

KOR 632: Korean Phonology and Morphology

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| <b><i>Time &amp; Place</i></b> | Wednesday 2:30-5 PM (Moore Hall 120)   |
| <b><i>Instructor</i></b>       | Sang Yee Cheon, Ph.D.  |
| <b><i>Office Hours</i></b>     | MW 1:30-2:30 p.m., or by appointment   |
| <b><i>Contact Info</i></b>     | Tel: 956-2054; Email: <a href="mailto:scheon@hawaii.edu">scheon@hawaii.edu</a> ;<br>Office: Moore Hall 352 |

➤ **Course description**

The course KOR 632 (*Korean Phonology and Morphology*) is designed to provide graduate students with basic notions of phonetics, phonology and morphology, phonological phenomena in Korean, and how Korean phonology and phonetics interact in L2 acquisition. In addition, acoustic analysis, including prosodic analysis with aid of phonetic software, will be carried out.

➤ **Course materials**

There is no textbook required for this class. Instead, we will make use of a range of readings, which are mostly published articles in the areas of phonology and morphology. These will be uploaded in *Laulima* as the semester progresses. Below are a list of recommended books and articles:

- Ahn, Sang-Cheol. (1998). *An introduction to Korean phonology*. Seoul: Hanshin.
- Ladd, D. Robert. (2008). *Intonational phonology* (2<sup>nd</sup> Edn.). Cambridge: Cambridge University Press.
- Ladefoged, Peter. (2001). *A course in phonetics* (4<sup>th</sup> Edn.). Orland: Harcourt College Publishers.
- Lado, Robert. (1957). *Linguistic across cultures: Applied linguistic for language teachers*. Ann Arbor, Michigan: University of Michigan.
- Sohn, Ho-min. (1999). *The Korean language* (Chapters 7 & 8). Cambridge: Cambridge University Press.
- Strange, Winifred. (1995). *Speech perception and linguistic experience: Issues in cross-language research*. York Press, Timonium.
- Johnson, Keith. (2008). *Quantitative methods in linguistics*. Wiley-Blackwell.

**Other Resources:**

- The International Phonetic Alphabet for your computer:  
<http://scripts.sil.org/IPAhome>
- Typing IPA online: <http://ipa.typeit.org>
- Praat: <http://www.fon.hum.uva.nl/praat/>
- K-ToBI: <http://www.linguistics.ucla.edu/people/jun/ktobi/k-tobi.html>
- Bibliography (General Linguistics, Phonetics, Applied Linguistics, L2 Phonology, and L2 Phonetics, etc.): <http://liceu.uab.cat/~joaquim/>
- (Korean) Language Teaching and Learning related journals:  
*Applied Linguistics; Applied Psycholinguistics; Language Learning; Second Language Research; Studies in Second Language Acquisition; The Korean Language in America; Foreign Language Annals; The National Council of Less Commonly Taught Languages*

➤ **Course Requirements**

**1. Readings:** Prior to the discussion of a topic in class, relevant reading assignments will be made. All reading assignments are to be completed on schedule.

**2. Assignments:** Various types of assignments will be regularly given. Please submit 1 or 2 questions (in English) of all reading assignments via *Laulima Class Discussion* by the day before class (Tuesday by 10 PM). Bibliography & Outline of paper/design of project should be submitted by the designated date. Students will be required to assemble a (annotated) bibliography of publications relevant to the study of a segment, a single phonological process or a morphological process of your choice. The bibliography can be used for your term paper and must be formatted in accordance with either the American Psychological Association (APA) style or the Linguistic Society of America (LSA) style

**3. Presentations:** Students will be expected to give three oral presentations of readings (one from sound patterns of Korean, one from phonology/phonetics-related articles, and one from word formation in Korean), in addition to a final term paper presentation. The three (four) presentations will count for 40% of your final grade. See the course schedule below for presentation slots.

**4. Term paper:** A term paper relevant to one (or more) Korean phonological or morphological phenomenon of your choice; research design, including literature review. (at least 10 double-spaced pages)

➤ **Evaluation and grading:** The final course grade for KOR 632 will be determined as followings:

Attendance & Participation: 10%

Assignments, Bibliography & Outline of paper: 10%

Three presentations: 40%

Term paper & final presentation: 40%

➤ **UHM Counseling and Student Development Center (CSDC)**

Website: <http://manoa.hawaii.edu/counseling/>

Office: Queen Lili'uokalani Center for Student Services Room 312

Phone: (808) 956-7927

➤ **Student Learning Outcomes (SLOs):**

By the end of the course, students are expected to address questions on topics such as:

1) the systematic similarities and differences between English and Korean sound systems and phonetic properties; 2) variables influencing L2 phonology: L1 transfer, age, linguistic experience, etc.; 3) theoretical approaches/models to the study of phonetics, phonology and prosody in L2; 4) word formation in Korean; and 5) research methods in cross-language speech perception.

KOR 632 *Korean Phonology and Morphology*  
Spring 2020

KOR 632 Tentative Course Schedule (Subject to change during the semester if necessary)

| Date      | Topics: Introduction  |                        |
|-----------|---|------------------------|
| W1. 1/15  | Introduction and Overview<br>Introduction to Phonetics & Phonology I  |                        |
| W2. 1/22  | Introduction to Phonetics & Phonology II<br>Introduction to Phonology in Korean I                           | Sohn (1999): Chapter 7 |
| W3. 1/29  | Introduction to Phonology in Korean II  | Sohn (1999): Chapter 7 |
| W4. 2/5   | Transcription and Romanization<br>Korean Syllables & Syllable Structure: (Cheon 2002)                       | Presenter #1           |
| W5. 2/12  | Research Methodology:<br>(Beddor & Gottfried 1995)<br>Basic acoustic analyses of speech sounds              | Presenter #2           |
| W6. 2/19  | Introduction to <i>Praat</i> (Acoustics and Prosody)  |                        |
| W7. 2/26  | Theories/models of L2 Speech Learning #1:<br>Contrastive Analysis Hypothesis (CAH):<br>(Eckman 1987)        | Presenter #3           |
| W8. 3/4   | Theories/models of L2 Speech Learning #2:<br>Speech Learning Model (SLM): (Flege 1995)                      | Presenter #4           |
| W9. 3/11  | L2 Speech Perception: (Aoyama 2003)<br><i>Term paper topic due</i>  | Presenter #5           |
| W10. 3/18 | <i>Spring Recess</i>  |                        |
| W11. 3/25 | L2 Speech Production  | Presenter #6           |
| W12. 4/1  | K-ToBI (Jun 2000)<br>Prosody: (Jun & Oh 1996)<br><i>Bibliography/outline of paper/design of project due</i> | Presenter #7           |
| W13. 4/8  | Loan Phonology (Kang 2011)  | Presenter #8           |
| W14. 4/15 | Introduction to Morphology<br>Introduction to Morphology in Korean I  | Sohn (1999): Chapter 8 |
| W15. 4/22 | Introduction to Morphology in Korean II   | Sohn (1999): Chapter 8 |
| W16. 4/29 | Final paper presentation I  |                        |
| W17. 5/6  | Final paper presentation II   |                        |
| W18       | Final paper due (5/15/20, Friday, 11:59 PM)   |                        |

➤ **Important Dates:**

Tuesday, Jan. 21, 2020: Last day to register for a course or to change course  
Wednesday, February 5, 2020: Last day to drop a course (without a "W" grade)  
Friday, March 27, 2020. Last day for restricted withdrawals (with "W")