

Instructor/Office: Emi Murayama, Ph.D. 村山 恵美 (emim@hawaii.edu) / Moore 420

Class/Room: MWF 1:30 – 2:20 PM / Sakamaki C103
T / Online-*asynchronous*

Office hours (in-person): Wednesdays 2:30 – 3:30 pm (and by appointment*) (*Zoom meeting is also available.)

Course Description

Japanese 402 (four credits) is the second half of an upper-level four skills course with an emphasis on both spoken and written Japanese, which constitutes a transition to longer and more complex written materials and spoken Japanese at higher levels. Students are expected to express and share their thoughts in depth in Japanese during class discussion and in writing assignments on topics covered in the reading materials. The class meets three times a week (MWF) in person and will be conducted in Japanese except when English translations are called for. In addition, students need to complete online assignments every Tuesday. Regular attendance (incl. timely submission of Tuesday assignments), active participation and full preparation for class are expected throughout the semester.

Prerequisite Satisfactory completion of Japanese 401 with a “C” or better, or “CR”, or qualification by a placement test. All students with prior background taking language courses in the UH Manoa program for the first time and students returning from an exchange program in Japan, with the exceptions noted below, must take a regularly scheduled placement test. To arrange for a placement test*, visit the EALL website (<http://manoa.hawaii.edu/eall/placement-testing/>) or contact the Undergraduate Program Coordinator, Mr. Todd Ashida (eallexam@hawaii.edu).

*Taking the placement test is optional for students who have already earned prerequisite college credits for Japanese language in the Konan or Obirin study abroad programs with a grade of “C” or better, or “CR.” However, the placement test is **strongly recommended** if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

Course Specific Student Learning Outcomes

Upon successful completion of the course, students will be able to...

(Reading and Writing)

1. Further improve their reading skills necessary to understand authentic texts, such as essays, articles, and short stories.
2. Support opinions with reasons, objectively and persuasively through expository writing.
3. Describe nuances and details of settings, people, and emotions through creative writing.
4. Effectively use dictionaries and various online resources to enhance reading and writing skills.

(Speaking and Listening)

5. Further improve their listening/aural skills necessary to understand conversations and discussions on various topics.
6. Ask for permission or a favor in a socially and culturally appropriate way depending on the context.
7. Support opinions with reasons, objectively and persuasively in discussions.
8. Effectively describe settings, people, and emotions in conversational storytelling.
9. Gain a greater knowledge of Japanese culture and a deeper awareness of the role of culture and social behavior in effective communication.

In addition, the following EALL departmental SLOs apply, at least in part, to this course:

- SLO 1: Oral** Engage in oral communication in Japanese in various social contexts, in linguistically and culturally appropriate ways.
- SLO 2: Reading** Read and comprehend texts written in Japanese from a variety of genres and contexts.
- SLO 3: Writing** Apply critical thinking and rhetorical skills to produce coherent written works and presentations in both English and Japanese.
- SLO 4: Research** Use a variety of Japanese reference works and sources, including dictionaries and encyclopedia both in book form and on the internet.
- SLO 5: Research** Conduct independent research on topics pertaining to Japan and effectively communicate the results.
- SLO 6: Linguistics** Demonstrate an understanding of phonology, morphology, syntax, and semantics through analysis of words, phrases, and clauses from authentic Japanese samples.

Further, the following Institutional Learning Objectives (ILO) apply, at least in part, to this course:

- ILO 1: Know—Breadth and Depth of Knowledge** Develop an understanding of the world with emphasis on Hawai'i, Asia, and the Pacific by integrating General Education and specialized study in an academic field.
- ILO 2: Do—Intellectual and Practical Skills** Improve the ability to think critically and creatively, conduct research, communicate and report.
- ILO 3: Value—Personal and Social Responsibility** Demonstrate excellence, integrity, and engagement through respect for people and cultures.

Textbook and Reference Materials

Required Materials:

- Reading and audiovisual materials (downloadable from Laulima)
- Worksheets (downloadable from Laulima)

Recommended Material:

- Group Jammasey. (eds.). (2015). *Nihongo bunkei jiten: English – A handbook of Japanese grammar patterns for teachers and learners*. Tokyo: Kuro시오.
<https://www.amazon.com/Handbook-Japanese-Patterns-Teachers-Learners/dp/4874246788>

Grading

Final course grades will be based on the results of:

Daily Homework.....	8%
Tuesday Online Tasks	5%
Quizzes (kanji, vocab).....	7%
Two Unit Tests.....	15%
A Comprehensive Written Final Exam.....	20%
Midterm Oral Test.....	10%
Listening Test	5%
Two Writing Assignments	15%
Digital Short Story Telling.....	15%

A course grade of “C” or better (not “C-”) is a prerequisite for taking higher-level courses. Students must achieve a **minimum overall average of 73% in order to receive a grade of “C.”** Students taking the course on the Cr/NC option will need at least a 73% (“C”) overall average to receive credit.

