

KOR 399: Korean Flagship I
Fall 2022

KOR 399: Korean Flagship I

Time	Thursdays 3-5 PM and individual meetings
Classroom	Moore Hall 112
Instructor	Dianne Juhn, Lydia Chung & Sang Yee Cheon
Office Hour & Contact Info	diannej@hawaii.edu, by email appointment only (MH 311) lydiajc@hawaii.edu, by email appointment only (MH 310) scheon@hawaii.edu, 1-3 PM on Tuesdays or by email appointment (MH 352)
Tech Support	Soo Yeon Lee leesooy@hawaii.edu, virtual office hours by email appointment only

I. COURSE DESCRIPTION

KOR 399 (1 up to 3 credits) is a mandatory credit/non-credit course for Flagship students and covers co-curricular and extra-curricular activities, including cultural events throughout the semester, in addition to one-on-one tutoring and advising regularly. Specifically, KOR 399 will be a combination of lectures by both instructor(s) and guest speakers, interactive activities, asynchronous (technology-enhanced) vocabulary learning activities, standardized test practices (i.e., TOPIK and OPI), and academic/cultural/professional events. Attendance and participation are critical parts of the course. Students are required to take at least two KOR 399 courses (Fall and Spring semesters).

II. STUDENT LEARNING OUTCOMES

At the end of the course, the students who complete the course successfully will be able to:

1. understand the Korean Flagship program (goals, curriculum, assessment, financial aid planning, and summer program preparation),
2. be familiar with Korean standardized tests, including the Test of Proficiency in Korean (TOPIK) and Oral Proficiency Interviews (OPI),
3. understand diverse issues related to Korea through guest lectures,
4. expand vocabulary through Sino-Korean 4-character idioms and technology-enhanced vocabulary learning activities,
5. gain a deeper understanding of Korean culture through various activities, and
6. develop Korean speaking strategies through free-talking sessions.

III. TEXTBOOK AND MATERIALS

There is no textbook required for this class. Authentic materials for special lectures will be provided by the instructor(s). These will be distributed to you as the semester progresses.

IV. DISTANCE LEARNING AND EQUAL OPPORTUNITY POLICIES

Please visit <https://www.uhonline.hawaii.edu/> (links to an external site) to see various distance learning services for UH online learners. KLFC and UH is committed to equal opportunity for students with disabilities. Please contact the KOKUA Program (UH Disabled Student Services Office) at 956-7511, kokua@hawaii.edu, or <https://hawaii.edu/kokua/> (links to an external site). Please know that I will work with you and KOKUA to meet your access needs based on disability documentation.

V. NETIQUETTE

Students are expected to respect this course's classmates, instructors, and guest speakers for active online class participation. Please visit Student Conduct & Academic Integrity:

<https://manoa.hawaii.edu/catalog/about-uh/campus-policies> (links to an external site) to see the types of behaviors to demonstrate appropriateness and professional conduct in online lectures.

VI. BASIC NEEDS FOR UH STUDENTS

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Basic needs include food, housing, childcare, mental health, financial resources, and transportation. Students' basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: UH System Basic Needs.

<https://www.hawaii.edu/student-basic-needs/>

VII. EMPLOYABILITY AND KOREAN LANGUAGE STUDY

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Korean language study for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages, and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: <https://nflrc.hawaii.edu/language roadmap>

VIII. REQUIREMENTS AND GRADING

The final course grade for KOR 399 will be determined as follows: Students who earn a C (74/100) or above in KOR 399 will receive credit.

