
Course Description

Japanese 102 is the second semester of a two-year series of Japanese language courses (Japanese 101, 102, 201, 202) designed for beginning to intermediate students. This series of courses has been developed to help students gain a level of proficiency at which they can function comfortably and competently in everyday situations where they might use Japanese. The course content includes both types of opportunities for using Japanese available to students in Hawai'i as well as in activities engaged in through digital and on-line resources. In addition, the courses in this series teach spoken and written Japanese separately to help learners develop natural sounding Japanese that reflects how the language is used differently in speech and in writing. On the oral side, conversational models provide strategies for starting conversations, and for staying in the conversation—moving from topic to topic, sharing opinions and experiences, reacting to what others say, and handling miscommunication—as well as for ending the conversation or moving on.

In Japanese 102 students learn 'the basics' of speaking pleasantly and expressively; instruction in the semesters that follow will build on these basic conversational skills, providing students with strategies for expanding what they can say and increasing their expressiveness. Similarly, on the written side, students will develop their reading and writing skills while using Japanese in situations they might encounter while studying at UH, or while pursuing their own extracurricular interests. Through reading instruction, students will learn to recognize that written Japanese has many different styles; through writing instruction, students will be guided in learning some of these various writing styles. Through a process of revising multiple drafts focused on clear communication of ideas and effective expression of feelings and opinions, students will develop their ability to use written Japanese in situations they are likely to encounter outside of the classroom.

Prerequisite: Satisfactory completion of Japanese 101 with a grade of C or better, or CR, or qualification by placement test. Students with any prior experience are required to take a placement test (note: students placed into a higher level may complete the language requirement faster and may also earn free back-credits which can be counted towards graduation; see the Mānoa Back Credit Policy for details and restrictions). To take a placement test, visit the EALL webpage (<http://manoa.hawaii.edu/eall/placement-testing/>) to register/sign-up for an online test, or contact our undergraduate adviser, Mr. Todd Ashida (eallexam@hawaii.edu; 956-2066; Moore Hall 390), who manages the test, to schedule one as soon as possible.

The placement test is optional for students who have already earned prerequisite college credits for Japanese language at a UH campus, or in the Konan or Obirin study abroad programs, with a grade of C or better, or CR. However, the placement test is **strongly recommended** if you want to take advanced courses (300-400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

Student Learning Outcomes (SLO)

Oral Communication (OC): By the end of the semester, students will be able to...

- Engage in face-to-face conversations in polite style both in formal and informal situations such as:
 - (a) making small talk with one's classmates and teachers about one's own and others' families;
 - (b) complimenting one's classmates on their families and their belongings, as well as responding to compliments appropriately;
 - (c) organizing and planning an activity with friends and classmates;
 - (d) accepting or declining others' invitations;
 - (e) making small talk about movies and food/restaurants that one likes by exchanging opinions;
 - (f) handling in-class routines such as asking for permission from the teacher, explaining the circumstance of the request, and apologizing to the teacher.
- Engage in face-to-face conversations in casual style (e.g., with close friends) in situations such as:
 - (a) talking about movies and food/restaurants that one likes;

- (b) asking for permission from and apologizing to a friend;
- Understand similarities and differences between English and Japanese in making small talk about one's families and one's favorite movies and food, organizing an activity with your classmates/friends, and asking for permission, and apologizing.
- Understand differences in style between spoken and written Japanese.

Reading and Writing (RW): By the end of the semester, students will be able to...

- Write 8 prior *kanji* from JPN101, and learn 95 new *kanji* (51 to read and write, and 44 to read only).
- Scan and obtain information from online survey materials.
- Read and write emails inviting a classmate to an event.
- Write formal emails to a teacher informing her/him of an upcoming absence and obtaining permission regarding a homework, quiz, or test.
- Write a Japanese-style composition (*sakubun*) about one's family.
- Read and comprehend a blog entry in which a student describes herself and her family, future plans, career goals, etc.
- Create one's own blog entry about oneself to be shared with classmates, and read and comment on classmates' blog entries.

EALL Departmental SLOs: In addition to the above, the following apply, at least in part, to this course:

SLO 1: Oral: Engage in oral communication in Japanese in various social contexts, in linguistically and culturally appropriate ways.

