

**JPN 452**  
**Introduction to Japanese Pedagogical Grammar**  
**Fall 2022**

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Moore 385 (956-7113)

**Textbook:** Situational Functional Japanese Vols. 1, 2 & 3: [Notes](#)  
[I have enough copies to lend to everyone.]  
A Dictionary of Basic Japanese Grammar by S. Makino and M. Tsutsui

**Prerequisites:** JPN 350 (or LING320) and JPN407

The students need to know basic linguistic terms, and to be proficient in Japanese to be able to comprehend and create teaching materials.

**Course Description:**

This course covers the essential syntactic, semantic and discourse/pragmatic properties of basic Japanese grammatical patterns that are introduced in the beginner's and intermediate level Japanese. This course will be very useful and beneficial for those who are planning to teach (or currently teaching) Japanese at high school or college.

**Course Requirements:**

Two in-class tests (tentative dates: 09/23 and 10/28)	40% (20% each)
Final Exam (Take-home) (Due 12/14 (T) 12:00)	25%
Two group presentations	10%
Comments/Feedback (written)	05%
Grammar item mini-presentations	10%
Homework Assignments	05%
Participation (Students are expected to take an active role in class discussion.)	05%

**Students Learning Outcomes:**

Upon completion of this course, students are expected to be able to:

- Demonstrate knowledge of various grammatical patterns commonly introduced in the beginner's level Japanese.
- Create effective handouts containing a clear description of a pedagogical pattern and a task/activity appropriate for the pattern.

In addition, the following EALL department SLOs and university-wide Manoa Institutional Learning Objectives (ILOs) apply, at least in part, to this course:

1. [EALL SLO 4: RESEARCH]  
Use a variety of Japanese reference works and sources, including dictionaries and encyclopedias both in book form and on the internet.
2. [EALL SLO 5: RESEARCH]  
Conduct independent research on topics in Japanese literature and/or linguistics, and effectively communicate the results
3. [EALL SLO 6: LINGUISTICS]  
Demonstrate an understanding of phonology, morphology, syntax, and semantics through analysis of words, phrases, and clauses from authentic Japanese samples
4. [ILO 1: Know-Breadth and Depth of Knowledge]  
Students develop their understanding of the world with emphasis on Hawaii, Asia and the Pacific by integrating:  
1b. Specialized study in an academic field.
2. [ILO 2: Do-Intellectual and Practical Skills]  
Students improve their abilities to:  
2a Think critically and creatively; 2b. Conduct research; 2c Communicate and report

**Grading:**

100 -97	A+	96-93	A	92-90	A-
89 - 87	B+	86-83	B	82-80	B-
79 - 77	C+	76-73	C	72-70	C-
70 - 60	D+	66-63	D	62-60	D-

	DATE	Tuesday	Thursday
01	8/23, 8/25	Orientation Definition of Pedagogical Grammar Examination of the grammatical patterns introduced in SFJ Proficiency Levels (OPI)	SFJ L.1: Grammar Notes (GN) I~V and Conversation Notes (CN) ~です; は and も (discourse particles); の (modifying nouns and と (connective particle)
02	8/30, 9/01	SFJ L.2: GN 1~IV and CNs Styles and conjugation: Formal vs. Informal style が,を and に: Structure particles; は and も (discourse particles); で and と : structure particles	SFL L.3: GNI~V and VII, and CNs に: structure particle; ~です(substituting for a verb);~にします and ~になります; ~ましょう~ませんか
03	9/06, 9/08	SFJ L.4: GNs I, II, III, IV and V こ/そ/あ/ど(L.4 I & L.19VII?); Expression of Existence (L.4 II) (~は ~にいる/ある vs. ~に ~がいる/ある	SFJ L.5: GN I-VII Verb conjugations: GN I-III ~(の) です (L.5 V & L.7 II) Revisit of から clause (L.4 III); けどが(L.7 III)
04	9/13, 9/15	ので (L.9 III) (in comparison with ~kara)/te-form (L.21 I) Various meanings associated with the te-form L.5 IV [expressions of request]; L.6 IV [listing successive actions or events]; Adjective sentences (L.6 GNI); ~te <2>: Connecting adjectives and nouns (L.9 GN I)	~たい(L.7 GA1); the ~nai form of verbs and the ~nakatta form of verbs (L.8 GNs 1 & II); L.8 III (negative request); する Verbs and なる verbs (1)~(3): L.3 GN III ( ~ni shimasu and ~ni narimasu) , L9 GN Adj くする・なる; <+ を> verbs> and <-を> verbs> (L11 GN III)
05	9/20, 9/22	~ている (L. 8 GN V); ~ていない(L.8 GN VI) (L. 13 GN IV -teiru<2> progressive action) ~ので (L.9 GN III)	<b>Test 1</b>
06	9/27, 9/29	Connecting clauses: ~たり~たりする(L.16 II); ~し(L.16 III); Before/after clauses (L.12 III, IV & V); ~時 clauses (L.8 IX & L.20 II)	~ながら (L.19 VI) Giving & receiving verbs (L.13 II)
07	10/04, 10/06	Giving & receiving verbs (L.13 II & L.14 II)  te-form + auxiliary verbs: ~てある; ~てみる; ~ておく; ~ていく/くる (L.15 I-IV); ~てしまう (L.22 II)	<b>Presentation I</b>
08	10/11, 10/13	<b>Presentation I</b>	Conditionals: ~たら (L.11), ~ば (L.20 III), ~と (L.12 I); ~のなら (L.24 I)
09	10/18, 10/20	Conditionals: ~たら (L.20), ~ば (L.20 III), ~と (L.12 I); ~のなら (L.24 I)	Passives (L. 17 IV); Potentials: ~rare (L. 14 I) & ~ことができる (L.18 III)
10	10/25, 10/27	Honorifics (L.9 VI, L10 VII & L.18 I); passive honorifics (L.19 V)	<b>Test 2</b>
11	11/01, 11/03	Honorifics (L.9 VI, L10 VII & L.18 I); passive honorifics (L.19 V)	Nominalizer koto/no(L.16 GN IV); ~ことがある (L.20 GNI) Quotations (L.9 II & L.18 II); ~と思う (L.11 II)
12	11/08, 11/10	<b>Election Day</b>	Conjectures: ~そうだ(L.19 GN III), ~らしい(L.22 III), ~そうだ(L.17 III), ~ようだ/ ~みたいだ ~かもしれない (L.20 IV) / だろう(L.19 I)
13	11/15, 11/17	Conjectures: ~そうだ(L.19 GN III), ~らしい(L.22 III), ~そうだ(L.17 III), ~ようだ/ ~みたいだ ~かもしれない (L.20 IV) / だろう(L.19 I)	はず/わけ (L. 24 IV & V); ばかり (L.13 V); ~ところ (L.12 VIII; L. 23 IV); ~つもり (L.19 IV); ~よと思う (L. 16. GNI.2
14	11/22, 11/24	~のに (L.24 GNII); ~ても (L.24 GNII), ~ために (L.23 GNV);	<b>Thanksgiving</b>
15	11/29, 12/01	~ように L.21 III and L.23; なければならない (L.23 I) べきだ (not introduced in SFJ)	<b>Presentation II</b>
16	12/06, 12/08	<b>Presentation II</b>	<b>Last Day of Instruction</b>
	12/12-12/16	<b>Final Exam Week</b> <b>Test 3 due: 12/15 (TH) 12:00 pm</b>	

