Readings in Chinese Characters I: Korean 307

Department of East Asian Languages and Literatures University of Hawai'i at Manoa, Fall 2022 MW 9:00 am – 10:15 am at Biomedical Sciences Building (BIOMD T211)

INSTRUCTOR

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THE COURSE

This course is the first part of a year-long course entitled "Readings in Chinese Characters" and is designed for students who have completed Korean 202 or its equivalent. Under the main purpose of training intermediate and advanced learners of Korean to master the reading, writing and usage of basic Chinese characters, students will encounter a variety of Korean reading texts. Different from other Korean language courses that cover all four language skill areas (listening, speaking, reading, and writing), KOR 307 places special emphasis on developing the breadth and depth of students' knowledge about the meanings and usages of Sino-Korean words that have been derived from Chinese characters. All students are expected to speak Korean in class as much as possible, which will help to foster a cooperative learning environment in which everyone can comfortably practice their Korean with each other on a consistent basis. Since the learning and acquisition of Chinese characters entails a continual process of cumulative memorization, students' prompt and consistent completion of all exercises, assignments, and examinations is critical.

STUDENT LEARNING OUTCOMES

By the end of the course, students will be able to:

- 1. Read and write nearly 200 basic Chinese characters.
- 2. Attain an increased level of awareness about the component meanings of various Sino-Korean words.
- 3. Apply knowledge of Sino-Korean words to read texts from newspaper articles, editorials, etc.
- 4. Comprehend high-frequency figurative expressions that utilize Sino-Korean words.

COURSE MATERIALS

1. KLEAR Textbook: Korean Reader for Chinese Characters by Choon-Hak Cho, Yeon-Ja Sohn, Heisoon Yang 2. Laulima website: <u>https://laulima.hawaii.edu/portal</u>

GRADING

Final course grades will be determined on the following basis:

Attendance	5%
Participation	5%
Vocabulary Quizzes	10%
Vocabulary Assignments	10%
Reading Assignments (3 times)	15%
News Report Assignments (3 times)	15%
Tests (2)	20%
Final Written Exam	20%
Final Course Grade	100%

Grade Distribution				
98-100: A+ 87-89.9: B+ 77-79.9: C+ 67-69.9: D+ 59.9 or below:	93-97.9: A 83-86.9: B 73-76.9: C 63-66.9: D F	90-92.9: A- 80-82.9: B- 70-72.9: C- 60-62.9: D-		

*Points are rounded to the nearest whole number

** Students must attain a course grade of at least 73% (this is a C, not a C-) in order to be able to do the following:

1) Receive credit if you are taking the course on a credit / no credit basis (CR/NC)

2) Enroll / maintain enrollment in the next course that sequentially follows the current course.

***Students may only repeat a course in which they received a grade of C-, D+, D, D-, F, or an NC.

Attendance (5%)

- a) All students are expected to be present in the classroom by the time class starts.
- b) Late arrivals will be counted as tardy. **Three** occasions of being more than **15** minutes late to class will be counted as an **absence**, resulting in deductions from Attendance and Participation grades.
- c) In the case of anticipated absences, students must get the instructor's consent at least **one week** in advance.
- d) Excused absences are determined on a case-by-case basis and at the instructor's discretion. Absences must be substantiated by verifiable, written documentation in order to be eligible for consideration as excused. Submission of documentation does <u>not</u> automatically guarantee that an absence will be counted as excused.
- e) In cases for which prior notice is not possible (e.g. accident or emergency), the student must provide an explanation of why notice could not be sent prior to the absence from class.
- f) In the case of an <u>excused absence</u> on the day of a test, a makeup can be rescheduled with the instructor. Makeup tests will **not be allowed** for **unexcused** absences.

Participation (5%)

- a) Based on their level of active engagement during class, students will receive <u>up to 4</u> participation points per day.
- b) Unexcused absences will result in $\underline{0}$ participation points for that day.
- c) Being late or leaving early will automatically result in a **deduction of 2 points** for that day.
- d) Disruptive behavior such as non-class related discussions or sharing of inappropriate content shall result in a deduction of 2 points and possible removal from the classroom.

Vocabulary Quizzes (10%)

- a) Vocabulary quizzes will be given periodically throughout the semester.
- b) No outside help or the use of translation devices are allowed, as this violates UH Manoa's policy on cheating.
- c) No makeup quizzes will be given without prior approval from the instructor.
- d) The lowest quiz grade will be dropped.

Vocabulary Assignments (10%)

- a) Students will complete Vocabulary Assignments to aid in their acquisition of Sino-Korean words. (see schedule)
- b) All submissions are to be made via the Assignments, Tests, and Surveys Tab in Laulima.
- c) Vocabulary Assignments should be submitted on the due date by 9:00 am.

Reading Assignments (15%)

- a) Students will read 3 passages pre-selected by the instructor and answer comprehension questions. (see schedule)
- b) All submissions are to be made via the Assignments, Tests, and Surveys Tab in Laulima.
- c) Reading Assignments should be submitted on the due date by 11:55 pm.

News Report Assignments (15%)

- a) Students will watch 3 brief news clips pre-selected by the instructor and answer comprehension questions.
- b) Students may complete these News Reports at their own pace, but must finish by last day of the semester, 12/16
- c) Submissions are to be made via the Assignments, Tests, and Surveys Tab in Laulima.

Tests (20%)

- a) Two tests will be given throughout the semester.
- b) No outside help or the use of translation devices are allowed, as this violates UH Manoa's policy on cheating.
- c) No makeup tests will be given without prior approval from the instructor.

Final Written Exam (20%)

- a) The Final Written Exam will be cumulative.
- b) No makeup final exams will be given without prior approval from the instructor.

