

## JAPANESE 202: INTERMEDIATE JAPANESE II

Japanese 202 is the last semester of a two-year series of Japanese language courses (Japanese 101, 102, 201, 202) designed for beginning to intermediate students. This series of courses has been developed to help students gain a level of proficiency at which they can function comfortably and competently in everyday situations where they might use Japanese. The course content includes both the types of opportunities for using Japanese available to students in Hawai‘i as well as activities students engage in through digital and on-line resources. In addition, the courses in this series teach spoken and written Japanese separately to help learners develop natural sounding Japanese that reflects how the language is used differently in speech and in writing. On the oral side, conversational models provide strategies for starting conversations, and for staying in the conversation – moving from topic to topic, sharing opinions and experiences, reacting to what others say, and handling miscommunication – as well as for ending the conversation or moving on.

In Japanese 202, students expand on ‘the basics’ of speaking pleasantly and expressively; instruction in this course will build on these basic conversational skills, providing students with strategies for expanding what they can say, and increasing their expressiveness. Similarly, on the written side, students will develop their reading and writing skills while using Japanese in situations they might encounter while studying at UH, or while pursuing their own extracurricular interests. Through reading instruction, students will learn to recognize that written Japanese has many different styles; through writing instruction, students will be guided in learning some of these various writing styles. Through a process of revising multiple drafts focused on clear communication of ideas and effective expression of feelings and opinions, students will develop their ability to use written Japanese in situations they are likely to encounter outside of the classroom.

**Pre-requisite:** Satisfactory completion of Japanese 201 with a grade of C or better, or CR, or qualification by placement test. Students with prior experience are required to take the placement test. Students who are placed into 102 or a higher level may complete the language requirement faster and also earn free back-credits (up to 16 credits, which can be counted toward graduation. Restrictions apply: see the Manoa Back Credit Policy). To take a placement test, visit the EALL webpage (<http://manoa.hawaii.edu/eall/placement-testing/>) to register/sign-up for an online test [scheduled for Mon (8/22), Tues (8/23), Wed (8/24), and Thurs (8/25), at all 10am]. If you are unable to attend one of these exam dates, contact our undergraduate adviser, Mr. Todd Ashida ([callexam@hawaii.edu](mailto:callexam@hawaii.edu); 808-956-2066; Moore Hall 390), who manages the test, to schedule one as soon as possible.

Taking the placement exam is optional for students who have already earned prerequisite college credits for Japanese language at one of the UH campuses, including community colleges, or in the Konan or Obirin study abroad programs, with a grade of C or better, or CR. However, the placement test is **strongly recommended** if you are interested in taking advanced courses (300-400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

### Student Learning Outcomes for JPN202

**Oral Communication (OC)** – By the end of the semester, students will be able to:

- Engage in face-to-face conversations in polite style both in formal and informal situations such as:
  - making a phone call;
  - greeting someone whom you haven't seen for a while and catching up with each other;
  - talking about various aspects of your life—such as family, school, classes, and part-time job—in a more detailed way;
  - talking about your post-graduation plans;
  - telling a short story about an experience, how it happened, and how you felt about it;
  - talking about various aspects of Hawai‘i, such as the weather and population;
  - talking about some historically important places in Hawai‘i;
  - discussing the advantages and disadvantages of living in Hawai‘i;

- explaining some historical facts about why immigrants came and how they formed the local culture;
- describing your own family history, heritage, and cultural practices;
- talking briefly about the effects of global climate change on everyday life in Hawai‘i;
- talking briefly about what you personally try to do to deal with (said) environmental issues;
- Understand similarities and differences between English and Japanese in making small talk with people who are older, such as friends’ parents.
- Understand differences in style between spoken and written Japanese.

**Reading and Writing (RW)** – By the end of the semester, students will be able to:

- Write 6 prior *kanji* from JPN 201, and learn 92 new *kanji* (39 to read and write, and 53 to read only).
- Read and comprehend short sentences that use new *kanji*, and write short sentences using new *kanji*.
- Look at leaflets, travel brochure excerpts, graphs, and the like, and obtain necessary information from them.
- Read and write short essays about personal work experiences or future job aspirations.
- Read and comprehend a travel guide featuring a prominent historical site in Hawai‘i and a folk tale from Japan, and deepens one’s understanding of the roles of history and cultural diversity.
- Read and comprehend the content of a blog entry about someone’s family history and heritage.
- Create a blog entry that introduces and describes your own family history/background and cultural heritage/ practices, (including researched information), share it with classmates, and read and comment on classmates’ blog entries.
- Understand the roles of common conjunctions and incorporate them effectively in writing.
- Recognize that Japanese has several commonly used writing styles, and become familiar with them by reading samples employing each style.

