

CHN 631C: HISTORY OF CHINESE SYNTAX

Thursday, 9:30-12:00
August 24-December 18, 2020

Join Zoom Meeting
<https://hawaii.zoom.us/j/98174494191>
Meeting ID: 981 7449 4191
Passcode: 239568

Instructor: Song Jiang, sjiang@hawaii.edu, 956-2087
Office: Lincoln Annex 2, Room 7
Office hours: online by email appointment

Course Description

This course outlines the history of Chinese syntax with focus on the historical development and syntactic characteristics of classical Chinese across three periods: Old Chinese (上古 *shang4gu3*), Middle Chinese (中古 *zhong1guo3*) and Old & Middle Mandarin (近代 *jin4dai4*). Course topics include: typological characteristics, word order, noun phrases and nominalization, topicalization, pronouns, numerals, verbal predicates, prepositional constructions (including disposal, passive), conjunctions, complements, negative, and major sentence elements and structures, including: serial verbs, ditransitive constructions, etc.

In this course, students will develop a general understanding of the major structures of Classical Chinese and be knowledgeable of research and publication in the field through reading required textbooks and additional research papers. Students will contribute extensively to class sessions, in the form of discussions, presentations, and workshops. Students will also complete a research paper in association with development of Chinese syntax utilizing classical Chinese data.

Student Learning Outcomes

By the end of this course, you should:

- Develop an informed and personally relevant understanding of historical development of Chinese syntax and its characteristics in the old and middle Chinese periods, that allows you to make connections between Modern Chinese syntactical attributes and their predecessors in different developmental stages;
- Be familiar with the major theories, methods, findings, and challenges in the field of Classical Chinese studies;

- Develop your ability to read scholarly or research papers on Classical Chinese written in both English and Chinese meaningfully;
- Develop an ability to describe and analyze Modern Chinese and Classical Chinese in a contrastive and systematic way;
- Be familiar with Classical Chinese language resources and be able to collect and make use of the Classical Chinese data in your relevant research;
- Successfully plan, conduct and report on a research project that explores a relevant topic on Classical Chinese of your choice.

Prerequisites

CHN 452, LING 421, or an undergrad introduction to linguistics and upper division or graduate status, or instructor consent.

Requirements

Students enrolled for full credit will be expected to complete three homework assignments and a research paper, to present one reading to the class, and to participate in class meetings. All assignments are to be turned in at the beginning of class on the day they are due.

- Reading presentations: students will select readings from textbook chapters and published research papers at the beginning of the term to present. The reading presentation should include these followings:
 - Summary of the research
 - Outline of the structure and organization
 - Comments and critiques
 - Class discussion questions
 - Additional resources and related research
- Participation: All enrolled students are expected to attend and participate in every class meeting, having read assigned readings for that meeting. For each reading, students should write down one or two questions or points of confusion that they would like addressed in class.
- Research project: a novel piece of independent research on any topic related to the course, negotiated beforehand with me. A term paper proposal will be submitted about halfway through the semester.

Reading Materials

Required textbooks

Sun, Xixin 孫錫信. 1992. 漢語歷史語法要略. *Hanyu lishi yufa yaolue*. Shanghai: Fudan University Press.

Wang, Li 王力. 2005. 漢語語法史. *Hanyu yufa shi*. Beijing: Commercial Press.

Reference textbooks

- Cao, Guangshun 曹廣順; Yu, Hsiao-Jung 遇笑容. 2019. *Language contact and change in Chinese*. Berlin; Boston: De Gruyter Mouton
- Edwin G. Pulleyblank. 2000. *Outline of Classical Chinese Grammar*. Vancouver: University of British Columbia Press.
- Wang, Li 王力. 1958. 漢語史稿 *Hanyu shigao*. Beijing: Kexue Chubanshe.

Supplementary readings

Additional readings will be available at the course website at <http://lailima.hawaii.edu>

Grading policy

Grades are assigned according to the following distribution:

Term paper proposal	10%
Term paper	40%
Reading presentation	30%
Class discussion and participation	20%

Tentative Overview Schedule

	DATE	Content	Required readings	Homework
01	8/27	Course overview and orientation		
02	9/3	Overview of 20 century Chinese historical syntactical studies	赵长才 《汉语历史语法研究 70 年》 李佐丰 《二十世纪的古代汉语语法学》	
03	9/10	Typological characteristics and outline of history of CHN syntax	《汉语历史语法要略》绪论 《汉语语法史》第一章：概述 《汉语史稿》第三章，第三十一节：语法发展的一般叙述	Homework 1 distributed
04	9/17	Word order	《汉语语法史》第十三章：词序的发展	
05	9/24	Pronoun	《汉语历史语法要略》第一章：人称代词；第二章：指示代词；第三章：疑问代词 《汉语语法史》第四章：人称代词；第五章：指示代词；第六章：疑问代词	