A+ = 97.0 – 100%	A = 93.0 – 96.9%	A- = 90.0 – 92.9%	CR = at least 73.0%
B+ = 87.0 – 89.9%	B = 83.0 – 86.9%	B- = 80.0 – 82.9%	NC = below 73.0%
C+ = 77.0 – 79.9%	C = 73.0 – 76.9%	C- = 70.0 – 72.9%	
D+ = 67.0 – 69.9%	D = 36.0 – 66.9%	D- = 60.0 – 62.9%	F = below 60%

Course-Specific Policies

1. Attendance Policy

Regular attendance (incl. timely completion of Tuesday's online tasks) is expected for all students. After four unexcused absences, each additional unexcused absence will lower the final grade by 1 percentage point. For example, your final grade of 90 (A-) will be lowered to 89 (B+) on your fifth unexcused absence. In order to claim an excused absence students must notify the instructor in a timely manner and provide appropriate documentation. Excused absences include, but are not limited to, mandated court appearances, religious observations, participation in official university functions, and illness or other unanticipated events beyond a student's control. The instructor retains discretion to excuse student absences for reasons other than those described above. (For medical necessities, absences are excused if students provide documentation from a physician or the University Health Service as soon as they return to class.)

2. Tuesday Online Tasks

Online tasks will be posted on Lulima every Tuesday morning. Students must complete the day's task(s) before midnight.

3. Homework

Students are expected to prepare for each class. Daily preparation may include reading, worksheets, and/or other assignments.

- Homework marked as "submission via Lulima (☺)" should be submitted using the "Assignments" tool on Lulima. Write (or type when applicable) your answers on the worksheet, scan it and **upload a PDF copy** when you submit your homework. (No photo image, please.)
- If you don't have a scanner or a tablet that allows you to directly write in a pdf file, you can use a free document scanning app (e.g., Apple Notes, Adobe Scan, CamScanner, Simple Scan, etc.) on your mobile device.

5. Makeup

- Students who cannot take a quiz on the scheduled date may take it later (or in advance) if they have a reasonable excuse for their absence. Remember that each student may have a makeup on no more than three occasions.
- Makeups for the unit tests and the oral test should be avoided at all costs.
- No makeup is available for the Final Exam.

Lesson Modules on Lulima

You will see book icons for Units 1-3 modules on the tool bar to the left. Lesson plans for each day will be posted on daily lesson pages within the modules. Check your email/Lulima class site on a daily basis for any changes, updates and/or reminders.

Useful Links

- [Tofugu](#) (information about the Japanese culture, Japanese language learning tools, and more.)
- [Jisho.org](#) (online dictionary)
- [NHK WORLD-JAPAN](#) (Free TV programs [English])
- [Prosody Tutor Suzuki-kun](#) (text-reading practice)
- [NHK News Web Easy](#)
- [書き取り練習 365](#) (Kanji practice sheet generator)

Additional Information

1. KOKUA Program:

The KOKUA Program is the University of Hawai'i at Manoa's program serving students with disabilities. If you have a disability with related academic access, you are warmly encouraged to contact the KOKUA Program and me to make any necessary arrangements.

Telephone: 956-7511; 956-7612 (Voice or TTY)

Website: <https://www.hawaii.edu/kokua/>

Location: Queen Lili'uokalani Center for Student Services (Room 013)

2. UHM Counseling & Student Development Center (CSDC):

If you have personal, academic, or career-related inquiries or concerns, CDSC provides encouraging, collaborative, goal-focused, and culturally-sensitive support and assistance.

Telephone: 956-7927

Website: <http://manoa.hawaii.edu/counseling/>

Location: Queen Lili'uokalani Center for Student Services (Room 312)

3. Students Basic Needs:

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: <https://www.hawaii.edu/student-basic-needs/resources/manoa/>

4. Office of Gender Equity (Title IX):

The University of Hawai'i is committed to maintaining and promoting safe and respectful campus environments free from sex discrimination and gender-based violence. If you experience...

