

**Syllabus<sup>1</sup>, Fall 2022**  
**Intermediate Korean (2): KOR 202 (4 Credits)**  
 Department of East Asian Languages and Literatures  
 University of Hawai'i, Mānoa

**I. COURSE INFORMATION**

<b>Section</b>	Section 1 (CRN: <b>78551</b> )
<b>Time</b>	MTWTh 10:30-11:20 AM
<b>Classroom</b>	Sakamaki C 103 (no food or beverages allowed, except for bottled water)
<b>Instructor</b>	Jeehae Yoo (유지혜) “선생님” “ <i>sōnsaengnim</i> ”
<b>Email</b>	<a href="mailto:yoojh@hawaii.edu">yoojh@hawaii.edu</a>
<b>Office Hours</b>	Thursday 11:30 AM - 1:30 PM and by appointment
<b>Office</b>	Moore Hall 378
<b>Phone</b>	225-6517 (email preferred)

Google Classroom Information	Section 1 (CRN 78551)
<b>Class Code:</b>	yrhkmzu
<b>Invite:</b>	<a href="https://classroom.google.com/c/NTM4NzQ2MTlyMTI3?cjc=yrhkmzu">https://classroom.google.com/c/NTM4NzQ2MTlyMTI3?cjc=yrhkmzu</a>

**DAY 1: COURSE PLACEMENT, BACK CREDIT, SURVEY**

All students registered for core Korean courses (i.e., KOR 101-102, 201-202, 301-302, and 401-402, **must attend the first class meeting**. Failure to do so without prior consent of the instructor or department advisor may result in the assignment of your space to another student and require you to drop the class to avoid a grade of "F."

Students with prior experience in the language are required to take a placement exam. Register for an exam at <http://manoa.hawaii.edu/eall/placement-testing/>. For more information, contact Mr. Todd Ashida: 956-2066, [tashida@hawaii.edu](mailto:tashida@hawaii.edu). Students who are placed in 102 or a higher level may complete the language requirement faster and also earn back-credits (up to 16 credits), which can be counted toward graduation. Restrictions apply: see the Manoa Back Credit Policy at <http://lll.hawaii.edu/wp-content/uploads/2020/03/M5.403-HSL-Back-Credit.pdf>. A placement adjustment made in the first week of class does not guarantee a seat in the course appropriate for the student.

**II. COURSE DESCRIPTION AND OBJECTIVES**

Korean 202 (4 credits) is the second part of intermediate Korean, which is designed for students who have completed the three-semester Korean language courses (KOR 101, 102, and 201). Prerequisite for this course is satisfactory completion of KOR 201 with a grade of C or above or placement test result of KOR 202. This course aims to develop students' interpersonal, interpretive and presentational abilities for oral and written communication in Korean. In this course, integration of language skills (listening, speaking, reading, writing, grammar, vocabulary, and culture) will be the basis for all instructional activities. Students are also encouraged to improve their intercultural competency through exposure to Korean culture and the people.

*Note: Prerequisite for the course is KOR 201 or consent. All students taking Korean courses in this program for the first time must take the Department placement test. Those with no background must go to the Department of East Asian Languages and Literatures for a brief interview. A grade of C (73%) -- NOT C minus -- or higher in the prerequisite courses is required for continuation.*

<sup>1</sup> This syllabus is subject to change.

### III. STUDENT LEARNING OUTCOMES (SLOs)

Upon a successful completion of KOR 202, students will be able to:

- Produce full sentence-level utterances and strings of sentences more spontaneously.
- Demonstrate an awareness of politeness and formality presented in different speech levels.
- Interpret oral and written texts (approximately 200 words) relating to their immediate environment and authentic materials from Korean-speaking communities.
- Create and present information about topics of personal and academic interest orally and in writing, by combining and recombining learned vocabulary and sentence structures.

### IV. COURSE MATERIALS

**REQUIRED: Textbook:** Cho, Y.-M., Lee, H. S., Schulz, C., Sohn, H., and Sohn, S.-O. (2020). *Integrated Korean Intermediate 2 (Third Edition)*. *KLEAR Textbooks in Korean Language*. Honolulu: University of Hawai'i Press. ISBN-13: 9780824886820. (\$35). **You must purchase the textbook.**

**REQUIRED: Online Workbook:** online at <https://uhp.junctioneducation.com>

Use the URL **exactly** as listed above, and NOT with www.

\$24 subscription for 364 days and 14 day grace period before payment is required.

**You must enroll in the correct Section.**

<b>Section 1 (10:30 AM - 11:20 AM)</b>	<b>Class code: e8cee1</b>
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Printed workbook will NOT be used for the course.

