

Spring 2021
Laulima Aynchronous Course
Tutorials: Thu 10:30- 11:45 am
Zoom Tutorial ID: 959 6931 7878

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EALL/ASAN 364/WS 346: 20TH CENTURY CHINESE WOMEN WRITERS
[CRN: ASAN 90448/EALL 90469/WS 94364]



Dīng Líng 丁玲 Zhāng Àilíng 张爱玲 Wáng Ānyì 王安忆 Fāng Fāng 方方

Objectives: Through a reading of selected narratives (mainly short stories and novels), this course surveys a variety of representative literary texts by Chinese women writers from PRC, Taiwan, and Hong Kong. Critical essays and visual media are included in the reading-list in order to enhance students' understanding of Chinese society as well as women's relationship to knowledge and culture.

Since this course fulfills the *WI and Focus requirements* (see below) in the General Education Curriculum (GEC) at UH-Manoa, one critical goal of this course will be to explore the ideological nexus between culture, society, and gender from an *ethical perspective* that takes into consideration the cross-cultural dynamics of knowledge and power. This means questioning how and why we make sense of another culture, and how this process of inquiry can tell us as much about ourselves as it does about our object of study.

Both issues have become critical pedagogical and intellectual projects in the multicultural and interdisciplinary environment of U.S. academia. In this sense, this course not only aims to introduce students to 20th century Chinese women writers but also hopes to contribute to the important process of cultivating ethical self-reflection and global awareness necessary for living in the contemporary world.

Focus (CEI)-Designation: "The goal of E-courses [Ethics], at least in part, must be to equip students with some degree of proficiency in ethical deliberation. These courses should not be purely descriptive, merely characterizing, for example, the moral beliefs of person or peoples. Nor is it intended that the pedagogy be value-free, using approaches that maintain an 'arms-length' relationship with current ethical issues."

Critical ethics courses tend to focus on the more intense issues that have become highly polarized and involve criticism of the status quo in economic, political, and cultural life. For example, current and historical practices that involve a strong sense of injustice, exploitation, and abuse have obvious ethical implications. When the ethical choice is obvious and it is clear that one choice is bad and another good, however, **complex ethical decision making** may not be involved. A good E-focus course will raise ethical awareness of the issue and **challenge the student to confront his or her own certainty about the choices involved** and create a class atmosphere in which diverse ideas are encouraged." (From GEC website <http://www.hawaii.edu/gened/cei/misperceptions.htm>)

Writing Intensive Designation: See under "Requirements" below, point #5 & 6# for more details. And review the "Writing Rubrics" and "Discussion Rubrics" (see under "Evaluation Criteria" on page 3).

Asynchronous Class-format: This course will be taught entirely as an asynchronous class utilizing the Laulima 16-Week Online course module and Google Assignments. **The instructional week starts on Tuesdays and ends on Mondays.** There will be a **voluntary weekly Zoom tutorial** offered on **Thursdays 10:30 -11:45 am** for students who desire so. Each instructional week will have a “Learning Module” page that explains the weekly discussion topic, introduces background information and contains a checkbox “Reminder Due Dues” for your convenience.

Student Learning Outcomes (articulate with the EALL departmental SLOs and Institutional Learning Objectives): By the end of this course, the student will be able to

- ✓ articulate a general familiarity with the course subject matter,
- ✓ analyze the content of a fictional or critical piece of writing,
- ✓ identify ethical issues on women’s relationship to literature & culture,
- ✓ formulate an ethical perspective on the ramifications of gender, knowledge, and power.

Student Conduct and Responsibility:

- ❖ Review the [UH Systemwide Student Conduct Code](#) for more information. **Review the [Online Netiquette and Privacy Tips](#) to prepare yourself when interacting online.**
- ❖ To be informed about changes in syllabus, reading list, or other related class issues **all the time. Check the Laulima course homepage regularly for announcements and changes.**
- ❖ If you miss a class, it is **your** responsibility (and not your professor’s) to find out what you have missed. **Consult the detailed syllabus, learning modules, or your classmates first before you contact your professor.**
- ❖ To communicate with your professor in a timely and courteous fashion about concerns you have regarding requirements, your class performance or attendance.