06	10/01	Prepositions and conjunctions (1)	《汉语历史语法要略》第八章：介词；第九章：连词	Homework 1 due
07	10/08	Prepositions and conjunctions (2) Brainstorming on class project	《汉语语法史》第十章：介词和连词	Homework 2 distributed
08	10/15	Verbs, coverbs, and serial verbs	《汉语历史语法要略》第五章：动词；《汉语语法史》第七章：动词上；第八章：动词下；第十八章：连动式的发展；	
09	10/22	Copula verbs, negation, auxiliary verbs	《汉语语法史》第十二章：系词的产生及其发展；《汉语历史语法要略》第十章：助词	Term paper topic decided Homework 2 due
10	10/29	Causative and disposal	《汉语历史语法要略》第十七章：处置式；《汉语语法史》第十九章：使成式的产生及其发展；第二十章：处置式的产生及其发展	Term Paper Proposal Due
11	11/5	Passive sentences	《汉语历史语法要略》第十八章：被动式；《汉语语法史》第二十一章：被动式的产生与发展	Homework 3 distributed
12	11/12	Noun phrases and nominalization	《汉语历史语法要略》第四章：名词；《汉语语法史》第二章：名词；第十六章：“之”、“其”构成的名词性词组	
13	11/19	Numerals and classifiers	《汉语历史语法要略》第十二章：数词；第十三章：量词 《汉语语法史》第三章：称数法、单位词	
14	11/26	Thanksgiving Day		
15	12/3	Exclamatory sentences	《汉语历史语法要略》第十一章：语气词 《汉语语法史》第二十三章：语气词的发展	Homework 3 due
16	12/10	Summary and review		Term paper due

Supplementary Reading Bibliography

Abbreviations: Journal of Chinese Linguistics 中國語言學報(JCL); Yuyan Yanjiu 語言研究(YY); Yufa Lunji 語法論集 (YL); Zhongguo Yuwen 中國語文(ZY)

1. Comprehensive Reviews

- 趙長才. (2019). 漢語歷史語法研究 70 年. In: 《新中國語言文字研究 70 年》, 劉丹青(eds.), 北京: 中國社會科學出版社.
- 李佐豐. (1998). 二十世紀的古代漢語語法學. In: 《二十一世界的中國語言學》, 劉堅(eds.), 139-181. 北京: 北京大學出版社.
- Feng Shengli. (2014). Historical Syntax of Chinese. In: *The Handbook of Chinese Linguistics*, C-T. James Huang, Y-H. Audrey Li, and Andrew Simpson (eds.), 537-575. John Wiley & Sons, Inc.

2. Word Order and Topic-Comment

- Chu, Cheng-hsi 屈承熹. 1984. 漢語的詞序及其變遷 Hanyu de Cixu ji qi Bianqian. YY 6.1: 127-51.
- Feng, Chun-tian 馮春天. 1982. 雲夢秦墓竹簡所見某些語法現象 Yunmeng Qin Mu Zhujian suo Jian Mouxie Yufa Xianxiang. YY 2.1: 130-34.
- He, Le-shi 何樂士. 2000. 古漢語語法研究論文集 Gu Hanyu Yufa Yanjiu Lunwen Ji. Beijing: Commercial Press.
- Li, Y. C. 李英哲. 2001. 漢語歷時共時語法論集 Chinese Grammar Then and Now: Writings on Chinese Diachronic and Synchronic Syntax. Beijing: Beijing Language and Culture University Press.
- Light, Timothy 黎天睦. 1979. Word Order and Word Order Change in Mandarin Chinese. JCL 7.2:149-80.
- Liú, Jiān, Cáo, Guǎngshùn, and Wú, Fúxiáng 劉堅, 曹廣順, 吳福祥. 1995. 論誘發漢語詞彙語法化的若干因素 Lùn Yòufā Hànyǔ Cíhuì Yǔfǎhuà de Ruògàn Yīnsù. ZY 246.3:161-169.
- Pulleyblank, E. G. 1995. Outline of Classical Chinese Grammar. Vancouver: University of British Columbia Press.
- Schuessler, Axel. 1982. On Word Order in Early Zhou Chinese. JCL 10.1: 1-51.
- Shi, Cunzhi 史存直. 1986. 漢語語法史綱要 Hanyu Yufa Shi Gangyao. Shanghai: Huadong Shifan Daxue.
- Sun, Chaofen 孫朝奮. 1996. Word Order Change and Grammaticalization. Stanford University Press.
- Wang, Li 王力. 1958. 漢語史稿 Hanyu Shigao. Beijing: Kexue Chubanshe.
- Wang, Li 王力. 1989. 漢語語法史 Hanyu Yufa Shi. Beijing: Commercial Press.
- Wang, William S-Y 王士元. 1969. Competing Sound Change as a Cause of Residue. Language 45: 9-25. (Also in Wm. S-Y. Wang: Explorations in Language. 1991. Taipei: Pyramid Press).

