# KOR 308: Readings in Chinese Characters II

Department of East Asian Languages and Literatures University of Hawai'i at Manoa, Spring 2023 TR 9:00 am – 10:15 am, Moore 111

#### **INSTRUCTOR**

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## THE COURSE

KOR 308 (3 credits) is the second part of a year-long course entitled "Readings in Chinese Characters" and is designed for students who have successfully completed KOR 307 as well as KOR 202 or its equivalent. Under the main purpose of training intermediate and advanced learners of Korean to master the reading, writing and usage of basic Chinese characters, students will encounter a variety of Korean texts. Different from other Korean language courses that cover all four language skill areas (listening, speaking, reading, and writing), KOR 308 places special emphasis on developing the breadth and depth of students' knowledge about the meanings and usages of Sino-Korean words that have been derived from Chinese characters. All students are expected to speak Korean in class as much as possible, which will help to foster a cooperative learning environment in which everyone can comfortably practice their Korean with each other on a consistent basis. Since the learning and acquisition of Chinese characters entails a continual process of cumulative memorization, students' prompt and consistent completion of all exercises, assignments, and examinations is critical.

## STUDENT LEARNING OUTCOMES

By the end of the course, students will be able to:

- 1. Read and write approximately 200 basic Chinese characters.
- 2. Attain an increased level of awareness about the component meanings of various Sino-Korean words.
- 3. Apply knowledge of Sino-Korean words to read texts from newspaper articles, editorials, etc.
- 4. Comprehend high-frequency figurative expressions that utilize Sino-Korean words.

## **COURSE MATERIALS**

1. KLEAR Textbook: Korean Reader for Chinese Characters by Choon-Hak Cho, Yeon-Ja Sohn, Heisoon Yang 2. Laulima website: <u>https://laulima.hawaii.edu/portal</u>

#### **GRADING**

Final course grades will be determined on the following basis:

10%	Attendance			
10%	Participation	Grade Distribution		
10% 20% 20%	Vocabulary Quizzes Vocabulary Assignments Reading Assignments (4) Tests (2) Final Written Exam	98-100: A+ 87-89.9: B+ 77-79.9: C+ 67-69.9: D+ 59.9 or below:	93-97.9: A 83-86.9: B 73-76.9: C 63-66.9: D F	90-92.9: A- 80-82.9: B- 70-72.9: C- 60-62.9: D-

100% Final Course Grade

\*Points are rounded to the nearest whole number

\*\* Students must attain a course grade of at least 73% (this is a C, not a C-) in order to be able to do the following:

- 1) Receive credit if you are taking the course on a credit / no credit basis (CR/NC)
- 2) Enroll / maintain enrollment in the next course that sequentially follows the current course.
- \*\*\*Students may only repeat a course in which they received a grade of C-, D+, D, D-, F, or an NC.

# **Attendance & Participation** (20%)

- a) All students are expected to be present in the classroom by the time class starts.
- b) Late arrivals will be counted as tardy. **Three** occasions of being more than **15** minutes late to class will be counted as an **<u>absence</u>**, resulting in deductions from Attendance and Participation grades.
- c) In the case of anticipated absences, students must get the instructor's consent at least **one week** in advance.
- d) Excused absences are determined on a case-by-case basis and at the instructor's discretion. Absences must be substantiated by verifiable, written documentation in order to be eligible for consideration as excused. Submission of documentation does <u>not</u> automatically guarantee that an absence will be counted as excused.
- e) In cases for which prior notice is not possible (e.g. accident or emergency), the student must provide an explanation of why notice could not be sent prior to the absence from class.
- f) In the case of an <u>excused absence</u> on the day of a test, a makeup can be rescheduled with the instructor. Makeup tests will **not be allowed** for **unexcused** absences.
- g) Based on their level of active engagement during class, students will receive <u>up to 4</u> participation points per day.
- h) Unexcused absences will result in  $\underline{0}$  participation points for that day.
- i) Being late or leaving early will automatically result in a **deduction of 2 points** for that day.

