

Chinese 302 Third-Level Mandarin II

MWF: 12:30 a.m. - 01:20 a.m.

Section: 1 **CRN:** 88122 **Credits:** 3

Instructor: Jiaxin Tian 田老师/田老師 Moore 375 jiaxin24@hawaii.edu

Classroom:

Office Hours: Monday 1:30-2:30 p.m. Friday 1:30-2:30 p.m. or by appointment

Student Learning Outcomes:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the **Intermediate High to emerging Advanced Low** levels on the ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale. Specifically, students will achieve the followings:

Listening Be able to sustain understanding over paragraph length narrations and conversations on a number of topics pertaining to different times and places as well as events moved in space and time from the speaker. Be able to understand face-to-face speech in the standard Mandarin about everyday topics, common personal and family news, well-known current events, and narration about current, past and future events.

Speaking Be able to converse with ease and confidence when dealing with most routine tasks and social situations of the Intermediate level, and certain Advanced-Low level. Be able to narrate and describe in paragraph-length discourse about the aforementioned topics.

Reading Be able to read simple, authentic written material in a form equivalent to usual printing or typescript on subjects within a familiar context. Be able to read straightforward, familiar, factual material with full understanding simple connected texts dealing with basic personal and social needs. Be able to locate and understand the main ideas and details in material written for the general reader. Be able to read uncomplicated but authentic prose on familiar subjects that are normally presented in a predictable sequence which aids the reader in understanding.

Writing Be able to describe and narrate in paragraphs, write articles of at least several paragraphs in length (700 Chinese characters or more) on self-selected and familiar topics. Be able to use a dictionary to advantage to express simple ideas. Be able to write routine social correspondence and prepare documentary materials.

Text & Materials:

1. **Textbook:** *Expressive Chinese* 《故事内外》, Panpan Gao & Hongyun Sun (2021). Cheng & Tsui.

Student Responsibilities:

1. Attendance (10%)

- Absences due to illness, attendance at university-approved activities, and family or other emergencies constitute **Excused Absences (with full attendance points -- 2)**. Please present valid documentation of your excused absence prior to or immediately upon your

return to class under these circumstances. Without any valid documentation, the absence is **Unexcused (0 points)**.

- If extraordinary circumstances prevent you from attending class or participating in regular class activities, please notify the instructor in advance or as early as possible. **Five unexcused absences will result in one letter grade lower toward your final grade (A to B, B becomes C, C becomes D, etc.).**
- Anyone who is late for **more than 15 minutes** will be regarded as **absent**.
2 = Attend the class meeting on time
1 = Late for the class meeting for less than 15 minutes
0 = Absent or late for the class meeting for over 15 minutes

2. Performance & Vocab Presentation (10%):

All students are expected to participate actively in the daily language practice. This course is conducted in Chinese and students are expected to speak Chinese as much as possible in class. You need to be focused on class activities throughout each class session. Distractions like cell phones, texting, reading/sending emails in class, eating, chewing gums are not allowed. Please mute and store your cell phones during class time. Students' class participation and performance will be evaluated daily and a final score will be given at the end of each week on a regular basis on the following scale:

- 2 = *Well prepared, shows active participation, and able to complete activities in class*
1 = *Shows some preparation and participation, sometimes unable to complete certain tasks*
0 = *No pre-class preparation and/or do not participate in class activities and/or unable to complete activities in class*

Starting in Unit 2, all students are expected to do vocabulary presentations.

- ONE new word per time (I will upload the words to Lulima in advance)
- To explain the meaning and usage in Chinese for no more than 5 minutes (More detailed guidelines will be given in class)
- You do not need to do it for each unit. The schedule will be given later.

3. Synchronous One-on-One Teaching Sessions (5%):

- **One-on-one language teaching has been a significant integral piece of the puzzle in our Chinese language curriculum. Each student is required to participate in 2 one-on-one teaching sessions per week, and each individual session takes about 30 minutes (please refer to Course Schedule for details).**
- As an institution of higher education, we seek to support our students through innovative learning and teaching methods. Support for student success, nevertheless, is not limited to the interactions within the classroom. Research has consistently shown that one-on-one teaching help students build salient learning skills, strengthen subject comprehension, boost confidence, and most importantly, ignite a passion for learning. A recent study revealed that students receiving one-on-one teaching were noted to be making strides in “**achievement, attitude, and retention**” when compared to those without one-on-one teaching. With a new era of teaching and learning in a digital world, our synchronous online one-on-one teaching sessions involving real-time interactions between the teacher and students provide an incredibly convenient perk for anyone with a hectic schedule.

