

## Chinese 404: Accelerated Fourth Level Mandarin

FMTWR 8:30 a.m.-5:00 p.m. Dec 8 – Dec 28, 2017

Morning: Moore 207 (Dec 11-15); AgSci 204 (Dec 18-28); Afternoon: Moore 153A/PC Lab

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### Goals & Objectives

Students will attain approximately the Advanced or Super Level (ACTFL) or 2+~3 (ILR) proficiency scale. Advanced to Superior level reading and Advanced Level speaking skills and essay writing will be given emphasis in this course. As an advanced language course, **students will be required to use only Mandarin during contact hours**. Specifically, students will have opportunity to achieve the following:

Listening An ability to understand accurately the essentials of radio and TV news related to the politics, international relations, economics, science and high technology; talks and formal speeches or presentations. An ability to understand advanced level linguistic styles and forms within the cultural framework of the language.

Speaking An ability to speak Mandarin with fluency in a general way about the above topics. An ability to express and support personal opinions using complex discourse strategies. An ability to interview Mandarin-speaking people from varied backgrounds. An ability to give a speech or presentation on both formal and informal occasions.

Reading An ability to read, with consistent understanding and normal speed, longer items, editorials, academic or political debates, and various topics related to social, cultural and current issues in China. An ability to understand unfamiliar subjects and a variety of literary styles.

Writing An ability to write accurate summaries based on original articles containing abstract idea. An ability to write articles of at least several paragraphs in length (1000 Chinese characters or more) on topics mentioned above. An ability to make a draft for personal talks and speeches. An ability to summarize in written Mandarin accurately, including all pertinent detail.

### Texts & Materials:

1. *An Advanced Text of Chinese Used in Newspapers*, Compiled and upgraded by Song Jiang and Haidan Wang, Department of East Asian Languages and Literatures, University of Hawaii at Manoa
2. *Advanced Chinese News Listening Drills (Multimedia Authentic video clips, script, and workbook)*, Selected by Song Jiang, Department of East Asian Languages and Literatures, University of Hawaii at Manoa
3. *Supplementary Readings* from various resources regarding current issues.

### Instructional Approach and Course Coverage:

- a. Intensive Reading: Students will read current Chinese language newspaper articles from China, Taiwan and sources outside of China, focusing on the development of reading skills and strategies. Students will also have opportunity to read selected classic Chinese articles in order to get better understanding of the historical origin of Modern Chinese and be prepared for the Classical Chinese section in DLPT 5.
- b. Intensive Listening: Students will use computerized authentic TV news clips to refine listening skills. These classes will be conducted at the Multimedia and Language Labs.
- c. Workshop: Workshops on Chinese language leaning strategies, long form characters, DLPT 5 overview & test preparation, and pop culture etc. will be provided by instructors and TAs.
- d. Oral Practice and Class Presentation: All students must actively participate in instructor-lead daily discussion on topics either covered in the Intensive Reading and Intensive Listening assignments or specially assigned by instructors.
- f. Tutorial Session: Tutorial sessions will be conducted by TAs everyday for the purpose of providing assistance for the day's lectures and offering help with students' homework assignments and projects.

### **Student Responsibilities:**

1. Attendance: Attendance is mandatory. Absences without valid reasons will affect your grade. Anyone who is late for more than 15 minutes will be regarded as absent for the hour.
2. Class preparation and participation: All students are expected to participate actively in the day's language practice. Students' class participation and performance will be evaluated daily and the evaluation will be used as a reference for final grading.
3. Weekly journal and Assignment: All journals and assignments must be turned in on the due day. Late works will NOT be accepted even if they are submitted with the others. You are expected to go to the Multimedia lab to practice EVERYDAY. Practice reading and writing EVERYDAY! You need to build up your Chinese language proficiency gradually through constant practice.
4. Quizzes and Exams: Every effort should be made to take quizzes and tests at the specified times. If you know you must miss a class ahead of time, tell the teacher and class leader before that class. Quizzes or tests cannot be made up unless arrangements are made BEFORE being absent from class. No one is allowed to make up a missed quiz without a valid, written excuse.

### **Grading:**

Final course grades will be based on the results of

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| 1. Attendance:                                    | 25 % |
| 2. Class Preparation and Performance:             | 10 % |
| 3. Weekly Journal and Assignment:                 | 20 % |
| 4. Quizzes:                                       | 15 % |
| 5. Final Project (10%) and oral presentation (5%) | 15 % |
| 6. Final Written Examination:                     | 15 % |

Final grade: 90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; 0-59% = F