

Fall 2020
INTERMEDIATE MANDARIN (CHINESE 201)

Student Learning Outcomes:

This class is the first half of the two-semester course of intermediate Mandarin, designed for students who have successfully completed at least two semesters of Mandarin Chinese language learning at the college level or the equivalent. In addition to reviewing previously learned vocabulary and grammatical patterns, students will learn new ways to express themselves in Chinese. The main goal of the course is to improve students' levels of communicative competence in listening, speaking, reading, and writing in modern Chinese. By the end of the course, students will attain approximately the **Intermediate-mid** level on the ACTFL/ETS proficiency scale. Specifically, this means that students will be able to achieve the following:

- **Listening:** Be able to understand paragraph-length utterances pertaining to a wide range of topics relating to daily life (including lodging/living quarters, dining, choosing classes, dating, and working) as well as events removed in space and time from the speaker (for instance, past experiences, future plans, and current news events). Will be able to understand the outline of plots in episodes from soap operas and popular movies.
- **Speaking:** Be able to handle successfully a wide range of task-oriented and social functions pertaining to such topic areas as those mentioned above, participating fully in casual conversations. Will be able to narrate, describe, compare, and contrast.
- **Reading:** Be able to identify key facts and some details in descriptive material on daily life, news events, and carefully written personal communications. Can discern linkages among sentences in simple connected text. Will be able to understand a wide range of authentic texts dealing with basic personal and social needs, such as signs, public announcements, and short, straightforward instructions dealing with public life.
- **Writing:** Be able to take notes in some detail. Can write notes and simple letters, brief synopses, summaries, and biographical data such as work and school experience.

Text & Materials:

- Integrated Chinese Volume 3, 4th ed., Textbook (Simplified and Traditional Characters Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2018. **REQUIRED**
- Integrated Chinese Volume 3, 4th ed., Workbook (Simplified and Traditional Characters Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2018. **OPTIONAL**
- Integrated Chinese Volume 3, 4th ed., Character Workbook (Simplified and Traditional Characters Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2018. **OPTIONAL**
- Audio files for Integrated Chinese (Volume 3).
 - Textbook (Fill out the form on the right and then you can download the audio resources)
<https://www.cheng-tsui.com/integrated-chinese-4th-ed-vol-3-textbook-audio-download>
- Integrated Chinese BuilderCards: Much more than vocabulary flashcards, Haidan Wang and Song Jiang. Boston: Cheng & Tsui Company. 2010. **OPTIONAL**

Student Responsibilities:

Reaching the learning objectives and goals outlined above is definitely possible, even though it may seem a little overwhelming at first. As long as you keep up with daily assignments and be prepared to practice using Chinese as much as possible during class sessions, you will soon see considerable progress in your proficiency in Chinese. At times it may be frustrating so make sure to maintain a positive attitude and get the most out of every class session as well as learning from homework assignments.

1. Attendance: Learning a language is like learning any other skills. The repetition of listening, speaking, reading, and writing is crucial to success. Therefore, your faithful and repeated attendance at the daily class meetings is Mandatory. If extraordinary circumstances prevent you from attending class or participating in regular classroom activities, please notify the instructor in advance (if possible). Absences without valid reasons will affect your grade. Anyone who is late for **more than 15 minutes** will be regarded as **absent**.

- 2 = Attend the class meeting on time
1= Late for the class meeting for less than 15 minutes
0= Absent or late for the class meeting for over 15 minutes

2. Performance: All students are expected to participate actively in the day's language practice. This course is conducted in Chinese, and students are expected to speak Chinese as much as possible in class. You need to be focused on class activities throughout each class session. Distractions like cell phones, texting, reading/sending emails in class, eating, are not allowed. Please mute and store your cell phones during class time. Students' class participation and performance will be evaluated daily based on the following scale:

- 2= Well-prepared and shows active participation and able to complete the required tasks
1= Participated but with inadequate preparation
0= No pre-class preparation and/or do not participate in class activities and/or unable to complete tasks

3. Zoom Class Meeting Requirements (Applied to all CHN 201 virtual class meetings)

- **Video On**

To ensure your class participation and engagement, once in a meeting, please turn your video on by clicking the "Start Video" icon on the bottom left of your screen.

