

Spring 2023
CHN 402 Fourth–Level Mandarin II

I. Student Learning Outcomes:

The goals and objectives of this course are: to increase students' accuracy, fluency, and appropriateness of comprehension and expression in Chinese; to prepare students to use Chinese in their academic research and future career; to improve students' understanding of Chinese culture, society, and current issues; to develop students' learning strategies, fostering their ability for independent study; to promote thinking in Chinese.

Students will attain approximately the **advanced-high level** on the ACTFL/ETS proficiency scale. Advanced-level reading and speaking skills and essay writing will be given emphasis in this course. As an advanced language course, **students will be required to use only Mandarin during contact hours**. Specifically, students will have the opportunity to achieve the following:

- Listening - An ability to understand accurately the essentials of radio and TV news related to politics, international relations, economics, science, and high technology; talks and informal speeches or presentations on personal-related topics. An ability to understand advanced-level linguistic styles and forms within the cultural framework of the language.
- Speaking - An ability to speak Mandarin with fluency in a general way about the above topics. An ability to express and support personal opinions using complex discourse strategies. An ability to interview Mandarin-speaking people from varied backgrounds. An ability to give a pre-speech or presentation on both formal and informal occasions.
- Reading - An ability to read, with consistent understanding and normal speed, longer items, editorials, academic or political debates, and various topics related to social, cultural, and current issues in China. An ability to understand unfamiliar subjects and a variety of literary styles using strategies introduced in class.
- Writing - An ability to write accurate summaries based on original articles containing abstract ideas. An ability to write articles and reflection of at least several paragraphs in length (1000 Chinese characters or more) on topics mentioned above. An ability to make a draft for personal talks and speeches. An ability to summarize in written Mandarin accurately, including all pertinent detail.

II. Text & Materials:

- Chinese for Working Professionals: A Textbook for Intermediate-High to Advanced Learners 学以致用中高级职场汉语教程, by Yi Zhou & Haidan Wang (2020). London & New York: Routledge.
- Advanced texts of Chinese used in media, compiled by Song Jiang, Department of East Asian Languages and Literatures, University of Hawaii at Mānoa.
- Other selected readings are from current newspapers and news websites.

III. Student Responsibilities:

1. Attendance (10%): Learning a language is like learning any other skills. The repetition of listening, speaking, reading, and writing is crucial to success. Therefore, attendance at the daily class meetings is **MANDATORY!**

- Absences due to illness, attendance at university-approved activities, and family or other emergencies constitute **Excused Absences** (with full attendance points -- 2). Please present valid documentation of your excused absence prior to or immediately upon your return to class under these circumstances. Without any valid documentation, the absence is **Unexcused** (0 points).
- If extraordinary circumstances prevent you from attending class or participating in regular class activities, please notify the instructor in advance or as early as possible. Habitual absences and tardiness might affect your learning process and would definitely affect your final grade and impact your GPA.
- **Five unexcused absences will reduce the final course grade by ONE LETTER (e.g., 5 unexcused absences → A becomes B, 10 unexcused absences → B becomes C, 15 unexcused absences → C becomes D, etc.)**
- Anyone who is late for **more than 15 minutes** will be regarded as **absent**.

- 2 = Attend the class meeting on time
1 = Late for the class meeting for less than 15 minutes
0 = Absent or late for the class meeting for over 15 minutes

2. Performance (5%):

All students are expected to participate actively in the day's language practice. This is a language course, and students are expected to speak Chinese and interact with classmates and the teacher as much as possible in class. Please be sure to focus on class activities throughout each class session. Distractions like texting, reading/sending emails, browsing websites, doing homework, eating, and so forth, are not allowed. Please mute and store your cell phones during class time. Class participation and performance will be evaluated based on the following scale:

- 2 = Well-prepared and shows active participation and able to complete the required tasks
1 = Participated but with inadequate preparation
0 = No pre-class preparation, and/or do not participate in-class activities, and/or unable to complete tasks