1. Attendance & Participation	40%
2. Three Tutoring/Event Logs	20%
3. Vocabulary Learning Project (Synchronous & Asynchronous)	40%
Total	100%

1. Attendance & Participation (40%)

Attendance is a critical component of the course. If you are late or absent, it is YOUR responsibility to contact the instructor to make up for the missed work. Additionally, active class participation will help improve your language proficiency. An absence will be counted as an absence regardless of the reason. It will be excused only upon the instructor's discretion for extenuating circumstances with a verifiable written document on a case-by-case basis. Multiple tardiness and early leaves will add up to an absence. Tardiness or early leaves of more than 20 minutes will be counted as one absence. You may still join the class if you are late; however, please remember that delay can disrupt the class. If you accumulate three (3) or more unexcused absences, you will automatically get a non-credit for the course. You will retake the system in the following academic year (Please note that this policy does NOT translate into automatically passing the course if you have less than two absences.)

2. Three Tutoring/Event Logs (20%)

Students will write a log of their tutoring sessions: Week 4, Week 9, and Week 15. The dates to submit tutoring logs are 9/19 (W4), 10/24 (W9), and 12/5 (W15); the due dates are marked in bold on the course schedule. Try to submit within 24 hours of tutoring sessions. At the latest, they must be submitted by 11:59 pm (HST) on Sunday. Include specific examples rather than specific comments. Due to the time-sensitive nature of the weekly log, 50%-point deductions are made on late submissions. If you missed or did not have a tutoring session, you must still submit your tutoring log with the reason for not having a tutoring session. A tutoring link will be sent to your @hawaii.edu email address one week before its due date for tutoring and event log submissions.

3. Vocabulary Learning Project (40%)

Students will expand their vocabulary through various self-paced vocabulary activities (asynchronous study) aided by Technology-Enhanced Language Learning strategies. Ten vocabulary learning sessions

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will be conducted every semester, a 45-minute session to gain competency in spoken Korean. The session will begin right after the KOR 399 class at 4:15 pm. This semester, the students are expected to create a script of a short interview and video-record the interview. A brief tutorial session will be designed to serve as a guide for KOR 399 students to upload and share their productions with instructors. Students will receive feedback and comments from their tutors on their performance.

KOR 399 Tentative Schedule

WK	Date	Contents	Venue	Notes
01	8/25	Syllabus Overview & KLFC Curriculum Tutoring Guidelines Intro. to Vocabulary Learning Project		Email profile picture to flagship@hawaii.edu
02	9/1	Professionalism Workshop Intro. to TOPIK II & OPI Vocabulary 1		
03	9/8	Guest Lecture #1: Pronunciation Clinic 1 Vocabulary 2		Chusok Event (9/9)
04	9/15	Guest Lecture #2: Pronunciation Clinic 2 Vocabulary 3		Tutoring log #1 (9/19)
05	9/22	CKS 50 th Anniversary Celebration Vocabulary 4	CKS	
06	9/29	<i>Words of Wisdom from the Rainbow State: A</i> Talk with the Director Jinyoung Lee Won Vocabulary 5	MH 258 With KOR 425	
07	10/6	Cultural Activity: Hangul and I TBA	No in-person class	
08	10/13	Info Session TBA Vocabulary 6		
09	10/20	Sino-Korean 4-Character Idioms #1 (1-15) Vocabulary 7: Writing Interview Scripts		Tutoring log #2 (10/24)
10	10/27	Sino-Korean 4-Character Idioms #2 (16-30) Vocabulary 8: Making Interview Videos		
11	11/3	Sino-Korean 4-Character Idioms #3 (31-50) Vocabulary 9		
12	11/10	TOPIK II (Practice) Vocabulary 10: Interview Presentation		
13	11/17	HIFF: Korean Film Screening TBA		
14	11/24	<i>Holiday: Thanksgiving Day</i>		
15	12/1	Ignite Green Ideas Event: 3:00 -5:00 PM (HST) (NO KOR 399 Class)		Tutoring log #3 (12/5)
16	12/8	2023 Summer Intensive Programs Financial Aid Planning Spring 2023 Registration Evaluation		
	<i>UH FINAL EXAM WEEK</i>			

1. Tuesday, August 30, 2022: Last day to register, add courses, or change grading option
2. Tuesday, September 13, 2022: Last day to drop courses
3. October 31, 2022: Last day for restricted withdrawals