

Korean 301: High Intermediate Korean I

Department of East Asian Languages and Literatures, UHM, Fall 2023
Watanabe Hall 113
Section 001 MWF 12:30 - 1:20pm HST
Section 002 MWF 1:30 - 2:20pm HST



1. INSTRUCTOR

Bonnie J. Fox (바니 선생님); Office: Moore Hall 371

Contact: foxbonni@hawaii.edu; Phone: (808) 200-6213

Office Hours: Thursday 12:00~ 2:00pm or by appointment via Zoom

Sign-up: <https://calendar.google.com/calendar/u/0/selfsched?sstoken=UUIFeFVtaHVRTWhzfGRlZmF1bHR8YTQxNzcyYmFkYmE1Y2JiYmNINTFKYzNlYzBhMjNkZmI>

Zoom Link: <https://hawaii.zoom.us/j/98091994024> Meeting ID: 980 9199 4024 Passcode: korean

2. COURSE DESCRIPTION AND OBJECTIVES

Korean 301 is the first half of the Third-Level Korean course. It is designed for those who have completed courses up to Korean 202 or have the equivalent Korean language proficiency. This course aims to enable students to communicate effectively in the Korean language in a variety of contexts and situations. They will be able to participate in both informal and formal conversations relating to topics, such as living in Korea, Korean food, Korean culture and famous Korean figures. In addition, they will improve their interpersonal, interpretive, and presentational communication skills and gain a better understanding of a wide range of Korean culture throughout the course.

Note: *The prerequisite for the course is KOR 301 or consent of instructor. All students taking Korean courses in this program for the first time must take the Department placement test. For more information, please visit <https://manoa.hawaii.edu/eall/placement-testing/>*

3. STUDENT LEARNING OUTCOMES

Upon completion of KOR 301, students will be able to:

1. Express their opinions, and describe, compare and contrast a variety of topics suggested in the course.
2. Comprehend and analyze more complex paragraph-level texts and conversations than those of Intermediate-level Korean courses.
3. Write compositions that are relevant to their personal interests as well as Korean-related topics at a paragraph level.
4. Extend their background knowledge of Korean culture and society, including aspects of living in Korea and important historical figures. This will enable them to gain a deeper awareness of the socio-cultural factors in Korean society.

4. TEXTBOOK AND MATERIALS (<https://hawaii-manoa.verbacompare.com/comparison?id=78403>)

1. **Textbook:** Integrated Korean: High Intermediate High 1, Third Edition (available at the UH bookstore)
eBook: <https://www.ebooks.com/en-us/book/210098519/integrated-korean/sumi-chang/>
Printed textbook: <https://uhpress.hawaii.edu/title/integrated-korean-high-intermediate-1/>
2. **Workbook:** Integrated Korean: High Intermediate High 1 Workbook
<https://uhpress.hawaii.edu/title/integrated-korean-workbook-high-intermediate-1/>
3. **Sound files:** www.klearntextbook.com
4. **Google Classroom:** Section 1: <https://classroom.google.com/c/NDk3NzQxMjU4ODIw?cjc=7nmq7x2>
Section 2: <https://classroom.google.com/c/NTM5MzExMDI3MDEx?cjc=sm4qxc4>
5. **Laptop** or other device for accessing in-class and at home materials. **IT help desk:** Visit <https://www.hawaii.edu/its/>

5. CLASS FORMAT

This course is an in-person course. As university policy, masks must be worn at all times during class. Failure to comply will result in being removed from the room. We will meet Monday, Wednesday, Fridays. Course resources will be posted on Google Classroom. It is recommended to have a laptop or tablet device with the Google Classroom application with you in class to fill out worksheets. Grades will be updated in Laulima Gradebook.

6. GRADING

The final course grade for KOR 301 will be determined as follows:

1. Attendance & Participation	10%
2. Writing Assignments	10%
3. Homework (Workbook)	10%
4. Vocabulary Quizzes	10%
5. Midterm	15%
6. Speaking Test	15%
7. Lesson Presentation	10%
8. Final Exam	20%
Total	100%

Grade Distribution:		
98-100: A+	94-97: A	90-93: A-
87-89: B+	84-86: B	80-83: B-
77-79: C+	74-76: C	70-73: C-
67-69: D+	64-66: D	60-63: D-
59 or below: F		

**Points are rounded to the nearest whole number*

*** Students taking the course on the CR/NC option must achieve at least a C overall average to receive credit. A course grade of a C or better (not C-) is a prerequisite for taking Korean 302. Students will need to achieve a minimum overall average of 73 in order to receive a grade of C or CR.*

7. CLASS POLICY

1. Attendance & Participation (10%)

- All students are expected to arrive **on time** and must be **in the classroom** by the time class starts. **Late arrival** to class will result in deductions from the participation grade.
- In the case of **anticipated absences**, students must get instructor's consent in advance.
- Excused absences are determined on a case-by-case basis and at the instructor's discretion. Absences must be substantiated by **verifiable, written** documentation in order to be **considered** for approval in receiving attendance credit. Submission of documentation does **not** guarantee an excused absence.
- In cases where advance notification is not possible (e.g. accident or emergency), the student must provide a brief explanation of why the notice could not be sent prior to the absence from class.
- In the case of COVID quarantine, appropriate accommodations will be provided until you are cleared to leave quarantine. Please keep in mind that staying home when sick or exposed (for any illness) is for both the benefit of the rest of the class and yourself.
- In the case of an **excused absence** on the day of a test, a make-up test can be rescheduled with the instructor. Make-up tests will not be allowed for unexcused absences.
- Keep up with the class lecture. Let the instructor know if you are lost, you are likely not the only one!

