

Syllabus¹, Fall 2022
Intermediate Korean (1): Korean 201 (4 Credits)
University of Hawai'i, Mānoa
Department of East Asian Languages and Literatures

Section	Section 1 (CRN: 78546)
Time	MTWTh 9:30-10:20 AM
Classroom	Sakamaki A101 (no food or beverages allowed, except for bottled water)
Instructor	Nami Kim 김나미 선생님 “sönsaengnim”
Email	namikim@hawaii.edu
Office Hours	Mondays/ Wednesdays 3:00 - 4:00 PM and by appointment
Office	Moore Hall 373

DAY 1: COURSE PLACEMENT, BACK CREDIT, SURVEY

All students registered for core Korean courses (i.e., KOR 101-102, 201-202, 301-302, and 401-402, **must attend the first class meeting**. Failure to do so without prior consent of the instructor or department advisor may result in the assignment of your space to another student and require you to drop the class to avoid a grade of "F."

Students with prior experience in the language are required to take a placement exam. Register for an exam at <http://manoa.hawaii.edu/eall/placement-testing/>. For more information, contact Mr. Todd Ashida: 956-2066, tashida@hawaii.edu. Students who are placed in 102 or a higher level may complete the language requirement faster and also earn back-credits (up to 16 credits), which can be counted toward graduation. Restrictions apply: see the Manoa Back Credit Policy at <http://lll.hawaii.edu/wp-content/uploads/2020/03/M5.403-HSL-Back-Credit.pdf>. A placement adjustment made in the first week of class does not guarantee a seat in the course appropriate for the student.

I. COURSE DESCRIPTION AND OBJECTIVES

Korean 201 (4 credits) is the first part of Intermediate Korean, which is designed for students who have completed the first-year Korean language courses (KOR 101 and 102) or the equivalent. Prerequisites for this course is satisfactory completion of KOR 102 with a grade of C or above or placement test results of KOR 201. This course aims to develop students' interpersonal, interpretive and presentational abilities for oral and written communication in Korean. In this course, integration of language skills (listening, speaking, reading, writing, grammar, vocabulary, and culture) will be the basis for all instructional activities. Students are also encouraged to improve their intercultural competency through exposure to the Korean culture and its people.

Note: Prerequisite for the course is KOR 102 or consent. All students taking Korean courses in this program for the first time must take the Department placement test. Those with no background must go to the Department of East Asian Languages and Literatures for a brief interview. A grade of C or better in the prerequisite courses is required for continuation.

¹ This syllabus is subject to change.

II. STUDENT LEARNING OUTCOMES (SLOs)

Upon a successful completion of KOR 201, students will be able to:

- A. Produce full sentence-level utterances and strings of sentences more spontaneously.
- B. Demonstrate an awareness of politeness and formality presented in different speech levels.
- C. Interpret oral and written texts relating to their immediate environment and authentic materials from Korean-speaking communities.
- D. Create and present information about topics of personal and academic interest orally and in writing, by combining and recombining learned vocabulary and sentence structures.

III. COURSE MATERIALS

- A. REQUIRED: Textbook: Cho, Y.-M., Lee, H. S., Schulz, C., Sohn, H., and Sohn, S.-O. (2020). *Integrated Korean Intermediate 1 (Third Edition)*. KLEAR Textbooks in Korean Language. Honolulu: University of Hawai'i Press. ISBN 978-08248-8677-6. (\$32)

Audio: <http://www.kleartextbook.com>

- B. REQUIRED: Workbook: online at <https://uhp.junctioneducation.com>
\$24 subscription for 364 days with a 14-day grace period before payment has to be made.

Section 1 (9:30-10:20)	code: baec2f
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Printed workbook will NOT be used for the course.

- C. Most of the class materials will be provided by the instructor throughout the semester in the course Google Classroom:

Section 1 (9:30-10:20)	Class code: i3u3pg6 Invite: https://classroom.google.com/c/NTM4OTA5NDY5NDUz?cjc=i3u3pg6
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- E. Quiz(let) Flashcards: <https://quizlet.com/class/15095330/>
- F. Additional materials may be uploaded on Laulima, MyUH Portal Laulima Course Tools Page (<https://laulima.hawaii.edu/portal>) and Google Classroom.
- G. UH Webmail: Email communications should be done through UH webmail only, and not your personal account. You are expected to check your UH webmail on a regular basis (at least once every 24 hours) and to respond within 24 hours when asked.
- H. A computer set up to type and view hangul: You must learn to type in hangul. Note that phone texting and computer keyboarding are different. Practice sites will be provided.