- **Virtual Background***

If you're uncomfortable having your living space in the background, you can set a virtual background by clicking the up caret to the right of the Start Video icon. From the Zoom menu in the top right corner of your screen while using Zoom, navigate to *Preferences*, and then *Virtual backgrounds*. [**Depending on which operating system you're using and whether or not you're using a physical green screen or not, there are also different requirements, which you can find on the [Zoom Virtual Background Support page](#).*]

- **Zoom Class Recording**

Our Zoom class meetings will be recorded for educational purposes, and only be uploaded to Laulima with username and password login requirements. By the end of the semester, all those videos and audios will be removed and deleted. As for each individual student, any visual/audio recording and its distribution requires written permission from the instructor.

Note: If you encounter any difficulties or problems with accessing the basic functions or settings of Zoom, please do not hesitate to contact your instructor immediately.

4. Collaborative Learning (Pair/Group Work)

All of you are expected to complete several interpersonal speaking tasks and other course projects with different speaking partners/groups during this semester. Collaborative learning is required to maximize your learning outcomes through responding to one another's ideas, completing a task/project together, learning from and teaching each other, and most importantly, practicing the Chinese language both in and out of the class. You will be asked to use Zoom to record some required interpersonal and presentational speaking tasks. Therefore, once each pair/group is assigned, please be sure to:

- 1. exchange your UH email address and Zoom ID;
- 2. set up a basic timeline for discussion, practicing, recording, etc.;
- 3. exchange your daily availability.

Note: If you are confronting any difficulties/problems, such as your speaking partner stops responding, or workloads become uneven, etc., please do not hesitate to reach out to your teacher and explain the difficulty/problem as early as possible.

5. Homework and Assignments: All homework and assignments must be turned in on the due day. Late homework and assignments will NOT be accepted. Language cannot be acquired magically overnight. You need to build up your Chinese language proficiency gradually through constant practice.

6. Quizzes and Tests: Every effort should be made to take quizzes and tests at specified times. If you know you must miss a class ahead of time, tell the teacher before that class. Quizzes or tests cannot be made up unless arrangements are made BEFORE being absent from class. No one is allowed to make up a missed test without a valid, written excuse.

7. UH Manoa Student Conduct & Academic Integrity

The integrity of a university depends upon academic honesty, which consists of independent learning and research. Academic dishonesty includes cheating and plagiarism. Violations of the Student Conduct Code may result in suspension or expulsion from UH Manoa. For detailed rules and policies, please read [UHM Campus Policies page](#).

8. Student Participation in an Ongoing Project for Research:

A team of Chinese instructors at UH Manoa is conducting research this semester for a research project led by Dr. Jiang Song in the UH Department of East Asian Languages and Literatures. The purpose of this research project is to find out students' needs in terms of language skills to be taught, course topics, tests, homework, practice and more, so that teachers can better design the classes to meet all the students' learning needs. We are now asking for your permission ("consent") to help take part in this project because you are in the age-group, language level, and learning environment that we hope (and we hope for more teachers) to understand better. For the most part, we will do nothing different from the regular class activities, other than a few extra surveys during and after the class. If you choose to participate in this research project (by signing a Research Consent form), we will look at the course work you do for this class, especially some of your speaking and writing tasks. You can choose to use a fake name and/or hide your face to protect your identity. If you decide not to participate in this research project (by not signing the Research Consent form), then we will not look at and use any of your coursework. Choosing not to participate in this research project will not affect any of your course grades or regular treatment as a student in the class. You retain the right to choose whether or not to participate in the project.

9. Grading: Final course grades will be based on the results of:

1. Attendance (10%) & Performance (5%):	15%
2. Vocabulary Quizzes:	10%
3. Homework (Vocab Preview, Listening & Reading Questions):	15%
4. IPA Tasks (Pre & Post Questionnaires, Speaking & Writing Tasks):	15%
5. Unit Written (15%) & Speaking (5%) Test:	20%
6. Final Written (15%) & Speaking (10%) Exam:	25%
7. Extra Credit:	up to 5%

Final Grade: 100≥A+, 99-95=A, 94-90=A-, 89-87=B+, 86-83=B, 82-80=B-, 79-77=C+, 76-73=C, 72-70=C-, 69-67=D+, 66-63=D, 62-60=D-, 59 and below=F

10. Special Needs: If you are in need of special accommodation for assignments or exams, please communicate this to the instructor at the beginning of the semester to assure that we can accommodate your needs. In order to guarantee the necessary accommodation, you can contact the KOKUA Program (the UH Mānoa office for students with disabilities): <http://www.hawaii.edu/kokua/>, 808-956-7511.