2. Writing Assignments (10%)

One essay will be given. The writing topic will be related to the lessons covered. First, students will submit the first draft according to the guidelines on format. Then, the students should revise and submit the final draft. The more detailed guidelines on format will be provided. **You are encouraged to consult with your classmates and/or Korean speakers on your assignments. However, all assignments must be the student's original work. Proofreading from native speakers and the using an electronic translator (ex., Google Translator) are NOT allowed and will result in a zero for the assignment. Please note any external words you looked up using a dictionary in the gloss.*

3. Homework (Workbook) (10%)

You will submit your completed handwritten workbook according to the schedule. **No late workbooks will be accepted without a verifiable reason, but your lowest workbook score will be dropped.** Only workbooks that are legible will be accepted for points.

4. Vocabulary Quizzes (10%)

Vocabulary quizzes will be based on vocabulary and expressions from the textbook. **No make-up quizzes will be given regardless of the reason; however, your lowest quiz grade will be dropped.**

5. Midterm (15%)

The midterm format will be a variety of test questions (e.g., multiple choice, T/F, fill-in-the-blanks, open-ended questions, etc.). The guidelines will be provided for the written mid-term.

6. Speaking Test (15%)

There will be a speaking test conducted on 1:1 on the textbook materials. You are expected to answer at a paragraph length (approx. 4-6 sentences) without using notes.

7. Lesson Presentation (10%)

You will give a presentation on a topic covered over the semester. The guidelines will be provided later in class.

8. Final Written Exam (20%)

A final exam (cumulative) will be given at the time designated by the university. A study guide and a review session will be provided.

8. CLASS RULES

1. In class

- a) Attend all classes and be punctual. Missing class, arriving late, and leaving early will negatively affect your grade.
- b) Keep up with the class schedule. Keep track of all the announcements and resources.
- c) Refrain from unnecessary talk that is irrelevant to class instruction.
- d) As this is a language class, the more you participate (e.g., ask and answer questions, interact with your classmates, etc.) the more your language abilities will improve. Therefore, it is recommended that you **take advantage of these opportunities to practice speaking** in the classroom as much as possible and use only Korean during class.

2. Make-up policies

- a) There will be **NO makeups for the quizzes, midterm oral test, or final written exam** unless the instructor is provided with official proof for a **valid reason** of absence.
- b) Late submissions will be accepted only with approval, and they should be **submitted within 2 weeks** of the submission date.
- c) For late assignments or any permitted make-ups, **points may be deducted** at the instructor's discretion. Generally, 5% is deducted for each day that it is late.
- d) It is your responsibility to read the daily schedule carefully so as not to miss anything needed to prepare for each class session.

3. Student Conduct (Cheating & Plagiarism)

- a) Please be familiar with the expected student conduct, which includes information on Cheating and Plagiarism. It is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf
- b) You must take exams and quizzes on your own without receiving help of any unauthorized materials or another person. Both receiving and giving help is an act of academic dishonesty.
- c) An act of academic dishonesty may be reported to the University, in which cases a record may remain on your student record.
- d) **Do not use any automatic translation devices or have friends or family members complete parts of your assignments. Any of these will result in a zero.**
- e) **Any assignments or tests given in KOR 301 require students to show their understanding of knowledge from KOR 101, 102, 201, and 202. In other words, searching for more complicated words or grammar is not expected. If you have questions, your classmates are a good resource, and your teacher is also available for consultation.**

4. Cheating

Cheating will result in a zero. The following definition of cheating comes from the UH-Manoa Conduct Code.

The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

5. Plagiarism

Plagiarism will result in a zero. The following definition of plagiarism comes from the UH-Manoa Conduct Code.

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.

6. Contact

Exchange contact numbers or emails with several classmates and try to keep in touch in case you are absent or late for the class. If you contact the Instructor by email, expect a 24-hour delay for a response.

7. Miscellaneous

- a) As this is a language class, **the more you participate** (e.g., ask and answer questions, interact with your classmates, etc.), **the more your language proficiency will improve**. Therefore, it is recommended that you take advantage of these opportunities to practice speaking in the classroom as much as possible, especially during activities.
- b) The instructor will use Korean as much as possible. Students should use Korean as much as they can throughout the course.
- c) **Your suggestions are welcome at any time**. Please notify the instructor of any suggestions to make the class a better place for you to learn. Every effort will be made to accommodate your needs.
- d) **Class Visitors**: Throughout the semester, there may be visitor(s) coming to observe the class. The instructor will try to announce such visits in advance. Audio and video recordings may take place. If you are not comfortable with being recorded, please let the instructor know.
- e) **I am always willing to provide extra help**. Please take advantage of the office hours. ☺

9. Campus Services & Resources

1. Disability and Mental Health

I am happy to work with you and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations for you to meet the course requirements. In addition, I am aware of and understand the strain of mental disabilities can be equal to or greater than physical ones. Let me know early on how I can accommodate you if you struggle with physical or mental disability.