Online Etiquette & Media Policy:

- **NO copying, editing, or circulating via the internet of any course material (except for the readings) from this class. Except for the readings, all other course material are copy-protected.**
- **During Zoom tutorials or when posting messages on Laulima’s “Discussion Forum,” be considerate, civil, and respectful towards your classmates and instructor, i.e. refrain from using vulgar and aggressive language.**
- **During Zoom tutorials, camera and audio must be switched on, muting both only when prompted or upon permission by instructor.** Checking your email or surfing the website on your computer or other devices will not be permitted.

Requirements: Apply from the **first day** of instruction and are *not* subject to negotiations.

1. **Regular access to your UH email account and Laulima is mandatory** as both will be used for facilitating efficient class communication and posting announcements. If you do not have regular internet access, you **must** to inform your professor on the first day of class.
2. **Preparation:** Students are expected to review the Learning Modules, the PPT Handouts, the assigned readings and the Study Questions by **every Thursday, 5 pm.**
3. **Weekly Quizzes:** Students must complete an online quiz on Laulima, by **Thursday 5 pm** [link will open on the prior Thursday, 8 am]. Each quiz will have 2-3 questions for each reading (multiple choice, true/false, fill in blanks, etc.) and set to a 10 time-limit it but it can be submitted twice (highest score will be counted).
4. **Weekly Unit Test:** Students are expected to complete a weekly comprehensive test about the readings that engage the larger ethical issues. Each test will have 5 questions and set to a 20 time-limit but it can be submitted twice (highest score will be counted). **Due on Monday, 11 pm** [link opens on the prior Monday, 8 am].
5. **Discussion Forum:** Students are expected to post on the Laulima “Discussion Forum” (min 150/max 250 words) **by Friday, 11 pm** [link opens on the prior Friday at 8 am]. In addition, students are expected to post 1 comment/question (min 100/ max 200 words) to a classmate’s posting **by Sunday, 11 pm** [link opens on the prior Sunday, 8 am].
6. **Essays:** Four reflection/response essays are required. Each essay should be double-spaced, 2 pages (min. 500/max 600 words) that demonstrates clear knowledge of the reading material, study questions and the information posted on the Learning Modules. Students should demonstrate their ability deliberate ethically. **Due on Wednesdays, 11 pm.** Each essay has an individual link (see on the left

tool menu of our Lulima course website) that will take you to “Google Assignment” where your essay will receive written feedback.

Evaluation Criteria: Since this course is a designated Focus course (CEI), there will be a strong emphasis on *critical and analytical thinking*, and students’ contribution to the discussion forum and their written assignments will be graded according to two rubrics (listing criteria and grades): **1) Discussion Rubric and 2) Essay/Writing Rubric**, which you can find in the folder “Rubrics” inside “Resources” on the Lulima left side tool bar. In addition, These two documents will also be displayed respectively inside the Lulima “Discussion Forum” and the essay links that are listed under the Lulima tool menu.

Grading Scale and Policy (Letter grade +/-):

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
100	95	90	87	83	80	77	73	70	67	63	60	0

Course performance categories and grades will be entered in the “Gradebook” on Lulima and weighted in the following manner. **Note: Late submissions of quizzes, tests, and essays will result in significant points deduction.**

Preparation:	10%
Weekly Quizzes:	10%
Discussion Forum:	20%
Weekly Tests:	20%
4 Written Essays (i.e. total of 8 pages, each 10%):	40%

Reading Texts: This is a “green/paperless course,” which means the course material (most short stories) is available as pdf file in the “Resources” folder on our Lulima course website.

Study Aides: The readings are arranged in a chronological order and weekly discussion topics that provide a thematic focus for the assigned readings, which is explained in the Learning Modules. The accompanying PPT Handout and Study Questions Handout are intended to assist students with better understanding/analyzing the readings as well as encouraging “ethical deliberation” about the larger issues students will read about. If studied carefully, these study aides, i.e. modules, PPT discussion topics - can provide a strong basis for Forum postings and the written assignments.

Schedule of Readings (is subject to change): The readings, mostly short stories, vary in length, so always start reading before the weekend begins, not afterwards, in order to meet the deadlines. For more details on the readings, always check the “Learning Modules” for the week.