IV. GRADING

The final course grade will be determined on the following basis:

10%	A. Attendance
10%	B. Participation
15%	C. Vocabulary Quizzes
15%	D. Lesson Tests
10%	E. Workbook Assignments
10%	F. Writing Assignments
10%	G. Midterm Oral Test
20%	H. Final Written Exam
100%	Total

Grade Distribution:		
98-100: A+	93-97: A	90-92: A-
87-89: B+	83-86: B	80-82: B-
77-79: C+	73-76: C	70-72: C-
67-69: D+	63-66: D	60-62: D-
59 or below: F		

*Points are rounded to the nearest whole number.

** Students taking the course on the CR/NC option must achieve at least a C overall average to receive credit. **A course grade of a C or better (not C-) is a prerequisite for taking Korean 202.** Students will need to achieve a minimum overall average of 73 in order to receive a grade of C or CR.

Overall Grading Policy: In grading the assignments and presentations, preparedness, thoroughness, and effort will be given more weight than one's proficiency level.

Late Work Policy: Late assignment submissions will result in point deductions. Generally, 5% is deducted for late same day submission, and 10% is deducted for each day that is late. Late submissions will be accepted **up to two weeks after the submission date.** Additionally, **points may be deducted for all makeup work.**

A. Attendance (10%)

1. All students are expected to arrive **on time** and must be **in the classroom** by the time class starts.
2. Late arrival to class will be counted as tardy and will result in a deduction of Participation points.
3. Excused absences are determined on a case-by-case basis and at the instructor's discretion. Absences must be substantiated by **verifiable, written** documentation in order to be **considered** for approval in receiving attendance credit. Submission of documentation does **not** guarantee an excused absence.
4. In the case of an anticipated absence, it is recommended to receive the instructor's consent at least **one week** in advance.
5. In cases where advanced notification is not possible (e.g. accident or emergency), the student must provide an explanation of why the notice could not be sent prior to the absence from class.
6. In the case of an **excused absence** on the day of a test, (**NOT** vocabulary quizzes) a makeup test can be rescheduled with the instructor. However, **points may still be deducted** at the teacher's discretion for makeup tests. Please keep in mind that makeup tests will **NOT** be allowed for unexcused absences.

B. Participation (10%)

1. Based on students' level of participation, engagement, and performance in the classroom, they will receive daily participation points.
2. **Any** absence (including excused absences) will result in **zero** participation points for that day.
3. Being late by any number of minutes or leaving early by any number of minutes will automatically result in a deduction of students' participation grade.
4. Disruptive behavior, including but not limited to, doing work unrelated to the class or using electronic devices for reasons other than classwork will result in a deduction of students' participation grade.

C. Quizzes (15%)

1. Quizzes will be in two parts for each Conversation: (1) in-class timed quizzes and (2) take-home sentence writing quizzes.
2. Vocabulary quizzes (VQ) will be given at the beginning of the class period on the day a new Conversation is introduced. The quizzes are timed. (5%)
3. Take-home sentence writing quizzes (SQ) covering vocabulary and grammar points will be assigned on Google Classroom on the last day of each Conversation and will be due at the end of the day (10%).
4. There will be NO makeups for vocabulary quizzes. However, you can ask to see the quiz problems.
5. One lowest vocabulary quiz grade will be dropped.
6. There are Quizlets that you can use to help you study vocabulary at <https://quizlet.com/class/15095330/>

D. Lesson Test (15%)

1. There will be three lesson tests throughout the semester.
2. Vocabulary, grammar, and reading comprehension will be the principal items of evaluation in the lesson tests.

E. Workbook Assignments (10%)

1. Please purchase a one-year subscription of the online Workbook at <https://uhp.junctioneducation.com>.
2. Try to keep up with the Workbook assignments as we cover each Conversation of the Lessons.
3. Workbook assignments are **due by the** end of the day listed on the Online Workbook Schedule on the last page of the syllabus.
4. Late submissions will be automatically marked as being late in the system. Points will be deducted for late submission. Ten percent will be deducted for each day the submissions are late.
5. For technical issues, contact the UH Press Workbook “Assist” on the website.
6. Workbook is mainly meant to be a tool for an independent drill.

F. Writing Assignments (10%)

1. Two writing assignments will be given. The writing topics are related to the lessons covered. The writing assignments will be graded in two steps. First, students will submit their first draft according to the guidelines given. Then, students will revise their draft based on feedback given by the instructor and submit their final version.
2. Submission of an outline before draft submission is optional.
3. Late and/or incomplete submissions will **NOT** be granted full points. The guidelines detailing the assignment format, grading rubric, and policies for late and incomplete submissions will be announced in greater detail at a later date.