SLO 2: Reading: Read and comprehend texts written in Japanese from a variety of genres and contexts.

SLO 3: Writing: Apply critical thinking and rhetorical skills to produce coherent written works and presentations in both English and Japanese.

Institutional Learning Outcomes (ILOs): Further, the following apply, at least in part, to this course:

ILO 1: Know – Breadth and Depth of Knowledge: 1a General Education and Specialized Study in an Academic Field.

ILO 2: Do – Intellectual and Practical Skills: 2c Communicate and Report.

ILO 3: Value – Personal and Social Responsibility: 3b Respect for People and Cultures.

Course Materials & Resources

- 1) Course Packets** (Available on LauLima as pdfs for free, or at MaPS as printouts for purchase)
 - *Musubi: A New Approach to Japanese Languages and Culture for Oral Communication (OC), Vol. 2*
 - *Musubi: A New Approach to Japanese Languages and Culture for Reading & Writing (RW), Vol. 2*
- 2) Musubi Online Site** (Via "Moodle" Learning Platform)
 - a. Go to the "Center for Language & Technology" webpage (<https://clt.manoa.hawaii.edu>).
 - b. Click on the "Classroom: A CLT Learning Management System" icon, scroll down, and click "login".
 - c. Under "Available courses" click on your course and section, and login with your username and password.
 - d. Lastly, enter your enrollment key (provided by the instructor).
- 3) [Optional] "Chomen"** kana/kanji practice book (available for online purchase at UH Bookstore. \$2.50)
A (Green) Large Block Writing Tab / B (Blue) Small Block Writing Tab

Grading

Your final course grade will be based on results of the following:

- **Daily Performance:** Attendance & Participation 5%
Other Assignments (homework, mini-quiz, etc.) 5%
- **Moodle Homework** 5%
- **Lesson Tests** (Written) (x3) (Lessons, 5, 6, & 7) 20%
- **Oral Test 1** (Lessons 5 & 6) 15%
- **Oral Test 2** (Lessons 7 & 8) 15%
- **Listening Tests** (x2) (Lessons 5 & 6; Lessons 7 & 8) 10%
- **Final Writing Project** 5%
- **Comprehensive Final Exam** (Written) (Lessons 5, 6, 7, & 8) 20%

A course grade of **“C” or better** (not “C–”) is a **prerequisite for taking Japanese 201**. Students taking the course on the CR/NC option must achieve at least a “C” or better to receive credit. To receive a grade of “C” or “CR”, students need to achieve a **minimum overall average of 73**.

NOTE: In the case of absences, as general policy, absolutely **NO** make-up work will be given without a valid, documented excuse. Moreover, students with **more than four** unexcused absences in the semester can expect to have their course grade lowered one percent for each additional unexcused absence.

Additional Information

- **Back Credits**
To check your eligibility for back credits, please see the UH Mānoa guidelines and policy:
<https://manoa.hawaii.edu/gened/req/hsl/>
<https://manoa.hawaii.edu/ovcaa/policies/pdf/M5.403%20HSL%20Back%20Credit.pdf>
- **Student Basic Needs**
Student basic needs include food and housing, childcare, mental health, financial resources, and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence, graduation, and overall student well-being. If you or someone you know are experiencing basic needs insecurity, please see the website below for information and resources.
Website: www.hawaii.edu/student-basic-needs
- **KOKUA Program**
The KOKUA Program is the University of Hawai'i at Manoa's program serving students with disabilities. If you have a disability with related academic access, you are warmly encouraged to contact the KOKUA Program and me to make any necessary arrangements.
Website: www.hawaii.edu/kokua
Phone: 956-7511
Location: Queen Lili'uokalani Center for Student Services (Room 013)
- **UHM Counseling & Student Development Center (CDSC)**
If you have personal, academic, or career-related inquiries or concerns, CDSC provides encouraging, collaborative, goal-focused, and culturally-sensitive support and assistance.
Website: <http://manoa.hawaii.edu/counseling/>
Phone: 956-7927
Location: Queen Lili'uokalani Center for Student Services (Room 312)
- **Office of Gender Equity (Title IX)**
The University of Hawai'i is committed to maintaining and promoting safe and respectful campus environments free from sex discrimination and gender-based violence. If you experience Sexual Harassment/Stalking, Sexual Discrimination, Sexual/Domestic Abuse/Violence, or Gender Discrimination, you are encouraged to first contact the Office of Gender Equity, which will provide an *absolutely confidential* assessment of your situation and discuss options with you. (*Note: Any conversations with faculty about incidents pertaining to the above issues will have to be reported to the Office of Gender Equity*).

