

JAPANESE 101: ELEMENTARY JAPANESE I (Fall 2023)

The content of this course syllabus may be modified during the semester depending on the status of the pandemic.

Japanese 101 is the first semester of a two-year series of Japanese language courses (Japanese 101, 102, 201, 202) designed for beginning students. This series of courses has been developed to help students gain a level of proficiency at which they can function comfortably and competently in everyday situations where they might use Japanese. The course content includes both the types of opportunities for using Japanese available to students in Hawai'i as well as activities students engage in through digital and on-line resources. In addition, the courses in this series teach spoken and written Japanese separately to help learners develop natural sounding Japanese that reflects how the language is used differently in speech and in writing. On the oral side, conversational models provide strategies for starting conversations, and for staying in the conversation (moving from topic to topic, sharing opinions and experiences, reacting to what others say, and handling miscommunication) as well as for ending the conversation or moving on.

In Japanese 101 students learn “the basics” of speaking pleasantly and expressively; instruction in the semesters that follow will build on these basic conversational skills, providing students with strategies for expanding what they can say, and increasing their expressiveness. Similarly, on the written side, students will develop their reading and writing skills while using Japanese in situations they might encounter while studying at UH, or while pursuing their own extracurricular interests. Through reading instruction, students will learn to recognize that written Japanese has many different styles; through writing instruction, students will be guided in learning some of these various writing styles. Through a process of revising multiple drafts focused on clear communication of ideas and effective expression of feelings and opinions, students will develop their ability to use written Japanese in situations they are likely to encounter outside of the classroom.

Classes meet four times a week on Mondays, Tuesdays, Wednesdays and Fridays.

Pre-requisite: None. Japanese 101 is intended for students who have no prior experience in the language. Students with background should sign up for the ONLINE placement exam at [the EALL website](http://eall.hawaii.edu). To schedule a placement exam during the first week of the semester, visit the EALL website (<http://manoa.hawaii.edu/eall/placement-testing/>) or contact the Undergraduate Program Coordinator, Mr. Todd Ashida (eaalexam@hawaii.edu).

Students who are placed into 102 or a higher level may complete the language requirement faster and also earn free back-credits (up to 16 credits, which can be counted toward graduation. Restrictions apply. See “[HSL Requirements for Students](#)” for more information. Students starting from 101 will receive no back-credits.

Taking the placement exam is optional for students who have already earned prerequisite college credits for Japanese language at one of the UH campuses, including community colleges, or in the Konan or Obirin study abroad programs, with a grade of C or better, or CR. However, the placement test is strongly recommended if you are interested in taking advanced courses (300-400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

Student Learning Outcomes for JPN101

Oral Communication (OC) – By the end of the semester, students will be able to...

- Handle in-class routines such as greeting, asking questions for clarification and advice, confirming information, and apologizing.

- Engage in face-to-face conversations both in formal and informal situations such as:
 - (a) meeting someone for the first time and exchanging personal information in order to get to know each other;
 - (b) making small talk about your past experiences and future plans;
 - (c) inviting others to an activity; accepting or declining others' invitations; and
 - (d) negotiating plans such as what to eat/watch/do, where to go, when to go, etc.
- Make a brief semi-formal self-introduction in front of an audience in various situations (e.g., in class, at a party).
- Understand similarities and differences in ways of meeting people, making small talk, and inviting between English and Japanese.
- Understand differences in style between spoken and written Japanese.

Reading and Writing (RW) – By the end of the semester, students will be able to...

- Read and write *hiragana*, *katakana* and approximately 50 *kanji*, and make intelligent guesses regarding unfamiliar words.
- Scan and get the gist of simple authentic materials such as restaurant menus, ads, and personal profiles.
- Read and write memos, emails and instant messages from/to classmates written (handwritten and digitally) in simple Japanese.
- Read and write short passages about one's daily activities.
- Create a personal profile to share with others on a class website.
- Understand the difference between spoken and written Japanese.

In addition, the following EALL departmental SLOs apply, at least in part, to this course:

SLO 1: Oral Engage in oral communication in Japanese in various social contexts, in linguistically and culturally appropriate ways.