G. Midterm Oral Test (10%)

1. Students will conduct an interview with the instructor. The interview will last about seven minutes (but no longer than 10 minutes). Details will be announced later in class.
2. **No makeup oral tests will be given without prior permission from the instructor.** In the case of an **excused absence**, a makeup may be scheduled by the instructor and late points may be deducted at the instructor’s discretion.

H. Final Written Exam (20%)

1. The final written exam is a cumulative assessment of all the content covered throughout the course. The format is similar to lesson tests, and a study guide will be provided.
2. If you are enrolled in other EALL core courses (i.e., Chinese and Japanese courses levels 101 to 402), please make arrangements with your instructor in advance, as the exam times will overlap. **No makeup exams will be given without prior permission from the instructor.**

V. VISITORS AND RECORDING

Throughout the course, there may be visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance whenever possible. Audio or video recording of the class may also take place. If you do not feel comfortable about the recording, please let the instructor know. Recordings may take place for other purposes such as professional development.

Students may not bring visitor to class without a 24-hour minimum prior permission from the instructor. *Pets and other animals are not permitted in any campus building, with the exception of service animals accompanying a person with a disability, authorized research animals, and animals used by law enforcement or emergency personnel.* <https://www.hawaii.edu/kokua/access-services/service-or-assistance-animals.php>

VI. CLASS RULES**A. In the Classroom**

1. Attend all classes and be punctual. Missing class, arriving late, and leaving early will negatively affect your grade.
2. Keep up with the class schedule. Keep track of all the announcements and resources. It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.
3. Take advantage of in-class speaking opportunities.
 - a. As this is a language class, the more you participate (e.g., ask and answer questions, interact with your classmates, etc.), the more your language abilities will improve. Therefore, it is recommended that you take advantage of these opportunities to practice speaking in the classroom as much as possible.
 - b. Speaking practice is a very important part of the language classroom. Therefore, eating food and chewing gum are not allowed, as they will interfere with pronunciation and successful communication.
 - c. No food or beverages are allowed in the classroom, except for bottled water.
4. Limit distractions during class.
 - a. Refrain from unnecessary talk that is irrelevant to class instruction.
 - b. Please turn off any devices, such as cell phones, that might disrupt the class. Any usage of electronic devices should be done in a responsible way and only for class purposes. Any usage of electronic devices that is deemed to be for purposes other than what is needed for class activities will result in a deduction of participation points.
 - c. Use of other materials irrelevant to instruction (e.g., materials for other courses) is not allowed.
5. Observe best language-learning practices:
 - a. Come to class prepared by previewing/reviewing the lesson materials for that day and participate actively.
 - b. Learn and internalize the given material by using them in and out of the class.
 - c. Notice and evaluate your own learning/strategies and take responsibility for your learning.
 - d. Understand that language learning is a fun and exciting process of acquiring another cultural perspective and system of expression.
 - e. Understand that second language learning is one of the hardest intellectual challenges and can be achieved only by perseverance.
6. I will be talking mostly in Korean to provide you with as much input as possible, too. Do not be discouraged if you do not understand every word. However, if you did not understand something, there is a good chance that other classmates did not either, so do not be shy about asking questions or asking for a repetition of information.
7. I am always willing to provide extra help. Ask questions during class, during office hours, or contact me to set up a time to meet outside of office hours. For any email questions, expect a 24-hour delay in response.

B. Due Dates and Makeup Policies

1. There will be **NO makeups for the lesson tests, midterm oral test, or final written exam** unless the instructor is provided with official proof for a **valid reason** of absence.
2. There will be **NO** makeups for vocabulary quizzes. However, one lowest grade will be dropped.
3. For late assignments or any permitted makeups, **points may be deducted** at the instructor's discretion.
4. All assignments are due at the start of the class time on the due date, except for the Workbook and sentence quizzes. Workbook assignments and the take-home sentence quizzes are due at 11:59 pm on the due dates.
5. It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.

C. Student Conduct and Academic Integrity

1. Student Conduct Code: Please be familiar with the expected student conduct. Also, it is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to

http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/.

2. **Do not use** any automatic translation devices, or receive help from friends or family members for writing assignments. Use of any of these will result in a **zero** (refer to the school policy on cheating).
Any assignments given in KOR 201 require students to show their understanding of knowledge from KOR 101, 102 and 201. In other words, searching for more complicated words or grammar is unnecessary. If you have questions, your classmates are a good resource, and your teacher is also available for consultation.