Yang, Bo-jun and He Le-shi 楊伯峻, 何樂士. 1992. 古漢語語法及其發展 Gu Hanyu Yufa ji qi Fazhan. Beijing: Yuwen Chubanshe.

3. Major Sentence Elements and Structures

- Chang, Jung-hsing 張榮興. 2006. The Chinese Copula and its Origin: a Cognitive-Based Approach. *Taiwan Journal of Linguistics* 4.1: 131-56.
- Chappell, Hilary. 2002. Synchronic and Diachronic Perspectives on the Grammar of Sinitic Languages. Oxford: Oxford University Press. 56-84.
- Gassman, Robert H. and He Leshi 高思曼, 何樂士. 1994. 第一屆國際先秦漢語語法研討會論文集 Diyi Jie Guoji Xian Qin Hanyu Yufa Yantaohui Lunwen Ji. Changsha: 岳麓書社(Yuelu Publisher).
- Guō, Xīliáng 郭錫良. 1997. 先秦漢語構詞法的發展 Xiān Qín Hànyǔ Gòucífǎ de Fāzhǎn. 《漢語史論集》 Hànyǔ Shǐ Lùnjí. 131-152. Beijing: Commercial Press.
- Jiang, Shao-yu 蔣紹愚. 2000. 漢語詞匯語法史論文集 Hanyu Cihui Yufashi Lunwen Ji. Beijing: Commercial Press.
- Li, Feng 李冯. 1993. The Copula in Classical Chinese Declarative Sentences. *JCL* 21.2: 277-312.
- Peyraube, Alain & Wiebusch, Thekla. 1994. Problems Relating to the History of Different Copulas in Ancient Chinese. Ed. by Matthew Y. Chen and Ovid J. L. Tzeng. *Interdisciplinary Studies on Language and Language Change, in Honour of William S-Y. Wang*. Taipei: Pyramid Press. 383-404.
- Shanxi Shifan Daxue Cidian Bianxie Zu 陝西師範大學詞典編寫組. 1988. 古漢語虛詞用法詞典 Gu Hanyu Xuci Yongfa Cidian (Dictionary of Classical Chinese Function Words and Usages). Xi'an: 陝西人民出版社 (Shanxi People's Publisher)
- Shen, Jiaxuan 沈家煊. 1998. 實詞虛化的機制 Shici Xuhua de Jizhi (Mechanisms in Grammaticalization of Content Words). *Modern Linguistics* 3: 41-46.
- Wang, Li 王力. 1982. 同源詞典 Tongyuan Cidian (Dictionary of Cognate Words). Beijing: Commercial Press.
- Su, L. I-W 苏以文. (2002). What Can Metaphor Tell Us About Culture? *Language and Linguistics* 3(3): 589-614, Taipei: Academia Sinica.
- Sweetser, Eve. 1990. From Etymology to Pragmatics: Metaphorical and Cultural Aspects of Semantic Structure. Cambridge University Press.
- Xing, Zhiqun 邢志群. 2003. Grammaticalization of Verbs in Mandarin Chinese. *JCL* 31.1: 101-143.

4. Serial Verbs, Complements, and Aspect

- Bybee, Joan, Perkins, Revere, and Pagliuca, William. 1994. The Evolution of Grammar: Tense, Aspect, and Modality in the Languages of the World. University of Chicago Press.
- Chen, Gang 陳剛. 1987. 試論“動-了-趨”式和“動-將-趨”式 Shì Lùn “dòng-le-qū” Shì hé “dòng-jiāng-qū” Shì. *ZY* 199.4: 282-87.
- Chen, Zhen 陳真. 2007. Chapter 4: Qǐlái and Qǐqù. The Diachronic Development and Synchronic Diversity of the Disyllabic-Directional Complement in Chinese: A Corpus-based Cross-