SLO 2: Reading Read and comprehend texts written in Japanese from a variety of genres and contexts.

SLO 3: Writing Apply critical thinking and rhetorical skills to produce coherent written works and presentations in both English and Japanese.

Further, the following Institutional Learning Outcomes (ILO) apply, at least in part, to this course:

ILO 1: Know – Breadth and Depth of Knowledge 1a General Education and Specialized Study in an Academic Field

ILO 2: Do – Intellectual and Practical Skills 2c Communicate and Report

ILO 3: Value – Personal and Social Responsibility 3b Respect for People and Cultures

Course materials

1. Course Packets (Digital Copy* in Lulima) (*The Course Reader version [hardcopy] is also available to purchase online MaPS <https://crdg.hawaii.edu/products/jpn101-various/>). (\$18.00)
 - *Musubi: A New Approach to Japanese Languages and Culture for Oral Communication (OC), Vol. 1*
 - *Musubi: A New Approach to Japanese Languages and Culture for Reading & Writing (RW), Vol. 1*
2. *Musubi* online site (**Moodle**)
 - 1) Go to the "Center for Language & Technology" webpage (<https://clt.manoa.hawaii.edu>).
 - 2) Click on the "**Classroom**: A CLT Learning Management System" icon, scroll down, and click "login".
 - 3) Under "Available courses" click on your course and section, and login with your username and password.
 - 4) Lastly, enter your **enrollment key** (provided by your instructor).
3. [OPTIONAL] "*Chomen*" kana/kanji practice book (available at [UH Bookstore](#) for purchase)
 - *A (Green) Large Block Writing Tab* (JPN 101) - \$2.50
 - *B (Blue) Small Block Writing Tab* (JPN 102/201/202) - \$2.50

Grading

Final course grades will be based on the results of:

Three Lesson Tests (L1, L2, & L3)	20%
Oral Test (1) (L1 & L2)	15%
Oral Test (2) (L3 & L4)	15%
Listening Test 1 (L1 & L2)	6%
Listening Test 2 (L3 & L4)	7%
A Comprehensive Final Written Test (L1 - L4)	15%
A Final Writing Project	7%
Moodle Homework	5%
Daily performance (as defined by instructor)	10%

Students taking the course on the Cr/NC option must achieve at least a “C” overall average to receive credit. A course grade of a “C” or better (not “C-”) is a prerequisite for taking Japanese 102. Students will need to achieve **a minimum overall average of 73** in order to receive a grade of “C” or “CR.”

The following is a typical grading scale based on the standard curve.

A+ = 97.0 – 100%	A = 93.0 – 96.9%	A- = 90.0 – 92.9%	CR = at least 73.0%
B+ = 87.0 – 89.9%	B = 83.0 – 86.9%	B- = 80.0 – 82.9%	NC = below 73.0%
C+ = 77.0 – 79.9%	C = 73.0 – 76.9%	C- = 70.0 – 72.9%	
D+ = 67.0 – 69.9%	D = 63.0 – 66.9%	D- = 60.0 – 62.9%	F = below 60%

NOTE: In the case of absences, as general policy, absolutely **NO** make-up work will be given without a valid, documented excuse. Moreover, students with **more than four** unexcused absences in the semester can expect to have their course grades lowered one letter grade. (See the section-specific information.)

Additional Information

1. KOKUA Program:

The KOKUA Program is the University of Hawai’i at Manoa’s program serving students with disabilities. If you have a disability with related academic access, you are warmly encouraged to contact the KOKUA Program and me to make any necessary arrangements.

Telephone: 956-7511; 956-7612 (Voice or TTY)

Website: <https://www.hawaii.edu/kokua/>

Location: Queen Lili’uokalani Center for Student Services (Room 013)

2. UHM Counseling & Student Development Center (CSDC):

If you have personal, academic, or career-related inquiries or concerns, CDSC provides encouraging, collaborative, goal-focused, and culturally-sensitive support and assistance.

