

JAPANESE 201: INTERMEDIATE JAPANESE I

Japanese 201 is the third semester of a two-year series of Japanese language courses (Japanese 101, 102, 201, 202) designed for beginning to intermediate students. This series of courses has been developed to help students gain a level of proficiency at which they can function comfortably and competently in everyday situations where they might use Japanese. The course content includes both the types of opportunities for using Japanese available to students in Hawai'i as well as activities students engage in through digital and on-line resources. In addition, the courses in this series teach spoken and written Japanese separately to help learners develop natural sounding Japanese that reflects how the language is used differently in speech and in writing. On the oral side, conversational models provide strategies for starting conversations, and for staying in the conversation – moving from topic to topic, sharing opinions and experiences, reacting to what others say, and handling miscommunication – as well as for ending the conversation or moving on.

In Japanese 201, students expand on ‘the basics’ of speaking pleasantly and expressively; instruction in this course will build on these basic conversational skills, providing students with strategies for expanding what they can say, and increasing their expressiveness. Similarly, on the written side, students will develop their reading and writing skills while using Japanese in situations they might encounter while studying at UH, or while pursuing their own extracurricular interests. Through reading instruction, students will learn to recognize that written Japanese has many different styles; through writing instruction, students will be guided in learning some of these various writing styles. Through a process of revising multiple drafts focused on clear communication of ideas and effective expression of feelings and opinions, students will develop their ability to use written Japanese in situations they are likely to encounter outside of the classroom.

Pre-requisite: Satisfactory completion of Japanese 102 with a grade of C or better, or CR, or qualification by placement test. Students with prior experience are required to take the placement test. Students who are placed into 102 or a higher level may complete the language requirement faster and also earn free back-credits (up to 16 credits, which can be counted toward graduation. Restrictions apply: see the Manoa Back Credit Policy). See Mr. Todd Ashida (callexam@hawaii.edu, ph. 956-2066) in Moore Hall 390, to make an appointment for the test.

Taking the placement exam is optional for students who have already earned prerequisite college credits for Japanese language at one of the UH campuses, including community colleges, or in the Konan or Obirin study abroad programs, with a grade of C or better, or CR. However, the placement test is **strongly recommended** if you are interested in taking advanced courses (300-400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

Student Learning Outcomes for JPN201

Oral Communication (OC) – By the end of the semester, students will be able to:

- Engage in face-to-face conversations in polite style both in formal and informal situations such as:
 - making small talk with one’s friends and classmates about one’s travel experiences;
 - asking for and giving suggestions on travel destinations;
 - describing various locations you are familiar with as travel destinations;
 - asking and describing where something is located;
 - asking for and giving directions in a variety of situations (on the street, in a department store, at a shopping mall, etc.);
 - asking for and receiving directions on how to get somewhere using public transportation;
 - asking for and receiving information about public transportation;
 - making a purchase by getting information from the salesclerk;
 - getting various information while sightseeing;
 - greeting and taking leave while visiting a friend’s family home;
 - interacting with friends and friends’ parents at dinner;
 - talking about travel experiences with friends and friends' parents while visiting their home;
- Understand face-to-face, casual-style conversations about travel experiences and other small talk;
- Understand polite expressions used in service encounters;

- Understand similarities and differences between English and Japanese in making small talk with someone who is older such as friends' parents
- Understand differences in style between spoken and written Japanese.

Reading and Writing (RW) – By the end of the semester, students will be able to:

- Write 5 prior *kanji* from JPN 102, and learn 105 new *kanji* (42 to read and write, and 63 to read only).
- Read and comprehend short sentences that use new *kanji*, and write short sentences using new *kanji*.
- Look at flyers, signs, and the like, and obtain necessary information from them.
- Read and write emails to friends and acquaintances about travel plans or experiences (including recommendations and suggestions on where to visit, etc.), while recognizing and following basic email-writing conventions.
- Read and comprehend the content of a blog entry about a particular place—for instance, where someone lives or where someone visited on a trip.
- Create a blog entry that introduces and describes, and possibly recommends, a particular place, share it with classmates, and read and comment on classmates' blog entries.
- Hand-write a simple thank you note in Japanese.

In addition, the following EALL departmental SLOs apply, at least in part, to this course:

SLO 1: Oral Engage in oral communication in Japanese in various social contexts, in linguistically and culturally appropriate ways.

SLO 2: Reading Read and comprehend texts written in Japanese from a variety of genres and contexts.

SLO 3: Writing Apply critical thinking and rhetorical skills to produce coherent written works and presentations in both English and Japanese.

Further, the following Institutional Learning Outcomes (ILO) apply, at least in part, to this course:

ILO 1: Know – Breadth and Depth of Knowledge 1a General Education and Specialized Study in an Academic Field

ILO 2: Do – Intellectual and Practical Skills 2c Communicate and Report

ILO 3: Value – Personal and Social Responsibility 3b Respect for People and Cultures

Course materials

1. Course Packets (Available on Laulima, printed version can be purchased at MaPS)
 - *Musubi: A New Approach to Japanese Languages and Culture for Oral Communication (OC), Vol. 3*
 - *Musubi: A New Approach to Japanese Languages and Culture for Reading & Writing (RW), Vol. 3*
2. *Musubi* online site (Moodle)

[To Login]

