

CHN 486: Academic and Professional Chinese II

CRN:89578 3 Credits

Chinese Language Flagship Program

University of Hawai'i at Mānoa

Spring 2021

Instructor

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Class Meetings

MWF 10:30-11:20 am on Zoom (Meeting ID and passcode have been sent via email)

Office hours

T/F 11:30-12:30 by appointment

Course Descriptions

This course is a continuation of CHN 485 and is designed to train students with Advanced level Chinese language proficiency to achieve Superior level language skills (according to [ACTFL proficiency guidelines](#)). In this course, students will continue to learn to use academic and professional language as well as language learning strategies.

This course includes selections from areas such as literature, economy, and science. It is taught entirely in Chinese and uses Chinese language reading and listening materials from a wide range of genres. Throughout the course, students will complete speaking and writing assignments based on these materials and through teacher and peer feedback will develop professional and academic language skills in these areas. While this is a stand-alone course, aspects of it complement the content courses that students in the Chinese Language Flagship Program pre- capstone year take.

In addition, the course enhances students' understanding of connections between culture and language, which improves their overall literacy in academic and professional Chinese. The course provides students with maximum exposure to authentic culture and language. Students apply their growing linguistic and cultural knowledge to communicative tasks in real-life contexts (e.g. presenting opinions and persuading others, applying for jobs) and develop the ability to write and speak in culturally appropriate ways in a variety of discourse styles.

This is a **Writing Intensive (WI) course**. This designation does not change the structure of this course as it has been taught. Rather, it acknowledges that this course meets the standards of a WI course as specified by University of Hawai'i. The formal and informal writings of this course are meant to enhance your understanding of course content and writing as a process.

Class Objectives

By the end of the course, students should be able to achieve approximately Advanced Mid to Advanced High Level (2-2+ on the ILR scale) in four skills based on ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale. These skills include:

- Listening: Students will be able to follow linguistically complex extended discourse (e.g., interviews, lectures, speeches) that feature specialized vocabulary, complex grammatical structures, and cultural references. Students can make inferences about speaker's intentions.
- Speaking: Students will be able to use extended discourse without unnaturally lengthy hesitation to explain complex concepts, formulate arguments, and construct hypotheses. When appropriate, students can employ communicative strategies (e.g., circumlocution, turn-taking) and direct speech to their audiences (persuade audience) through the use of discourse devices, grammatical structures, and intonation.
- Reading: Students will be able to understand texts from different genres that feature cultural references, argumentation, hypothesis, and research statistics. Students can draw inferences and identify the academic, professional and literary nature of the texts.
- Writing: Students will be able to write in-depth summaries, essays, and research papers using specialized vocabulary, complex grammatical structures, appropriate discourse devices, and accurate punctuation. Students will demonstrate the ability to explain complex concepts, present and support opinions, develop hypotheses, and analyze statistics. Students will be able to handwrite essays in class under time-limit conditions.

Textbook and Materials

All course materials will be posted on Canvas (<https://canvas.instructure.com>)

Course Evaluation

- 出勤与课堂参与 Attendance and participation (15%)
- 作业 Homework (15%)
- 口语练习 Speaking tasks (15%)
- 小考 Quizzes (15%)
- 论文 Essays (15%)
- 研究项目 Research Project (15%)
- 期末考试 Final Examination (10%)
- 附加分 Extra Credit (Up to 5%)

A+ = 97-100	A = 93-96.9	A- = 90-92.9	
B+ = 87-89.9	B = 83-86.9	B- = 80-82.9	
C+ = 77-79.9	C = 73-76.9	C- = 70-72.9	
D+ = 67-69.9	D = 63-66.9	D- = 60-62.9	Below 60 = F

出勤与课堂参与 Attendance and Participation: Attendance is mandatory and extremely important. In general, it will take an average student up to two hours daily to study/prepare for each lesson. Students are responsible for any in-class announcements or materials that they miss during an absence. Excessive absenteeism or tardiness will result in a significantly lower grade. Coming to class well-prepared is essential to your learning. The materials of each lesson detailed in the weekly schedule should be read/studied before you come to class. Active participation is also important.

Speaking up in class and engaging in classroom activities will help reinforce the knowledge or practice the skills you learned.

4 pts: well prepared, excellent participation/performance

3 pts: well prepared, good participation/performance

2 pts: some evidence of preparation / moderate participation

1 pt: present but unprepared or late for class for less than 15min

0 pt: absent or late for class for over 15 min

作业 Homework: Homework is designed to prepare students for the content of the following week or help students review what they learned in previous weeks. To prepare for the new lesson, students not only need to finish reading the texts, but also expected to relate their past experiences and background knowledge to the topic, notice linguistic features of the texts, and find information about the author of the texts. To review what they have learned, students do various activities, such as using the target vocabulary and structures in summaries/online discussions, applying cultural knowledge to new situations, reading/listening extensive texts and provide structured arguments. Homework due dates will be announced in class and listed on Canvas. Late submissions will NOT be accepted unless valid written excuses are provided before the deadlines and approved by the instructor.

口语练习 Speaking Tasks: The purpose of speaking tasks is to help students improve oral fluency and provide opportunities for students to practice advanced level speaking functions, e.g., expressing abstract ideas, describing and narrating in connected discourse. Speaking tasks include presentations, oral reports, in-class recordings, debate, and discussions. Students are expected to prepare for these tasks before class. Task requirements and rubrics will be provided beforehand.