VII. IMPORTANT NOTES

A. *Basic Needs for UH Students*

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well-being. If you or someone you know is experiencing basic needs insecurity, please see the following resources: UH System Basic Needs.

<https://www.hawaii.edu/student-basic-needs/>

B. **Wi-Fi Hotspot/Laptop Rental, If under an Economic Hardship**

UH Mānoa has a temporary loan pool of basic laptop computers and Wi-Fi hotspots (with unlimited data service) for students, staff, and faculty who are in need. This campus-wide UH Mānoa initiative has limited supplies. Resource distribution will be based on a first come, first serve basis and circumstances of need. The request does not guarantee a rental. Please note that the service is only for those who really need the equipment to be able to take the classes.

If you believe you are eligible, please request via email. Details are as follows.

1. Email the following personnel:
 - a. Email to: harry@hawaii.edu
 - b. With CCs to:
 - 1) Professor David Krolikoski (KOR Section Head), dkroli@hawaii.edu
 - 2) Your course instructor
2. Use one of the following SUBJECT lines:
 - a. SUBJECT: UH Mānoa Laptop and Wi-Fi Hotspot Loaner Program - Request Laptop- or -
 - b. SUBJECT: UH Mānoa Laptop and Wi-Fi Hotspot Loaner Program - Request Wi-Fi Hotspot - or -
 - c. SUBJECT: UH Mānoa Laptop and Wi-Fi Hotspot Loaner Program – Request Laptop and Wi-Fi Hotspot
3. In the main body of your email, include the following:
 - a. Legal name as it appears in the UHM system (Last Name, First Name, Middle Initial)
 - b. UH ID #
 - c. UH Mānoa affiliation: Whether you are a graduate/undergraduate student
 - d. UH email address
 - e. Item(s) you need - Wi-Fi hotspot or a laptop?
 - f. List of verifiable courses that you have registered for this fall
- g. Justification: A brief justification to support your request

C. **University Masking Policy**

Masking continues to be required indoors in UHM classrooms and tightly confined educational spaces, such as advising offices. Masking is highly recommended in all other indoor settings on campuses.

Masking may also be required in other indoor and outdoor venues (e.g. situations with a large number of people in close proximity or where it is anticipated that high numbers of higher-risk persons will be attending). These masking guidelines will be in effect from now through the first month of classes—until September 19.

D. Employability and Your Korean language study:

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and knowledge they acquire in conjunction with their Korean language study for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: <https://nflrc.hawaii.edu/language roadmap>.

E. Family Educational Rights and Privacy Act (FERPA)**What is FERPA?**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of, and limits access to, student education records. Any institution that receives funds from programs administered by the U.S. Department of Education (USDOE) is obligated to abide by FERPA for all of its students. FERPA does not change whether enrollment is in a face-to-face or an online setting.

What rights do students have under FERPA?

Postsecondary students have the right to: inspect and review their education records; have some control over the disclosure of information from their education records, seek to amend their education records, and file a complaint with the USDOE.

What is an education record?

An education record is a record directly related to a student and is maintained by the institution or by a party acting on behalf of the institution (e.g., a vendor hired by UH). Education records can include coursework, exams, grades, online chats that are saved, etc. In many cases, written consent by the student is required to disclose the contents of an education record. Records may take the form of files, documents, and materials in any type of medium (e.g., paper, print, tapes, disks, film, microfilm, microfiche, digital images, etc.).

F. Campus Resources

Be resourceful. Do not dwell on an issue by yourself. Instead, ask others for help. This may include your instructor, classmates and people outside of class. Many campus resources are free to UHM students.

1. Counseling Center (CDSC), (808) 956-7927, <http://manoa.hawaii.edu/counseling>

University studies can bring on depression, anxiety, stress, grief, and other psychological issues. Please utilize the UHM Counseling Center if the psychological burden becomes overwhelming.

2. Learning Assistance Center (LAC), 956- 6114, <http://manoa.hawaii.edu/undergrad/learning/>

Efficient time management is key to success but is not always easy. If you have serious time-management issues, visit the Center at the beginning of the semester to help you get off to a good start. Additionally, LAC offers numerous other useful resources to help with your learning, including tutoring.

