

SPRING 2023

CHN 102 Elementary Mandarin

I. Student Learning Outcomes:

Students will gain listening, speaking, reading, and writing skills in standard (Mandarin) Chinese, attaining approximately the **Novice-High** to **Intermediate-Low** level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

- **Listening:** Able to understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, particularly if strongly supported by the situational context. Can understand topics beyond a variety of survival needs. Comprehension areas include such basic needs as getting meals, lodging, and transportation, and receiving simple instructions and routine commands.
- **Speaking:** Able to handle a variety of uncomplicated, basic, and communicative tasks and social situations successfully. Can talk simply about self and perform such tasks as ordering a meal, asking directions, and making purchases. Can ask and answer questions and participate in conversations on topics on the most immediate needs, e.g., personal history, leisure time activities, and simple transactions.
- **Reading:** Can read, for basic survival and social needs, simple connected, specially-prepared discourse for informative purposes and can puzzle out pieces of some authentic material with considerable difficulty and/or to high-frequency oral vocabulary and structure. Understands main ideas in material and puzzle out simple messages, personal notes and very short letters that are written by native speakers used to dealing with foreigners.
- **Writing:** Able to meet a number of practical writing needs. Can write short messages, postcards, simple letters, and take down simple notes. Can create statements involving personal preferences, daily routine, everyday events, and other topics grounded in personal experience. Material produced consists of the recombination of learned vocabulary and structures into simple sentences on very familiar topics.

II. Text & Materials:

- *Integrated Chinese, Volume 2, Textbook* (Traditional or Simplified Character Edition, 4th Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2018. [Required]
- *INTEGRATED CHINESE 4TH ED. VOL. 2 TEXTBOOK - AUDIO DOWNLOAD (FILL OUT THE FORM TO DOWNLOAD YOUR AUDIO RESOURCES.):* <https://www.cheng-tsui.com/node/5667>
- *Integrated Chinese, Volume 2, Workbook* (Traditional or Simplified Character Edition, 4th Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2018. (Optional)
- *INTEGRATED CHINESE 4TH ED. VOL. 2 WORKBOOK - AUDIO DOWNLOAD (FILL OUT THE FORM TO DOWNLOAD YOUR AUDIO RESOURCES.):* <https://www.cheng-tsui.com/node/5668>
- *Integrated Chinese, Volume 2, Character Workbook* (Traditional and Simplified Character, 4th Edition, Third Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2018. (Optional)
- *Integrated Chinese BuilderCards:* Much more than vocabulary flashcards, Haidan Wang and Song Jiang. Boston: Cheng & Tsui Company. 2010. (Optional)

III. Student Responsibilities:

1. Attendance (10%): Learning a language is like learning any other skills. The repetition of listening, speaking, reading, and writing is crucial to success. Therefore, attendance at the daily class meetings is MANDATORY!

- Absences due to illness, attendance at university-approved activities, and family or other emergencies constitute **Excused Absences (with full attendance points -- 2)**. Please present valid documentation of your excused absence prior to or immediately upon your return to class under these circumstances. Without any valid documentation, the absence is **Unexcused (0 points)**.
- If extraordinary circumstances prevent you from attending class or participating in regular class activities, please notify the instructor in advance or as early as possible. Habitual absences and tardiness might affect your learning process and would definitely affect your final grade and impact your GPA.
- **Five unexcused absences will reduce the final course grade by ONE LETTER (e.g., 5 unexcused absences → A becomes B, 10 unexcused absences → B becomes C, 15 unexcused absences → C becomes D, etc.)**

- Anyone who is late for **more than 15 minutes** will be regarded as **absent**.
2 = Attend the class meeting on time
1 = Late for the class meeting for less than 15 minutes
0 = Absent or late for the class meeting for over 15 minutes

2. Performance (5%):

All students are expected to participate actively in the day's language practice. This is a language course, and students are expected to speak Chinese and interact with classmates and the teacher as much as possible in class. Please be sure to focus on class activities throughout each class session. Distractions like texting, reading/sending emails, browsing websites, doing homework, eating, and so forth, are not allowed. Please mute and store your cell phones during class time. Class participation and performance will be evaluated based on the following scale:

- 2 = Well-prepared and shows active participation and able to complete the required tasks
- 1 = Participated but with inadequate preparation
- 0 = No pre-class preparation, and/or do not participate in-class activities, and/or unable to complete tasks

3. Synchronous one-on-one teaching session (5%):

- **One-on-one language teaching has been a significant integral piece of the puzzle in our Chinese language curriculum. Each student is required to participate in 2 one-on-one teaching sessions per week, and each individual session takes about 30 minutes (please refer to the Course Schedule for details).**
- As an institution of higher education, we seek to support our students through innovative learning and teaching methods. Support for student success, nevertheless, is not limited to the interactions within the classroom. Research has consistently shown that one-on-one teaching help students build salient learning skills, strengthen subject comprehension, boost confidence, and most importantly, ignite a passion for learning. A recent study revealed that students receiving one-on-one teaching were noted to be making strides in "achievement, attitude, and retention" when compared to those without one-on-one teaching. With a new era of teaching and learning in a digital world, our synchronous online one-on-one teaching sessions involving real-time interactions between the teacher and students provide an incredibly convenient perk for anyone with a hectic schedule.
- Starting Fall 2021, the University of Hawai'i System will implement UH Executive Policy [EP 7.209](#) Student Participation Verification in Coursework for all classes. All non-participating students will be identified in order to comply with federal regulations. Your success depends on your participation in ALL of your registered courses' teaching and learning activities. Beginning in the Fall 2021 semester, if you fail to establish attendance and participation (e.g., engaged in an online teaching and learning activity), you will be administratively dropped from the class. You may also be dropped from other classes that are dependent on the class. These include co-requisites and future classes where the dropped class meets the prerequisite requirement.

4. Homework (10%) and IPA tasks (40%) (please check the course Moodle site for any specific due dates, requirements, and submission methods):

- Homework includes both preview portions and post-class (usually IPA) portions. Completing all of these assignments is vital to your success and development both in and out of class time. All homework and assignments must be turned in on the due day. **Late homework and assignments without an accepted valid written excuse will receive a 50% point deduction.**
- In case of an absence, any coursework should be made up or turned in upon the student's return to school (unless otherwise arranged with the teacher). In case of a lengthy absence, students will need to coordinate with the teacher to complete work in a timely manner.

5. Student Participation in Integrated Performance Assessment (IPA)

- The Integrated Performance Assessment (IPA) is a cluster assessment featuring three tasks, each of which reflects one of the three modes of communication--Interpretive, Interpersonal, and Presentational. The three

tasks are aligned within a single theme or content area, reflecting the manner in which students naturally acquire and use the language in the real world or the classroom.

- A team of Chinese instructors at UH Manoa is conducting the IPA research this semester led by Dr. Jiang Song in the UH Department of East Asian Languages and Literatures. The purpose of this research project is to find out students' needs in terms of language skills to be taught, course topics, tests, homework, practice and more, so that teachers can better design the classes to meet all the student's learning needs. We are now asking for your permission ("consent") to help take part in this project because you are in the age group, language level, and learning environment that we hope (and we hope for more teachers) to understand better. For the most part, we will do nothing different from the regular class activities, other than a few extra surveys during and after the class. If you choose to participate in this research project (by signing a Research Consent form), we will look at the coursework you do for this class, especially some of your speaking and writing tasks. You can choose to use a fake name and/or hide your face to protect your identity. If you decide not to participate in this research project (by not signing the Research Consent form), then we will not look at and use any of your coursework. Choosing not to participate in this research project will not affect any of your course grades or regular treatment as a student in the class. You retain the right to choose whether or not to participate in the project.