- Starting Fall 2021, the University of Hawai'i System will implement UH Executive Policy [EP 7.209 Student Participation Verification](#) in Coursework for all classes. All non-participating students will be identified in order to comply with federal regulations. Your success depends on your participation in ALL of your registered courses' teaching and learning activities. Beginning in the Fall 2021 semester, if you fail to establish attendance and participation (e.g., engaged in an online teaching and learning activity), you will be administratively dropped from the class. You may also be dropped from other classes that are dependent on the class. These include co-requisites and future classes where the dropped class meets the prerequisite requirement.

4. Homework & Assignments (20%)

You will be responsible for turning in ALL homework and assignments (Reflection Journal on the day due (see lesson schedules). Homework that is submitted late for one day will receive 20% off and it will no longer be accepted two days after the due day.

- Four** journals are required **assignments** for communicating in timely manner with the teacher the students' suggestions and comments with regards to students' self-reflection, the teaching materials, teaching approaches, as well as students' individual needs, self-evaluation and summary of his/her progress.

5. Writing & Final Presentation (20%):

Students are required to write **five** compositions for the semester. You can select the **three** topics out of five that you are most interested in and revise them for the full grade (2 drafts). Select one to make it into your final presentation.

6. Vocabulary quizzes, Unit tests, and Final Exams (35%):

Every effort should be made to take quizzes and tests at the specified times. If you know you must miss a class ahead of time, tell the teacher before that class. **Quizzes or tests cannot be made up unless arrangements are made BEFORE being absent from class.** No one is allowed to make up a missed quiz without a valid, written excuse.

You are reminded that each student's background, interests, learning style, difficulties and goals are different. Please be patient with each other and do not hesitate to see one of the teachers for extra help or explanations in certain areas.

Final grade will be based on the results of:

1) Class Attendance	10%
2) Class Performance	5%
3) Vocabulary Presentation	5%
4) One-on-One Teaching Session Attendance	5%
5) Homework	15%
6) Reflection Journal	5%
7) Writing Project	15%
8) Final Presentation	5%
9) Vocabulary Quizzes	10%
10) Unit Tests	10%

11) Final Written Exam

15%

12) Extra Credit:

up to 3%

Final percentage score will be converted to a letter grade based on the following:

100-97 = A+, 96.99-93=A, 92.99-90=A-, 89.99-87=B+, 86.99-83=B, 82.99-80=B-, 79.99-77=C+, 76.99-73=C, 72.99-70=C-, 69.99-67=D+, 66.99-63=D, 62.99-60=D-, 59.99 and below=F

University of Hawai'i COVID-19 Guidelines

(Revised August 12, 2022: <https://www.hawaii.edu/covid19-guidelines/>)

Any persons with unexplained or new symptoms that suggest COVID-19 should stay home until they consult with their healthcare provider to determine the next steps in accordance with CDC and HDOH guidance. Please notify your instructor immediately and send to the instructor your positive test result provided by a licensed healthcare provider or a public health official. It is recommended individuals NOT come to campus if:

- You (1) have COVID-19 symptoms, or (2) tested positive for COVID-19, regardless if you have symptoms. You should isolate for **at least 5 days** (until you are fever free for 24 hours without the use of fever-reducing medication and your symptoms are improving).
 - After the isolation period has ended, you may return to campus and must wear a well-fitting mask around others, in all settings, for an additional 5 days; do not go to places where you cannot wear a mask, such as restaurants and some gyms; avoid travel and being around people who are at high risk.
 - If you were severely ill with COVID-19, you should isolate for at least 10 days and consult your healthcare provider before ending isolation.
- You are subject to government-issued or a healthcare provider's orders to quarantine.

Student Conduct Code:

The University expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution; to respect the rights, privileges, and property of others; and to observe national, state, and local laws and University regulations. Students should observe the provisions of the UH Mānoa Student Conduct Code. Details of the UH Mānoa Student Conduct Code can be found at:

http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/

Special Needs:

If you are in need of special accommodation for assignments or exams, please communicate this to the instructor at the beginning of the semester to assure that we can accommodate to your needs. In order to guarantee the necessary accommodation, please contact the KOKUA Program (the UH Mānoa office for students with disabilities): <http://www.hawaii.edu/kokua/>, 808-956-7511.

If you are in need of help dealing with depression, anxiety, stress, grief, and other issues, please contact the UHM Counseling Center (<http://manoa.hawaii.edu/counseling/>) at 808- 956-7927.