# Vocabulary Quizzes (10%)

- a) Vocabulary quizzes will be given periodically throughout the semester.
- b) No outside help or the use of translation devices are allowed, as this violates UH Manoa's policy on cheating.
- c) No makeup quizzes will be given without prior approval from the instructor.
- d) The two lowest quiz grades will be dropped.

# **Vocabulary Assignments** (10%)

- a) Students will complete Vocabulary Assignments to aid in their acquisition of Sino-Korean words. (see schedule)
- b) All submissions are to be made via the Assignments, Tests, and Surveys Tab in Laulima.
- c) Vocabulary Assignments should be submitted on the due date by 9:00 am.

# **Reading Assignments (20%)**

- a) Students will read articles selected by the instructor and answer comprehension questions. (see schedule)
- b) All submissions are to be made via the Assignments, Tests, and Surveys Tab in Laulima.
- c) Reading Assignments should be submitted on the due date by 11:55 pm.

# **Tests** (20%)

- a) Two tests will be given throughout the semester.
- b) No outside help or the use of translation devices are allowed, as this violates UH Manoa's policy on cheating.
- c) No makeups will be given without prior approval from the instructor.

## Final Written Exam (20%)

- a) The Final Written Exam will be cumulative.
- b) No makeups will be given without prior approval from the instructor.

# **OTHER IMPORTANT MATTERS:**

- 1. Class Etiquette
  - a) Attend all classes and be punctual. Absences, tardies, and leaving early will negatively affect your grade.
  - b) Keep up with the class schedule and pay attention to all the announcements.
  - c) Refrain from unnecessary talk and activities that distract the rest of the class (playing games, having loud music on, talking with others who may be near you, sharing inappropriate images, etc.)
  - d) The medium of instruction will be in Korean. Please use Korean as much as possible throughout the course.
- 2. Makeup Policy & Late Work: NO makeups allowed for unexcused absences, no full credit for late work.

# 3. Student Conduct

Please be familiar with the expected student conduct. It is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to: <u>http://www.studentaffairs.manoa.hawaii.edu/policies/conduct\_code/</u>

# Cheating

Cheating will result in a zero. The definition of cheating according to the UH-Manoa Conduct Code is:

<u>Cheating</u> is an act of academic dishonesty and includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student body; and (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

# Plagiarism

Any form of plagiarism will result in a <u>zero</u>. The following definition of plagiarism according to the UH-Manoa Conduct Code is:

<u>Plagiarism</u> is also an act of academic dishonesty and includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

\*Using any type of <u>translation device</u> or <u>plagiarizing</u> the work of others (classmates, friends or family, etc.) will result in an <u>automatic zero</u> for that assignment or possible <u>failure</u> of the entire course.

The link below is to a page that describes the various sanctions individuals may receive if they are found to have committed acts that violate the Student Conduct Code:

http://studentaffairs.manoa.hawaii.edu/policies/conduct\_code/procedures.php

Sanctions consist of, but are not limited to the following: written reprimand, probation, suspension, dismissal, and the withholding of degrees.

# 4. KOKUA and Mental Health

- a) The instructor is willing to work with students in the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations for meeting the course requirements. See <u>hawaii.edu/kokua</u> for details.
- b) Other resources are available, including the Crisis Line of Hawai'i at (808) 832-3100.

## 5. Basic Needs for UH Students

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: <a href="https://www.hawaii.edu/student-basic-needs/">https://www.hawaii.edu/student-basic-needs/</a>

## Employability and your {Chinese/Japanese/Korean language study}:

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their {Chinese/Japanese/Korean language study} for future

employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: https://nflrc.hawaii.edu/languageroadmap.

\*\*This syllabus is subject to change at any time during the course in order to address emerging situation(s).