In addition, the following EALL departmental SLOs apply, at least in part, to this course:

**SLO 1: Oral** Engage in oral communication in Japanese in various social contexts, in linguistically and culturally appropriate ways.

**SLO 2: Reading** Read and comprehend texts written in Japanese from a variety of genres and contexts.

**SLO 3: Writing** Apply critical thinking and rhetorical skills to produce coherent written works and presentations in both English and Japanese.

Further, the following Institutional Learning Outcomes (ILO) apply, at least in part, to this course:

**ILO 1: Know – Breadth and Depth of Knowledge** 1a General Education and Specialized Study in an Academic Field

**ILO 2: Do – Intellectual and Practical Skills** 2c Communicate and Report

**ILO 3: Value – Personal and Social Responsibility** 3b Respect for People and Cultures

## Grading

Final course grades will be based on the results of:

Three Lesson Tests (L13, L14, & L15) .....	20%
Oral Test (1) (L13 & L14).....	15%
Oral Test (2) (L15 & L16).....	15%
Two Listening Tests (L13& L14; L15 & L16).....	10%
A Comprehensive Final Written Test (L13-L16).....	15%
A Final Written Project.....	5%
Daily performance as defined by instructor (attendance, homework, mini quizzes, Moodle, etc.)....	20%

Students taking the course on the Cr/NC option must achieve at least a “C” overall average to receive credit. A course grade of a “C” or better (not “C-”) is a prerequisite for taking Japanese 301. Students will need to achieve **a minimum overall average of 73** in order to receive a grade of "C" or "CR".

**NOTE:** In the case of absences, as general policy, absolutely **NO** make-up work will be given without a valid, documented excuse. Moreover, students with **more than four** unexcused absences in the semester can expect to have their course grades lowered one letter grade.

### Course materials

1. Course Packets (Available on LauLima as pdfs for free)
  - *Musubi: A New Approach to Japanese Languages and Culture for Oral Communication (OC), Vol. 4*
  - *Musubi: A New Approach to Japanese Languages and Culture for Reading & Writing (RW), Vol. 4*
2. *Musubi* online site (Via Moodle Learning Platform)  
[To Login]
  - 1) Go to the "Center for Language & Technology" webpage (<https://clt.manoa.hawaii.edu>).
  - 2) Click on the "Classroom: A CLT Learning Management System" icon, scroll down, and click "login".
  - 3) Under "Available courses" click on your course and section, and login with your username and password.
  - 4) Lastly, enter your enrollment key (provided by your instructor).
3. "*Chomen*" kana/kanji practice book (optional: available for online purchase at the UH bookstore)  
Green large Block Writing Tab or Blue Small Block Writing Tab

### Additional Information

- **Department of East Asian Languages and Literatures (EALL)**  
Japanese major, minor, or certificate information, course offerings, and other dept. activities.  
Website: [www.hawaii.edu/eall](http://www.hawaii.edu/eall)  
Phone: 956-8940  
Location: Moore 382
- **Employability and Your Japanese Language Study**  
As you study the Japanese language, the knowledge and skills you develop have potential value for your future employment. The [Hawai'i Language Roadmap](#) is a statewide initiative for a multilingual workforce for Hawai'i, which provides students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. If you would like more information, email [roadmap@hawaii.edu](mailto:roadmap@hawaii.edu), or visit [nflrc.hawaii.edu/language/roadmap](http://nflrc.hawaii.edu/language/roadmap).
- **Student Basic Needs**  
Student basic needs include food and housing, childcare, mental health, financial resources, and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence, graduation, and overall student well-being. If you or someone you know are experiencing basic needs insecurity, please see the website below for information and resources.  
Website: [www.hawaii.edu/student-basic-needs](http://www.hawaii.edu/student-basic-needs)
- **KOKUA Program**  
The KOKUA Program is the University of Hawai'i at Manoa's program serving students with disabilities. If you have a disability with related academic access, you are warmly encouraged to contact the KOKUA Program and me to make any necessary arrangements.  
Website: [www.hawaii.edu/kokua](http://www.hawaii.edu/kokua)  
Phone: 956-7511  
Location: Queen Lili'uokalani Center for Student Services (Room 013)
- **UHM Counseling & Student Development Center (CDSC)**  
If you have personal, academic, or career-related inquiries or concerns, CDSC provides encouraging, collaborative, goal-focused, and culturally-sensitive support and assistance.  
Website: <http://manoa.hawaii.edu/counseling/>  
Phone: 956-7927  
Location: Queen Lili'uokalani Center for Student Services (Room 312)

