

Japanese 602
Japanese Syntax and Semantics
Spring 2023

Instructor: Kazue Kanno
Moore 385 (956-7113)
kanno@hawaii.edu

Textbook: *Syntax A Generative Introduction Third Edition* (by L. Andrew Carnie)
Wiley-Blackwell 2013
Other reading materials provided by the instructor

Pre-requisite: JPN451 or consent of the instructor.
I assume some background in transformational syntax.

Course Description:

This course focuses on the following two themes.

- (i) A general overview of the architecture of Principles and Parameters (PP) theory. My lectures on this theme will be based on selected chapters of the textbook.
- (ii) An introduction to selected syntactic/semantic phenomena in Japanese

Students Learning Outcomes

Upon completion of this course, students are expected to be able to:

- understand the technical terms and key concepts used in the PP Theory
- provide an accurate description of the Japanese syntactic and semantic phenomenon covered in this course
- provide an accurate description of the key issues and tests/arguments used in the literature involving those phenomenon

Course Requirements:

Three in-class tests [Tentative dates: 2/08, 3/20 & 4/19]	60%
Assignments	10%
Presentation on an article [Prepare PPT slides and lead the discussion]	10%
A critique of the article you selected or a squib** on the phenomenon discussed in the article***	10%
Class participation [Students are expected to take an active role in class participation.]	10%

* A list of possible articles will be provided.

**A squib is a short paper (10 to 12 double-spaced papers) that makes (usually) a single point about some phenomenon or issue. Sample themes for squibs:

- A particular analysis that someone has already proposed is wrong for these reasons.....
- A particular analysis that someone has already proposed receives further support from these considerations.....
- A particular phenomenon in a particular language is an instance of the following more general phenomenon.....

***The critique/squib needs to be typed/word-processed and double-spaced, with 1-inch margins and using 12pt. Times/Times New Roman font. Please follow the APA style guidelines for formatting.

Grading:

100 – 96	A+	95 - 92	A	91 – 89	A-
88 – 86	B+	85 – 82	B	81 – 79	B-
78 – 76	C+	75 – 72	C	71 – 69	C-

JP602, Spring 2023
Course Schedule [TENTATIVE]

Instructor: Kazue Kanno
Office: Moore 385
Office Hours: M & W 2:45-3:45
Phone: 956-7113

	DATES	Tuesday	Thursday
01	1/09, 1/11	Orientation Ch.1 Generative Grammar	Ch. 2 Parts of Speech <i>Uehara1996, Teramura 1982</i>
02	1/16, 1/18	Holiday: Martin Luther King, JR. Day	Ch. 2 Parts of Speech <i>Uehara1996, Teramura 1982</i>
03	1/23, 1/25	Ch. 3 Constituency, Trees and Rules Ch. 4 Structural Relations Ch.5 Binding Theory	Ch.5 Binding Theory Aikawa's chapter on reflexives in <i>the Handbook of Japanese Linguistics</i>
04	1/30, 2/01	Ch.5 Binding Theory Aikawa's chapter on reflexives in <i>the Handbook of Japanese Linguistics</i>	Ch. 6 X-bar Theory Ch. 7 Extending X-bar Theory to Functional Categories
05	2/06, 2/08	Ch. 6 X-bar Theory Ch. 7 Extending X-bar Theory to Functional Categories	TEST I
06	2/13, 2/15	Ch. 8 Constraining X-bar Theory Ch. 9 Auxiliaries and Functional Categories	[Ch. 10 Head-to-Head Movement] Ch. 11 DP Movement
07	2/20, 2/22	Holiday: President's Day	Ch. 11 DP Movement <i>Japanese passives</i>
08	2/27, 3/01	<i>Japanese passives</i>	<i>Empathy</i>
09	3/06, 3/08	<i>Unaccusativity</i>	<i>Unaccusativity</i>
	3/13-3/17	SPRING RECESS	
10	3/20, 3/22	TEST II	Ch.12 Wh-movement and Locality Condition
11	3/27, 3/29	Holiday: Kuhio Day	<i>Relative clauses</i>
12	4/03, 4/05	<i>Relative clauses</i>	<i>Relative clauses</i> <i>Matsumoto</i>
13	4/10, 4/12	<i>Tense and Aspect</i>	<i>Tense and Aspect</i>
14	4/11, 4/19	<i>Tense and Aspect</i>	TEST III
15	4/24, 4/26	Presentations	Presentations
16	5/01, 5/03	Presentations	Last day of Instruction
	5/08-5/12	Paper due: 12:00 pm, May 12 (TH)	

Jan. 17, 2023: Last day to register, add classes, or change grading option.

Feb. 01, 2023: Last day to drop courses

OTHER INFORMATION

1. **KOKUA Program**

If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program serving students with disabilities.

Website: <https://www.hawaii.edu/kokua/>

2. **UHM Counseling Center & Student Development Center (CDSC)**

CDSC offers support to UH Mānoa students to assist with personal, academic and career concerns.

Telephone: 956-7927

Website: <http://manoa.hawaii.edu/counseling/>

3. **Office of Gender Equity (Title IX)**

The Office of Gender Equity is ready and able to provide UH Mānoa Students, Staff and Faculty with an absolutely confidential assessment of your situation if you are experiencing: • Sexual Harassment/Stalking • Gender Discrimination • Sexual Discrimination • Sexual/Domestic Abuse or Violence.

Telephone: 956-9499

Website: <http://manoa.hawaii.edu/genderequity/titleix/>

4. **Student Code of Conduct**

Students will be held to the highest standards of conduct. For details, see

http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf.

5. **Student Basic Needs**

"Basic needs include food and housing, childcare, mental health, financial resources and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation and overall student well being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: [UH System Basic Needs](#)."

6. **COVID-19 UHM updates website: <https://manoa.hawaii.edu/covid19/>**