Website: <http://manoa.hawaii.edu/genderequity/titleix/> <https://www.hawaii.edu/titleix/>
Phone: 956-9499
Location: Bachman Hall 109 J

- **Department of East Asian Languages and Literatures (EALL)**

Japanese major, minor, or certificate information, course offerings, and other dept. activities.

Website: www.hawaii.edu/eall
Phone: 956-8940
Location: Moore 382

- **Employability and Your Japanese Language Study**

As you study the Japanese language, the knowledge and skills you develop have potential value for your future employment. The [Hawai'i Language Roadmap](#) is a statewide initiative for a multilingual workforce for Hawai'i, which provides students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliiteracy, a valued workforce credential. If you would like more information, email roadmap@hawaii.edu, or visit nflrc.hawaii.edu/language roadmap.

- **UHM Emergency Management Resources**

<https://manoa.hawaii.edu/dps/emergency-management/>

- **UHM Covid-19 Updates**

<https://manoa.hawaii.edu/covid19/>

UHM Campus Policies, Student Conduct, and Academic Integrity

As a University of Hawai'i at Mānoa student, you agree to campus policies and to the highest standards of conduct, for yourself and towards others. Access the links below for further information and details:

<https://manoa.hawaii.edu/catalog/about-uh/campus-policies/>
www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/

The University of Hawai'i considers **Academic Dishonesty** a serious offense. **Cheating** is a primary type of academic dishonesty, and involves the **unauthorized use** of information, materials, devices, sources, or practices when completing academic activities. So, for example, it is considered cheating when a student allows another student to copy from their work, as well as when a student copies the work of another (especially during a test or exam that is to be completed individually): both are highly unauthorized practices. Any student attempting to cheat or involved in cheating will be penalized in said class and will also be reported to the University Office of Student Conduct, where they will be subject to disciplinary action.

*** The content of the course syllabus and schedule may be modified during the semester depending on the status of the pandemic.**

Japanese 102 • Course Schedule

Fall 2023

(This schedule is tentative and subject to change at any time during the semester.)

	DATES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
01	8/22-8/26	Orientation	Pre-session	Pre-session		Pre-session
02	8/29-9/2	Lesson 5 (11)	(1)			
03	9/5-9/9	HOLIDAY: Labor Day				
04	9/12-9/16		(2)			Lesson 5 Test
05	9/19-9/23	Lesson 6 (11)				
06	9/26-9/30					
07	10/3-10/7			Lesson 6 Test		Listening Test #1
08	10/10-10/14	Oral Test #1	Oral Test #1	Oral Test #1		Lesson 7 (14)
09	10/17-10/21					
10	10/24-10/28					Nippon Culture Day
11	10/31-11/4	(3)				
12	11/7-11/11		HOLIDAY: Election Day	Lesson 7 Test		HOLIDAY: Veterans' Day
13	11/14-11/18	Lesson 8 (10)				
14	11/21-11/25				HOLIDAY: Thanksgiving Day	Non-Instructional Day
15	11/28-12/2			Listening Test #2		
16	12/5-12/9	Oral Test #2	Oral Test #2	Oral Test #2	Last Day of Instruction	Study Period (12/9 – 12/10)
17	12/12-12/16			FINAL EXAM 9:45-11:45 am		

(1) **Tuesday, August 30 (4:00 pm):** Last day to register for a course; last day to change grading mode; Last day for 100% tuition refund

(2) **Tuesday, September 13 (4:00 pm):** Last day to drop a course without a "W" grade; Last day for 50% tuition refund
September 14 to October 31: Restricted Withdrawal period (w/ "W" grade) via STAR GPS

(3) **Monday, October 31 (4:00 pm):** Last day to drop a course with a "W" grade.

Refer to updates to the Fall 2023 UHM academic calendar at <https://manoa.hawaii.edu/registrar/academic-calendar/fall-2023/>.