

KOR 401: Fourth-Year Korean I (CRN: 78557)
MWF 1:30 pm-2:20 pm, SAKAM C201

Instructor

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by appointment

Course Information

Class meeting time: MWF 1:30 PM -2:20 PM
Classroom: SAKAM C201

Course Description & Objectives

KOR 401 (3 credits) is a fourth-year Korean course designed for students who have successfully completed KOR 302 or its equivalent. This course covers four language domains (speaking, listening, reading, writing) to develop well-balanced functional proficiency in Korean. Through learner-centered activities in class and various types of assignments, students will have ample opportunities to develop communication skills. A wide variety of interesting authentic materials are integrated in this course to help expand the understanding of Korean culture and society.

Over the course of KOR 401, students will develop language performance at **Intermediate High** or **Advanced Low** level in the three modes of communication: interpersonal, interpretive, and presentational (See the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines for this level at: <https://www.actfl.org/sites/default/files/guidelines/ACTFLProficiencyGuidelines2012.pdf>)

Student Learning Outcomes

By the end of the course, students will be able to:

Interpersonal communication (listening and speaking)

- exchange information/ideas in conversations and discussions on the textbook-related topics using connected sentences and asking a variety of questions.
- comprehend and produce learned vocabulary/expressions in appropriate contexts.
- use strategies to maintain communication, such as asking for clarification, rephrasing, restating when not understood, or circumlocution.

Interpretive communication (listening, reading or viewing)

- identify the main ideas and most supporting details in the textbook materials and supplementary audio/video materials.
- develop literacy strategies such as skimming and scanning, recognizing keywords, noting organizational features, guessing meaning from context, identifying logical inferences, identifying the author's perspectives.

Presentational communication (speaking and writing)

- deliver presentations on a concrete topic they have learned/researched using connected sentences and appropriate cohesive devices (e.g., sentence connectors, transitions).
- state/write their viewpoints on learned topics and provide reasons to support them.

Course Materials

Integrated Korean: Advanced 1 (Purchase the textbook at the bookstore or online)

Course-related Websites:

- Google Classroom (class code: **dgiumub**) (Join this Google Classroom)
- Quizlet (for vocabulary study): <https://quizlet.com/join/bR2xnYH6t> (Join this link)
- Extempore (for speaking assignments): <https://extemporeapp.com/>
- Edpuzzle (for listening assignments): <https://edpuzzle.com>
- Padlet (for Media Log): <https://padlet.com>
- Socrative (for in-class activities): <https://socrative.com>
- Korean-English Learners’ Dictionary: <https://krdict.korean.go.kr/eng>

Grading

Final grades will be given based on the following criteria:

Attendance/Participation	10%
Assignments	15%
Media Log	5%
Vocabulary Quizzes	10%
Lesson Tests	20%
Compositions	10%
Oral Performances	15%
<u>Final Exam</u>	<u>15%</u>
Total	100%

Grading Scale		
A+: 98-100	A: 93-97.9	A-: 90-92.9
B+: 87-89.9	B: 83-86.9	B-: 80-82.9
C+: 77-79.9	C: 73-76.9	C-: 70-72.9
D+: 67-69.9	D: 63-66.9	D-: 60-62.9
F: 59.9 and below		

Course Requirements

1. Attendance/Participation (10%)

Attendance is a crucial part to succeed in a language classroom. You are expected to arrive on time and participate actively in all class activities. Attendance will be checked at the very beginning of the class.

The basic rules are as follows:

- 3 tardiness is counted as 1 absence.
- 1 absence will result in 0.5% deduction in attendance/participation grade.
- Being late by 15 minutes OR leaving the class 15 minutes early is considered as an absence.
- It is your responsibility to find out what you have missed during your absence.
- **NO MAKE-UP quizzes or tests** are allowed unless official documentation with the reason is submitted in advance.
- Absences and tardiness are excused only when discussed with the instructor **in advance**.
- You should speak Korean during class time. Excessive use of English during pair/group work will negatively affect your participation points.

2. Assignments (15%):

Various types of homework (e.g., worksheets, recordings, listening comprehensions, etc.) will be given throughout the semester. Homework assignments are due at the beginning of the next class unless a specific date is notified. Refer to “**Course Schedule**” on Google Classroom to find out your daily homework. Late assignments are **NOT** accepted unless the instructor’s permission has

been granted. The late submissions are permitted ONLY when you discussed with the instructor **in advance**. Otherwise, there will be 5% deduction per each day delayed.