Telephone: 956-7927

Website: <http://manoa.hawaii.edu/counseling/>

Location: Queen Lili’uokalani Center for Student Services (Room 312)

3. Students Basic Needs:

Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: <https://www.hawaii.edu/student-basic-needs/resources/manoa/>

4. Office of Gender Equity (Title IX):

The University of Hawai'i is committed to maintaining and promoting safe and respectful campus environments free from sex discrimination and gender-based violence. If you experience...

- Sexual Harassment/Stalking
- Sexual Discrimination
- Gender Discrimination
- Sexual/Domestic Abuse or Violence

...you are encouraged to first contact the Office of Gender Equity, which will provide an **absolutely confidential** assessment of your situation and discuss options with you. (Note: Any conversations with faculty about incidents pertaining to the above issues will be reported to the Office of Gender Equity).

Telephone: 956-2299 Email: t9uhm@hawaii.edu

Website (UHM): <https://manoa.hawaii.edu/titleix/>

5. Student Code of Conduct:

Students will be held to the highest standards of conduct. For details, see...

http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/

The University of Hawai'i considers **Academic Dishonesty** a serious offense. **Cheating** is a primary type of academic dishonesty, and involves the unauthorized use of information, materials, devices, sources, or practices when completing academic activities. So, for example, it is considered cheating when a student even allows another student to copy from their work, as well as when a student copies the work of another, especially during a test or exam that is to be completed individually: both are highly unauthorized practices. Any student attempting to cheat or involved in cheating will be penalized in said class and will also be reported to the University [Office of Student Conduct](#), where they will be subject to disciplinary action.

6. Employability and your Japanese language study:

The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Japanese language study for future employment. The Department works with the [Hawai'i Language Roadmap](#), a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Bilingual Proficiency, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: nflrc.hawaii.edu/language/roadmap.

7. Free Tutoring program:

Free Japanese language tutoring services are available. (Your instructor will let you know when the tutoring program begins and how you can receive the services.)

8. EALL:

Please visit the homepage of the Department of East Asian Languages and Literatures for more information on course offerings, the major and minor in Japanese, the certificate in Japanese and other departmental activities: <https://manoa.hawaii.edu/eall/>

COVID-19 UHM updates <https://manoa.hawaii.edu/covid19/>

UHM Emergency Management Resources <https://manoa.hawaii.edu/dps/emergency-management/>

Japanese 101 Fall 2023 – Course Schedule (This schedule is subject to change.)

	DATES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
01	8/22-8/26	Orientation	Pre-session Begin Lesson 1			
02	8/29-9/2		(1)			
03	9/5-9/9	HOLIDAY: Labor Day				
04	9/12-9/16		(2) Lesson 1 Test	Begin Lesson 2		
05	9/19-9/23					
06	9/26-9/30					
07	10/3-10/7					Listening Test 1
08	10/10-10/14	Oral Test 1	Oral Test 1	Oral Test 1		Oral Test 1
09	10/17-10/21	Lesson 2 Test	Begin Lesson 3			
10	10/24-10/28					<i>Nippon Culture Day</i>
11	10/31-11/4	(3)				Lesson 3 Test
12	11/7-11/11	Begin Lesson 4	HOLIDAY: Election Day			HOLIDAY: Veterans' Day
13	11/14-11/18					
14	11/21-11/25				HOLIDAY: Thanksgiving Day	Non-Instructional Day
15	11/28-12/2		Listening Test 2	Review		Oral Test 2
16	12/5-12/9	Oral Test 2	Oral Test 2	Oral Test 2	(Last Day of Instruction)	Study Period (12/9 – 12/10)
17	12/12-12/16			FINAL EXAM 9:45-11:45 am		

(1) Tuesday, August 30 (4:00 pm): Last day to register for a course; last day to change grading mode; Last day for 100% tuition refund

(2) Tuesday, September 13 (4:00 pm): Last day to drop a course without a "W" grade; Last day for 50% tuition refund
September 14 to October 31: Restricted Withdrawal period (w/ "W" grade) via STAR GPS

(3) Monday, October 31 (4:00 pm): Last day to drop a course with a "W" grade.

Please check the UPDATE for Fall 2023 at <https://manoa.hawaii.edu/registrar/academic-calendar/fall-2023/>.