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 Office Hours: M,T,W&F 10:30am-11:00am and 1:30-2:00pm or any day by appointment

COURSE DESCRIPTION

Japanese 301, Third-Year Japanese (4 credits) is the first half of a third-year course designed for those who have successfully completed Japanese language study up through the 200-level and are motivated to further their language skills. Active development of all four skills remains important in the course. Classes will be conducted in Japanese, except in situations where instruction in English is deemed necessary. Therefore, all students are expected to make an effort to communicate in Japanese during class. Class meets regularly four times a week (MTWF), and regular attendance and good participation and preparation for class are expected throughout the semester. In addition, all students are required to work independently outside of class with the audio and video language materials on the Tobira website (<http://tobiraweb.9640.jp>).

Prerequisite: Satisfactory completion of Japanese 202, 205 or 217 with a “C” or better, or “CR”, or qualification by a placement test. All students with prior background taking language courses in the UH Manoa program for the first time and students returning from an exchange program in Japan, with the exceptions noted below, must take a regularly scheduled placement test. For continuing UHM students, a grade of “C” or better, or “CR” in the prerequisite course is required for continuation. To arrange for a placement test, please go to the following link: <http://manoa.hawaii.edu/eall/placement-testing/>

Taking the placement test is optional for students who have already earned prerequisite college credits for Japanese language at one of the UH campuses, including community colleges, or in the Konan or Obirin study abroad programs, with a grade of “C” or better, or “CR.” However, the placement test is strongly recommended if you are interested in taking advanced courses (300-400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

TEXTBOOK AND REFERENCE MATERIALS

• **REQUIRED materials:**

- 1) Mayumi Oka, et al. *Tobira: Gateway to Advanced Japanese - Learning Through Content and Multimedia*. Tokyo: Kuroshio Publishers, 2009. (**REQUIRED:** Lessons 1, 3, 4 and 5 will be covered.)
- 2) Japanese 301 Dialogs, Kanji worksheets, supplementary readings (**REQUIRED:** downloadable from Laulima).

• **Optional reference materials:**

- 1) Mayumi Oka, et al. *Tobira: Power Up Your Kanji*. Tokyo: Kuroshio Publishers, 2010.
- 2) Seiichi Makino and Michio Tsutsui. *A Dictionary of Basic Japanese Grammar*. Tokyo: The Japan Times, 1989.
- 3) Seiichi Makino and Michio Tsutsui. *A Dictionary of Intermediate Japanese Grammar*. Tokyo: The Japan Times, 1995.

COURSE SPECIFIC STUDENT LEARNING OUTCOMES (SLOs)

Upon successful completion of the course, students will be able to...

- read semi-authentic materials more extensively on topics covered in the textbook such as Japanese geography, technology, sports, food, and other related topics.
- recognize about 460 kanji and words containing these characters, and write about one third of them.
- recognize and comprehend complex sentences and grammatical structures that appear in written Japanese texts.
- write a short description of their hometown and personal experiences, and a report based on information they gather.
- express their own opinions regarding Japanese culture and customs that are introduced in class.
- comprehend semi-authentic conversations on topics covered in the textbook and the spoken Japanese used in class activities.
- communicate verbally in Japanese, in linguistically and culturally appropriate ways, when (1) asking for and giving information about various places and their unique cultures, (2) making a request, (3) consulting someone for suggestions or advice, (4) providing explanations and expressing opinions on topics related to Hawaii.
- do a short presentation in Japanese.

Assessed by:

- Final Exam, Lesson Tests
- Final Exam, Lesson Tests, Homework, Quiz
- Final Exam, Lesson Tests, Homework
- Writing Project
- Writing Project
- Oral Test
- Oral Test
- Short Presentation

- utilize the vocabulary, idioms and other commonly-used expressions that appear in the textbook materials in speaking and writing.
- gather information about topics that are of their interest, and effectively use various reference sources, including dictionaries and on-line resources in order to be an independent learner of Japanese.