3. Synchronous One-on-One Teaching Sessions (5%):

- **One-on-one language teaching has been a significant integral piece of the puzzle in our Chinese language curriculum. Each student is required to participate in 2 one-on-one teaching sessions per week, and each individual session takes about 30 minutes (please refer to Course Schedule for details).**
- As an institution of higher education, we seek to support our students through innovative learning and teaching methods. Support for student success, nevertheless, is not limited to the interactions within the classroom. Research has consistently shown that one-on-one teaching help students build salient learning skills, strengthen subject comprehension, boost confidence, and most importantly, ignite a passion for learning. A recent study revealed that students receiving one-on-one teaching were noted to be making strides in “**achievement, attitude, and retention**” when compared to those without one-on-one teaching. With a new era of teaching and learning in a digital world, our synchronous online one-on-one teaching sessions involving real-time interactions between the teacher and students provide an incredibly convenient perk for anyone with a hectic schedule.
- Starting Fall 2021, the University of Hawai'i System will implement UH Executive Policy [EP 7.209 Student Participation Verification](#) in Coursework for all classes. All non-participating students will be identified in order to comply with federal regulations. Your success depends on your participation in ALL of your registered courses' teaching and learning activities. Beginning in the Fall 2021 semester, if you fail to establish attendance and participation (e.g., engaged in an online teaching and learning activity), you will be administratively dropped from the class. You may also be dropped from other classes that are dependent on the class. These include co-requisites and future classes where the dropped class meets the prerequisite requirement.

4. Collaborative Learning (Pair/Group Work):

All of you are expected to complete several interpersonal speaking tasks and other course projects with different speaking partners/groups during this semester. Collaborative learning is required to maximize your learning outcomes through responding to one another's ideas, completing a task/project together, learning from and teaching each other, and most importantly, practicing the Chinese language both in and out of the class. You will be asked to use Zoom to record some required speaking tasks. Therefore, once each pair/group is assigned, please be sure to:

- 1. exchange your UH email address and Zoom ID;
- 2. set up a basic timeline for discussion, practicing, recording, etc.;
- 3. exchange your daily availability.

***Note:** If you are confronting any difficulties/problems, such as your speaking partner stopping responding, or workloads becoming uneven, etc., please do not hesitate to reach out to your teacher and explain the difficulty/ problem as early as possible.*

5. Homework and Assignments (please check the course Moodle site for any specific due date and time):

- All homework and assignments must be turned in on the due day. To be well prepared for each lesson, most of the

course assignments/tasks are expected to be **due by 11:30 a.m. HST** – before the class starts.

- Late homework and assignments without an accepted valid written excuse will receive a **50% point deduction**.
- In case of an absence, any coursework should be made up or turned in upon the student's return to school (unless otherwise arranged with the teacher). In case of a lengthy absence, students will need to coordinate with the teacher to complete work in a timely manner.
- **Instructions on submitting course assignments/tasks (please check the course Moodle site for more details):**
 - Type your answer in **Google Docs**.
 - After you are done, in the top right corner, click "Share."
 - Under "Get Link," select **"Editor."**
 - Copy and paste the URL link to the text box on the Moodle homework submission page.

6. Tests:

Every effort should be made to take tests at specified times. Tests cannot be made up unless arrangements are made BEFORE being absent from class. **No one is allowed to make up a missed test without valid written excuses.**

7. UH Manoa Student Conduct & Academic Integrity:

- The integrity of a university depends upon academic honesty, which consists of independent learning and research. **Cheating, plagiarism, or other forms of academic dishonesty are not permitted within this course and are prohibited within the Systemwide Student Conduct Code (EP 7.208).** Examples include fabrication, facilitation, cheating, plagiarism, and the use of improper materials. Any incident of suspected academic dishonesty will be reported to the Office of Student Conduct for review and possible adjudication. Additionally, the instructor may take action in regards to the grade for the deliverable or course as they see fit.
 - Cheating is an act of academic dishonesty and includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student body; and (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion. Examples of cheating include:
 - Copying from another student's test or homework.
 - Allowing another student to copy from your test or homework.
 - Using materials such as textbooks, notes, or formula lists during a test without the teacher's permission.
 - Collaborating on an in-class or take-home test without the teacher's permission.
 - Have someone else write/plan a paper or do any coursework for you.
 - Plagiarism is also an act of academic dishonesty and includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.
- **For any homework, assignments, and tasks/projects, please refrain from using any translation software, applications, and/or online translation sites. During any tests, students must adhere to UH Manoa Student Conduct and academic integrity policy. Using unauthorized tools, such as translation software, applications, and/or online translation sites during a test is considered cheating and is strictly prohibited.**
- In cases of suspected or admitted academic dishonesty, the instructor will try to resolve the matter with the student. Actions may include:
 - **For the first offense of Academic Integrity, a warning will be issued and a mark of zero (0) will be awarded for the assessment/task in which the plagiarism was found to occur. Then, the student will be asked to redo the assignment/task with a reduced grade (50%).**