- Most of the class materials will be provided by the instructor throughout the semester in the course Google Classroom.
- Audio and (Older) PowerPoint:** <http://www.kleartextbook.com>
- Quizlet** Flashcards: <https://quizlet.com/class/16987534/>
- Grammar videos: Prof. Yoon's Korean, <https://www.youtube.com/user/luccayoon?pbjreload=102>
- Laulima, MyUH Portal Laulima Course Tools Page, <https://laulima.hawaii.edu/portal>.
- UH Webmail: Email communications should be done through **UH webmail**, and not your personal account. You are expected to check your UH webmail on regular basis, at least once every **24 hours** and to respond within 24 hours when asked. The instructor will do the same.
- A computer set up to type and view hangul. **You must learn to type in hangul**. Note that phone texting and computer keyboarding are different. Practice resources will be provided.

### GRADING

- The final course grade will be determined on the following basis:

20%	Attendance & participation
15%	Vocabulary quizzes
15%	Lesson tests
10%	Workbook assignments
10%	Writing assignments
10%	Midterm oral test
20%	Final written test
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100%	Total + extra credit

<u>Grade Distribution:</u>		
98-100: A+	93-97: A	90-92: A-
87-89: B+	83-86: B	80-82: B-
77-79: C+	73-76: C	70-72: C-
67-69: D+	63-66: D	60-62: D-
59 or below: F		

- Points are rounded to the nearest whole number.
- Students taking the course on the CR/NC option must achieve at least a C overall average to receive credit. **A course grade of a C or better (not C-) is a prerequisite for taking Korean 301.** Students will need to

achieve a minimum overall average of 73 in order to receive a grade of C or CR.

- D. In grading the assignments and presentations, preparedness, thoroughness, and the amount of efforts will be given more weight than one's proficiency level.

## V. GRADING CATEGORY DESCRIPTIONS

### A. Attendance and Participation (20%)

#### Attendance (10%):

1. All students are expected to arrive **on time** and must be **in the classroom** by the time class starts.
2. Late arrival to class will be counted as tardy. Generally, three occasions of being late or leaving early will be counted as an absence, resulting in deductions from Attendance and Participation grade.
3. Excused absences are determined on a case-by-case basis and at the instructor's discretion. Absences must be substantiated by **verifiable, written** documentation in order to be **considered** for approval. Submission of documentation does **not** guarantee an excused absence.
4. In the case of an anticipated absence, it is recommended to receive the instructor's consent at least **one week** in advance.
5. In cases where advance notification is not possible (e.g., accident or emergency), the student must provide an explanation of why the notice could not be sent prior to the absence from class.
6. In the case of an **excused absence** on the day of a test, a make-up test can be rescheduled with the instructor. Make-up tests will not be allowed for unexcused absences.
7. Keep up with the class lecture. Let the instructor know if you are lost. No response when called upon will result in point deduction.
8. Keep up with the class schedule. Keep track of all the announcements and resources. It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.

#### Participation (10%):

1. Based on students' level of participation, engagement, and performance in the classroom, they will receive daily participation points.
2. **Any** absence (including excused absences) will result in **zero** participation points for that day.
3. Being late by any number of minutes or leaving early by any number of minutes will automatically result in points deduction for that day.
4. Disruptive behavior, including but not limited to, doing work unrelated to the class or using electronic devices for reasons other than classwork will result in a deduction of points.

### B. Vocabulary Quizzes (15%)

1. Quizzes will consist of two parts for each Lesson Conversation: in-class timed quizzes and take-home sentence writing quizzes.
  - A. Each "Paper and Pencil Quiz" (VQt, in-class timed quiz) is scheduled on the days the new Lesson Conversation begins.
  - B. "Sentence-Writing Quiz" (VQS, take-home) is to be submitted via Google Classroom prior to the beginning of the last session of the Lesson Conversation.
2. There will be NO make-up for "Paper and Pencil" quizzes without verifiable written documentation.
3. Late VQS submissions will be accepted only on a case-by-case basis and may result in points deduction.

### C. Lesson Tests (15%)

1. There will be three lesson tests (LT) throughout the semester.
2. Vocabulary, grammar, and reading comprehension will be the principal items of evaluation in the lesson tests.
3. A study guide will be provided.

### D. Homework Assignments (10%)

1. Please purchase a one-year subscription of the online Workbook at <https://uhp.junctioneducation.com>.
2. Try to keep up with the Workbook assignments as we cover each Conversation of the Lessons. You must submit the Workbook assignments by 11:59 PM of the Final Due Dates of Lessons noted on the last page of the syllabus. Late submissions will be automatically marked as being late in the system. Points will be

deducted for late submission. For technical issues, contact the UH Press Workbook “Assist” on the website.