CHN 302 – Third-Level Mandarin II
Daily Class Schedule (Tentative)* – Spring 2023

**Please note that this schedule is subject to any major/minor changes. Any changes will be announced in class or through email. Hence, please check your UH email account on a DAILY basis.*

Week 1

Date	Class Activities	Assignment Submission Due	Weekly One-on-One Teaching Session Schedule (Tentative)
01/09 M	<ul style="list-style-type: none"> Course Introduction Self-Introduction 	<ul style="list-style-type: none"> CHN 302 Student Language Background Survey Time Survey Adult Consent Form 	
01/11 W	Unit 3 Intro & Voc. & Grammar points	<ul style="list-style-type: none"> Vocab Preview Homework I 	
01/12 Th			
01/13 F	Unit 3 Voc. & Grammar points	<ul style="list-style-type: none"> Vocab Preview Homework II 	

Week 2

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
01/16 M	<i>HOLIDAY: Martin Luther King, Jr. Day (non-instructional day)</i>		
01/18 W	Unit 3 Pre-reading & reading	<ul style="list-style-type: none"> Pre-reading Homework 	
01/19 Th			1-on-1
01/20 F	Unit 3 Reading & Post-reading Discussion (Interpersonal Speaking)	<ul style="list-style-type: none"> Reading Homework 	<i>HOLIDAY: Chinese New Year (No 1-on-1)</i>

Week 3

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
01/23 M	Unit 3 Listening/Reading practices		
01/25 W	Unit 3 Vocab quiz Unit 3 Writing Discussion	<ul style="list-style-type: none"> Listening/Reading Homework 	
01/26 Th			<i>HOLIDAY: Chinese New Year (No 1-on-1)</i>
01/27 F	Unit 1 Intro & Voc. & Grammar points <ul style="list-style-type: none"> Vocab Presentation 	<ul style="list-style-type: none"> Vocab Preview Homework I 	1-on-1 (Unit 3 Interpersonal Speaking Task)

Week 4

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
01/30 M	Unit 1 Voc. & Grammar points <ul style="list-style-type: none"> Vocab Presentation 	<ul style="list-style-type: none"> Vocab Preview Homework II Unit 3 Writing (1st draft) 	
02/01 W	Unit 1 Pre-reading & reading	<ul style="list-style-type: none"> Pre-reading Homework 	
02/02 Th			1-on-1
02/03 F	Unit 1 Reading & Post-reading Discussion (Interpersonal Speaking)	<ul style="list-style-type: none"> Reading Homework 	1-on-1 (Unit 1 Interpersonal Speaking Task)

Week 5

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
02/06 M	Unit 1 Listening/Reading practices	<ul style="list-style-type: none"> Unit 3 Writing (2nd draft) 	
02/08 W	Unit 1 Vocab quiz Unit 1 Writing Discussion	<ul style="list-style-type: none"> Listening/Reading Homework 	

02/09 Th			1-on-1
02/10 F	Unit Test (Unit 3 & 1)	<ul style="list-style-type: none"> Reflection Journal 1 	1-on-1

Week 6

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
02/13 M	Unit 2 Intro & Voc. & Grammar points <ul style="list-style-type: none"> Vocab Presentation 	<ul style="list-style-type: none"> Vocab Preview Homework I 	
02/15 W	Unit 2 Voc. & Grammar points <ul style="list-style-type: none"> Vocab Presentation 	<ul style="list-style-type: none"> Vocab Preview Homework II Unit 1 Writing (1st draft) 	
02/16 Th			1-on-1
02/17 F	Unit 2 Pre-reading & reading	<ul style="list-style-type: none"> Pre-reading Homework 	1-on-1

Week 7

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
02/20 M	<i>HOLIDAY: President's Day (non-instructional day)</i>		
02/22 W	Unit 2 Reading & Post-reading Discussion (Interpersonal Speaking)	<ul style="list-style-type: none"> Reading Homework 	
02/23 Th			1-on-1 (Unit 2 Interpersonal Speaking Task)
02/24 F	Unit 2 Listening/Reading practices	<ul style="list-style-type: none"> Unit 1 Writing (2nd draft) 	1-on-1

Week 8

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
02/27 M	Unit 2 Vocab quiz Unit 2 Writing Discussion	<ul style="list-style-type: none"> Listening/Reading Homework 	
03/01 W	Unit 5 Intro & Voc. & Grammar points <ul style="list-style-type: none"> Vocab Presentation 	<ul style="list-style-type: none"> Vocab Preview Homework I 	
03/02 Th			1-on-1
03/03 F	Chinese Culture Day	<ul style="list-style-type: none"> Unit 2 Writing (1st draft) due 03/05 (Sun.) 	1-on-1