Oral Test, Writing Project,
Final exam, Lesson Tests,
Homework

Writing Project,
Homework

In addition, the following EALL departmental SLOs apply, at least in part, to this course:

- SLO 1: Oral Engage in oral communication in Japanese in various social contexts, in linguistically and culturally appropriate ways.
 SLO 2: Reading Read and comprehend texts written in Japanese from a variety of genres and contexts
 SLO 3: Writing Apply critical thinking and rhetorical skills to produce coherent written works and presentations in both English and Japanese.
 SLO 4: Research Use a variety of Japanese reference works and sources, including dictionaries and encyclopedias both in book form and on the internet
 SLO 5: Research Conduct independent research on topics pertaining to Japan and effectively communicate the results.

Further, the following Institutional Learning Outcomes (ILO) apply, at least in part, to this course:

- ILO 1: Know—Breadth and Depth of Knowledge 1a General Education and Specialized Study in an Academic Field
 ILO 2: Do—Intellectual and Practical Skills 2c Communicate and Report
 ILO 3: Value—Personal and Social Responsibility 3b Respect for People and Cultures

GRADING

The final course grade will be based on the results of the following:

- | | |
|--|------|
| • A cumulative written final exam (L.1, 3, 4, & 5)..... | 20% |
| • Three end-of-lesson written tests..... | 25% |
| • Oral Test (L1&L3) | 10% |
| • L1 Short presentation | 5% |
| • Final Project (Writing 9%, Presentation 6%) | 15% |
| • Mini Quizzes (kanji & Vocabulary)..... | 10% |
| • Homework (Preview worksheets and mini writing assignments on <i>Laullima</i>) | 15% |
| | 100% |

A course grade of “C” or better (not “C-”) is a prerequisite for taking Japanese 302. Students must achieve a minimum overall average of 73% in order to receive a grade of “C.” Students taking the course on the Cr/NC option will need at least a 73% (“C”) overall average to receive credit.

NOTE: In the case of absences, as general policy, absolutely NO make-up work will be given without a valid, documented excuse. To qualify for an excused absence, students must submit official documents or write email the instructor before class time with appropriate reason. Moreover, students with more than four unexcused absences in the semester can expect to have their course grade lowered 1 percent for each additional unexcused absence.

Any homework for a particular day is due that class. You may **a)** fill-in pdfs digitally (*for non-kanji homework only*), or **b)** print out (*or use your own paper if you don't have a printer*), fill-in by hand, and show it to your instructor during the class for preview worksheets. For kanji homework, please fill-in by hand and turn it in.

OTHER INFORMATION

1. KOKUA Program:

If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program that serves students with disabilities. For details, see: <https://www.hawaii.edu/kokua/>

2. UHM Counseling & Student Development Center (CDSC):

Telephone: 956-7927

Website: <http://manoa.hawaii.edu/counseling/>

CDSC offers support to UH Mānoa students to assist with personal, academic and career concerns.

3. Office of Gender Equity (Title IX):

Telephone: 956-9499

Website: <http://manoa.hawaii.edu/titleix/>

The Office of Gender Equity is ready and able to provide UH Manoa Students, Staff and Faculty with an absolutely confidential assessment of your situation if you are experiencing:

- Sexual Harassment/Stalking
- Gender Discrimination

- Sexual Discrimination
- Sexual/Domestic Abuse or Violence

4. Student Code of Conduct:

Students will be held to the highest standards of conduct. For details, see:

http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf

5. East Asian Languages and Literatures Website

Please visit the homepage of the Department of East Asian Languages and Literatures for more information on course offerings, the major and minor in Japanese, the certificate in Japanese and other departmental activities: <https://manoa.hawaii.edu/eall/>

6. Tobira website: <http://tobiraweb.9640.jp>

You can access audio files, kanji/vocabulary/grammar materials, and video materials for the contents of Tobira.