小考 Quizzes: Quizzes (end-of-unit quizzes and pop quizzes) are designed to assess students' mastery of what they have learned in previous lessons. In an end-of-unit quiz, students will be asked to use specific vocabulary, complex structures, and cultural knowledge to describe, express opinions, summarize, making comparisons, and solve problems. Pop quizzes will include vocabulary test and dictations. There will be no make-up quizzes without a valid reason.

论文 Essays: Students will write two typed essays throughout the semester. The topics of these essays are related to the course content. Each essay should be at least 1000 characters. Grades of the essays are based on student efforts (e.g., content, word choice, sentence structure, coherence and organization, tone/voice, and format). For each essay, students should submit their first digital draft to the instructor via Canvas. After receiving written and oral feedback from the instructor, students need to revise the essay and submit their second draft via Canvas. Both drafts will be graded. Requirements for each essay will be uploaded to Canvas later this semester.

研究项目 Research Project: Students will write a research paper (研究性论文) over the course of this semester. Throughout the semester, students will be assigned parts of a sample research paper to read as part of their weekly homework. There will be guided research paper instructions throughout the semester to introduce each component, formatting, and writing process of a full research paper. To prepare for the final research project, students will select a research topic that is

of their own interest and/or related to the topics covered in this course or other content course related to China, conduct research after class, and complete each section of the research project by the deadlines specified in the Weekly Schedule. Each time a new section is submitted, the previous section should also be revised. The research paper should be around 4000 words and should be a complete and well-organized document. All drafts should be submitted digitally via Canvas.

期末考试 Final Examination: The final exam will include multiple choice questions, short answer questions, filling in the blanks, essay questions, etc. The content of the exam includes everything covered in the course.

附加分 Extra Credit: Students are encouraged to participate in extracurricular activities/events related to Chinese. Details will be posted on Canvas.

Course Expectations

1. Zoom Meeting Requirements:

Video and Audio On

To ensure your class participation and engagement, once signed into the meeting, please turn on your video and unmute yourself by clicking the “**Start Video**” and “**Unmute**” icons on the bottom left of your screen.

Virtual Background

If you're uncomfortable having your living space in the background, you can set a virtual background.

Zoom Class Recording

Our Zoom class meetings may be recorded for educational purposes, and only be uploaded to a site with username and password login requirements. By the end of the semester, all those videos and audios will be removed and deleted. As for each individual student, any visual/audio recording and its distribution require written permission from the instructor.

2. No computers or cellphones are to be used during class unless otherwise instructed. Mobile devices should be silenced before, and throughout each class. If you require an exemption from this rule, please inform the instructor before the specific class begins.

3. You are responsible for informing the instructor of any planned absences in advance and submit work/assignments prior to absences in order to receive credit for the work. Late submissions will NOT be accepted unless valid written excuses are provided before the deadlines and approved by the instructor.

4. Students should complete all in-class assessments on scheduled dates in class. If you know you will miss a class, please notify the instructor prior to that class. In-class assessment cannot be made up unless arrangements are made before the class. Students should submit a valid written excuse for any makeup assessment.

4. When absent or tardy, it is your responsibility to collect missing handouts and other class

information.

5. You are responsible for informing the instructor of your official withdrawal, if you decide to do so. Students who stop attending class without officially withdrawing from the class will receive a failing grade for the course.

6. Please make an appointment with the instructor to discuss any difficulties or concerns you might have regarding the course.

7. Any student who displays disruptive or disrespectful actions/verbal statements will be dismissed from the class immediately. This will equal one absence and a possible withdrawal from the course.

8. Students are expected to communicate with the instructor in Chinese in class and after class. E.g. emails in Chinese.

Student Conduct & Academic Integrity

The aim of education at UH is the intellectual, personal, social, and ethical development of the individual. The educational process is ideally conducted in an environment that encourages reasoned discourse, intellectual honesty, openness to constructive change and respect for the rights of all individuals. Self-discipline and respect for the rights of others in the University community are necessary for the fulfillment of such goals. According to UH Campus Policy, every assignment that the student completes must be their own work and created specifically for this class. **Academic dishonesty includes cheating, plagiarism, misrepresentation of personal identity or performance, submission of false information, contributing to academic misconduct (i.e., facilitation), damaging, tampering or interfering with the scholarly environment, unauthorized use of intellectual property. Violations of the Student Conduct Code will be included on a student's record and may result in suspension or expulsion from UH Manoa.** For detailed rules and policies, please read the [UHM Campus Policies page](#).

In cases of suspected or admitted academic dishonesty, the instructor will try to resolve the matter with the student. Actions may include:

- Giving ZERO for homework, a certain section of the test or even the entire test.
- Discussing the incident with the student.
- Giving a failing or reduced grade for the course.
- Notifying the EALL departmental chairperson and/or academic dean.
- Providing an informational report to the Student Conduct Administrator at UH. The Student Conduct Administrator or designee shall pursue such cases to determine appropriate disciplinary actions if, after a preliminary investigation, it is their determination that sufficient information exists to establish that an act of academic dishonesty took place.

Special Needs

If you need special accommodation for assignments or exams, please communicate this to the instructor at the beginning of the semester to assure that we can accommodate to your needs. In order to guarantee the necessary accommodation, you can contact the KOKUA Program (the UH Mānoa office for students with disabilities): <https://www.hawaii.edu/kokua/>, 808-956-7511.

If you are in need of help dealing with depression, anxiety, stress, grief, and other issues, you can contact the UHM Counseling Center (<http://manoa.hawaii.edu/counseling/>) at 808- 956-7927.