

**KOR 634 - Korean Sociolinguistics:  
Talk and Embodiment in Social Interaction**

Department of East Asian Languages and Literatures

UHM, Fall 2018

**CLASS TIME & PLACE**

Friday 9:30-12:00 PM at CKS 204 (from Nov. 2 MH 155A)

**INSTRUCTOR**

Mary Shin Kim [maryskim@hawaii.edu](mailto:maryskim@hawaii.edu)

Office: Moore Hall 392, (808) 956-2074

Office Hours: Monday 11:30-12:30 PM, Friday 12:00-1:00 PM and by appointments

**COURSE DESCRIPTION**

This course aims to introduce the theoretical framework and methodology for studying the intricate relationship between language and social interaction. The course will cover key sociolinguistic concepts, such as politeness, stance, and footing, and, in line with recent growing body of empirical studies on embodied action, will look at the interplay of talk, bodily conduct, and the use of objects in social interaction. The course aims to pave the way to a deeper understanding and investigation of social actions and activities (e.g., requests, offers, advices, compliments, apologies) through multi-modal and embodied perspectives rather than from merely from a conceptual aspect. The course will also examine how social actions and activities may be constructed differently depending on languages, genders, identities, and cultures.

**STUDENT LEARNING OUTCOMES**

By the end of the course, students will 1) have a solid theoretical foundation in studying embodied social interaction; 2) have a comprehensive understanding of the organizations and practices in conversational data; 3) make a collection of short data sequences containing the phenomenon they want to examine; 4) transcribe actual sequences of conversational data using appropriate transcription symbols; and 5) write in-depth analyses of the collected data.

**REQUIRED TEXTS**

Each week students will be assigned to read relevant journal articles and book chapters available on UH Manoa library site.

**GRADING**

Final grades for this course will be calculated as follows:

Class participation	15%
Assignments	15%
Oral presentations (reading and discussion leading)	30%
Final paper (including final paper presentation)	40%

- (1) Students are expected to finish all required weekly readings and actively participate in class discussions.
- (2) Students will make two to three group presentations on a given topic. Each group will present a short summary of the readings and provide authentic data segments related to the topic for analysis and discussion.  
\* Please bring your own laptop & headset to class each week.
- (3) Students will complete assignments related to analyzing natural data.
- (4) Students will produce a final paper using the theoretical framework and methodology covered in class.

## WEEKLY SCHEDULE

### **Week 1 August 24            INTRODUCTION TO SOCIOLINGUISTICS**

- (1) D. Tannen (2011). *That's Not What I Meant!* Chapter 5. Framing & Reframing (pp.82-100).
- (2) M. H. Goodwin (1996). Shifting Frame. In Dan I. Slobin, Julie Gerhardt, Amy Kyratzis, and Jiansheng Guo (eds.) *Social Interaction, Social Context, and Language: Essays in Honor of Susan Ervin-Tripp*, pp. 71-83. Mahwah, NJ: Lawrence Erlbaum.

### **Week 2 August 31            STANCE & FOOTING I**

- (1) E. Couper-Kuhlen & M. Selting (2018). *Interactional Linguistics: Studying Language in Social Interaction*. Online Chapter C. Stance and Footing: Epistemic Stance

### **Week 3 September 7        STANCE & FOOTING II**

- (1) E. Couper-Kuhlen & M. Selting (2018). *Interactional Linguistics: Studying Language in Social Interaction*. Online Chapter C. Stance and Footing: Deontic Stance, Affective Stance, Footing in Reported Speech and Thought

### **Week 4 September 14      POLITENESS**

- (1) G. Leech (2014). *Pragmatics of Politeness*. Part One: Laying the foundations.

### **Week 5 September 21      REQUEST I**

- (1) G. Leech (2014). *Pragmatics of Politeness*. Part Two: 6. Requests and other directives.
- (2) Y. Rue, G. Zhang, and K. Shin (2007). Request strategies in Korean. 5th Biennial Korean Studies Association of Australasia Conference, pp. 112-119.

