

KOR 302 Third-Level Korean Section 1

MWF 12:30PM-1:20PM, CKS 204 (CRN: 88056)

INSTRUCTOR

Nami Kim (김나미) namikim@hawaii.edu

Office Hours: W 2:00-4:00 or by appointment (Moore Hall 373)

COURSE DESCRIPTION

KOR 302 (3 credits) is the second half of the third-level Korean course. The course is designed for learners who have a background in KOR 301 or have equivalent background in Korean language and culture. The class sessions are conducted mostly in Korean. In this course, students will further develop their communication skills in the four language domains (speaking, listening, reading, and writing) as well as a deeper understanding of Korean culture and society.

Prerequisite: KOR 301 or consent. All students taking Korean courses in this program for the first time must take the Department placement test and must go to the Department of East Asian Languages and Literatures for a brief interview.

STUDENT LEARNING OUTCOMES

Upon completion of KOR 302, students will be able to:

1. successfully handle uncomplicated communicative tasks and social situations more than exchanges of basic information related to particular interests and areas of competence.
2. sustain understanding over paragraph length narrations and conversations on topics pertaining to different times and places.
3. read more extensively on a variety of topics, such as traditional and contemporary lifestyle of Korean people, Korean history, and other related topics.
4. write about their personal experiences and thoughts related to lifestyle and popular culture in Korea and America, and other topics covered in the course.
5. gain greater knowledge of Korean culture and a deeper awareness of the role of culture and social behavior in effective communication.

COURSE MATERIALS

1. Integrated Korean, High Intermediate 2 (ISBN: 978-0-8248-8276-1)
2. Integrated Korean, High Intermediate 2 Workbook (ISBN: 978-0-8248-9178-7)
3. Audio Materials: https://klear textbook.com/c2_adv-interm/high-intermediate-two-lesson-8-14/

GRADING

The final course grade will be determined on the following basis:

10%	Attendance
10%	Participation
10%	Assignments
10%	Vocabulary Quizzes
10%	Essay
15%	Midterm Exam
10%	Oral Interview
10%	Presentation
15%	Final Exam

Grade Distribution

98-100: A+	93-97.9: A	90-92.9: A-
87-89.9: B+	83-86.9: B	80-82.9: B-
77-79.9: C+	73-76.9: C	70-72.9: C-
67-69.9: D+	63-66.9: D	60-62.9: D-
59.9 or below: F		

 100% Total

COURSE REQUIREMENTS

1. Attendance & Participation (20%)

Students' attendance will be checked at the beginning of each class. An absence will result in a zero grade. Tardiness will result in a deduction of 0.5-2 participation points. Being late to class by 15 minutes or leaving more than 15 minutes early will be counted as an absence. Students should keep in mind that tardiness is disruptive to the class. It is the students' responsibility to get class notes or announcements they missed due to an absence or tardiness. Attendance will be excused only with a verifiable written document and upon the instructor's discretion on a case-by-case basis.

Students' active participation is required in every class and will be evaluated on a scale from 0 to 5, 5 being the highest. If a student is absent, the student cannot earn any participation points for that day. Participation refers to actively performing oral practices in all kinds of class activities, such as pair activities and small group activities. Students are required to Speak Korean ONLY in class. Excessive use of English will result in a point deduction. Being inattentive to class or doing class-irrelevant activities is also a possible reason for a deduction in participation points.

2. Assignments (+Sentence Quizzes) (10%)

Assignments will be given to students on a daily basis. All assignments are to be completed by the beginning of the next class session unless a specific date is notified. **Late work will NOT be accepted.**

Students will submit each sentence based on the grammar by typing on google classroom. Due is the last day of each lesson's Conversation or Reading (See the schedule in the syllabus).

3. Vocabulary Quizzes (10%)

Students will have two vocabulary quizzes for each lesson. Vocabulary quizzes will be given at the beginning of the class period. **No make-up vocabulary quizzes will be administered, regardless of the reason.** No partial points will be given on vocabulary quizzes. One lowest quiz will be dropped at the end of the semester.

4. Essay (10%)

Students are required to write a one-page essay in Korean for the course. The writing topic is related to the lessons covered in the course. A list of topics for the writing assignment will be provided. The essay will be graded in two steps of (1) a clean draft and (2) a revised final product. A more detailed guideline will be provided.

5. Midterm Exam (15%)

The midterm format will be a variety of test questions (e.g., multiple choice, T/F, fill-in-the-blanks, open-ended questions, short-writing, etc.). Vocabulary, grammar, reading, listening, and writing will be the principal items tested in the midterm.