OTHER IMPORTANT MATTERS:

- 1. Class Etiquette
 - a) Attend all classes and be punctual. Absences, tardies, and leaving early will negatively affect your grade.
 - b) Refrain from unnecessary talk and activities that distract the rest of the class.
 - c) The medium of instruction will be Korean. Please use Korean as much as possible throughout the course.

2. Makeup Policy & Late Work: NO makeups allowed for unexcused absences, no full credit for late work.

3. Student Conduct

Please be familiar with the expected student conduct. It is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to: <u>http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/</u>

Cheating

Cheating will result in a zero. The definition of cheating according to the UH-Manoa Conduct Code is:

<u>Cheating</u> is an act of academic dishonesty and includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student body; and (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

Plagiarism

Any form of plagiarism will result in a <u>zero</u>. The following definition of plagiarism according to the UH-Manoa Conduct Code is:

<u>Plagiarism</u> is also an act of academic dishonesty and includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

*Using any type of <u>translation device</u> or <u>plagiarizing</u> the work of others (classmates, friends or family, etc.) will result in an <u>automatic zero</u> for that assignment or possible <u>failure</u> of the entire course.

The link below is to a page that describes the various sanctions individuals may receive if they are found to have committed acts that violate the Student Conduct Code: http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/procedures.php

Sanctions consist of, but are not limited to the following: written reprimand, probation, suspension, dismissal, and the withholding of degrees.

4. KOKUA and Mental Health

- a) The instructor is willing to work with students in the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations for meeting the course requirements. See <u>hawaii.edu/kokua</u> for details.
- b) Other resources are available, including the Crisis Line of Hawai'i at (808) 832-3100.

5. Basic Needs for UH Students

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: https://www.hawaii.edu/student-basic-needs/

Employability and your {Chinese/Japanese/Korean language study}:

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their {Chinese/Japanese/Korean language study} for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to certify their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information contact roadmap@hawaii.edu, or visit the Roadmap website at https://nflrc.hawaii.edu/languageroadmap.

**This syllabus is subject to change at any time during the course in order to address emerging situation(s).

MONDAY (8/22) WEDNESDAY (8/24) NOTES WEEK 1 **Orientation**, Intro 1 Intro 2, Lesson 1 MONDAY (8/29) WEDNESDAY (8/31) August 30, TUESDAY *Last day to register/add WEEK 2 *courses/change grading* L1 Vocab Assignment Due L2 Vocab Assignment Due option/receive 100% tuition Lesson 3 Part I Lesson 2 **MONDAY (9/5)** WEDNESDAY (9/7) WEEK 3 Lesson 3 Part II LABOR DAY L3 Vocab Quiz WEDNESDAY (9/14) MONDAY (9/12) September 13, TUESDAY WEEK 4 L3 Vocab Assignment Due Last day to drop a course Lesson 4 Part I Lesson 4 Part II without a "W" / drop a course L4 Vocab Quiz for 50% tuition refund, *By 4:00 pm HST* MONDAY (9/19) WEDNESDAY (9/21) WEEK 5 L4 Vocab Assignment Due L5 Vocab Assignment Due Lesson 5 Lesson 6 L5 Vocab Quiz L6 Vocab Quiz MONDAY (9/26) WEDNESDAY (9/28) WEEK 6 **Reading Assignment 1 Due** Lesson 7 Part II L6 Vocab Assignment Due L7 Vocab Quiz Lesson 7 Part I MONDAY (10/3) WEDNESDAY (10/5) WEEK 7 L7 Vocab Assignment Due TEST 1 **Review for TEST 1** MONDAY (10/10) WEDNESDAY (10/12) WEEK 8 Lesson 8 Part II Lesson 8 Part I L8 Vocab Quiz WEDNESDAY (10/19) MONDAY (10/17) WEEK 9 Lesson 9 Part II L8 Vocab Assignment Due

L9 Vocab Quiz

Lesson 9 Part I

COURSE SCHEDULE

	MONDAY (10/24)	WEDNESDAY (10/26)	
WEEK 10	Reading Assignment 2 Due L9 Vocab Assignment Due Lesson 10 Part I	Lesson 10 Part II L10 Vocab Quiz	
WEEK 11	MONDAY (10/31)	WEDNESDAY (11/2)	
	Last day for restricted withdrawals with a "W" via star.hawaii.edu L10 Vocab Assignment Due Lesson 11 Part I	Lesson 11 Part II L11 Vocab Quiz	
WEEK 12	MONDAY (11/7)	WEDNESDAY (11/9)	
	L11 Vocab Assignment Due Lesson 12 Part I	Lesson 12 Part II L12 Vocab Quiz	
WEEK 13	MONDAY (11/14)	WEDNESDAY (11/16)	
	L12 Vocab Assignment Due Review for TEST 2	TEST 2	
WEEK 14	MONDAY (11/21)	WEDNESDAY (11/23)	
	Lesson 13 L13 Vocab Quiz	L13 Vocab Assignment Due Lesson 14 Part I	
WEEK 15	MONDAY (11/28)	WEDNESDAY (11/30)	
	Lesson 14 Part II L14 Vocab Quiz	L14 Vocab Assignment Due Lesson 15 L15 Vocab Quiz	
WEEK 16	MONDAY (12/5)	WEDNESDAY (12/7)	
	L15 Vocab Assignment Due Reading Assignment 3 Due Lesson 16	Review for FINAL EXAM	
FINAL EXAMS	FINAL EXAM on Dec. 12, Monday 9:45 am -11:45 am		

Fall 2022 Final Exam Schedule can be found at the following link: https://manoa.hawaii.edu/undergrad/schedule/final-exams/fall/

Please note that the schedule is subject to change in order to adapt to any developing situations.