- **Office of Gender Equity (Title IX)**

The University of Hawai'i is committed to maintaining and promoting safe and respectful campus environments free from sex discrimination and gender-based violence. If you experience Sexual Harassment/Stalking, Sexual Discrimination, Sexual/Domestic Abuse/Violence, or Gender Discrimination, you are encouraged to first contact the Office of Gender Equity, which will provide an **absolutely confidential** assessment of your situation and discuss options with you. (Note: Any conversations with faculty about incidents pertaining to the above issues will have to be reported to the Office of Gender Equity).

Website: <http://manoa.hawaii.edu/genderequity/titleix/> <https://www.hawaii.edu/titleix/>

Phone: 956-9499

Location: Hawaii Hall 112

- **Back Credits**

To check your eligibility for back credits, please see the UH Mānoa guidelines and policy:

[manoa.hawaii.edu/ovcaa/academic-policies/5-403/](http://manoa.hawaii.edu/ovcaa/academic-policies/5-403/)

<https://manoa.hawaii.edu/ovcaa/wp-content/uploads/2021/10/M5.403-HSL-Back-Credit.pdf>

- **UHM Emergency Management Resources**

<https://manoa.hawaii.edu/dps/emergency-management/>

- **UHM Covid-19 Updates**

<https://manoa.hawaii.edu/covid19/>

## **UHM Campus Policies, Student Conduct, and Academic Integrity**

As a University of Hawai'i at Mānoa student, you agree to campus policies and to the highest standards of conduct, for yourself and towards others. Access the links below for further information and details:

<https://manoa.hawaii.edu/catalog/about-uh/campus-policies/>

[www.studentaffairs.manoa.hawaii.edu/policies/conduct\\_code/](http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/)

The University of Hawai'i considers **Academic Dishonesty** a serious offense. **Cheating** is a primary type of academic dishonesty, and involves the **unauthorized use** of information, materials, devices, sources, or practices when completing academic activities. So, for example, it is considered cheating when a student allows another student to copy from their work, as well as when a student copies the work of another (especially during a test or exam that is to be completed individually): both are highly unauthorized practices. Any student attempting to cheat or involved in cheating will be penalized in said class and will also be reported to the University Office of Student Conduct, where they will be subject to disciplinary action.

**Note: The content of the course syllabus and schedule may be modified during the semester depending on the status of the pandemic.**

## Japanese 202 Fall 2023

### Tentative Course Schedule

	DATES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
01	8/22-8/26	Orientation	Pre-session [3days]			
02	8/29-9/2	Lesson 13 [13]	(1)			
03	9/5-9/9	<b>HOLIDAY:</b> <i>Labor Day</i>				
04	9/12-9/16		(2)			
05	9/19-9/23		Lesson 13 Test	Lesson 14 [12]		
06	9/26-9/30					
07	10/3-10/7					
08	10/10-10/14	Listening Test	Lesson 14 Test	Oral Test 1		Oral Test 1
09	10/17-10/21	Oral Test 1	Lesson 15 [13]			
10	10/24-10/28					Nippon Culture Day
11	10/31-11/4	(3)				
12	11/7-11/11		<b>HOLIDAY:</b> <i>Election Day</i>			<b>HOLIDAY:</b> <i>Veterans' Day</i>
13	11/14-11/18	Lesson 15 Test	Lesson 16 [10]			
14	11/21-11/25				<b>HOLIDAY:</b> <i>Thanksgiving Day</i>	<b>Non-Instructional Day</b>
15	11/28-12/2			Listening Test 2		Last day of instruction
16	12/5-12/9	Oral Test 2	Oral Test 2	Oral Test 2	(Last Day of Instruction)	Study Period (12/9 – 12/10)
17	12/12-12/16			<b>FINAL EXAM</b> <b>9:45-11:45 am</b>		

(1) Tuesday, August 30 (4:00 pm): Last day to register for a course; last day to change grading mode; Last day for 100% tuition refund

(2) Tuesday, September 13 (4:00 pm): Last day to drop a course without a "W" grade; Last day for 50% tuition refund  
September 14 to October 31: Restricted Withdrawal period (w/ "W" grade) via STAR GPS

(3) Monday, October 31 (4:00 pm): Last day to drop a course with a "W" grade.

Please check the UPDATE for Fall 2023 at <https://manoa.hawaii.edu/registrar/academic-calendar/fall-2023/>.