3. There may be other homework assignments throughout the semester. (e.g. Google Classroom activities)
- E. **Writing Assignments (10%)**
1. Two writing assignments will be given. The writing topics are related to the lessons covered. The writing assignments will be graded in two steps. First, students will submit their first draft according to the guidelines given. Then, students will revise their draft based on feedback given by the instructor and submit their final version.
  2. Late and/or incomplete submissions will **NOT** be granted full points. The guidelines detailing the assignment format, grading rubric, and policies for late and incomplete submissions will be announced in greater detail.
- F. **Midterm Oral Test (10%)**
1. Midterm will be a 1:1 oral test with the instructor. The interview will last about seven minutes (but no longer than 10 minutes). Details will follow.
  2. **No make-up oral tests will be given without prior permission from the instructor.** In the case of an **excused absence**, a make-up may be scheduled by the instructor and points may be deducted at the instructor’s discretion.
- G. **Final Written Exam (20%)**
1. The final written exam is a cumulative assessment of all the content covered throughout the course. The format is similar to lesson tests, and a study guide will be provided.
  2. If you are enrolled in other EALL core courses (i.e., Chinese and Japanese courses levels 101 to 402), please make arrangements with your instructor in advance, as the exam times will overlap. **No makeup exams will be given without prior permission from the instructor.**

## VI. VISITORS AND RECORDING

Throughout the course, there may be visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance whenever possible. Audio or video recording of the class may also take place. If you do not feel comfortable about the recording, please let the instructor know. Recordings may take place for other purposes such as professional development.

Students may not bring visitor to class without a 24-hour minimum prior permission from the instructor. *Pets and other animals are not permitted in any campus building, with the exception of service animals accompanying a person with a disability, authorized research animals, and animals used by law enforcement or emergency personnel.*

<https://www.hawaii.edu/kokua/access-services/service-or-assistance-animals.php>

## VII. CLASS RULES

### A. In the Classroom

1. Attend all classes and be punctual. Missing class, arriving late, and leaving early will negatively affect your grade.
2. Keep up with the class schedule. Keep track of all the announcements and resources. It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.
3. Take advantage of in-class speaking opportunities.
  - a. As this is a language class, the more you participate (e.g., ask and answer questions, interact with your classmates, etc.), the more your language abilities will improve. Therefore, it is recommended that you take advantage of these opportunities to practice speaking in the classroom as much as possible.
  - b. Speaking practice is a very important part of the language classroom. Therefore, eating food and chewing gum are not allowed, as they will interfere with pronunciation and successful communication.
  - c. No food or beverages are allowed in the classroom, except for bottled water.
4. Limit distractions during class.
  - a. Refrain from unnecessary talk that is irrelevant to class instruction.
  - b. Please turn off any devices, such as cell phones, that might disrupt the class. Any usage of electronic devices should be done in a responsible way and only for class purposes. Any usage of electronic devices

that is deemed to be for purposes other than what is needed for class activities will result in a deduction of participation points.

- c. Use of other materials irrelevant to instruction (e.g., materials for other courses) is not allowed.
5. Observe best language-learning practices:
  - a. Come to class prepared by previewing/reviewing the lesson materials for that day and participate actively.
  - b. Learn and internalize the given material by using them in and out of the class.
  - c. Notice and evaluate your own learning/strategies and take responsibility for your learning.
  - d. Understand that language learning is a fun and exciting process of acquiring another cultural perspective and system of expression.
  - e. Understand that second language learning is one of the hardest intellectual challenges and can be achieved only by perseverance.
6. I will be talking mostly in Korean to provide you with as much input as possible, too. Do not be discouraged if you do not understand every word. However, if you did not understand something, there is a good chance that other classmates did not either, so do not be shy about asking questions or asking for a repetition of information.
7. I am always willing to provide extra help. Ask questions during class, during office hours, or contact me to set up a time to meet outside of office hours. For any email questions, expect a 24-hour delay in response.

### B. Due Dates and Makeup Policies

1. There will be **NO makeups for the lesson tests, midterm oral test, or final written exam** unless the instructor is provided with official proof for a **valid reason** of absence.
2. There will be **NO** makeups for vocabulary quizzes. However, one lowest grade will be dropped.
3. For late assignments or any permitted makeups, **points may be deducted** at the instructor's discretion.
4. All assignments are due at the start of the class time on the due date, except for the Workbook and sentence quizzes. Workbook assignments and the take-home sentence quizzes are due at 11:59 pm on the due dates.
5. It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.

### C. Student Conduct and Academic Integrity

1. Student Conduct Code: Please be familiar with the expected student conduct. Also, it is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to [http://www.studentaffairs.manoa.hawaii.edu/policies/conduct\\_code/](http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/).
2. **Do not use** any automatic translation devices, or receive help from friends or family members for writing assignments. Use of any of these will result in a **zero** (refer to the school policy on cheating).  
**Any assignments given in KOR 201 require students to show their understanding of knowledge from KOR 101, 102 and 201. In other words, searching for more complicated words or grammar is unnecessary. If you have questions, your classmates are a good resource, and your teacher is also available for consultation.**

## I. IMPORTANT NOTES

### A. *Basic Needs* for UH Students

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the following resources: UH System Basic Needs.