Aug.30, 2022: Last day to register, add classes, or change grading option.

Sep. 13, 2022: Last day to drop courses without a "W" grade

## COURSE POLICY

IMPORTANT – Absence and make-up work policy: In the case of absences, as general policy, absolutely NO make-up work will be given without a valid, documented excuse (e.g., a note from your doctor, employer, etc.) explaining your absence from class. You must also notify the instructor by email prior to class if you plan to be absent. It is the student's responsibility to arrange for make-up tests or to submit late assignments upon return to class from an excused absence.

## OTHER INFORMATION

### 1. Student Basic Needs

*"Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: <https://www.hawaii.edu/student-basic-needs/>."*

### 2. KOKUA Program <https://www.hawaii.edu/kokua/>

If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program serving students with disabilities.

### 3. UHM Counseling Center (CDSC) <http://manoa.hawaii.edu/counseling/> Telephone: 956-7927

"Here at the Counseling and Student Development Center we offer support to UH Mānoa students to assist with personal, academic and career concerns. Our approach is encouraging, collaborative, goal focused and culturally sensitive. We are here to help you develop more personal awareness and learn the skills you need to be successful while you are here at the University of Hawai'i and beyond."

### 4. Office of Gender Equity (Title IX) <http://manoa.hawaii.edu/genderequity/titleix/> Telephone: 956-9499

The Office of Gender Equity is ready and able to provide UH Manoa Students, Staff and Faculty with an absolutely confidential assessment of your situation if you are experiencing: • Sexual Harassment/Stalking • Gender Discrimination • Sexual Discrimination • Sexual/Domestic Abuse or Violence.

### 5. Student Code of Conduct Students will be held to the highest standards of conduct. For details, see [http://studentaffairs.manoa.hawaii.edu/downloads/Conduct\\_Code/UHM\\_Student\\_Conduct\\_Code.pdf](http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf).

Academic dishonesty

Cheating

"Cheating includes, but is not limited to, giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered using in appropriate sources of information during an examination, alternating the record of any grade, altering an answer after an examination has been submitted, falsifying any official UH record, and misrepresenting the facts in order to obtain exemptions from course requirements."

Plagiarism

"Plagiarism included, but is not limited to submitting, to satisfy an academic requirement, any document that has been copied in whole or in part from another individual's work without identifying that individual."

### 6. Back Credits

Students who may be eligible for back credits for previous Japanese language study should see the UH Manoa back credit policy at

<https://manoa.hawaii.edu/ovcaa/policies/pdf/M5.403%20HSL%20Back%20Credit.pdf>

## 7. Employability and your Japanese language study:

- The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Japanese language study for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information, e-mail to: [roadmap@hawaii.edu](mailto:roadmap@hawaii.edu), or visit the Roadmap website: <https://nflrc.hawaii.edu/languageroadmap>