2. Campus Resources

1. Counseling Center (CDSC), 956-7927, <http://manoa.hawaii.edu/counseling/>

University studies can bring on depression, anxiety, stress, grief, and other psychological issues. Please utilize UHM Counseling Center if the psychological burden becomes overwhelming.

2. Learning Assistance Center (LAC), 956- 6114, <http://manoa.hawaii.edu/undergrad/learning/>

An efficient time management is a key to success but is not always easy. You can get help at <http://manoa.hawaii.edu/undergrad/learning/tutoring/>

3. KOKUA Program

If you have a disability related with academic access needs, you are encouraged to contact the *KOKUA* Program, Student Services Center, Rm. 013, 956-7511. *KOKUA* is UHM program serving students with disabilities. See hawaii.edu/kokua for details.

4. Student Basic Needs

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well-being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: <https://www.hawaii.edu/student-basic-needs/>

5. Employability and your Korean language study

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Korean language study for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: <https://nflrc.hawaii.edu/languageroadmap>

3. Declaring Korean Major (Minor, Certificate) & Back Credits

We encourage you to consider majoring in Korean. UH boasts the largest Korean program in the US. Also, visit our Korean Flagship Language Center homepage. KLFC is a federally funded Korean language program dedicated to cultivating Korea specialists with professional-level proficiency in Korean. <http://koreanflagship.manoa.hawaii.edu/>

BA Korean major students must visit the EALL BA Advisor in MH 390, ealladv@hawaii.edu, 956-2066 after the late registration period to declare your Korean major and if needed, receive back credit.

Students with prior experience in the language are required to take a placement test. You can register at <https://manoa.hawaii.edu/eall/placement-testing/>. For questions, contact the EALL BA Advisor Mr. Todd Ashida: 956-2066, tashida@hawaii.edu. Students who are placed in 102 or a higher level may complete the language requirement faster and also earn back-credits (up to 16 credits, which can be counted toward graduation. **There are restrictions to receiving back credits**, so be sure to check Manoa Back Credit Policy, <https://manoa.hawaii.edu/gened/wp-content/uploads/2018/11/HSL.backcredits.pdf>, prior to taking your first foreign course. Also, please note that a placement adjustment made in the first week of class does not guarantee a seat in the course appropriate for the student.

A. Korean Culture Activities

Culture is an important part of language learning. There may be various cultural activities and volunteer opportunities throughout the year. They are an important part of the culture learning of the course, so please get involved and have fun!

***This syllabus is subject to change during the semester if necessary to better accommodate the classroom situation(s).*

Korean 301 Course Schedule, Fall 2023

L=lesson, VQ=Vocabulary Quiz, WB=Workbook

DAILY SCHEDULE ¹

WEEK	DATES	MON	WED	FRI
1	8/22-8/26	<i>Orientation, Syllabus</i>	Review 1	Review 2
2	8/29-9/2	L1 202 Review HW	L1 VQ1-1	L1
3	9/5-9/9	<i>Holiday: Labor Day</i>	L1 VQ1-2	L1
4	9/12-9/16	L1	L2 VQ2-1	L2 WB 1
5	9/19-9/23	L2	L2 VQ2-2	L2
6	9/26-9/30	L2	L4 VQ4-1 HW: Writing Assignment Draft	L4 WB 2
7	10/3-10/8	L4	L4 VQ4-2	L4
8	10/10-10/14	L4	Mid-Term Review	Mid-Term
9	10/17-10/21	L5 VQ5-1	L5 WB 4	L5
10	10/24-10/28	L5 VQ5-2	L5	L5
11	10/31-11/4	Speaking Test	Speaking Test	Speaking Test
12	11/7-11/11	L6 VQ6-1 HW: Writing Assignment Final	L6 WB 5	<i>Holiday: Veterans Day</i>
13	11/14-11/18	L6	L6 VQ6-2	L6
14	11/21-11/25	L6	Culture WB 6	<i>Holiday: Non-Instructional day</i>
15	11/28-12/2	Presentation Practice	Presentation	Presentation
16	12/5-12/9	Presentation	Final Review Last Day of Instruction	<i>Study Period: No Class</i>
17	Final Exam, Wednesday, December 14 th , 9:45 – 11:45 AM			

¹ Syllabus is subject to change if necessary.

* 8/30 by 4:00 PM (HST): Last day to register for a course, Last day to drop a course for a 100% tuition refund

** 9/13 by 4:00 PM (HST): Last day to drop a course without "W", Last day to drop a course for a 50% tuition refund