<https://www.hawaii.edu/student-basic-needs/>

### B. **Wi-Fi Hotspot/Laptop Rental, If under an Economic Hardship**

UH Mānoa has a temporary loan pool of basic laptop computers and Wi-Fi hotspots (with unlimited data service) for students, staff, and faculty who are in need. This campus-wide UH Mānoa initiative has limited supplies. Resource distribution will be based on a first come, first serve basis and circumstances of need. The request does not guarantee a rental. Please note that the service is only for those who really need the equipment to be able to take the classes.

If you believe you are eligible, please request via email. Details are as follows.

1. Email the following personnel:
  - a. Email to: [harry@hawaii.edu](mailto:harry@hawaii.edu)
  - b. With CCs to:
    - 1) Professor David Krolikoski (KOR Section Head), [dkroli@hawaii.edu](mailto:dkroli@hawaii.edu)
    - 2) Your course instructor
2. Use one of the following SUBJECT lines:
  - a. SUBJECT: UH Mānoa Laptop and Wi-Fi Hotspot Loaner Program - Request Laptop- or -
  - b. SUBJECT: UH Mānoa Laptop and Wi-Fi Hotspot Loaner Program - Request Wi-Fi Hotspot - or -
  - c. SUBJECT: UH Mānoa Laptop and Wi-Fi Hotspot Loaner Program – Request Laptop and Wi-Fi Hotspot
3. In the main body of your email, include the following:
  - a. Legal name as it appears in the UHM system (Last Name, First Name, Middle Initial)
  - b. UH ID #
  - c. UH Mānoa affiliation: Whether you are a graduate/undergraduate student
  - d. UH email address
  - e. Item(s) you need - Wi-Fi hotspot or a laptop?
  - f. List of verifiable courses that you have registered for this fall
  - g. Justification: A brief justification to support your request

## B. University Masking [Policy](#)

Masking continues to be required indoors in UHM classrooms and tightly confined educational spaces, such as advising offices. Masking is highly recommended in all other indoor settings on campuses.

Masking may also be required in other indoor and outdoor venues (e.g. situations with a large number of people in close proximity or where it is anticipated that high numbers of higher-risk persons will be attending). These masking guidelines will be in effect from now through the first month of classes—until September 19.

## C. Employability and Your Korean language study

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and knowledge they acquire in conjunction with their Korean language study for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Bilingual Literacy, a valued workforce credential. For more information: [roadmap@hawaii.edu](mailto:roadmap@hawaii.edu), or visit the Roadmap website at: <https://nflrc.hawaii.edu/languageroadmap>.

## D. Family Educational Rights and Privacy Act (FERPA)

### What is FERPA?

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of, and limits access to, student education records. Any institution that receives funds from programs administered by the U.S. Department of Education (USDOE) is obligated to abide by FERPA for all of its students. FERPA does not change whether enrollment is in a face-to-face or an online setting.

### What rights do students have under FERPA?

Postsecondary students have the right to: inspect and review their education records; have some control over the disclosure of information from their education records, seek to amend their education records, and file a complaint with the USDOE.

### What is an education record?

An education record is a record directly related to a student and is maintained by the institution or by a party acting on behalf of the institution (e.g., a vendor hired by UH). Education records can include coursework, exams, grades, online chats that are saved, etc. In many cases, written consent by the student is required to disclose the contents of an education record. Records may take the form of files, documents,

and materials in any type of medium (e.g., paper, print, tapes, disks, film, microfilm, microfiche, digital images, etc.).

### E. Campus Resources

Be resourceful. Do not dwell on an issue by yourself. Instead, ask others for help. This may include your instructor, classmates and people outside of class. Many campus resources are free to UHM students.

**1. Counseling Center (CDSC), (808) 956-7927, <http://manoa.hawaii.edu/counseling>**

University studies can bring on depression, anxiety, stress, grief, and other psychological issues. Please utilize the UHM Counseling Center if the psychological burden becomes overwhelming.

**2. Learning Assistance Center (LAC), 956- 6114, <http://manoa.hawaii.edu/undergrad/learning/>**

Efficient time management is key to success but is not always easy. If you have serious time-management issues, visit the Center at the beginning of the semester to help you get off to a good start. Additionally, LAC offers numerous other useful resources to help with your learning, including tutoring.

**3. KOKUA Program, 956-7511, <https://hawaii.edu/kokua/>**

If you have a disability related to academic access needs, you are encouraged to contact the *KOKUA* Program, Student Services Center, Rm. 013, *KOKUA* is the UHM program serving students with disabilities and can help students coordinate with their instructors to ensure academic success.

