

**JAPANESE 350.2**  
**Introduction to Japanese Linguistics**  
**Fall 2022**

**Instructor:** Kazue Kanno (kanno@hawaii.edu)  
Moore 385  
956-7113

**Textbook:** An Introduction to Language, 10<sup>th</sup> edition (Fromkin, Rodman & Hyams)  
Other reading materials provided by the instructor

**Prerequisites:** JPN 301

**Course Description:**

Linguistics is the science that studies human language. It tries to find out what language is and how it works. The purpose of this course is to broaden your understanding of language by analyzing and comparing Japanese and English. The following are the more immediate objectives of this course:

1. To make you aware of both the differences between the English and Japanese languages and their fundamental similarities.
2. To equip you with some tools and techniques for linguistic analysis and give you some practice in using these to arrive at a better understanding of how language works.

<b>Grading:</b>	Two in class tests*	
	Test I	20%
	Test II	20%
	Final Test	30%
	Assignments**	15%
	Mini-quizzes	10%
	Class participation	05%

**Notes:**

\*In the case of absence, as general policy, absolutely NO make-up work will be given *without a valid, documented excuse* (e.g., a note from your doctor, employer, etc.) explaining your absence from class. You must also notify the instructor by email prior to class if you plan to be absent.

\*\***NO CREDIT** is given to late assignments.

<b>Grading:</b>					
100 -97	A+	96-93	A	92-90	A-
89 - 87	B+	86-83	B	82-80	B-
79 - 77	C+	76-73	C	72-70	C-
70 - 60	D+	66-63	D	62-60	D-

**Student Learning Outcomes:**

At the end of this course students should be able to discuss:

- (a) the phonetic/phonological properties of sounds in Japanese
- (b) the word formation processes in Japanese.
- (c) the syntactic properties of Japanese sentences
- (d) how we interpret sentences and how words are related
- (e) the properties of the topic particle *wa*, and of other phrasal particles in Japanese
- (f) the history of writing and the characteristics of Japanese writing system

In addition, the following EALL department SLOs and university-wide Manoa Institutional Learning Objectives (ILOs) apply, at least in part, to this course:

1. [EALL SLO 5: RESEARCH]

Conduct independent research on topics in Japanese literature and/or linguistics, and effectively communicate the results.

3. [EALL SLO 6: LINGUISTICS]

Demonstrate an understanding of phonology, morphology, syntax, and semantics through analysis of words, phrases, and clauses from authentic Japanese samples

4. [ILO 1: Know-Breadth and Depth of Knowledge]

Students develop their understanding of the world with emphasis on Hawaii, Asia and the Pacific by integrating:

1b. Specialized study in an academic field.

5. [ILO 2: Do-Intellectual and Practical Skills]

Students improve their abilities to:

2a Think critically and creatively; 2b. Conduct research; 2c Communicate and report

**JP350.2, Fall 2022**  
 Course Schedule [Tentative]

Instructor: Kazue Kanno  
 Office: Moore 385  
 Office Hours: T & TH 10:30-11:20  
 Zoom link: <https://hawaii.zoom.us/j/93418356258>  
 Passcode: kanno  
 Phone: 956-7113

	<b>DATES</b>	<b>TUESDAY</b>	<b>THURSDAY</b>
<b>01</b>	8/23, 8/25	Orientation Ch. 1: What is Language? HW: Read pages 1–12.	Ch. 1
<b>02</b>	8/30, 9/01	Ch.1 & Ch. 5: Phonetics	Ch. 5
<b>03</b>	9/06, 9/08	Ch. 5	Ch. 5 and Ch. 6: Phonology
<b>04</b>	9/13, 9/15	Ch. 6	Ch. 6
<b>05</b>	9/20, 9/22	Ch. 6	<b>Test 1</b>
<b>06</b>	9/27, 9/29	Ch. 2 Morphology	Ch. 2
<b>07</b>	10/04, 10/06	Ch. 2	Ch. 2
<b>08</b>	10/11, 10/13	Ch. 3: Syntax	Ch. 3
<b>09</b>	10/18, 10/20	Ch. 3	<b>Ch. 3</b>
<b>10</b>	10/25, 10/27	Ch.4: The Meaning of Language Japanese Structure [Kuno's Chs. 5 & 6]	<b>Test 2</b>
<b>11</b>	11/01, 11/03	Ch.4	Ch.4
<b>12</b>	11/08, 11/10	Ch.4	Ch.4
<b>13</b>	11/15, 11/17	Ch.4	Test 3
<b>14</b>	11/22, 11/24	Ch.12: Writing	Ch. 12
<b>15</b>	11/29, 12/01	Ch. 12	Japanese Structure
<b>16</b>	12/06, 12/08	Japanese Structure	Last Day of Instruction
	12/12-12/16	<b>FINA TEST :</b> <b>Dec. 15 (TH) 9:45-11:45</b>	

Aug.30, 2022: Last day to register, add classes, or change grading option.

Sep. 13, 2022: Last day to drop courses without a "W" grade

## OTHER INFORMATION

1. KOKUA Program <https://www.hawaii.edu/kokua/> If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program serving students with disabilities.
2. UHM Counseling Center (CDSC) <http://manoa.hawaii.edu/counseling/> Telephone: 956-7927 “Here at the Counseling and Student Development Center we offer support to UH Mānoa students to assist with personal, academic and career concerns. Our approach is encouraging, collaborative, goal focused and culturally sensitive. We are here to help you develop more personal awareness and learn the skills you need to be successful while you are here at the University of Hawai‘i and beyond.”
3. Office of Gender Equity (Title IX) <http://manoa.hawaii.edu/genderequity/titleix/> Telephone: 956-9499 The Office of Gender Equity is ready and able to provide UH Mānoa Students, Staff and Faculty with an absolutely confidential assessment of your situation if you are experiencing: • Sexual Harassment/Stalking • Gender Discrimination • Sexual Discrimination • Sexual/Domestic Abuse or Violence.
4. Student Code of Conduct  
Students will be held to the highest standards of conduct. For details, see [http://studentaffairs.manoa.hawaii.edu/downloads/Conduct\\_Code/UHM\\_Student\\_Conduct\\_Code.pdf](http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf).  
Academic dishonesty  
Cheating  
“Cheating includes, but is not limited to, giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered using in appropriate sources of information during an examination, alternating the record of any grade, altering an answer after an examination has been submitted, falsifying any official UH record, and misrepresenting the facts in order to obtain exemptions from course requirements.”

### Plagiarism

“Plagiarism included, but is not limited to submitting, to satisfy an academic requirement, any document that has been copied in whole or in part from another individual’s work without identifying that individual.”

5. Back Credits Students who may be eligible for back credits for previous Japanese language study should see the UH Manoa back credit policy at <https://manoa.hawaii.edu/ovcaa/policies/pdf/M5.403%20HSL%20Back%20Credit.pdf>
6. **Basic needs** include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well-being. If you or someone you know are experiencing basic needs insecurity, please see the following resources:

<https://www.hawaii.edu/student-basic-needs/>

7. **Employability and your Japanese language study:** The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their language study for future employment. The Department works with the Hawai‘i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai‘i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information, e-mail to: [roadmap@hawaii.edu](mailto:roadmap@hawaii.edu), or visit the Roadmap website:

<https://nflrc.hawaii.edu/languageroadmap>