3. Media Log (5%):

Over the semester, you will watch or read media (not class materials) on the internet (e.g., Korean dramas, movies, YouTube, webtoons, blogs, news articles/reports, etc.) that you find interesting to you once a week for at least 20-30 minutes. Then, you will record a summary with your thoughts/feelings in Padlet. Each student will listen to one classmate's summary in Padlet and leave a comment.

4. Vocabulary Quizzes (10%):

There are vocabulary quizzes for each lesson. The lowest vocabulary quiz score will be dropped at the end of semester.

5. Lesson tests (20%):

There will be lesson tests after each lesson is finished. Lesson tests generally cover vocabulary, grammar, reading, listening, and writing.

6. Compositions (10%):

You will write an essay about a topic related to the aspects of Korean culture or society covered in this course. The guidelines will be provided. Also, there will be paragraph writing tasks on the textbook-related topics.

7. Oral Performances (15%):

Oral performance includes presentation, speaking recordings (homework), and in-class conversation tasks. The guidelines will be provided.

8. Final Exam (15%):

The final exam contains all the chapters covered over the semester.

Student Conduct: Academic dishonesty

Cheating, plagiarism, or other forms of academic dishonesty are not permitted within this course and are prohibited within the Systemwide Student Conduct Code (EP 7.208). Examples include: fabrication, facilitation, cheating, plagiarism, and use of improper materials. Any incident of suspected academic dishonesty will be reported to the Office of Student Conduct for review and possible adjudication. Additionally, the instructor may take action in regards to the grade for the deliverable or course as they see fit.

Basic Needs for UH Students

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources:

UH System Basic Needs.

<https://www.hawaii.edu/student-basic-needs/>

Employability and your Korean language study

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Korean language study for future employment. The Department works with the Hawai'i Language Roadmap,

a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information:

roadmap@hawaii.edu, or visit the Roadmap website at: <https://nflrc.hawaii.edu/languageroadmap>

Check this out: Avant STAMP 4s test (<https://avantassessment.com/test-overview>)

Important Notes

- Keep track of all assignments, tasks, and tests.
- Check your grades frequently. You should follow up with the instructor as soon as you see any discrepancy with your grades.
- Before coming to class, read the passage and expressions & usage section in the textbook. Bring questions to class on the parts you do not understand.
- Do all assignments on your own. Refrain from seeking help (e.g., from Korean native speakers) or using online translator. Any attempts of plagiarism will result in failing grades.
- Put away your cell phone unless used for class activities.
- Do not hesitate to ask questions if you have not understood something in class.
- Speak Korean only. Our classroom is the safest place in the world in which to make a mistake because then we can address the mistake so that it will not happen outside of the classroom.
- Have fun in class! 😊

WEEKLY SCHEDULE

**This may be subject to change.

Date	MONDAY	WEDNESDAY	FRIDAY
WK 1 8/22 – 8/26	Orientation	1 과: 한국과 한국인	1 과 <i>VQ 1</i>
WK 2 8/29 – 9/2	1 과	1 과 <i>VQ 2</i>	1 과
WK 3 9/5 – 9/9	<i>HOLIDAY: Labor Day</i>	1 과	1 과 Lesson Test
WK 4 9/12 – 9/16	4 과: 광고론 본 한국 사회	4 과	4 과 <i>VQ 1</i> <i>Composition #1 - 1st draft</i>
WK 5 9/19 – 9/23	4 과	4 과	4 과 <i>VQ 2</i>
WK 6 9/26 – 9/30	4 과	4 과 <i>Composition #1 final submission</i>	4 과 Lesson Test
WK 7 10/3 – 10/7	2 과: 한국의 맛	2 과	2 과 <i>VQ 1</i>
WK 8 10/10– 10/14	2 과	2 과 <i>VQ 2</i>	2 과
WK 9 10/17– 10/21	2 과	2 과	2 과 Lesson Test
WK 10 10/24 –10/28	6 과: 한국인과 밥	6 과	6 과 <i>VQ 1</i>
WK 11 10/31 –11/4	6 과	6 과	6 과 <i>VQ 2</i>
WK 12 11/7 – 11/11	6 과	6 과	<i>HOLIDAY: Veteran's Day</i>
WK 13 11/14– 11/18	6 과 Lesson Test	8 과: 영화를 통해서 본 한국 현대사	8 과
WK 14 11/21 –11/25	8 과 <i>VQ 1</i>	8 과	<i>HOLIDAY: Thanksgiving Day</i>
WK 15 11/28 –12/2	8 과 <i>VQ 2</i>	Presentation	Presentation
WK 16 12/5 –12/7	Presentation	Final Review	<i>STUDY PERIOD</i>
12/12	FINAL EXAM		