

Chinese 311 Mandarin Conversation

Fall 2019

Lecture Time: MWF, 10:30 am -- 11:20 am

Lecture Room: Hawaii institute of Geophysics 311

Course Website: <https://laulima.hawaii.edu/x/zd3OkF>

Instructor:

L. Julie Jiang (蒋鲤/蒋鲤 jiǎng lǐ)

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Office hours: *TBA*, or by appointment

Course Description

Chinese 311 (3 credits) fulfills an elective course requirement for Chinese majors and emphasizes on spoken Chinese. It is designed to help students who have taken CHN 202, 204, or 205 at UH or obtained equivalent proficiency to attain the ability to initiate and maintain predictable and concrete conversations necessary for survival in the target culture with ease and confidence. These include personal information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging. This proficiency level translates to an approximate minimum of Intermediate-Mid on the American Council on the Teaching of Foreign Language (ACTFL) scale or 1+ to 2 on the Interagency Language Roundtable (ILR) scale. This course also helps students gain the ability to understand simple sentence-length speech in a variety of basic personal and social contexts.

Prerequisite: Satisfactory completion of CHN 202, 204, or 205 with a grade of "C" or better, or a grade of "CR", or the instructor's consent.

Student Learning Outcomes

Upon successful completion of this course, students will

1. be able to converse with ease and confidence when dealing with the routine tasks and social situations of the intermediate level;
2. be able to handle successfully uncomplicated tasks and social situations requiring an exchange of basic information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs;
3. be able to express personal meaning by creating with the language, in part by combining and recombining known elements and conversational input to produce responses typically consisting of sentences and strings of sentences;
4. be able to understand simple sentence-length speech in a variety of basic personal and social contexts.

In addition, the following EALL departmental SLOs and university-wide ILOs (Institutional Learning Objectives) apply, at least in part, to this course:

1. [SLO1: ORAL] Engage in oral communication in Chinese in various social contexts, in linguistically and culturally appropriate ways.
2. [ILO1 - Know - Breadth and Depth of Knowledge, 1.a and 1.b] "General education," and "Specialized study in an academic field."
3. [ILO2 - Do - Intellectual and Practical Skills, 2.c] "Communicate and report."
4. [ILO3 - Value - Personal and Social Responsibility, 3.b] "Respect for people and cultures."

Course Materials

- Course materials will be mainly distributed through Lulima ("Resources" folder).
- Courses materials will be adapted from the following textbooks:
 - *Developing Chinese: Intermediate Speaking Course I* (2nd Ed.) (w/MP3) 《发展汉语—中级口语 I》. Zhiying Lu. Beijing: Beijing Language and Culture University Press. 2011.
 - *Erya Chinese - Communication: Task-Based Intermediate Spoken Chinese II* (w/MP3-CD) 《尔雅中文—任务型中级汉语口语(上)》. Lei Zhao, Jianhua Zhao and Yue Gao. Beijing: Beijing Language and Culture University Press. 2013.
 - *Huati Hanyu - Zhongji* 《话题汉语(中级)》. Yulan Lü, Yuling Guo and Jiwen Jin. Beijing: Foreign Language Teaching and Research Press. 2007.
 - *Intermediate Spoken Chinese 1* (3rd Ed.) 《博雅中级汉语口语 1》. Delian Liu and Xiaoyu Liu. Beijing: Peking University Press. 2014.
 - *New Target Chinese Spoken Language 3* (w/MP3) 《新目标汉语口语课本 3》. Yue Mao. Beijing: Beijing Language and Culture University Press. 2013.
 - *New Target Chinese Spoken Language 4* (w/MP3) 《新目标汉语口语课本 4》. Yue Mao. Beijing: Beijing Language and Culture University Press. 2016.
 - *New Target Chinese Spoken Language 5* (w/MP3) 《新目标汉语口语课本 5》. Yue Mao. Beijing: Beijing Language and Culture University Press. 2012.
- Online dictionaries, recourses and applications:
 - <http://www.mdbg.net/chindict/chindict.php>
 - <http://www.nciku.com/>
 - Mobile app: Pleco

Grading* and Course Requirements

Final course grades will be based on the results of:

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| 1. Attendance and Class Preparation and Participation | (30%) |
| 2. Homework Assignments (written assignments, audio/video recordings, and MJs) | (25%) |
| 3. Two Oral Tests | (20%) |
| 4. Two Written Exam (including listening comprehension) | (10%) |
| 5. Final Oral Exam | (15%) |

*All of your grades will be accessible on **Lulima-Gradebook**.