- Sexual Harassment/Stalking
- Sexual Discrimination
- Gender Discrimination
- Sexual/Domestic Abuse or Violence

...you are encouraged to first contact the Office of Gender Equity, which will provide an *absolutely confidential* assessment of your situation and discuss options with you. (Note: Any conversations with faculty about incidents pertaining to the above issues will be reported to the Office of Gender Equity).

Telephone: 956-2299 Email: t9uhm@hawaii.edu

Website (UHM): <https://manoa.hawaii.edu/titleix/>

5. Student Code of Conduct:

Students will be held to the highest standards of conduct. For details, see...

http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/

The University of Hawai'i considers **Academic Dishonesty** a serious offense. **Cheating** is a primary type of academic dishonesty, and involves the unauthorized use of information, materials, devices, sources, or practices when completing academic activities. So, for example, it is considered cheating when a student even allows another student to copy from their work, as well as when a student copies the work of another, especially during a test or exam that is to be completed individually: both are highly unauthorized practices. Any student attempting to cheat or involved in cheating will be penalized in said class and will also be reported to the University [Office of Student Conduct](#), where they will be subject to disciplinary action.

6. Employability and your Japanese language study:

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Japanese language study for future employment. The Department works with the [Hawai'i Language Roadmap](#), a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: nflrc.hawaii.edu/languageroadmap.

7. Free Tutoring program:

Free Japanese language tutoring services are available. (Your instructor will let you know when the tutoring program begins and how you can receive the services.)

8. EALL:

Please visit the homepage of the Department of East Asian Languages and Literatures for more information on course offerings, the major and minor in Japanese, the certificate in Japanese and other departmental activities: <https://manoa.hawaii.edu/eall/>

COVID-19 UHM updates <https://manoa.hawaii.edu/covid19/>

UHM Emergency Management Resources <https://manoa.hawaii.edu/dps/emergency-management/>

 **COURSE SYLLABUS AND SCHEDULE ARE SUBJECT TO CHANGE**

The content of the course syllabus may be modified during the semester depending on the status of the Covid-19 pandemic.

Japanese 402 Fall 2022 – Course Schedule (This schedule is subject to change.)

	DATES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
01	8/22-8/26	Orientation	Online Task 1	Begin Unit 1		
02	8/29-9/2		⁽¹⁾ Online Task 2			
03	9/5-9/9	HOLIDAY: Labor Day	Online Task 3			
04	9/12-9/16		⁽²⁾ Online Task 4 <i>WR1 outline due</i>	Unit 1 Test		Begin Unit 2
05	9/19-9/23		Online Task 5			<i>WR1 1st draft due</i>
06	9/26-9/30		Online Task 6	Writing Conference [zoom]		Writing Conference [zoom]
07	10/3-10/7		Online Task 7			
08	10/10-10/14	<i>WR1 2nd draft due</i>	Online Task 8	Unit 2 Test		Listening Test
09	10/17-10/21	Oral Test	Online Task 9	Oral Test		Begin Unit 3
10	10/24-10/28		Online Task 10			<i>Nippon Culture Day</i>
11	10/31-11/4	⁽³⁾ <i>WR2 outline due</i>	Online Task 11			
12	11/7-11/11		HOLIDAY: Election Day	<i>WR2 1st draft due</i>		HOLIDAY: Veterans' Day
13	11/14-11/18	Writing Conference [zoom]	Online Task 12	Writing Conference [zoom]		
14	11/21-11/25	<i>WR2 2nd draft due</i>	Online Task 13		HOLIDAY: Thanksgiving Day	Non-Instructional Day
15	11/28-12/2		Online Task 14			
16	12/5-12/9	DSST presentation	Online Task 15	DSST presentation	(Last Day of Instruction)	Study Period (12/9 – 12/10)
17	12/12-12/16			FINAL EXAM 9:45-11:45 am		

(1) Tuesday, August 30 (4:00 pm): Last day to register for a course; last day to change grading mode; Last day for 100% tuition refund

(2) Tuesday, September 13 (4:00 pm): Last day to drop a course without a "W" grade; Last day for 50% tuition refund
September 14 to October 31: Restricted Withdrawal period (w/ "W" grade) via STAR GPS

(3) Monday, October 31 (4:00 pm): Last day to drop a course with a "W" grade.

Please check the UPDATE for Fall 2022 at <https://manoa.hawaii.edu/registrar/academic-calendar/fall-2022/>.