- For the second and/or any repeated offense of Academic Integrity, the penalty will be **a failing grade for the course**. Further, the instructor may bring it to the attention of the departmental chairperson, the student's advisor, division chairperson, and/or appropriate academic dean. Additionally, an instructor may refer such cases of academic dishonesty to the Dean of Students for action under the Student Conduct Code.

IV. Grading: Final course grades will be based on the results of:

1) Class Attendance:	10%
2) Class Performance:	5%
3) One-on-One Teaching Session Attendance:	5%
4) Unit Homework:	5%
5) Unit IPA Tasks (Interpretive, Interpersonal, Presentational):	30%
6) Unit Written Test:	20%
7) Final Speaking Test:	10%
8) Final Written Test:	15%

V. Final Grade: 100≥A+, 99-95=A, 94-90=A-, 89-87=B+, 86-83=B, 82-80=B-, 79-77=C+, 76-73=C, 72-70=C-, 69-67=D+, 66-63=D, 62-60=D-, 59 and below=F

VI. Useful Information:

1. **Special Needs:** If you are in need of special accommodation for assignments or exams, please communicate this to the instructor at the beginning of the semester to ensure that we can accommodate your needs. In order to guarantee the necessary accommodation, you can contact the KOKUA Program (the UH Mānoa office for students with disabilities): <http://www.hawaii.edu/kokua/>, 808-956-7511.
2. **Student Basic Needs:**
Basic needs include food and housing, childcare, mental health, financial resources, and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being. If you or someone you know are experiencing basic needs insecurity, please see the following resources: UH System Basic Needs. <https://www.hawaii.edu/student-basic-needs/>
3. **Employability and your Chinese language study:**
Employability and your Chinese language study}: The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their Chinese language study for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: <https://nflrc.hawaii.edu/language roadmap>
4. **Laulima and Moodle tutorial videos:**
Please watch the videos and get familiar with the following websites.
 - Laulima: https://www.hawaii.edu/talent/laulima_studtutorials.htm
 - Moodle: https://youtu.be/Hc_0Pk4U4pI

CHN 402 – Fourth-Level Mandarin II
Daily Class Schedule (Tentative)* – Spring 2023

**Please note that this schedule is subject to any major/minor changes. Any changes will be announced in class or through email. Hence, please check your UH email account on a DAILY basis.*

Week 1

Date	Class Activities	Assignment Submission Due (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
01/09 M	Course Introduction CHN 402 Student Language Background Survey		
01/10 Tu			
01/11 W	Unit 1 Text Vocab & Grammar	Unit 1 Vocab Study & Practice (by 11:30a)	
01/12 Th			
01/13 F	Unit 1 Text Vocab & Grammar (Cont')		

Week 2

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
01/16 M	<i>HOLIDAY: Martin Luther King, Jr. Day (non-instructional day)</i>		
01/17 Tu			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> • Review Unit 1 vocab and grammar structures • Preview Unit 1 text

01/18 W	Unit 1 Pre-Reading Questions (In-class discussion); Unit 1 Text	Unit 1 Grammar Practice (by 11:30a)	
01/19 Th			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> • Review Unit 1 text • Unit 1 listening practice
01/20 F	Unit 1 Text (Con't); Post-Reading Discussion / Group Activity	Unit 1 Interpretive Listening Task (by 11:30a)	

Week 3

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
01/23 M	Post-Reading Discussion / Group Activity; Unit 1 Interpretive Task Review; Unit 1 Presentational Writing Task Discussion		
01/24 Tu			Chinese New Year (no one-on-one teaching session)
01/25 W	Unit 1 Interpersonal Speaking Task Discussion & Practice	Unit 1 Presentational Writing Task (1st Draft, by 11:30a)	
01/26 Th			Chinese New Year (no one-on-one teaching session)
01/27 F	Unit 2 Text Vocab & Grammar	Unit 2 Vocab Study & Practice (by 11:30a)	