6. Tests (30%):

Every effort should be made to take tests at specified times. Tests cannot be made up unless arrangements are made BEFORE being absent from class. **No one is allowed to make up a missed test without valid written excuses.**

*UH Manoa Student Conduct & Academic Integrity:

- The integrity of a university depends upon academic honesty, which consists of independent learning and research. **Academic dishonesty includes cheating, plagiarism, misrepresentation of personal identity or performance, submission of false information, contributing to academic misconduct (i.e., facilitation), damaging, tampering, or interfering with the scholarly environment, unauthorized use of an intellectual property. Violations of the Student Conduct Code will be included on a student's record and may result in suspension or expulsion from UH Manoa. Per the Student Conduct Code: IV.B.1.a.: Cheating, plagiarism, or other forms of academic dishonesty.**
 - Cheating is an act of academic dishonesty and includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student body; and (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion. Examples of cheating include:
 - Copying from another student's test or homework.
 - Allowing another student to copy from your test or homework.
 - Using materials such as textbooks, notes, or formula lists during a test without the teacher's permission.
 - Collaborating on an in-class or take-home test without the teacher's permission.
 - Having someone else write/plan a paper or do any coursework for you.
 - Plagiarism is also an act of academic dishonesty and includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.
- **For any homework, assignments, and tasks/projects, please refrain from using any translation software, applications, and/or online translation sites. During any tests, students must adhere to the UH Manoa Student Conduct and academic integrity policy. Using unauthorized tools, such as translation software, applications, and/or online translation sites, during a test is considered cheating and is strictly prohibited.**
- ❖ In cases of suspected or admitted academic dishonesty, the instructor will try to resolve the matter with the

student. Actions may include:

- **For the first offense of Academic Integrity, a warning will be issued and a mark of zero (0) will be awarded for the assessment in which the plagiarism was found to occur. Then, the student will be asked to redo the assignment with a reduced grade (50%).**
- **For the second and/or any repeated offense of Academic Integrity, the penalty will be a failing grade for the course.** Further, the instructor may bring it to the attention of the departmental chairperson, the student's advisor, division chairperson, and/or appropriate academic dean. Additionally, an instructor may refer such cases of academic dishonesty to the Dean of Students for action under the Student Conduct Code.

IV. Grading: Final course grades will be based on the results of

1) Attendance:	10%
2) Performance:	5%
3) One-on-One Teaching Session Attendance:	5%
4) Homework (Character practice, grammar videos, preview homework):	10%
5) IPA Tasks:	40%
6) Unit Written Tests:	15%
7) Final Written (10%) & Speaking (5%) Exam:	15%
8) Extra Credit:	up to 3%

V. Final Grade: 100≥A+, 99-95=A, 94-90=A-, 89-87=B+, 86-83=B, 82-80=B-, 79-77=C+, 76-73=C, 72-70=C-, 69-67=D+, 66-63=D, 62-60=D-, 59 and below=F

VI. Useful Information:

1. **Special Needs:** If you are in need of special accommodation for assignments or exams, please communicate this to the instructor at the beginning of the semester to assure that we can accommodate your needs. In order to guarantee the necessary accommodation, you can contact the KOKUA Program (the UH Mānoa office for students with disabilities): <http://www.hawaii.edu/kokua/>, 808-956-7511. If you are in need of help dealing with depression, anxiety, stress, grief, and other issues, please contact the UHM Counseling Center (<http://manoa.hawaii.edu/counseling/>) at 808- 956-7927.
2. **Laulima and Moodle tutorial videos:**
Please watch the videos and get familiar with the websites.
Laulima: https://www.hawaii.edu/talent/laulima_studtutorials.htm
Moodle: https://youtu.be/Hc_0Pk4U4pI
3. **Employability and your Chinese language study:**
The Department of East Asian Languages & Literatures is committed to providing students with information about the value of the skills and learning they develop in conjunction with their {Chinese/Japanese/Korean language study} for future employment. The Department works with the Hawai'i Language Roadmap, a statewide initiative for a multilingual workforce for Hawai'i housed in the College of Arts, Languages and Letters, to provide students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. For more information: roadmap@hawaii.edu, or visit the Roadmap website at: <https://nflrc.hawaii.edu/language roadmap>.