 - 1) Go to the "Center for Language & Technology" webpage (<https://clt.manoa.hawaii.edu>).
 - 2) Click on the "Classroom: A CLT Learning Management System" icon, scroll down, and click "login".
 - 3) Under "Available courses" click on your course and section, and login with your username and password.
 - 4) Lastly, enter your enrollment key (provided by your instructor).
3. “*Chomen*” *kana/kanji* practice book (optional: available at the UH-Manoa Bookstore)

Grading

Final course grades will be based on the results of:

Three Lesson Tests (L9, L10, & L11)	20%
Oral Test (1) (L9 & L10).....	15%
Oral Test (2) (L11 & L12).....	15%
Two Listening Tests (L9& L10; L11 & L12).....	10%
A Comprehensive Final Written Test (L9-L12).....	20%
A Final Written Project	5%
Moodle Homework	5%
Daily performance as defined by instructor (attendance, homework, mini quizzes, etc.)	10%

Students taking the course on the Cr/NC option must achieve at least a “C” overall average to receive credit. A course grade of a “C” or better (not “C-”) is a prerequisite for taking Japanese 201. Students will need to achieve **a minimum overall average of 73** in order to receive a grade of "C" or "CR".

NOTE: In the case of absences, as general policy, absolutely **NO** make-up work will be given without a valid, documented excuse. Moreover, students with **more than four** unexcused absences in the semester can expect to have their course grades lowered one letter grade.

The content of the course syllabus may be modified during the semesters depending on the status of the pandemic.

(a) the students will need to turn on their video and audio in class, especially during "interactional" activities, and (b) if there are concerns with this requirement, discuss them with the instructor.

Additional Information

1. KOKUA Program:

If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program serving students with disabilities.

2. UHM Counseling Center (CDSC):

Telephone: 956-7927

Website: <http://manoa.hawaii.edu/counseling/>

“Here at the Counseling and Student Development Center we offer support to UH Mānoa students to assist with personal, academic and career concerns. Our approach is encouraging, collaborative, goal focused and culturally sensitive. We are here to help you develop more personal awareness and learn the skills you need to be successful while you are here at the University of Hawai‘i and beyond.”

3. Office of Gender Equity (Title IX):

Telephone: 956-9499

Website: <http://manoa.hawaii.edu/genderequity/titleix/>

The Office of Gender Equity is ready and able to provide UH Manoa Students, Staff and Faculty with an ***absolutely confidential*** assessment of your situation if you are experiencing:

- Sexual Harassment/Stalking
- Gender Discrimination
- Sexual Discrimination
- Sexual/Domestic Abuse or Violence

4. Student Code of Conduct:

Students will be held to the highest standards of conduct. For details, see:

http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf

5. EALL:

Please visit the homepage of the Department of East Asian Languages and Literatures for more information on course offerings, the major and minor in Japanese, the certificate in Japanese and other departmental activities:

<http://www.hawaii.edu/eall/>

Academic Dishonesty: The University of Hawai‘i considers ***Academic Dishonesty*** a serious offense. **Cheating** is a primary type of academic dishonesty, and involves the unauthorized use of information, materials, devices, sources, or practices when completing academic activities. So, for example, it is considered cheating when a student even allows another student to copy from their work, as well as when a student copies the work of another, especially during a test or exam that is to be completed individually: both are highly unauthorized practices. Any student

attempting to cheat or involved in cheating will be penalized in said class and will also be reported to the University Office of Student Conduct, where they will be subject to disciplinary action.

Basic Needs: Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: [UH System Basic Needs](#).

Employability and your Japanese language study: The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Japanese language study for future employment. The Department works with the [Hawai'i Language Roadmap](#), a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Bilingual Proficiency, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: nflrc.hawaii.edu/languageroadmap.

Japanese 201 Fall 2023

Course Schedule

(This schedule is subject to change.)

Instructor:

Office:

Office Hours:

	DATES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
01	8/22-8/26	Orientation	Pre-Session	Lesson 9 (13)		
02	8/29-9/2		(1)			
03	9/5-9/9	HOLIDAY: Labor Day				
04	9/12-9/16		(2)			Lesson 9 Test
05	9/19-9/23	Lesson 10 (12)				
06	9/26-9/30					
07	10/3-10/7			Listening Test 1		Lesson 10 Test
08	10/10-10/14	Oral Test 1	Oral Test 1	Oral Test 1		Lesson 11 (12)
09	10/17-10/21					
10	10/24-10/28					Nippon Culture Day
11	10/31-11/4	(3)		Lesson 11 Test		Lesson 12 (13)
12	11/7-11/11		HOLIDAY: Election Day			HOLIDAY: Veterans' Day
13	11/14-11/18					
14	11/21-11/25				HOLIDAY: Thanksgiving Day	Non-Instructional Day
15	11/28-12/2			Listening Test 2		
16	12/5-12/9	Oral Test 2	Oral Test 2	Oral Test 2	(Last Day of Instruction)	Study Period (12/9 – 12/10)
17	12/12-12/16			FINAL EXAM 9:45-11:45 am		

(1) Tuesday, August 30 (4:00 pm): Last day to register for a course; last day to change grading mode; Last day for 100% tuition refund

(2) Tuesday, September 13 (4:00 pm): Last day to drop a course without a "W" grade; Last day for 50% tuition refund
September 14 to October 31: Restricted Withdrawal period (w/ "W" grade) via STAR GPS

(3) Monday, October 31 (4:00 pm): Last day to drop a course with a "W" grade.

Please check the UPDATE for Fall 2023 at <https://manoa.hawaii.edu/registrar/academic-calendar/fall-2023/>.
JPN 201 syllabus

Fall 2023