

## **CHN 645 Practicum: Teaching Chinese Language**

Term: Spring 2017, Thursday 9:30am-12pm, Moore 394

Teaching practicum in CHN 402 (MTWF 11:30am - 12:20pm), or CHN 102, (or 202 if needed)

Instructor: Haidan Wang (Moore 355, Tel: 956-2053, email: [haidan@hawaii.edu](mailto:haidan@hawaii.edu))

Prerequisite: CHN 643 or instructor's consent

### **Course description and instructional goals**

This course provides hands-on experience in teaching Chinese as a second language at the university level for graduate students in Chinese, and for those aiming at a career as a professional Chinese language teacher. In this course, students will discuss topics and issues regarding teaching methods and techniques, and have opportunities to (a) create lesson plans, class activities, and supplementary instructional materials, (b) observe and teach an actual Chinese language class using teaching materials effectively, (c) reflect on teaching experiences of both oneself and one's peers; and (d) form a teaching portfolio based on one's teaching practices to demonstrate the teaching ability and validate one's professional preparation. This course will also foster an environment for collaboration and team working.

### **Student learning outcomes**

In completing this course, students will be able to

1. apply knowledge of a variety of grammatical, pragmatic, and cultural items commonly taught in Chinese language courses at different levels and teach them effectively;
2. develop class observation skills in the areas of classroom management and instructional practices;
3. create lesson plans, class activities, supplementary materials, and assessment materials for the Chinese classroom;
4. carry out a teaching plan and implement these self-developed instructional materials in an actual classroom of one section of Chinese language courses;
5. become thoroughly familiar with the CHN 100 and 400 level course content and instructional materials adopted here at UH Mānoa;
6. reflect on one's own beliefs about Chinese language teaching and learning and how such beliefs influence one's actions in classroom;
7. prepare oneself for careers as professional teachers by gaining experience teaching Chinese and by completing teaching portfolios.
8. Incorporate technology into Chinese language teaching

## Texts and teaching materials

All reading materials and guidelines for (i) teaching, (ii) writing self-reflection journals and observation feedback, (iii) creating teaching portfolio, and (iv) action plans will either be distributed in class or uploaded to Lulima.

You need to have textbooks (and workbook) for teaching and discussion.

## Assignments

During this semester, each student will

- (a) teach at least two sessions of (different levels of) Chinese language classes,
- (b) write reflection journals for each teaching,
- (c) observe at least two sessions (of different levels of) of your teaching peers,
- (d) write feedback for observations. Teaching may be recorded by making reservations of using camcorder, etc. via <http://clt.manoa.hawaii.edu/reservations/>.
- (e) Present one reading article for seminar session. One more is encouraged based on one's personal teaching and research goals.

## Grading:

Course grade will be based on the following:

### Participation (45%)

|                                                        |     |
|--------------------------------------------------------|-----|
| Participation in class discussion .....                | 15% |
| Lesson planning (Lesson plan/work sheet/activity)..... | 10% |
| Classroom teachings .....                              | 20% |

### Teacher portfolio (Due May 2) (55%)

|                                                                     |     |
|---------------------------------------------------------------------|-----|
| Class teaching and reflections.....                                 | 15% |
| Class observations and peer feedback .....                          | 10% |
| Other contents .....                                                | 10% |
| Action Research (reflection journal entries 10% and essay 10%)..... | 20% |