**4. Campus Emergency Situations**

UHM Department of Public Safety (UHM DPS)

808-956-6911 or x66911

On or off-campus emergencies (Police/Fire/EMS) 911 <https://manoa.hawaii.edu/dps/emergencyplan.html>  
Safety Escort 956-SAFE (7233)

### F. Korean Culture Activities

Culture is an important part of language learning. There may be various cultural activities and volunteer opportunities throughout the year. They are an important part of the culture-learning aspect of the course, so please get involved and have fun!

### G. Declaring Major & Back Credits

We encourage you to consider majoring in Korean. UH boasts the largest Korean program outside of Korea. Also, visit our Korean Flagship Language Center homepage. KLFC is a federally-funded Korean language program dedicated to cultivating Korea specialists with professional-level proficiency in Korean. <http://koreanflagship.manoa.hawaii.edu/>

BA Korean major students must visit the EALL BA Advisor Mr. Todd Ashida in MH 390, [tashida@hawaii.edu](mailto:tashida@hawaii.edu), 956-2066 after the late registration period to declare your Korean major and if needed, back credit.

**IMPORTANT:** If students have a 'W' for withdrawal in their transcript for a language course, they are not eligible to receive back credits. For details, see <http://lll.hawaii.edu/wp-content/uploads/2020/03/M5.403-HSL-Back-Credit.pdf>.

### H. Emergency Evacuation

In case of an emergency when an evacuation is needed, the gathering spot for the class will be the Makai Dole Street side of Sakamaki on the grass. When evacuating, be sure to move at least 300 feet away from the building.

## IMPORTANT NOTES

### A. Basic Needs for UH Students

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: UH System Basic Needs.

<https://www.hawaii.edu/student-basic-needs/>

**B. Employability and Your Korean language study:**

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and knowledge they acquire in conjunction with their Korean language study for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: [roadmap@hawaii.edu](mailto:roadmap@hawaii.edu), or visit the Roadmap website at: <https://nflrc.hawaii.edu/language/roadmap>.

**C. Family Educational Rights and Privacy Act (FERPA)****What is FERPA?**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of, and limits access to, student education records. Any institution that receives funds from programs administered by the U.S. Department of Education (USDOE) is obligated to abide by FERPA for all of its students. FERPA does not change whether enrollment is in a face-to-face or an online setting.

**What rights do students have under FERPA?**

Postsecondary students have the right to: inspect and review their education records; have some control over the disclosure of information from their education records, seek to amend their education records, and file a complaint with the USDOE.

**What is an education record?**

An education record is a record directly related to a student and is maintained by the institution or by a party acting on behalf of the institution (e.g., a vendor hired by UH). Education records can include coursework, exams, grades, online chats that are saved, etc. In many cases, written consent by the student is required to disclose the contents of an education record. Records may take the form of files, documents, and materials in any type of medium (e.g., paper, print, tapes, disks, film, microfilm, microfiche, digital images, etc.).

**VIII. OTHER IMPORTANT NOTES****A. Submission Deadlines and Makeup Policies**

1. There will be **NO makeups for the lesson tests, midterm oral test, or final written exam** unless the instructor is provided with verifiable official proof for a **valid reason** of absence. The decision will be on a case-by-case basis. Additionally, **points may be deducted for all pre- and post- make-up assessments** (i.e., quizzes, exams, presentations, etc.).
2. Late submissions will be accepted only with a prior approval, and they should be submitted within **two weeks of the submission date**.
3. For late assignments or any permitted makeups, **points may be deducted** at the instructor's discretion. Generally, 5% is deducted for the same day late submission, and 10% is deducted for each day that is late.
4. All assignments are due by **the starting time of the class**, except for the Workbook Assignments which are due at 11:59 PM of the due date.

**B. Active Participation and Use of Korean**

1. As this is a language class, the more you participate (e.g., ask and answer questions, interact with your classmates, etc.), the more your language proficiency will improve. Therefore, it is recommended that you **take advantage of these opportunities to practice speaking** in the classroom as much as possible, especially in the small group activities.
2. The instructor will use Korean as much as possible. Students should use Korean as much as they can throughout the course.
3. Chewing gum is not allowed, as it may interfere with pronunciation and successful communication.
4. Your suggestions are welcome at any time.

### C. Peer Contact

Exchange contact numbers or emails with several classmates and try to keep in touch with them in case you are absent or late for class. Also, contact the instructor. Every effort will be made to accommodate your needs.

### D. Student Conduct

1. Please be familiar with the expected **student conduct**, which includes information on **Cheating and Plagiarism**. It is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to [http://studentaffairs.manoa.hawaii.edu/downloads/Conduct\\_Code/UHM\\_Student\\_Conduct\\_Code.pdf](http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf)
2. You must take exams and quizzes on your own without receiving help of any materials or another person. **Both receiving and giving help is an act of academic dishonesty.**
3. An act of **academic dishonesty** may be reported to the University, in which cases a record may remain on your student record.
4. Do **NOT** use automatic translation devices, or have someone else do the work for you. You must do your own work.
5. Any assignments or tests given in KOR 202 require students to show their understanding of knowledge from KOR 101, 102, 201 and 202. In other words, searching for words of higher proficiency or grammar is not expected.