CHN 102 – ELEMENTARY MANDARIN

Daily Class Schedule* – Spring 2023

**Please note that this schedule is subject to any major/minor changes. Any changes will be announced in class or through email (Please check your UH email account on a DAILY basis).*

List of Abbreviations: CP – Character Practice; D – Dialogue; L – Lesson

Note: Please be sure to check the course Moodle site for each coursework's specific due date and time.

Week 1

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
01/09 M	<ul style="list-style-type: none"> CHN 102 Student Language Background Survey 	<ul style="list-style-type: none"> Course Introduction Adult Consent to Participate in Research Project One-on-One Teaching Session Time Survey 		
01/10 Tu	<ul style="list-style-type: none"> L11 Pre-instructional can-do statement L11D1 CP Watch grammar video and finish the practice 	L11D1 Vocab, Grammar		
01/11 W		L11D1 Grammar, Text		
01/12 Th				
01/13 F	<ul style="list-style-type: none"> L11D2 CP Watch grammar video and finish the practice 	L11D2 Vocab, Grammar	<ul style="list-style-type: none"> L11 Interpretive Listening Task 	

Week 2

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
01/16 M	<i>HOLIDAY: Martin Luther King, Jr. Day (non-instructional day)</i>			
01/17 Tu		L11D2 Grammar, Text	• L11 Interpretive Reading Task	@Voov Meeting, 7-9 p.m. HST (30mins per person)
01/18 W		L11 Review & Feedback L11 Interpersonal Speaking Task (In-Class Practice)		
01/19 Th				@Voov Meeting, 7-9 p.m. HST (30mins per person)
01/20 F		L11 Presentational (In-Class) Writing Task		

Week 3

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
01/23 M	<ul style="list-style-type: none"> • L12 Pre-instructional can-do statement • L12D1 CP • Watch grammar video and finish the practice 	L12D1 Vocab, Grammar	<ul style="list-style-type: none"> • L11 Post-instructional can-do statement & Post-IPA questionnaire 	
01/24 Tu		L12D1 Grammar, Text		Chinese New Year (no one-on-one teaching session)
01/25 W	<ul style="list-style-type: none"> • L12D2 CP • Watch grammar video and finish the practice 	L12D2 Vocab, Grammar	<ul style="list-style-type: none"> • L12 Interpretive Listening Task 	

01/26 Th				Chinese New Year (no one-on-one teaching session)
01/27 F		L12D2 Grammar, Text	<ul style="list-style-type: none"> L12 Interpretive Reading Task 	

Week 4

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
01/30 M		L12 Review & Feedback L12 Interpersonal Speaking Task (In-Class Practice)		
01/31 Tu		Unit (L11&12) Review L12 Presentational (In-Class) Writing Task		@Voov Meeting, 7-9 p.m. HST (30mins per person)
02/01 W		Unit Test L11 & L12		
02/02 Th				@Voov Meeting, 7-9 p.m. HST (30mins per person)
02/03 F	<ul style="list-style-type: none"> L13 Pre-instructional can-do statement L13D1 CP Watch grammar video and finish the practice 	L13D1 Vocab, Grammar	<ul style="list-style-type: none"> L12 Post-instructional can-do statement & Post-IPA questionnaire 	

Week 5

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
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02/06 M		L13D1 Grammar, Text		
02/07 Tu	<ul style="list-style-type: none"> • L13D2 CP • Watch grammar video and finish the practice 	L13D2 Vocab, Grammar	<ul style="list-style-type: none"> • L13 Interpretive Listening Task 	@Voov Meeting, 7-9 p.m. HST (30mins per person)
02/08 W		L13D2 Grammar, Text	<ul style="list-style-type: none"> • L13 Interpretive Reading Task 	
02/09 Th				(no one-on-one teaching session)
02/10 F		L13 Review & Feedback L13 Interpersonal Speaking Task (In-Class Practice)		