	0001	SE SCHEDULE	
	TUESDAY (1/10)	THURSDAY (1/12)	NOTES
WEEK 1	Orientation	KOR 307 Review	
	TUESDAY (1/17)	THURSDAY (1/19)	
WEEK 2	*Last day to register/add courses/change grading option/receive 100% tuition refund by <mark>4:00 pm HST</mark> Lesson 17 Part I	Lesson 17 Part II <mark>Lesson 17 Vocab Quiz</mark>	
	TUESDAY (1/24)	THURSDAY (1/26)	
WEEK 3	Lesson 17 Vocab Assign. Due Lesson 18 Part I	Lesson 18 Part II Lesson 18 Vocab Quiz	
	TUESDAY (1/31)	THURSDAY (2/2)	WEDNESDAY (2/1)*
WEEK 4	Lesson 18 Vocab Assign. Due Lesson 19 Part I	Lesson 19 Part II Lesson 19 Vocab Quiz	Last day to drop a course without a "W" / drop a course for 50% tuition refund, By 4:00 pm HST
	TUESDAY (2/7)	THURSDAY (2/9)	
WEEK 5	Lesson 19 Vocab Assign. Due Lesson 20 Part I	Lesson 20 Part II Lesson 20 Vocab Quiz	
	TUESDAY (2/14)	THURSDAY (2/16)	
WEEK 6	<mark>Reading Assignment 1 Due</mark> Lesson 20 Vocab Assign. Due TEST I REVIEW	TEST 1	
	TUESDAY (2/21)	THURSDAY (2/23)	
WEEK 7	Lesson 21 Part I	Lesson 21 Part II Lesson 21 Vocab Quiz	
	TUESDAY (2/28)	THURSDAY (3/2)	
WEEK 8	Lesson 21 Vocab Assign. Due Lesson 22 Part I	Lesson 22 Part II Lesson 22 Vocab Quiz	
	TUESDAY (3/7)	THURSDAY (3/9)	
WEEK 9	Reading Assignment 2 Due Lesson 22 Vocab Assign. Due Lesson 23 Part I	Lesson 23 Part II Lesson 23 Vocab Quiz	

# **COURSE SCHEDULE**

	TUESDAY (3/14)	THURSDAY (3/16)	
	NO CLASS => S		
	TUESDAY (3/21)	THURSDAY (3/23)	3/24 (FRIDAY)*
WEEK 10	Lesson 23 Vocab Assign. Due Lesson 24 Part I	Lesson 24 Part II Lesson 24 Vocab Quiz	Last day for restricted <mark>withdrawals with a "W"</mark> via star.hawaii.edu
	TUESDAY (3/28)	THURSDAY (3/30)	3/31 (FRIDAY)*
WEEK 11	Lesson 24 Vocab Assign. Due Lesson 25 Part I	Lesson 25 Part II Lesson 25 Vocab Quiz	*Korean Culture Day at Center for Korean Studies*
	TUESDAY (4/4)	THURSDAY (4/6)	
WEEK 12	<mark>Reading Assignment 3 Due</mark> Lesson 25 Vocab Assign. Due TEST 2 REVIEW	TEST 2	
	TUESDAY (4/11)	THURSDAY (4/13)	
WEEK 13	Lesson 26 Part I	Lesson 26 Part II Lesson 26 Vocab Quiz	
	TUESDAY (4/18)	THURSDAY (4/20)	
WEEK 14	Lesson 26 Vocab Assign. Due Lesson 27 Part I	Lesson 27 Part II Lesson 27 Vocab Quiz	
	TUESDAY (4/25)	THURSDAY (4/27)	
WEEK 15	Lesson 27 Vocab Assign. Due Lesson 28 Part I	Lesson 28 Part II Lesson 28 Vocab Quiz	
	TUESDAY (5/2)		
WEEK 16	<mark>Reading Assignment 4 Due</mark> FINAL REVIEW		
FINAL EXAMS	FINAL EXAM on Tuesday, May 9th 9:45 am -11:45 am		

\* Spring 2023 Academic Calendar and Final Exam Schedule can be found at the following links: https://manoa.hawaii.edu/catalog/calendar/#spring

https://manoa.hawaii.edu/undergrad/schedule/final-exams/spring/

Please note that the schedule is subject to change in order to adapt to any developing situations.