## IX. MISCELLANEOUS

### A. Campus Resources

Be resourceful. Do not dwell on an issue by yourself. Instead, ask others for help. This may include your instructor, classmates and people outside of class. Many campus resources are free to the UHM students:

1. **Counseling Center (CDSC)**, (808) 956-7927 (QLCSS Room 312), <http://manoa.hawaii.edu/counseling/>  
University studies can bring on depression, anxiety, stress, grief, and other psychological issues. Please utilize UHM Counseling Center, if the psychological burden becomes overwhelming.
2. **Learning Assistance Center (LAC)**, 956- 6114 (Sinclair Library Mezzanine 1), <http://manoa.hawaii.edu/undergrad/learning/>  
Efficient time management is key to success but is not always easy. If you have serious time-management issues, visit the Center at **the beginning of the semester** to help you get off to a good start. Additionally, LAC offers numerous other useful resources to help with your learning, including tutoring.
3. **KOKUA Program**, 956-7511, (Student Services Center, Rm. 013) <https://hawaii.edu/kokua/>  
If you have a disability related to academic access needs, you are encouraged to contact the *KOKUA* Program, Student Services Center, Rm. 013. *KOKUA* is the UHM program serving students with disabilities and can help students coordinate with their instructors to ensure academic success.
4. **Office of Gender Equity** (Title IX), 956-9499 (QLCSS Room 210), <http://manoa.hawaii.edu/genderequity/titleix/>. The Office of Gender Equity can provide UHM students with a confidential assessment of your situation if you are experiencing sexual harassment/stalking, gender discrimination, sexual/domestic abuse or violence.
5. **Campus Emergency Situations**  
UHM Department of Public Safety (UHM DPS)  
808-956-6911 or x66911  
On or off-campus emergencies (Police/Fire/EMS) 911  
<https://manoa.hawaii.edu/dps/emergencyplan.html>  
Safety Escort 956-SAFE (7233)

### B. Korean Culture Activities

A culture is an important part of language learning. There may be various cultural activities and volunteer opportunities throughout the year. They are an important part of the culture-learning aspect of the course, so please

get involved and have fun!

### **C. Declaring Korean Major (Minor, Certificate) & Back Credits**

We encourage you to consider a major(, a minor or a certificate) in Korean. UH boasts the largest Korean program outside of Korea. Also, visit our Korean Flagship Language Center (KLFC) homepage. KLFC is a federally funded Korean language program dedicated to cultivating Korea specialists with professional-level proficiency in Korean. <http://koreanflagship.manoa.hawaii.edu/>

BA Korean major students should contact the EALL BA Advisor Mr. Todd Ashida in MH 390, [tashida@hawaii.edu](mailto:tashida@hawaii.edu), 956-2066 after the late registration period to declare your Korean major.

**IMPORTANT:** There are **restrictions on the back credits**. Be sure to check for details at <https://manoa.hawaii.edu/gened/wp-content/uploads/2018/11/HSL.backcredits.pdf>. After familiarizing yourself with the policy, you can contact, Mr. Todd Ashida, the EALL BA Advisor at [tashida@hawaii.edu](mailto:tashida@hawaii.edu).

### **D. Emergency Evacuation**

In case of an emergency when an evacuation is needed, the gathering spot for the class will be the Makai Dole Street side of Sakamaki on the grass. When evacuating, be sure to move at least 300 feet away from the building.

## DAILY SCHEDULE CALENDAR

C=conversation, L=lesson, **VQS**=vocabulary quiz sentence, **VQt**=vocabulary quiz, **WB**=workbook, 8-1=Lesson 8 Conversation 1

	DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
01	8/22-8/26	8/22 Orientation <b>201 Review</b>	8/23 <b>201 Review</b>	8/24 <b>201 Review</b>	8/25 <b>201 Review</b> <b>(L8 D0)</b>	8/26
02	8/29-9/2	8/29 <b>L8 D1</b> <b>VQt 8-1</b> , G8.1 ~지?	8/30* <b>L8 D2</b> G8.2 ~(으)르 테니까 Last day to register/ add course/ change grading option/ drop course for 100% refund	8/31 <b>L8 D3</b> <b>VQS 8-1</b> 8-1 Practice	9/1 <b>L8 D4</b> <b>VQt 8-2</b> G8.3 ~느라고	9/2
03	9/5-9/9	9/5 Non-instructional day <b>Labor Day</b>	9/6 <b>L8 D5</b> G8.4 ~(으)르/는/르 줄 알다/모르다	9/7 <b>L8 D6</b> <b>VQS 8-2</b> , 8-2 Practice	9/8 <b>L9 D1</b> <b>VQt 9-1</b> G9.1 하다 vs. 되다 <b>WB 8</b>	9/9
04	9/12-9/16	9/12 <b>L9 D2</b> G9.2 ~게 하다	9/13** <b>L9 D3</b> <b>VQS 9-1</b> 9-1 Practice Last day to drop course without a "W" grade/ drop course for 50% refund	9/14 <b>L9 D4</b> <b>VQt 9-2</b> , G9.3 ~(으)르/는 거예요/야	9/15 <b>L9 D5</b> G9.4 Causative ~이/히/리/기/우	9/16
05	9/19-9/23	9/19 <b>L9 D6</b> <b>VQS 9-2</b> , 9-2 Practice	9/20 <b>Activity Day 1</b> <b>Writing 1 Outline Due</b>	9/21 <b>L8&amp;9 Review</b> <b>WB 9</b>	9/22 <b>Lesson Test 1</b> <b>(L8&amp;L9)</b>	9/23
06	9/26-9/30	9/26 <b>L10 D1</b> <b>VQt 10-1</b> G10.1 ~있/았다가	9/27 <b>L10 D2</b> G10.2 ~더라고(요) (10-1 Practice)	9/28 <b>L10 D3</b> <b>VQS 10-1</b> G10.3 ~어/아 죽겠다	9/29 <b>L10 D4</b> <b>VQt 10-2</b> G10.4 ~기도 하는데	9/30
07	10/3-10/7	10/3 <b>L10 D5</b> G10.5 ~어/아 버리다	10/4 <b>L10 D6</b> <b>VQS 10-2</b> 10-1 & 10-2 Practice	10/5 <b>L11 D1</b> <b>VQt 11-1</b> , G11.1 ~ 나// (으)르가 보다 <b>WB 10</b>	10/6 <b>L11 D2</b> G11.2 ~기는... ~다/하다 (11-1 Practice)	10/7 <b>Writing 1 Draft</b> <b>Due</b>
08	10/10-10/14	10/10 <b>L11 D3</b> <b>VQS 11-1</b> G11.3 ~거나	10/11 <b>L11 D4</b> <b>VQt 11-2</b> , G11.4 ~대(요)/(이)래요	10/12 <b>L11 D5</b> G11.5 N-(이)라면	10/13 <b>L11 D6</b> <b>VQS 11-2</b> 11-1 & 11-2 Practice	10/14
09	10/17-10/21	10/17 <b>Activity Day 2</b> <b>WB 11</b>	10/18 <b>L10&amp;11 Review</b>	10/19 <b>Lesson Test 2</b> <b>(L10&amp;11)</b>	10/20 <b>L12 D1</b> <b>VQt 12-1</b> , G12.1 A.S. ~(으)르가요?/ V.S. ~나요?	10/21
10	10/24-10/28	10/24 <b>L12 D2</b> G12.2 ~(으)르 걸 (그랬어요) (12-1 Practice) <b>Writing</b> <b>1 Revision Due</b>	10/25 <b>L12 D3</b> <b>VQS 12-1</b> G12.3 ~(으)려다가	10/26 <b>L12 D4</b> <b>VQt 12-2</b> G12.4 ~군요/구나 <b>Writing 2 Outline Due</b>	10/27 <b>Review &amp;</b> <b>Midterm Oral Exam</b> <b>Preparation</b>	10/28
11	10/31-11/4	10/31*** <b>Midterm</b> <b>Oral Exam</b> Last day to drop course with a "W" grade	11/1 <b>Midterm Oral</b> <b>Exam</b> Last day to submit an "I" grade removal for Fall 2020/ apply for Credit by Examination	11/2 <b>Midterm Oral</b> <b>Exam or</b> <b>Asynchronous Activity</b> 3	11/3 <b>L12 D5</b> G12.5 -(이)든지 (12-2 Practice)	11/4 <b>Writing 1</b> <b>Padlet Upload</b>
12	11/7-11/11	11/7 <b>L12 D6</b> <b>VQS 12-2</b> 12-1 & 12-2 Practice <b>WB 12</b>	11/8 Non-instructional day <b>Election Day</b>	11/9 <b>L13 D1</b> <b>VQt 13-1</b> , G13.1 ~(으)르/는데도 <b>Writing 1 Peer</b> <b>Comments</b>	11/10 <b>L13 D2</b> G13.2 ~(으)면) ~(으)르수록 <b>Writing 2 Draft Due</b>	11/11 <b>Veterans' Day</b>