- linguistic Study on the Grammaticalization Pathways and Semantic Change of the Disyllabic-Directional Complements. University Hawaii Ph. D. Dissertation.
- Comrie, Bernard. 1978. Aspect: An Introduction to the Study of Verbal Aspect and Related Problems. Cambridge University Press.
- Hsiao, Yuchau E 蕭羽超. 2003. Conceptualizations of GUO in Mandarin. *Language and Linguistics* 4.2: 279-300.
- Li, Na and Shi, Yuzhi 李訥, 石毓智. 1997. Lun Hanyu Ti Biaoji de Dansheng Jizhi (The Developmental Mechanism of Aspect Markers in Chinese). *ZY* 2.82: 96.
- Wang, Pingli 王萍麗. 2004. A Cognitive Perspective in the Grammaticalization of the Experiential Aspect Marker-guo in Chinese. University of Hawaii term paper.
- Xíng, Fúyì 邢福義. 2002a. “起去”的普方古檢視 “Qǐqù” de Pǔ-Fāng-Gǔ Jiǎnshì. *FY* 2: 97-107.
- Xíng, Fúyì 邢福義. 2002b. 有關“起去”的兩點補說 Yǒuguān “Qǐqù” de Liǎng Diǎn Bǔshuō. *FY* 3: 245.
- Xíng, Fúyì 邢福義. 2003. “起去”的語法化與相關問題 “Qǐqù” de Yǔfǎhuà yǔ Xiāngguān Wèntí. *FY* 3: 205-
- Yang, Jian-guo 楊建國. 1959. 補語式發展試探 Buyushi Fazhan Shitan. *YL* 29: 29-48.
- Yù, Zhù 玉柱. 1990. 昌黎方言中的“起去” Chānglí Fāngyán Zhōng de “Qǐqù” (“Qiqu” in Changli dialect). *ZY* 217.4: 283.
- Yu, Zhi-hong 余志宏. 1984. 論古漢語補語的移位 Lun Gu Hanyu Buyu de Yiwei. *YY* 6.1: 104-13.

5. Prepositional Constructions

- Bennett, Paul A. 1981. The Evolution of Passive and Disposal Sentences. *JCL* 9.1: 61-90.
- Jiang, Lan-sheng 江藍生. 2000. 漢語施與與被動兼用探源 Hanyu Shiyu yu Beidong Jianyong Tanyuan. Beijing: Commercial Press.
- Sun Chaofen 孫朝奮. 1991. The Adposition Yi and Word Order in Classical Chinese. *JCL* 19.2: 202-20.
- Tang, Yu-ming 唐钰明. 1985. Lun Shanggu Hanyu Beidongshi de Qiyuan. *Xueshu Yanjiu*. 5.
- 吳福祥. 2003. 漢語伴隨介詞語法化的類型學研究兼論 SVO 型語言中伴隨介詞的兩種演化模式. *中國語文* 總 292 期 43-58.

6. Ditransitive Constructions

- Li, Y. C. 李英哲. 1994. Competing Changes and Linguistic Compromise in Chinese Diachronic Syntax. In Honor of William S-Y. Wang: Interdisciplinary Studies on Language and Language Change. Eds. Matthew Chen and Ovid Tzeng. Taipei: Pyramid Press. 263-80.

7. Conjunctions

- Li, Y. C. 李英哲. 1997. 漢語連詞發展過程中的若干特點 Hanyu Lianci Fanzhan Guocheng Zhong de Ruogan Tedian (Characteristics of Chinese Conjunctions in their Historical Development) (w/ Z. Lu). *Hubei University Journal* 24.4:49-55.

Li, Y. C. 李英哲. 2004. Lotus Blossoming from the Tongue (舌灿莲花*She Can Lianhua*): A Metaphor for Language Change--Diachronic Development of 朵*duo* and Other Morphemes from the Cognitive Perspective. Chinese Lang Instructional Materials and Pedagogy: A Volume in Honor of Professor Liu Yuehua's Retirement. Beijing: Beijing Language Univ. Press.

8. Negatives and Pronouns

Dobson, W. A. C. H. 1966. Negation in Archaic Chinese. *Language* 42.2: 278-84.

Li, Y. C. 1992. Aspects of comparative syntax between Mandarin and Taiwanese: use of negatives in questions. *Academia Sinica*. Number 2. Taipei. 437-48. (Chinese version in: *Chinese Grammar Then and Now: Writings on Chinese Diachronic and Synchronic Syntax*. Beijing Language and Culture University Press. Beijing.

Redouane, Djamouri. 1992. The negative words “wu” and “wu” in the Zhou inscriptions (written in Chinese). *Chinese Languages and Linguistics: I. Chinese Dialects (CLL)*. Symposium Series of the Institute of History and Philology. *Academia Sinica*. Number 2. Taipei. pp. 323-32.

Takashima, Ken-ichi. 1996. Toward a new pronominal hypothesis of Qi in Shang Chinese. *Chinese Language, Thought, & Culture: Nivison & His Critics*. Ed. Philip J. Ivanhoe. La Salle: Open Court. 3-38.

Zhou, Guang-wu. 1959. Xian Qin fouding ju daici binyu weizhi wenti. *YL* 3: 128-67.