3. KOKUA Program, 956-7511, <https://hawaii.edu/kokua/>

If you have a disability related to academic access needs, you are encouraged to contact the *KOKUA* Program, Student Services Center, Rm. 013, *KOKUA* is the UHM program serving students with disabilities and can help students coordinate with their instructors to ensure academic success.

4. Campus Emergency Situations

UHM Department of Public Safety (UHM DPS)

808-956-6911 or x66911

On or off-campus emergencies (Police/Fire/EMS) 911 <https://manoa.hawaii.edu/dps/emergencyplan.html>
Safety Escort 956-SAFE (7233)

G. Korean Culture Activities

Culture is an important part of language learning. There may be various cultural activities and volunteer opportunities throughout the year. They are an important part of the culture-learning aspect of the course, so please get involved and have fun!

H. Declaring Major & Back Credits

We encourage you to consider majoring in Korean. UH boasts the largest Korean program outside of Korea. Also, visit our Korean Flagship Language Center homepage. KLFC is a federally-funded Korean language program dedicated to cultivating Korea specialists with professional-level proficiency in Korean. <http://koreanflagship.manoa.hawaii.edu/>

BA Korean major students must visit the EALL BA Advisor Mr. Todd Ashida in MH 390, tashida@hawaii.edu, 956-2066 after the late registration period to declare your Korean major and if needed, back credit. **IMPORTANT:** If students have a 'W' for withdrawal in their transcript for a language course, they are not eligible to receive back credits. For details, see <http://lll.hawaii.edu/wp-content/uploads/2020/03/M5.403-HSL-Back-Credit.pdf>.

I. Emergency Evacuation

In case of an emergency when an evacuation is needed, the gathering spot for the class will be the Makai Dole Street side of Sakamaki on the grass. When evacuating, be sure to move at least 300 feet away from the building.

DAILY CALENDAR

A.S.=adjective stem, C=conversation, CKS=Center for Korean Studies, CES=Course Evaluation System, L=lesson, N=noun, V. S.=verb stem, **VQ=(in-class) vocabulary quiz**, WB=(online) workbook (Final Due Dates), **SQ=(take-home) sentence quiz**

- #=Lesson number - Conversation number

	M-Th DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
01	8/22-8/25	8/22 Orientation	8/23 K101&102 Review	8/24 K101&102 Review Hangul Typing @ Moore Hall 153B	8/25 K101&102 Review	
02	8/29-9/1	8/29 L1C1 VQ 1-1 A. S.~어/아지다	8/30* L1C1 ~잡아요 SQ 1-1	8/31 L1C2 VQ 1-2 ~던	9/1 L1C2 ~(으)면 좋겠다	
03	9/5-9/8	9/5 Labor Day Holiday	9/6 L1C2 (으)ㄹ 때 SQ 1-2	9/7 L1 Narration	9/8 L2C1 VQ 2-1 , ~(으)려고 (하다)	9/9 WB 1
04	9/12-9/15	9/12 L2C1 V.S.~기(가) 쉽다/어렵다 SQ 2-1	9/13 ** L2C2 VQ 2-2 , N1 말고 N2	9/14 L2C2 ~어도/아도 되다 ~(으)면 안 되다	9/15 L2C2 ~(으)ㄹ/는(을) 것 같다, SQ 2-S	9/16 WB 2
05	9/19-9/22	9/19 L1&2 Review	9/20 Lesson Test 1 (L1-L2)	9/21 L3C1 VQ 3-1 , ~게 되다	9/22 L3C1 Writing 1 Draft ~게 되다	
06	9/26-9/29	9/26 L3C1 ~(으)면 되다 SQ 3-1	9/27 L3C2 VQ 3-2 , ~었었어요	9/28 L3C2 ~어/아 본 적(이) 있다/없다	9/29 L3C2 ~(으)니까 SQ 3-2	9/30 WB 3
						Sat. 10/1 AM, Korean Contest, CKS
07	10/3-10/6	10/3 L4C1 VQ 4-1 ~는 길	10/4 L4C1 ~거든요 SQ 4-1	10/5 L4C2 VQ 4-2 , N(이)요	10/6 L4C2 Writing 1 Revision ~(으)려면	
08	10/10-10/13	10/10 L4C2 ~어야/아야지요 SQ 4-2	10/11 L4 Narration WB 4	10/12 L3&4 Review	10/13 Lesson Test (L3-L4)	
09	10/17-10/20	10/17 L5C1 VQ 5-1 , 어/아 (반말)	10/18 L5C1 ~(으)ㄹ/는 편이다	10/19 L5C1 ~(으)ㄹ/는지 알다/모르다 SQ 5-1	10/20 Midterm Oral Review & Practice	
10	10/24-10/27	10/24 Midterm Oral Practice (& Test)	10/25 Midterm Oral Test	10/26 Midterm Oral Test	10/27 Midterm Oral Test	
11	10/31-11/3	10/31 *** L5C2 VQ 5-2 ~(으)ㄹ지 얼마나 됐어요?	11/1 L5C2 (Writing 2 Outline) ~다가 SQ 5-2	11/2 L6C1 VQ 6-1 The plain style ~(느/ㄴ)다 WB 5	11/3 L6C1 Writing 2 Draft The use of plain style in speaking	
12	11/7-11/10	11/7 L6C1 V. S.~기로 하다 SQ 6-1	11/8 Holiday Election Day	11/9 L6C2 VQ 6-2 Indirect quotations	11/10 L6C2 Indirect quotations	11/11 Veterans Day Holiday