1			<ul style="list-style-type: none">
2			<ul style="list-style-type: none">
3			<ul style="list-style-type: none">



The below films are available at Wong AV, Sinclair Library (now at Hamilton Library):

Film	Director	Country/Year	Length	Call #
The Great Step Forward: Chinese Women	Films for the Humanities	US/China 2003	55 ms	DVS 2015

Academic Support:

University of Hawai'i Online Learning Academy (all students)

- The [Online Learning Academy](#) (OLA) provides FREE, one-on-one English, math and science tutoring, by highly-qualified college tutors, for the University of Hawai'i (UH) System students statewide. They offer tutoring in the following subjects: basic math, pre-algebra, algebra, geometry, trigonometry, calculus, biology, chemistry, physics, environmental science, writing, and language arts.
- **UH Mānoa**
 - [Hamilton Library](#)
 - [Distance Learning at UH Mānoa](#)
 - [Writing Center](#)
 - [Learning Assistance Center](#)

University Policies and Procedures:

The University of Hawai'i is an equal opportunity/affirmative action institution. It is committed to a policy of nondiscrimination on the basis of race, sex, victims of domestic or sexual violence, gender identity and expression, age, religion, color, national origin, ancestry, citizenship, disability, genetic information, marital status, breastfeeding, income assignment for child support, arrest and court record (except as permissible under State law), sexual orientation, national guard absence, or status as a covered veteran. For additional details, visit the [UH Systemwide Policies and Procedures Information System \(PPIS\)](#) site.

Academic Honesty:

Rules regarding academic honesty and intellectual property are different in different cultures. Acceptable ways of using other people's ideas may be quite different where you are from than in the United States. While we certainly should respect different cultural practices, but at the same time, because the University of Hawai'i is an American university, we have a responsibility to follow the rules here (and so do you). Throughout the United States, what is called "academic honesty" is expected of all students, and "academic dishonesty" is not tolerated. Look at this excerpt from the 2001-2002 General and Graduate Information Catalog for the University of Hawai'i at Manoa:

Acts of dishonesty include, but not limited, to the following:

- Cheating, plagiarism, or other forms of academic dishonesty.

Cheating is an act of academic dishonesty and includes, but is not limited to:

- use of any unauthorized assistance in taking quizzes, tests, or examinations;
- use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
- the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student body; and
- engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.

Plagiarism is also an act of academic dishonesty and includes, but is not limited, to:

- the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement.

- It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.
- Furnishing false information to any UH official, faculty member, or office.
- Forgery, alteration, or misuse of any UH document, record, or form of identification.

Throughout the university, common punishment for academic dishonesty can range from failing the assignment to failing the course up to being suspended or even expelled from the university. In many cases, an instructor or department may file an official complaint with the Dean of Students office, which may end up on the student's permanent record.

UH Title IX:

- *The University of Hawai'i is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking ([UH Title IX](#)). If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you.*
- ***If you would like to report incidents of sex discrimination or gender based violence, contact your campus [Title IX Coordinator](#) or submit the online [reporting form](#).***
- If you wish to remain ANONYMOUS, speak with someone CONFIDENTIALLY, or would like to receive information and support in a CONFIDENTIAL setting, contact your campus' [confidential resource](#).

Accommodation Statement:

The University of Hawai'i is committed to a barrier-free campus and provides accommodations to ensure students with disabilities equal access to education. We agree to make academic adjustments to ensure non-discrimination of students with disabilities. This commitment is in accordance with applicable state and federal laws, including the Americans with Disabilities Act, and Sections 504 and 508 of the Rehabilitation Act.

Under the Americans with Disabilities Act (Title II) and the Rehabilitation act of 1973-section 504 and 508, individuals with disabilities have protections against discrimination and are assured access to programs, services and activities. For more information see "Americans with Disabilities Act" and "Rehabilitation Act of 1973 – Section 504 or Section 508".

Students must self-identify to the appropriate Disability Services Office and complete the intake process before receiving reasonable accommodations. To ensure the prompt and effective provision of accommodations, students should contact the Disability Services Office as early as possible. Find your disability services office contact for your home campus.

- **UH Mānoa**
Visit the [KOKUA](#) website. KOKUA can be reached at (808) 956-7511 or (808) 956-7612, email: kokua@hawaii.edu.

Student Support:

- [Academic Advising](#)
- [Bookstore](#)
- [Career Services](#)
- [Counseling Services](#)
- [Registration](#)