Week 4

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
01/30 M	Unit 2 Text Vocab & Grammar (Cont')		
01/31 Tu			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> • Complete Unit 1 Interpersonal Speaking Task • Unit 1 Presentational Writing Task feedback
02/01 W	Unit 2 Pre-Reading Questions (In-class discussion); Unit 2 Text	Unit 2 Grammar Practice (by 11:30a)	
02/02 Th			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> • Review Unit 2 vocab & grammar structures • Preview Unit 2 text
02/03 F	Unit 2 Text (Cont') Post-Reading Discussion / Group Activity	Unit 2 Interpretive Reading Task (by 11:30a)	

Week 5

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
02/06 M	Post-Reading Discussion / Group Activity; Unit 2 Interpersonal Speaking Task Discussion & Practice	Unit 1 Presentational Writing Task (2nd Draft, by 11:30a)	

02/07 Tu			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> • Complete Unit 2 Interpersonal Speaking Task • Review Unit 2 text
02/08 W	Unit 2 Interpretive Task Review; Unit 2 Presentational Writing Task Discussion		
02/09 Th			(no one-on-one teaching session)
02/10 F	Unit (1&2) Review	Unit 2 Presentational Writing Task (1st Draft, by 11:30a)	

Week 6

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
02/13 M	Unit (1&2) Written Test @Moore Hall Computer Lab 153B		
02/14 Tu			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> • Unit 2 Presentational Writing Task feedback • Preview Unit 3 vocab
02/15 W	Unit 3 Text Vocab & Grammar	Unit 3 Vocab Study & Practice (by 11:30a)	
02/16 Th			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> • Review Unit 3 vocab & grammar structures

02/17 F	Unit 3 Text Vocab & Grammar (Cont')	Unit 2 Presentational Writing Task (2nd Draft, by 11:30a)	
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Week 7

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
02/20 M	<i>HOLIDAY: President's Day (non-instructional day)</i>		
02/21 Tu			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> Review Unit 3 vocab & grammar structures Preview Unit 3 text
02/22 W	Unit 3 Pre-Reading Questions (In-class discussion); Unit 3 Text	Unit 3 Grammar Practice (by 11:30a)	
02/23 Th			(no one-on-one teaching session)
02/24 F	Unit 3 Text (Cont'); Post-Reading Discussion / Group Activity	Unit 3 Interpretive Listening Task (by 11:30a)	

Week 8

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
02/27 M	Post-Reading Discussion / Group Activity; Unit 3 Interpretive Task Review; Unit 3 Presentational Writing Task Discussion		

02/28 Tu			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> Review Unit 3 text Unit 3 listening practice
03/01 W	Unit 3 Interpersonal Speaking Task Discussion & Practice	Unit 3 Presentational Writing Task (1st draft, by 11:30a)	
03/02 Th			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> Complete Unit 3 Interpersonal Speaking Task Unit 3 Presentational Writing Task feedback
03/03 F	Attend Chinese Culture Day (No Regular Class Meeting)		

Week 9

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
03/06 M	Unit 4 Text Vocab & Grammar	<ul style="list-style-type: none"> Unit 4 Vocab Study & Practice (by 11:30a) Unit 3 Presentational Writing Task (2nd draft, by 11:30a) 	
03/07 Tu			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> Review Unit 4 vocab & grammar structures
03/08 W	Unit 4 Pre-Reading Questions (In-class discussion); Unit 4 Text	Unit 4 Grammar Practice (by 11:30a)	

03/09 Th			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> Review Unit 4 vocab & grammar structures Preview Unit 4 text
03/10 F	Unit 4 Text (Cont'); Post-Reading Discussion / Group Activity	Unit 4 Interpretive Reading Task (by 11:30a)	

March 13-17 Spring Recess

Week 10

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
03/20 M	Post-Reading Discussion / Group Activity; Unit 4 Interpretive Task Review; Unit 4 Presentational Writing Task Discussion		
03/21 Tu			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> Review Unit 4 text Unit 4 reading practice
03/22 W	Unit 4 Interpersonal Speaking Task Discussion & Practice	Unit 4 Presentational Writing Task (1st draft, by 11:30a)	
03/23 Th			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> Complete Unit 4 Interpersonal Speaking Task Unit 4 Presentational Writing Task feedback