#### Additional reading:

S.H. Song (2014). Politeness in Korea and America: A comparative analysis of request Strategy in English communication. *Korea Journal* 45(1): 60-84.

### **Week 6 September 28      REQUESTS II**

- (1) K. Kendrick & P. Drew (2016). Recruitment: Offers, requests, and the organization of assistance in interaction.

*Research on Language and Social Interaction* 49 (1): 1-19

(2) G. Rossi (2012). Bilateral and unilateral requests: The use of imperatives and Mi X? Interrogatives in Italian. *Discourse Process* 49: 426-458.

Additional reading:

P. Drew & E. Couper-Kuhlen (2014). Requesting – from speech act to recruitment. In P. Drew & E. Couper-Kuhlen (Eds). *Requesting in Social Interaction* pp. 1-34. John Benjamins.

Y.J. Rue & G.Q. Zhang (2008). *Request Strategies: A comparative study in Mandarin Chinese and Korean*. John Benjamins.

**Week 7 October 5            OFFERS AND SUGGESTIONS**

(1) G. Leech (2014). *Pragmatics of Politeness*. Part Two: 7. Other politeness-sensitive speech events

7.1. Offers, invitations

(2) S.H. Kim & M.S. Kim (to appear). Mobilizing next actions with two forms of imperatives in Korean interaction.

**Week 8 October 12            AGREEMENTS & DISAGREEMENTS**

(1) G. Leech (2014). *Pragmatics of Politeness*. Part Two: 7. Other politeness-sensitive speech events

7.4. Agreements and disagreements

(2) S.H. Kim & S.O. Sohn. (2015). Grammar as an emergent response to interactional needs: A study of final *kuntey* ‘but’ in Korean conversation. *Journal of Pragmatics* 83, 73–90.

Additional reading:

Rhee, S. H. (2015). On the emergence of Korean markers of agreement. *Journal of Pragmatics* 83: 10-26.

**Week 9 October 19            COMPLIMENTS & CRITICISM**

(1) G. Leech (2014). *Pragmatics of Politeness*. Part Two: 7. Other politeness-sensitive speech events

7.2. Compliments and criticisms

(2) T. Keisanen & E. Kärkkäinen (2014). A multimodal analysis of compliment sequences in everyday English interactions. *Pragmatics* 24(3): 649 –672.

**Week 10 October 26            APOLOGIES**

(1) G. Leech (2014). *Pragmatics of Politeness*. Part Two: 5. A case study: Apologies

(2) Hatfield & Hahn (2011). What Korean apologies require of politeness theory. *Journal of Pragmatics* 43: 1303-1317.

(3) A. Byon (2005). Apologizing in Korean: Cross-cultural analysis in classroom. *Korean Studies* 29: 137-166.

Additional reading:

J. Robinson (2004). The sequential organization of "explicit" apologies in naturally occurring English. *Research on Language and Social Interaction* 37(3): 291-330,

H.S. Kim (2008). The semantic and pragmatic analysis of South Korean and Australian English apologetic speech acts. *Journal of Pragmatics* 40: 257-278.

**Week 11 November 2 THANKS**

(1) G. Leech (2014). *Pragmatics of Politeness*. Part Two: 7. Other politeness-sensitive speech events

7.3. Thanks & 7.5. Congratulations, commiserations, and good wishes

(2) H.S. Kang (2004). Compliment responses by Korean speakers. *The Korean Language in America* 9: 113-125.

**Week 12 November 9 RESEARCH TOPIC PRESENTATION I**

Each student will present a research topic, previous studies on the topic, their data and methodology, research questions, and preliminary findings. Please prepare a two to three page-length abstract which includes the above information.

**Week 13 November 16 RESEARCH TOPIC PRESENTATION II**

Each student will present a research topic, previous studies on the topic, their data and methodology, research questions, and preliminary findings. Please prepare a two to three page-length abstract which includes the above information.

**Week 14 November 23 Holiday: Thanksgiving**

**Week 15 November 30 DATA SESSION**

**Final paper submission December 14, 2018**