Week 6

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
02/13 M		L13 Presentational (In-Class) Writing Task		
02/14 Tu	<ul style="list-style-type: none"> • L14 Pre-instructional can-do statement • L14D1 CP • Watch grammar video and finish the practice 	L14D1 Vocab, Grammar		@Voov Meeting, 7-9 p.m. HST (30mins per person)
02/15 W		L14D1 Grammar, Text	<ul style="list-style-type: none"> • L13 Post-instructional can-do statement & Post-IPA questionnaire 	

02/16 Th				@Voov Meeting, 7-9 p.m. HST (30mins per person)
02/17 F	<ul style="list-style-type: none"> L14D2 CP Watch grammar video and finish the practice 	L14D2 Vocab, Grammar	<ul style="list-style-type: none"> L14 Interpretive Listening Task 	

Week 7

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
02/20 M	<i>HOLIDAY: President's Day (non-instructional day)</i>			
02/21 Tu		L14D2 Grammar L14 Interpersonal Speaking Task (In-Class Practice)	<ul style="list-style-type: none"> L14 Interpretive Reading Task 	@Voov Meeting, 7-9 p.m. HST (30mins per person)
02/22 W		L14D2 Text L14 Review & Feedback		
02/23 Th				(no one-on-one teaching session)
02/24 F		Unit (L13&14) Review L14 Presentational (In-Class) Writing Task		

Week 8

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
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02/27 M		Unit Test L13 & L14	<ul style="list-style-type: none"> L14 Post-instructional can-do statement & Post-IPA questionnaire 	
02/28 Tu	<ul style="list-style-type: none"> L15 Pre-instructional can-do statement L15D1 CP Watch grammar video and finish the practice 	L15D1 Vocab, Grammar		@Voov Meeting, 7-9 p.m. HST (30mins per person)
03/01 W		L15D1 Grammar, Text		
03/02 Th				@Voov Meeting, 7-9 p.m. HST (30mins per person)
03/03 F	Attend Chinese Culture Day (No Regular Class Meeting)			

Week 9

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
03/06 M	<ul style="list-style-type: none"> L15D2 CP Watch grammar video and finish the practice 	L15D2 Vocab, Grammar	L15 Interpretive Listening Task	
03/07 Tu		L15D2 Grammar, Text L15 Interpersonal Speaking Task (In-Class Practice)	L15 Interpretive Reading Task	@Voov Meeting, 7-9 p.m. HST (30mins per person)
03/08 W		L15 Review & Feedback L15 Presentational (In-Class) Writing Task		

03/09 Th				@Voov Meeting, 7-9 p.m. HST (30mins per person)
03/10 F	<ul style="list-style-type: none"> • L16D1 CP • L16D1 Watch grammar video and finish the practice 	L16D1 Vocab, Grammar	<ul style="list-style-type: none"> • L15 Post-instructional can-do statement & Post-IPA questionnaire 	

March 13-17 Spring Recess

Week 10

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
03/20 M	<ul style="list-style-type: none"> • L16D2 CP • L16D2 Watch grammar video and finish the practice 	L16D2 Vocab, Grammar		
03/21 Tu	<ul style="list-style-type: none"> • L17 Pre-instructional can-do statement • L17 Narrative CP • Watch grammar video and finish the practice 	L17 Narrative Vocab, Grammar		@Voov Meeting, 7-9 p.m. HST (30mins per person)
03/22 W		L17 Narrative Grammar, Text		
03/23 Th				@Voov Meeting, 7-9 p.m. HST (30mins per person)
03/24 F	<ul style="list-style-type: none"> • L17 Dialogue CP • Watch grammar video and finish the practice 	L17 Dialogue Vocab, Grammar	<ul style="list-style-type: none"> • L17 Interpretive Listening Task 	

