | MONDAY   | WEDNESDAY  | FRIDAY  |
|----------------------|--|--|---|
| WK 1<br>1/9 – 1/13   | Orientation                                    | 9 과: 한국인의 이름                                     | 9 과   |
| WK 2<br>1/16 – 1/20  | <i>HOLIDAY:<br/>Martin Luther King Jr. Day</i> | 9 과  | 9 과   |
| WK 3<br>1/23 – 1/27  | 9 과  | 9 과  | 9 과   |
| WK 4<br>1/30 – 2/3   | 9 과<br><b>Task: debate (토론하기)</b>              | <b>9 과 Lesson Test</b>                           | 10 과: 세대 차이                                     |
| WK 5<br>2/6 – 2/10   | 10 과   | 10 과   | 10 과  |
| WK 6<br>2/13 – 2/17  | 10 과   | 10 과   | 10 과  |
| WK 7<br>2/20 – 2/24  | <i>HOLIDAY:<br/>Presidents' Day</i>            | 10 과<br><b>Task: 3 분 말하기<br/>(내가 경험한 세대차이)</b>   | 10 과<br><b>Task: 설문 결과 설명하는<br/>글쓰기</b>         |
| WK 8<br>2/27 – 3/3   | <b>10 과 Lesson Test</b>                        | 13 과: 한중일 생활 속<br>문화                             | 13 과  |
| WK 9<br>3/6 – 3/10   | 13 과   | 13 과   | 13 과  |
| 3/13 – 3/17          | <i>Spring Recess</i>                           |  |   |
| WK 10<br>3/20 – 3/24 | 13 과   | 13 과   | 13 과  |
| WK 11<br>3/27 – 3/31 | <i>HOLIDAY:<br/>Kuhio Day</i>                  | 13 과   | <b>Korean Culture Day<br/>(9am-2pm, at CKS)</b> |
| WK 12<br>4/3 – 4/7   | <b>13 과 Lesson Test</b>                        | 15 과: 춘향전  | <i>HOLIDAY:<br/>Good Friday</i>                 |
| WK 13<br>4/10 – 4/14 | 15 과   | 15 과   | 15 과  |
| WK 14<br>4/17 – 4/21 | 15 과   | 15 과   | 15 과  |
| WK 15<br>4/24 – 4/28 | 15 과   | 15 과<br><b>Task: 춘향전 연극</b>                      | <b>Presentation<br/>한,중,일 문화 비교</b>             |
| WK 16<br>5/1 – 5/5   | <b>Presentation<br/>한,중,일 문화 비교</b>            | <b>[Last Day of Instruction]</b><br>Final Review | <i>STUDY PERIOD</i>                             |
| 5/8 – 5/12           |  | <b>FINAL EXAM<br/>Time and Location: TBA</b>     |   |

<sup>1</sup> The weekly schedule is subject to change. Check the “[Course Schedule](#)” on Google Classroom for detailed assignment schedules.

\* 1/17(Tu): last day to register/add courses/change grade option

\* 2/1 (W): last day to drop courses (without a “w” grade)

\* 3/24(F): Final deadline to drop courses (with a “w” grade)