6. Oral Interview (10%)

Students will conduct a one-on-one interview with the instructor. The interview will last about seven minutes for each student. The guidelines for the midterm oral exam will be provided.

7. Presentation (10%)

Each student will deliver an oral presentation in class. The guidelines will be provided.

8. Final Exam (15%)

Students will take a final exam (cumulative), consisting of the following sections: vocabulary, grammar, and reading comprehension and composition based on course topics. A study guide and a review session will be provided.

CLASS RULES

As a member of the KOR 302 class, you are expected to:

- Attend ALL class sessions and be punctual.
- Keep track of all assignments, tasks, and tests.
- **NOT use any automatic translation devices for any of the assignments, tasks, quizzes, and tests.** Such use will result in **zero points**. Any attempts to cheat and/or suspicious behaviors will result in failing tests, assignments, quizzes, etc.
- **Be respectable of others; treat others the way you want to be treated.** Our student (language) backgrounds are quite diverse. Such multi-cultures lead to different perspectives and ways. Please be open-minded, understanding and respect such diversity.

VISITORS & RECORDING

Throughout the semester, there likely will be several visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance and explain the purpose of the visit. Also, audio and video recording of the class may take place. If a student is uncomfortable with being recorded, please let the instructor know.

UH STUDENT CONDUCT & PLAGIARISM

Our course follows the UH Student Conduct Code. Please be familiar with the expected student conduct. Also, it is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. At UH, common consequences for such violations include failing the assignment, failing the course, suspension from the university, or even expulsion. For details, go to:

http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/.

ADDITIONAL INFORMATION

1. KOKUA Program: Students with learning, physical, psychiatric and other documented disabilities are warmly encouraged to contact the KOKUA program. (Student Service Center, Rm013, (V/T) 956-7511. KOKUA is our campus program serving to provide disability access services.
2. UHM Counseling Center (CDSC): Counseling and Student Development Center offers support to UH Manoa students to assist with personal, academic and career concerns in encouraging, collaborative, goal-focused and culturally sensitive approach. (Telephone: 956-7927 / Website: <http://manoa.hawaii.edu/counseling/>)

Course Schedule

L = Lesson, VQ = Vocabulary Quiz SQ = Sentence Quiz

	Date	Monday	Wednesday	Friday
1	1/9-1/13	Orientation	L8 Conversation VQ L8-1	L8 Conversation
2	1/16-1/20	<i>Martin Luther King Jr. Day</i>	L8 Conversation SQ L8-1	L8 Reading VQ L8-2
3	1/23-1/27	L8 Reading	L8 Reading SQ L8-2	L9 Conversation VQ L9-1
4	1/30-2/3	* L9 Conversation	L9 Conversation SQ L9-1	L9 Reading VQ L9-2
5	2/6-2/10	L9 Reading	L9 Reading SQ L9-2	L10 Conversation VQ L10-1
6	2/13-2/17	L10 Conversation	L10 Conversation SQ L10-1	L10 Reading VQ L10-2
7	2/20-2/24	<i>Presidents' Day</i>	L10 Reading	L10 Reading SQ L10-2
8	2/27-3/3	Oral Exam Prep	Midterm review	Midterm (Lessons 8-10)
9	3/6-3/10	Oral Exam	Oral Exam	Oral Exam
<i>Spring Recess</i>				
10	3/20-3/24	Presentation Prep Presentation Script	L11 Conversation VQ L11-1	** L11 Conversation
11	3/27-3/31	<i>Kuhio Day</i>	L11 Conversation SQ L11-1	CULTURE DAY Script Revision
12	4/3-4/7	Presentation	Presentation	Presentation Essay draft
13	4/10-4/14	L11 Reading VQ L11-2	L11 Reading SQ L11-2	<i>Good Friday</i>
14	4/17-4/21	L13 Conversation VQ L13-1	L13 Conversation	L13 Conversation SQ L14-1
15	4/24-4/28	L13 Reading VQ L14-2	L13 Reading	L13 Reading SQ L14-2
16	5/1-5/5	Essay Peer Review Essay Final	Final Review	<i>Study Period</i>
Final Exam (Lessons 8, 9, 10, 11,13) 5/10 Wednesday 9:45-11:45 am (Location: TBD)				

* 2/1/2023: Last day to drop (No "W" on transcript)

** 3/24/2023: Last day to withdraw from class ("W" on transcript)

Please note that the syllabus and schedule are tentative and subject to change.