Week 11

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
03/27 M	<i>HOLIDAY: Kuhio Day (non-instructional day)</i>			
03/28 Tu		L17 Dialogue Grammar, Text	<ul style="list-style-type: none"> L17 Interpretive Reading Task 	@Voov Meeting, 7-9 p.m. HST (30mins per person)
03/29 W		L17 Review & Feedback L17 Interpersonal Speaking Task (In-Class Practice)		
03/30 Th				@Voov Meeting, 7-9 p.m. HST (30mins per person)
03/31 F		Unit (L15&17) Review L17 Presentational (In-Class) Writing Task		

Week 12

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
04/03 M		Unit Test L15 & L17	<ul style="list-style-type: none"> L17 Post-instructional can-do statement & Post-IPA questionnaire 	
04/04 Tu	<ul style="list-style-type: none"> L18 Pre-instructional can-do statement L18D1 CP 	L18D1 Vocab, Grammar		Chinese Qingming or Tomb Sweeping Day (清明节(清明節)) (no one-on-one teaching session)

	<ul style="list-style-type: none"> Watch grammar video and finish the practice 			
04/05 W		L18D1 Grammar, Text		
04/06 Th				@Voov Meeting, 7-9 p.m. HST (30mins per person)
04/07 F	<i>HOLIDAY: Good Friday (non-instructional day)</i>			

Week 13

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
04/10 M	<ul style="list-style-type: none"> L18D2 CP Watch grammar video and finish the practice 	L18D2 Vocab, Grammar	<ul style="list-style-type: none"> L18 Interpretive Listening Task 	
04/11 Tu		L18D2 Grammar, Text	<ul style="list-style-type: none"> L18 Interpretive Reading Task 	@Voov Meeting, 7-9 p.m. HST (30mins per person)
04/12 W		L18 Review & Feedback L18 Interpersonal Speaking Task (In-Class Practice)		
04/13 Th				@Voov Meeting, 7-9 p.m. HST (30mins per person)
04/14 F		L18 Presentational (In-Class) Writing Task		

Week 14

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
04/17 M	<ul style="list-style-type: none"> • L19 Pre-instructional can-do statement • L19D1 CP • Watch grammar video and finish the practice 	L19D1 Vocab, Grammar	<ul style="list-style-type: none"> • L18 Post-instructional can-do statement & Post-IPA questionnaire 	
04/18 Tu		L19D1 Grammar, Text		@Voov Meeting, 7-9 p.m. HST (30mins per person)
04/19 W	<ul style="list-style-type: none"> • L19D2 CP • Watch grammar video and finish the practice 	L19D2 Vocab, Grammar	<ul style="list-style-type: none"> • L19 Interpretive Listening Task 	
04/20 Th				@Voov Meeting, 7-9 p.m. HST (30mins per person)
04/21 F		L19D2 Grammar, Text	<ul style="list-style-type: none"> • L19 Interpretive Reading Task 	

Week 15

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
04/24 M		L19 Review & Feedback L19 Interpersonal Speaking Task (In-Class Practice)		
04/25 Tu		Unit (L18&19) Review L19 Presentational (In-Class) Writing Task		@Voov Meeting, 7-9 p.m. HST (30mins per person)

04/26 W		Unit Test L18 & L19		
04/27 Th				LAST 1-ON-1 SESSION @Voov Meeting, 7-9 p.m. HST (30mins per person)
04/28 F	<ul style="list-style-type: none"> • L20D1 CP • L20D1 Watch grammar video and finish the practice 	L20D1 Vocab, Grammar	<ul style="list-style-type: none"> • L19 Post-instructional can-do statement & Post-IPA questionnaire 	

Week 16

Date	Preview Homework Submission (Before the class time)	Class Activities	Assignment Submission (Due by class)	Weekly One-on-One Teaching Session Schedule (Tentative)
05/01 M	<ul style="list-style-type: none"> • L20D2CP • L20D2 Watch grammar video and finish the practice 	L20D2 Vocab, Grammar		
05/02 Tu		Final Review Final Speaking Task (In-Class Practice)		
05/03 W		Final Speaking Exam		

IMPORTANT:

CHN 102 Final Written Exam will be held on Wednesday, May 10 (Time & Location TBA). Please mark your calendar and schedule your summer vacation accordingly!