- 1) Attendance: Attendance is mandatory. Absences without valid reasons will affect your grade. Anyone who is late for more than 15 minutes will be regarded as absent. **Three unexcused absences will result in one letter grade lower toward your final grade** (A to B, B becomes C, etc.).
- 2) Class preparation and participation: All students are expected to participate actively in the daily language practice. Students' class participation and performance will be evaluated daily and a final score will be given at the end of each class period on a regular basis on the following scale:

4 (out of 4 points) = Well prepared with excellent performance:

- a. Well prepared in advance for the class activities scheduled. Listened to the audio to a high degree of familiarity of the language and content. Be able to read and comprehend the text. Know how to use the new grammar, words and phrases in conversation.
- b. Maintains focus in class. Enthusiastically participate in class activities. Volunteers to answer teacher's and students' questions. Actively practices and discusses with different partners. No English speaking during pair or group work.
- c. Completed the homework and reviewed the lesson after class.

3 (out of 4 points) = Participated but with inadequate preparation:

- a. Has prepared in advance for the class activities scheduled. Listen to the audio. Be able to read and comprehend the text. Knows how to use most of the new grammar, words and phrases in conversation.
- b. Focuses most of time in class. Participates in class activities. Tries to answer questions when be called on. Practices and discusses with different partners.
- c. Completed the homework and reviewed the lesson after class.

2 (out of 4 points) = Participated but with inadequate preparation:

- a. Appears somewhat prepared for the class activities scheduled.
- b. Participates somewhat in class activities.
- c. Completed most of the homework.

1 (out of 4 points) = Present but with almost no participation.

0 (out of 4 points) = Absent or 15 minutes late.

- 3) Homework Assignments: All homework assignments must be turned in **before/on the due time**. Late homework assignments will **NOT** be accepted **without a valid reason**.
- 4) Monthly Journals (MJ's): **Two** journals are required **assignments** for communicating in timely manner with the teacher the students' suggestions and comments with regards to students' self-reflection, the teaching materials, teaching approaches, as well as students' individual needs, self-evaluation and summary of his/her progress.
- 5) Tests and Exams: Every effort should be made to take tests and exams at the specified times. If you know you must miss a class ahead of time, tell the teacher before that class. Tests cannot be made up unless arrangements are made **BEFORE** being absent from class. No one is allowed to make up a missed test or exam **without a valid, written excuse**.

Students taking the course on the Cr/NC option must achieve at least a "C" overall average to receive credit.

100 - 97 = A+	96.9 - 93 = A	92.9 - 90 = A-
89.9 - 87 = B+	86.9 - 83 = B	82.9 - 80 = B-
79.9 - 77 = C+	76.9 - 73 = C	72.9 - 70 = C-
69.9 - 67 = D+	66.9 - 64 = D	62.9 - 60 = D-
59.9 and below = F		

You are reminded that each student's background, interests, learning style, difficulties and goals are different. Please be patient with each other and do not hesitate to see me for extra help or explanations in certain areas.

In-Class Rules

1. Use of electronic devices (e.g. laptops, tablets, phones, etc) and materials for other courses are not allowed.
2. Please refrain from eating and chewing gum during class.
3. Pets and other animals are not permitted, with the exception of service animals on duty and accompanying a disabled person.
4. Be respectful of others; treat others the way you want to be treated.

Students will be held to the highest standards of conduct. Go to the link below for details:

http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/proscribed_conduct.php

Statement on Course Materials

Please note that the course packet and other course materials are copyrighted and you do **not** have permission to distribute them to third parties for reproduction. In particular, private companies that request to purchase course materials from students have not been authorized by the instructor or the University.

Disability Accommodations

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at 956-7511 or 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Emergency Situations

In case of emergency situations, such as a bomb threat, we will meet on the lanai in back of Jefferson Hall (by the Japanese garden).

Miscellaneous

1. Chinese Culture and Research Activities
There will be various cultural and research activities throughout the year. Extra credits may be provided to encourage participation in these activities.
2. **Declaring Major/Minor and Back Credit**
Please visit Mr. Todd Ashida in Moore Hall 390, tashida@hawaii.edu, 956-2066 after the registration period to declare your Chinese major or minor, and to receive back credit if needed.