13	11/14-11/17	11/14 L6C2 Indirect quotations	11/15 L6C2 아무리 ~어/아도 SQ 6-2	11/16 L6C2 L5&6 Review WB 6	11/17 Lesson Test (L5-L6)	
14	11/21-11/24	11/21 L7C1 VQ 7-1 ~어/아 보인다	11/22 L7C1 (이/가//은/는) Passive verbs	11/23 L7C1 Writing 2 Revision (이/가//은/는) Passive verbs	11/24 Thanksgiving Holiday	Non-Instructional Day
15	11/27-11/30	11/27 L7C1 ~어/아 있다	11/28 L7C1 ~어/아 있다 SQ 7-1	11/29 L7C2 VQ 7-2 ~어/아 가지고	11/30 ~는 데 (에) SQ 7-2	TBA 12/3-12/11: CES
16	12/5-12/8	12/5 L7C Narration WB 7	12/6 L7C2	12/7 L7C2 Final Review	12/8 Last day of instruction Final Review	CES, www.hawaii.edu/ces/ Study Day
	12/12-12/15			Final Exam Wed., 12/14 9:45-11:45 AM Venue TBA		

Syllabus is subject to change.

* Tuesday, August 30th 4:00pm, last day to register/add classes/change grading option.

** Tuesday, September 13th 4:00 pm, the last day to drop courses/switch sections without “W” grade. After September 14th, written approval of both instructor and College/School Student Academic Services Dean required.

*** Monday, October 31st 4pm, last day for In-Person Restricted Withdrawal Period (with “W” grade).

After October 31st, no withdrawals are permitted, except under unusual circumstances beyond your control.

For other relevant academic dates, see this link: [Academic Calendar Fall 2022 | Office of the Registrar \(hawaii.edu\)](#)

Course Evaluation System (CES): <https://www.hawaii.edu/ces/>

KOR 201 Fall 2022 Online Workbook Schedule

All Workbook Assignments **due** at 11:59 pm on the final due date.

Lesson	Conversation	<i>Suggested Due Date</i>	<u>Final Due Date</u>
Lesson 1	Conversation 1	<i>Thursday 9/1</i>	Wednesday 9/7
	Conversation 2	<i>Tuesday 9/6</i>	
	Wrap-Up	<i>Wednesday 9/7</i>	
Lesson 2	Conversation 1	<i>Monday 9/12</i>	Friday 9/16
	Conversation 2	<i>Thursday 9/15</i>	
	Wrap-Up	<i>Thursday 9/15</i>	
Lesson 3	Conversation 1	<i>Monday 9/26</i>	Friday 9/30
	Conversation 2	<i>Thursday 9/26</i>	
	Wrap-Up	<i>Thursday 9/26</i>	
Lesson 4	Conversation 1	<i>Tuesday 10/4</i>	Tuesday 10/11
	Conversation 2	<i>Monday 10/1</i>	
	Wrap-Up	<i>Tuesday 10/11</i>	
Lesson 5	Conversation 1	<i>Thursday 10/20</i>	Wednesday 11/2
	Conversation 2	<i>Tuesday 11/1</i>	
	Wrap-Up	<i>Wednesday 11/2</i>	
Lesson 6	Conversation 1	<i>Monday 11/7</i>	Wednesday 11/16
	Conversation 2	<i>Tuesday 11/15</i>	
	Wrap-Up	<i>Wednesday 11/16</i>	
Lesson 7	Conversation 1	<i>Tuesday 11/28</i>	Monday 12/5
	Conversation 2	<i>Thursday 11/30</i>	
	Wrap-Up	<i>Friday 12/3</i>	