Week 9

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
03/06 M	Unit 5 Voc. & Grammar points <ul style="list-style-type: none"> Vocab Presentation 	<ul style="list-style-type: none"> Vocab Preview Homework II 	
03/08 W	Unit 5 Pre-reading & reading	<ul style="list-style-type: none"> Pre-reading Homework 	
03/09 Th			1-on-1
03/10 F	Unit 5 Reading & Post-reading Discussion (Interpersonal Speaking)	<ul style="list-style-type: none"> Reading Homework Reflection Journal 2 Unit 2 Writing (2nd draft) due 03/20 (Sun.) 	1-on-1 (Unit 5 Interpersonal Speaking Task)

March 13-17 Spring Recess

Week 10

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
------	------------------	-----------------------	---

03/20 M	Unit 5 Listening/Reading practices (Asynchronous – Attending Conference)		
03/22 W	Unit 5 Vocab quiz Unit 5 Writing Discussion	<ul style="list-style-type: none"> Listening/Reading Homework 	
03/23 Th			1-on-1
03/24 F	Unit Test (Unit 2 & 5)		1-on-1

Week 11

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
03/27 M	<i>HOLIDAY: Kuhio Day (non-instructional day)</i>		
03/29 W	Unit 6 Intro & Voc. & Grammar points <ul style="list-style-type: none"> Vocab Presentation 	<ul style="list-style-type: none"> Vocab Preview Homework I Unit 5 Writing (1st draft) 	
03/30 Th			1-on-1
03/31 F	Unit 6 Voc. & Grammar points <ul style="list-style-type: none"> Vocab Presentation (Asynchronous – Attending Conference)	<ul style="list-style-type: none"> Vocab Preview Homework II 	1-on-1

Week 12

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
04/03 M	Unit 6 Pre-reading & reading (Asynchronous – Attending Conference)	<ul style="list-style-type: none"> Pre-reading Homework 	

04/05 W	Unit 6 Reading & Post-reading Discussion (Interpersonal Speaking)	<ul style="list-style-type: none"> • Reading Homework • Reflection Journal 3 due 04/09 (Sun.) • Unit 5 Writing (2nd draft) due 04/09 (Sun.) 	
04/06 Th			1-on-1 (Unit 6 Interpersonal Speaking Task)
04/07 F	<i>HOLIDAY: Good Friday (non-instructional day)</i>		

Week 13

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
04/10 M	Unit 6 Listening/Reading practices		
04/12 W	Unit 6 Vocab quiz Unit 6 Writing Discussion	<ul style="list-style-type: none"> • Listening/Reading Homework 	
04/13 Th			1-on-1
04/14 F	Unit 8 Intro & Voc. & Grammar points <ul style="list-style-type: none"> • Vocab Presentation 	<ul style="list-style-type: none"> • Vocab Preview Homework I 	1-on-1

Week 14

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
04/17 M	Unit 8 Voc. & Grammar points <ul style="list-style-type: none"> • Vocab Presentation 	<ul style="list-style-type: none"> • Vocab Preview Homework I • Unit 6 Writing (1st draft) 	
04/19 W	Unit 8 Pre-reading & reading	<ul style="list-style-type: none"> • Pre-reading Homework 	
04/20 Th			1-on-1

04/21 F	Unit 8 Reading & Post-reading Discussion (Interpersonal Speaking)	<ul style="list-style-type: none"> Reading Homework 	1-on-1 (Unit 8 Interpersonal Speaking Task)
---------	--	--	---

Week 15

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
04/24 M	Unit 8 Vocab quiz Unit 8 Listening/Reading practices	<ul style="list-style-type: none"> Unit 6 Writing (2nd draft) 	
04/26 W	Final Project Presentation I	<ul style="list-style-type: none"> Listening/Reading Homework 	
04/27 Th			
04/28 F	Final Project Presentation II		

Week 16

Date	Class Activities	Assignment Submission	Weekly One-on-One Teaching Session Schedule (Tentative)
05/01 M	Final Project Presentation III		
05/03 W	Final Review	<ul style="list-style-type: none"> Reflection Journal 4 	

IMPORTANT:

CHN 302 Final Written Exam will be held on Wednesday, May 10 (Time & Location TBA). Please mark your calendar and schedule your summer vacation accordingly!