7. Back Credits:

Students who may be eligible for back credits for previous Japanese language study should go to:

<https://manoa.hawaii.edu/gened/req/hsl/>

- (1) A maximum of 16 back credits (101, 102, 201 and 202) may be earned for any ONE second language (you can't receive back credits for more than one language).
- (2) Only the first language course taken at the university level may be used for back credits. So if the first Japanese course you take after high school is taken at a college or university outside of the UH system and is transferred to your UHM transcript, you will not be eligible to receive back credits here for Japanese even if you subsequently take courses from us.
- (3) Only your first attempt at a language may be used to receive back credits, and it must be taken for a letter grade (not CR/NC) and passed with at least a 'C.' So if you take, say, Japanese 201 as your first Japanese class at UHM and receive less than a 'C' for it (even a 'C-'), you will never receive back credits in Japanese, even if you take the course again and get a 'C' or higher.
- (4) Back credits are not automatically awarded — they must be applied for. You can apply for back credits in Chinese, Japanese or Korean by going to Moore Hall, room 378. You must wait until your course grade is officially entered into your records before applying.

8. COVID-19 UHM updates website: <https://manoa.hawaii.edu/covid19/>

9. Student Basic Needs:

"Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: [UH System Basic Needs.](#)"

10. Employability and your Japanese language study:

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Japanese language study for future employment. The Department works with the [Hawai'i Language Roadmap](#), a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: nflrc.hawaii.edu/language/roadmap

Note: The Content of the course syllabus and schedule may be modified during the semester depending on the status of the pandemic.

Japanese 301 Fall 2022

Tentative Course Schedule (subject to change)

| | DATES | MONDAY | DAY | WEDNESDAY | THURSDAY | FRIDAY |
|----|-------------|-------------------------------|----------------------------------|-------------------------------------|--------------------------------------|-----------------------------------|
| 01 | 8/22-8/26 | Orientation | Tobira L1 (13) | | | |
| 02 | 8/29-9/2 | | (1) | | | |
| 03 | 9/5-9/9 | HOLIDAY: Labor Day | | | | |
| 04 | 9/12-9/16 | | (2) | Lesson 1 Test | | Tobira L3 (12) |
| 05 | 9/19-9/23 | | | | | |
| 06 | 9/26-9/30 | | | | | |
| 07 | 10/3-10/7 | | | Lesson 3 Test | | Oral Test |
| 08 | 10/10-10/14 | Oral Test | Oral Test | Tobira L4 (11) | | |
| 09 | 10/17-10/21 | | | | | |
| 10 | 10/24-10/28 | | | | | Nippon Culture Day |
| 11 | 10/31-11/4 | Writing Conference (3) | Writing Conference | Writing Conference | | |
| 12 | 11/7-11/11 | Lesson 4 Test | HOLIDAY: Election Day | Tobira L5 (12) | | HOLIDAY: Veterans' Day |
| 13 | 11/14-11/18 | | | | | |
| 14 | 11/21-11/25 | | | | HOLIDAY: Thanksgiving Day | Non-Instructional Day |
| 15 | 11/28-12/2 | | | | | (Final Presentation) |
| 16 | 12/5-12/9 | Final Presentation | Final Presentation | Final Presentation | (Last Day of Instruction) | Study Period (12/9 – 12/10) |
| 17 | 12/12-12/16 | | | FINAL EXAM 9:45-11:45 am | | |

(1) Tuesday, August 30 (4:00 pm): Last day to register for a course; last day to change grading mode; Last day for 100% tuition refund

(2) Tuesday, September 13 (4:00 pm): Last day to drop a course without a "W" grade; Last day for 50% tuition refund
September 14 to October 31: Restricted Withdrawal period (w/ "W" grade) via STAR GPS

(3) Monday, October 31 (4:00 pm): Last day to drop a course with a "W" grade.

Please check the UPDATE for Fall 2022 at <https://manoa.hawaii.edu/registrar/academic-calendar/fall-2022/>.