03/24 F	Unit (3&4) Review		
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Week 11

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
03/27 M	<i>HOLIDAY: Kuhio Day (non-instructional day)</i>		
03/28 Tu			@Voov Meeting, 7-9 p.m. HST (30mins per person) • Review Unit 3&4
03/29 W	Unit (3&4) Written Test@Moore Hall Computer Lab 153B	Unit 4 Presentational Writing Task (2nd draft, by 11:30a)	
03/30 Th			@Voov Meeting, 7-9 p.m. HST (30mins per person) • Preview Unit 5 vocab & grammar structures
03/31 F	Unit 5 Text Vocab & Grammar	Unit 5 Vocab Study & Practice (by 11:30a)	

Week 12

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
04/03 M	Unit 5 Text Vocab & Grammar (Cont')		
04/04 Tu			Chinese Qingming or Tomb Sweeping Day (清明节(清明節)) (no one-on-one teaching session)
04/05 W	Unit 5 Pre-Reading Questions (In-class discussion);	Unit 5 Grammar Practice (by 11:30a)	

	Unit 5 Text		
04/06 Th			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> • Review Unit 5 vocab & grammar structures • Preview Unit 5 text
04/07 F	<i>HOLIDAY: Good Friday (non-instructional day)</i>		

Week 13

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
04/10 M	Unit 5 Text (Cont'); Unit 5 Presentational Writing Task Discussion	Unit 5 Interpretive Listening Task (by 11:30a)	
04/11 Tu			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> • Review Unit 5 text • Unit 5 listening practice
04/12 W	Post-Reading Discussion / Group Activity; Unit 5 Interpersonal Speaking Task Discussion & Practice	Unit 5 Presentational Writing Task (1st draft, by 11:30a)	
04/13 Th			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> • Complete Unit 5 Interpersonal Speaking Task • Unit 5 Presentational Writing Task feedback

04/14 F	Post-Reading Discussion / Group Activity; Unit 5 Interpretive Task Review;		
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Week 14

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
04/17 M	Unit 6 Text Vocab & Grammar	Unit 6 Vocab Study & Practice (by 11:30a)	
04/18 Tu			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> Review Unit 6 vocab & grammar structures
04/19 W	Unit 6 Text Vocab & Grammar (Cont')	Unit 5 Presentational Writing Task (2nd draft, by 11:30a)	
04/20 Th			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> Review Unit 6 vocab & grammar structures Preview Unit 6 text
04/21 F	Unit 6 Pre-Reading Questions (In-class discussion); Unit 6 Text	Unit 6 Grammar Practice (by 11:30a)	

Week 15

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
04/24 M	Unit 6 Text (Cont'); Unit 6 Presentational Writing Task Discussion	Unit 6 Interpretive Listening Task (by 11:30a)	

	Unit 6 Interpersonal Speaking Task Discussion & Practice		
04/25 Tu			@Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> ● Review Unit 6 text ● Complete Unit 6 Interpersonal Speaking Task
04/26 W	Final Interpersonal Speaking Task Discussion & Practice	Unit 6 Presentational Writing Task (1st draft, by 11:30a)	
04/27 Th			LAST 1-ON-1 SESSION @Voov Meeting, 7-9 p.m. HST (30mins per person) <ul style="list-style-type: none"> ● Complete Final Interpersonal Speaking Task ● Unit 6 Presentational Writing Task feedback
04/28 F	Unit 6 Post-Reading Discussion / Group Activity; Unit 6 Interpretive Task Review		

Week 16

Date	Class Activities	Assignment Submission (Check Moodle site for each coursework specific due time)	Weekly One-on-One Teaching Session Schedule (Tentative)
05/01 M	Final Review I		
05/02 Tu			
05/03 W	Final Review II	Unit 6 Presentational Writing Task (2nd draft, by 11:30a)	

IMPORTANT:

CHN 402 Final Written Exam will be held on Wednesday, May 10 (Time & Location TBA). Please mark your calendar and schedule your summer vacation accordingly!