

Chinese 301 Third-Level Mandarin I

MWF: 9:30 a.m. - 10:20 a.m.

Section: 1 **CRN: 78274** **Credits: 3**

Instructor: Jiaxin Tian 田老师 Moore 375 jiaxin24@hawaii.edu

Classroom: SAKAM B101

Office Hours: Monday 1:30-2:30 p.m. Friday 1:30-2:30 p.m. or by appointment

Student Learning Outcomes:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the **Intermediate Mid to High levels** on the ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale (about 1+ to 2 on the ILR scale). Specifically, students will achieve the followings:

Listening Be able to sustain understanding over longer stretches of connected discourse on a number of topics pertaining to different times and places as well as events removed in space and time from the speaker. Be able to understand face-to-face speech in the standard dialect about everyday topics, common personal and family news, well-known current events, and narration about current, past and future events.

Speaking Be able to converse with ease and confidence when dealing with most routine tasks and social situations of the Intermediate level. Be able to initiate, maintain and close a general conversation with a number of strategies appropriate to a range of circumstances and topics for face-to-face conversations. Be able to handle successfully most uncomplicated communicative tasks and social situations requiring an exchange of basic information related to work, school, recreation, particular interests and areas of competence.

Reading Be able to read simple, authentic written material in a form equivalent to usual printing or typescript on subjects within a familiar context. Be able to read straightforward, familiar, factual material with full understanding simple connected texts dealing with basic personal and social needs. Be able to locate and understand the main ideas and details in material written for the general reader. Be able to read uncomplicated but authentic prose on familiar subjects that are normally presented in a predictable sequence which aids the reader in understanding.

Writing Be able to describe and narrate in paragraphs, write articles of at least several paragraphs in length (600-700 Chinese characters or more) on self-selected and familiar topics. Be able to use a dictionary to advantage to express simple ideas. Be able to write routine social correspondence and prepare documentary materials.

Text & Materials:

1. **Textbook: The Routledge Intermediate Chinese Reader.** 《中级汉语泛读教材》, Helen H. Shen, Yunong Zhou, & Xiaoyuan Zhao (2013). London & New York: Routledge. (Required, available at UH Bookstore, traditional form is available online upon the purchasing the printed textbook.)

2. **Audio/Video:** The audio/video files for the textbook are available at the textbook website: <http://www.uiowa.edu/intermediatechinesereader/>
3. **Supplementary material: Chinese Builder Cards: The Lightning Path to Mastering Vocabulary**, By Song Jiang and Haidan Wang, Cheng & Tsui, 2005. (Optional, available at UH Bookstore)

Student Responsibilities:

1. Attendance (10%)

- Absences due to illness, attendance at university-approved activities, and family or other emergencies constitute **Excused Absences (with full attendance points -- 2)**. Please present valid documentation of your excused absence prior to or immediately upon your return to class under these circumstances. Without any valid documentation, the absence is **Unexcused (0 points)**.
- If extraordinary circumstances prevent you from attending class or participating in regular class activities, please notify the instructor in advance or as early as possible. **Five unexcused absences will result in one letter grade lower toward your final grade (A to B, B becomes C, C becomes D, etc.).**
- Anyone who is late for **more than 15 minutes** will be regarded as **absent**.
2 = Attend the class meeting on time
1 = Late for the class meeting for less than 15 minutes
0 = Absent or late for the class meeting for over 15 minutes

2. Performance (5%):

All students are expected to participate actively in the daily language practice. This course is conducted in Chinese and students are expected to speak Chinese as much as possible in class. You need to be focused on class activities throughout each class session. Distractions like cell phones, texting, reading/sending emails in class, eating, chewing gums are not allowed. Please mute and store your cell phones during class time. Students' class participation and performance will be evaluated daily and a final score will be given at the end of each week on a regular basis on the following scale:

- 2 = *Well prepared, shows active participation, and able to complete activities in class*
1 = *Shows some preparation and participation, sometimes unable to complete certain tasks*
0 = *No pre-class preparation and/or do not participate in class activities and/or unable to complete activities in class*

3. Synchronous One-on-One Teaching Sessions (5%):

- **One-on-one language teaching has been a significant integral piece of the puzzle in our Chinese language curriculum. Each student is required to participate in 2 one-on-one teaching sessions per week, and each individual session takes about 30 minutes (please refer to Course Schedule for details).**
- As an institution of higher education, we seek to support our students through innovative learning and teaching methods. Support for student success, nevertheless, is not limited to the interactions within the classroom. Research has consistently shown that one-on-one teaching help students build salient learning skills, strengthen subject comprehension, boost confidence, and most importantly, ignite a passion for learning. A recent study

revealed that students receiving one-on-one teaching were noted to be making strides in “**achievement, attitude, and retention**” when compared to those without one-on-one teaching. With a new era of teaching and learning in a digital world, our synchronous online one-on-one teaching sessions involving real-time interactions between the teacher and students provide an incredibly convenient perk for anyone with a hectic schedule.

