

Chinese 650B: Teaching and Testing

Term: January 9 – May 12, 2023; Monday 1:30pm – 4pm, Moore Hall 155A

Instructor: Haidan Wang, Moore Hall 355, Tel: 956-2053, haidan@hawaii.edu

Office Hour: by appointment

Prerequisites: (CHN 451, 452,) CHN 645 or instructor's consent

Course Description and Instructional Goals

Language testing plays an important role in language teaching and curriculum development. The design, implementation, and utilization of language testing are essential to language classes and programs. A well-designed and valid test will benefit both learners and teachers, and eventually enhance the quality of teaching, student learning, and language programs in general. In this course, participants will explore the basic concepts, techniques, and theoretical issues in the field of second language testing through reading and examining recent and representative literatures and research. The application of general testing principles and theories on teaching Chinese as a second or foreign language will be a primary focus of this course.

Student Learning Outcomes (SLOs)

In completing this course, students will

1. become familiar with the design and methods of Chinese language testing;
2. develop the basic skills of incorporating appropriate testing techniques to different types of Chinese language assessment;
3. **be able to design and create Chinese language tests to serve various testing needs in language classes.**
4. **be able to analyze Chinese test items (and write critiques);**
5. **be able to create both single skill and multiple-skill test items;**
6. **be able to create assessment rubrics based on certain criteria or student learning outcomes;**
7. become familiar with the procedures of and be able to conduct classroom Chinese oral proficiency interview
8. become familiar with the recent research on Chinese language testing

Assignments

During this semester, each student will

- (a) select one reading article and present to class and lead class discussion
- (b) create reading and listening tests for EALL Chinese language program with a group of peers
- (c) write an analysis or critique of a Chinese test

In general, the following SLOs for MA and PhD in Chinese language/linguistics and university-wide Institutional Learning objectives (ILOs) apply, at least in part to this course

1. [SLO1: KNOLWEDGE BASE] Demonstrate familiarity with general topics and concepts fundamental to the field of Chinese ...pedagogy

2. [SLO2: KNOWLEDGE BASE] Demonstrate comprehensive knowledge of key issues and theoretical approaches in the area of their specialization
3. [SLO3: UTILIZATION OF RESEARCH] Review critically the purposes, approaches, designs, and analyses of published research in the field
4. [SLO4: UTILIZATION OF RESEARCH] Conduct research (i.e., systematic and principled investigation) of the field and present the work orally and as a research paper.
5. [SLO6: PROFESSIONALISM] Communicate effectively and productively with a group of peers/colleagues regarding research, teaching or other professional matters.
6. [ILO1: Know - Breadth and Depth of Knowledge, 1b. "Specialized study in an academic field."
7. [ILO2: Do - Intellectual and Practical Skills] 2a. "Think critically and creatively", 2b. "Conduct research", and 2c. "Communicate and report"

Grading

Course grade will be based on these followings

Participation in class discussion.....	25%
Presentation and report of reading material(s).....	10%
Creation and revision of test items.....	45%
A critique or an analysis.....	20%