

KOR 623: Interdisciplinary Research in Korean
Department of East Asian Languages and Literatures, Fall 2020

Time & Place: Zoom Online Class F 2:30-5:00 PM
https://hawaii.zoom.us/j/99217472736
Meeting ID: 992 1747 2736

Instructor: Mary Shin Kim
Office Hours: W 1-3 pm and by appointments
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Course Description

Students in this course will conduct interdisciplinary research in Korean in their chosen fields. The course aims to provide training in research skills, critical thinking, organizational skills, and analytical writing in Korean. Students will utilize various research methods, e.g., library research, media or internet search, interview, survey. Students will expand their Korean literacy and cultural knowledge through reading primary and secondary sources and by communicating in Korean through interviews and surveys. By the end of the semester, students will complete a research paper on their own topics.

Adopting a project-based learning approach, students will also have an opportunity for deeper learning in-context and to engage in an authentic group project and tasks related to their real-world experience and problems. As students carry out the projects, they will learn how to engage in inquiry, use content knowledge and skills from multiple academic domains, and find solutions to help address the real-world issues or challenges. The projects and tasks are designed for target language use.

Prerequisite: Diagnostic assessment (equivalent to ILR Level 2) or consent.

Student Learning Outcome:

- Students will develop their capacities for critical thinking, research skills, and analytical writing.
- Students will expand their knowledge of various issues in interdisciplinary fields related to their community and Korea.
- Students will be able to lead discussions and make formal oral presentations in Korean.
- Students will engage in authentic projects tied to real-world problems or issues in their chosen fields.
- By the end of the course, students will be able to read selected advanced Korean texts related to their discipline or interests and acquire advanced Korean vocabulary and idiomatic expressions.

Required Materials

- 대학 강의 수강을 위한 한국어 쓰기: 고급 (연세대학교 출판부)
- 소논문 읽기로 알아보는 한국어 논문 쓰기: 이론과 실제 (이윤진 지음, 한국문화사)
- 논문 작성법 (박창원 외 지음, 이화여자대학교 출판부)
- Extra materials will be provided by the instructor in class.

Grading and Course Activities/Requirements

The final grade will be determined based on the followings:

1. Attendance & participation	10%
2. Current affairs/social issues report & discussion	10%
3. Weekly assignments	20%
4. Class presentations: Oral reports on research progress (10%) & final paper presentation (10%)	20%
5. Group project	10%
6. Final paper	30%
Total	100%

1. Attendance and class participation (10%): All students are expected to arrive on time and attend class regularly. Participation refers to how actively and seriously you take yourself, your peers, and the in-class activities and topics raised in the classroom.
2. Current affairs/social issues report & discussion (10%): Each week, one student will report and lead a discussion on current affairs related to Korean society. The student is responsible for providing the related news article or news clip on Laulima (Resources: Current Affairs Folder) by Wednesday 6PM.
3. Weekly assignments (20%): Students will be given assignments based on the weekly topics.
4. Class presentations (20%): Students will make oral reports on their research progress and one final paper presentation. Discussion and reflection will follow each presentation.
5. Group Project (10%): Students will work in groups to collaboratively engage in a group project. Project work may involve library or online research, as well as interacting with the target language and culture through interviews, field trips, and observations. Students are expected to develop teamwork and the ability to communicate effectively with others. The final product of the group project may be submitted in a media (e.g. video) or written format.
6. Final paper (30%): Students will present the aims, research process, methods, and results of their research. Research work may involve library or online research, and may also include interaction with the target language and culture through interviews, field trips, and observations. Students will also have conferences with the instructor to discuss the topic and content and to receive feedback on the progress of the research.

Grading Scale

A+: 98 -	A: 93 - 97.9	A-: 90-92.9
B+: 87-89.9	B: 83-86.9	B-: 80-82.9
C+: 77-79.9	C: 73-76.9	C-: 70-72.9
D+: 67-69.9	D: 63-66.9	D-: 60-62.9
F: 59.9 and below		

Attendance Policy:

The university catalog states that *"Regular attendance at class and laboratory sessions is expected for all courses in which a student enrolls. Unavoidable absences should be explained to the instructor."* Multiple tardies and early leaves will add up to absence (usually, 3 tardies will equal one absence). Tardiness or early leaves of more than 20 minutes will be counted as an absence.

Plagiarism:

The following definition of plagiarism comes from the UH-Manoa Conduct Code:

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms. (University of Hawai'i at Manoa Student Conduct Code (1992), p. 6)

It is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. At UH, common punishments for such violations include failing the assignment, failing the course, suspension from the university, or even expulsion.

Visitors to the Classroom

Throughout the semester, there might be visitors who come to observe the instructor and the class. The purpose for the visit may include research, professional development, and observation. Research data may be collected, and audio and/or video recordings may be made with students' permission.

WK	Date	Content	Assignments
1	8/28 (F)	Class Overview	
2	9/4 (F)	연구의 요건 및 주제 선정	
3	9/11 (F)	Hamilton Library: Asian Collection search engines and research tools	
4	9/18 (F)	선행 연구의 활용	선행 연구 2-3 편 찾아서 Laulima 에 업로드
5	9/25 (F)	연구 방법 및 조사 하기	연구 주제 선정
6	10/2 (F)	논문 작성의 실제: 개요 작성 하기	각자 논문 연구 방법 제출
7	10/9 (F)	서론 쓰기	각자 논문 개요 제출
8	10/16 (F)	설명문 & 요약문	서론 쓰기
9	10/23 (F)	논리 전개하기	설명문/요약문 과제
10	10/30 (F)	비교하기 & Group Project	논리 전개와 관련된 과제
11	11/6 (F)	인용하기 & Group Project	비교 과제
12	11/13 (F)	결론 쓰기 & Group Project	인용 과제
13	11/20 (F)	각주 및 참고문헌 달기 & 평가하기	
14	11/27 (F)	Thanksgiving (Holiday)	
15	12/4 (F)	Final paper presentation	

16	12/18 (F)	Final paper submission	
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(This course schedule is subject to change.)