- Starting Fall 2021, the University of Hawai‘i System will implement UH Executive Policy [EP 7.209 Student Participation Verification](#) in Coursework for all classes. All non-participating students will be identified in order to comply with federal regulations. **Your success depends on your participation in ALL of your registered courses' teaching and learning activities.** Beginning in the Fall 2021 semester, if you fail to establish attendance and participation (e.g., engaged in an online teaching and learning activity), you will be administratively dropped from the class. You may also be dropped from other classes that are dependent on the class. These include co-requisites and future classes where the dropped class meets the prerequisite requirement.

4. Homework & Assignments (20%)

You will be responsible for turning in ALL homework and assignments (Reflection Journal & Individual Composition) on the day due (see lesson schedules). Homework that is submitted late for one day will receive 20% off and it will no longer be accepted two days after the due day.

- **Three** journals are required **assignments** for communicating in timely manner with the teacher the students' suggestions and comments with regards to students' self-reflection, the teaching materials, teaching approaches, as well as students' individual needs, self-evaluation and summery of his/her progress.
- Students will write **one** composition (600-700 characters) for the semester. 2 drafts and corrections are needed for the full credits.

5. Group Project (15%):

3~4 students will work in a group to investigate a self-selected topic based on what we have learned in this semester. Group project includes a group paper (600-700 characters) and a group presentation. Please consult the document “topic overview for CHN 301” for ideas of your project.

6. Vocabulary quizzes, Unit tests, Midterm and Final Exams (45%):

Every effort should be made to take quizzes and tests at the specified times. If you know you must miss a class ahead of time, tell the teacher before that class. Quizzes or tests cannot be made up unless arrangements are made BEFORE being absent from class. No one is allowed to make up a missed quiz without a valid, written excuse.

You are reminded that each student's background, interests, learning style, difficulties and goals are different. Please be patient with each other and do not hesitate to see one of the teachers for extra help or explanations in certain areas.

Final grade will be based on the results of:

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| 1) Class Attendance | 10% |
| 2) Class Performance | 5% |

3) One-on-One Teaching Session Attendance	5%
4) Homework	10%
5) Assignment (RJ 5% & Individual Composition 5%)	10%
6) Group Project (Paper 10% & Presentation 5%)	15%
7) Vocabulary Quizzes	10%
8) Unit Tests	10%
9) Midterm Exam (Oral 5% + Written 5%)	10%
10) Final Written Exam	15%
11) Extra Credit:	up to 3%

Final percentage score will be converted to a letter grade based on the following:

100-97 = A+, 96.99-93=A, 92.99-90=A-, 89.99-87=B+, 86.99-83=B, 82.99-80=B-, 79.99-77=C+, 76.99-73=C, 72.99-70=C-, 69.99-67=D+, 66.99-63=D, 62.99-60=D-, 59.99 and below=F

University of Hawai'i COVID-19 Guidelines

(Revised August 12, 2022: <https://www.hawaii.edu/covid19-guidelines/>)

Any persons with unexplained or new symptoms that suggest COVID-19 should stay home until they consult with their healthcare provider to determine the next steps in accordance with CDC and HDOH guidance. Please notify your instructor immediately and send to the instructor your positive test result provided by a licensed healthcare provider or a public health official. It is recommended individuals NOT come to campus if:

- You (1) have COVID-19 symptoms, or (2) tested positive for COVID-19, regardless if you have symptoms. You should isolate for **at least 5 days** (until you are fever free for 24 hours without the use of fever-reducing medication and your symptoms are improving).
 - After the isolation period has ended, you may return to campus and must wear a well-fitting mask around others, in all settings, for an additional 5 days; do not go to places where you cannot wear a mask, such as restaurants and some gyms; avoid travel and being around people who are at high risk.
 - If you were severely ill with COVID-19, you should isolate for at least 10 days and consult your healthcare provider before ending isolation.
- You are subject to government-issued or a healthcare provider's orders to quarantine.

Student Conduct Code:

The University expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution; to respect the rights, privileges, and property of others; and to observe national, state, and local laws and University regulations. Students should observe the provisions of the UH Mānoa Student Conduct Code. Details of the UH Mānoa Student Conduct Code can be found at:

http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/

Special Needs:

If you are in need of special accommodation for assignments or exams, please communicate this to the instructor at the beginning of the semester to assure that we can accommodate to your

needs. In order to guarantee the necessary accommodation, please contact the KOKUA Program (the UH Mānoa office for students with disabilities): <http://www.hawaii.edu/kokua/>, 808-956-7511.

If you are in need of help dealing with depression, anxiety, stress, grief, and other issues, please contact the UHM Counseling Center (<http://manoa.hawaii.edu/counseling/>) at 808- 956-7927.