13	11/14-11/18	11/14 <b>L13 D3</b> <b>VQS 13-1</b> 13-1 Practice	11/15 <b>L13 D4</b> <b>VQt 13-2</b> , G13.3 ~(으)르 뻘했어요	11/16 <b>L13 D5</b> G13.4 ~있/았더니	11/17 <b>L13 D6</b> <b>VQS 13-2</b> 13-2 Practice	11/18
14	11/21-11/25	11/21 <b>L12&amp;13 Review</b> <b>WB 13</b>	11/22 <b>Lesson Test 3</b> <b>(L12&amp;13)</b>	11/23 <b>L14 D1</b> <b>VQt 14-1</b> , G14.1 다면서/라면서?	11/24 Non-instructional day <b>Thanksgiving Day</b>	11/25 <b>Writing 2</b> <b>Revision Due</b>
15	11/28-12/2	11/28 <b>L14 D2</b> G14.2 V.S. ~자마자 (14-1 Practice)	11/29 <b>L14 D3</b> <b>VQS 14-1</b> G14.3 ~(으)르 까 봐	11/30 <b>L14 D4</b> <b>VQt 14-2</b> , G14.4 ~(으)르/는/(으)르 지 (생각하다)	12/1 <b>L14 D5</b> G14.5 ~있/았으면 하다	12/2 <b>Writing 2</b> <b>Padlet Upload</b>
16	12/5-12/9	12/5 <b>L14 D6</b> <b>VQS 14-2</b> 14-1 & 14-2 Practice	12/6 <b>Activity 4</b> <b>WB 14</b>	12/7 <b>Final Review</b>	12/8 <b>Final Review</b> <i>Last day of Instruction</i> <b>Wring 2 Peer</b> <b>Comments</b> <i>Last day of instruction</i>	12/9 Study period
17	12/12-12/16 Finals	12/12	12/13	12/14 <b>Final exam</b> <b>Wed.,</b> <b>9:45-11:45 AM</b>	12/15	12/16

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**Schedule is subject to change.**

\* Tuesday, August 30th 4:00 pm, last day to register/add classes/change grading option.

\*\* Tuesday, September 13<sup>th</sup> 4:00 pm, the last day to drop courses/switch sections without “W” grade

\*\*\* Monday, October 31st 4:00 pm, last day for Restricted Withdrawal Period (with “W” grade)

After October 31st, no withdrawals are permitted, except under unusual circumstances beyond your control.

For other relevant academic dates, see this link: <https://manoa.hawaii.edu/registrar/academic-calendar/fall-2022/>Course Evaluation System (CES): [www.hawaii.edu/ces/](http://www.hawaii.edu/ces/)Final Exam Schedule: <https://manoa.hawaii.edu/undergrad/schedule/final-exams/fall/>

## K202 Fall 2022 Online Workbook Schedule

All Workbook Assignments open at the beginning of the semester. Please try to complete the assignments by the suggested due date. All Workbook Assignments are **due** by 11:59 PM of the due date listed. The system will mark late submission as being late at the **final** due time.

<b>Lessons</b>	<b>Sections</b>	<b>Suggested Due Dates</b>	<b>Final Due Dates</b>
<b>Lesson 8</b>	Conversation 1	<i>Wednesday 8/31</i>	<i>Thursday 9/8</i>
	Conversation 2	<i>Wednesday 9/7</i>	
	Wrap-Up	<i>Wednesday 9/7</i>	
<b>Lesson 9</b>	Conversation 1	<i>Tuesday 9/13</i>	<i>Wednesday 9/21</i>
	Conversation 2	<i>Monday 9/19</i>	
	Wrap-Up	<i>Monday 9/19</i>	
<b>Lesson 10</b>	Conversation 1	<i>Tuesday 9/27</i>	<i>Wednesday 10/5</i>
	Conversation 2	<i>Tuesday 10/4</i>	
	Wrap-Up	<i>Wednesday 10/5</i>	
<b>Lesson 11</b>	Conversation 1	<i>Thursday 10/6</i>	<i>Monday 10/17</i>
	Conversation 2	<i>Thursday 10/13</i>	
	Wrap-Up	<i>Monday 10/17</i>	
<b>Lesson 12</b>	Conversation 1	<i>Monday 10/24</i>	<i>Monday 11/7</i>
	Conversation 2	<i>Thursday 11/3</i>	
	Wrap-Up	<i>Monday 11/7</i>	
<b>Lesson 13</b>	Conversation 1	<i>Monday 11/14</i>	<i>Monday 11/21</i>
	Conversation 2	<i>Thursday 11/17</i>	
	Wrap-Up	<i>Monday 11/21</i>	
<b>Lesson 14</b>	Conversation 1	<i>Monday 11/28</i>	<i>Tuesday 12/6</i>
	Conversation 2	<i>Monday 12/5</i>	
	Wrap-Up	<i>Tuesday 12/6</i>	

*Schedule is subject to change.*