

ELEMENTARY MANDARIN (CHN 102A)

Credits: 4 **CRN:** 86872 **Section:** 001
Instructor: Kai Liu 刘老师/劉老師 **Email:** kailiu@hawaii.edu **Office:** Biomed T111-A
Class Meetings: MTWF 9:30-10:20 at Moore 253
Office hours: T10:30-11:30 F1:30-2:30 or by appointment

Student Learning Outcomes:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the **Novice-High** to **Intermediate-Low** level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

Listening Able to understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, particularly if strongly supported by the situational context. Can understand topics beyond a variety of survival needs. Comprehension areas include such basic needs as getting meals, lodging, and transportation, and receiving simple instructions and routine commands.

Speaking Able to handle successfully a variety of uncomplicated, basic, and communicative tasks and social situations. Can talk simply about self and perform such tasks as ordering a meal, asking directions, and making purchases. Can ask and answer questions and participate in conversations on topics on the most immediate needs, e.g., personal history, leisure time activities, and simple transactions.

Reading Can read, for basic survival and social needs, simple connected, specially-prepared discourse for informative purposes and can puzzle out pieces of some authentic material with considerable difficulty and/or to high-frequency oral vocabulary and structure. Understands main ideas in material and puzzle out simple messages, personal notes and very short letters that are written by native speaker used to dealing with foreigners.

Writing Able to meet a number of practical writing needs. Can write short messages, postcards, simple letters, and take down simple notes. Can create statements involving personal preferences, daily routine, everyday events, and other topics grounded in personal experience. Material produced consists of recombination of learned vocabulary and structures into simple sentences on very familiar topics.

Text & Materials:

- ***Integrated Chinese, Volume 2, Textbook* (Traditional or Simplified Character Edition, 4th Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2018. [Required]**
- ***INTEGRATED CHINESE 4TH ED. VOL. 2 TEXTBOOK - AUDIO DOWNLOAD (FILL OUT THE FORM TO DOWNLOAD YOUR AUDIO RESOURCES):*** <https://www.cheng-tsui.com/node/5667>
- ***Integrated Chinese, Volume 2, Workbook* (Traditional or Simplified Character Edition, 4th Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2018. [Optional]**
- ***INTEGRATED CHINESE 4TH ED. VOL. 2 WORKBOOK - AUDIO DOWNLOAD (FILL OUT THE FORM TO DOWNLOAD YOUR AUDIO RESOURCES):*** <https://www.cheng-tsui.com/node/5668>
- ***Integrated Chinese, Volume 2, Character Workbook* (Traditional and Simplified Character, 4th Edition, Third Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2018. (Optional)**
- ***Integrated Chinese, Volume 1, Textbook* (Traditional or Simplified Character Edition, 4th Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2017. (Optional)**
- ***Integrated Chinese, Volume 1, Workbook* (Traditional or Simplified Character Edition, 4th Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2017. (Optional)**
- ***Integrated Chinese, Volume 1, Character Workbook* (Traditional and Simplified Character Edition, Third Edition), Tao-chung Yao and Yuehua Liu. Boston: Cheng & Tsui Company. 2017. (Optional)**
- ***Integrated Chinese BuilderCards*: Much more than vocabulary flashcards, Haidan Wang and Song Jiang. Boston: Cheng & Tsui Company. 2010. (Optional)**

- Other course materials (e.g., syllabus, schedule, assignments, resources) are posted on course management system **Canvas** (<https://canvas.instructure.com>). Students need to sign up for an account to access course materials.
- Online reading and listening exercises are created via website (<http://app.wizer.me>). Students need to sign up for an account to complete these assignments.

Grading: Final course grades will be based on the results of:

1. Attendance & Performance	15%
2. Vocabulary Quizzes:	10%
3. Homework:	15%
4. Unit Tests:	15%
5. Speaking Tasks:	15%
6. Mid-term Speaking (5%) & Written (5%) Exam:	10%
7. Final Speaking (5%) & Written (10%) Exam:	15%
8. Tutoring Program:	3%
9. Reading for Fun Program:	2%
Extra Credit (extracurricular activities/events related to Chinese): Up to 5%	

Final Grade: 100≥A+, 99-95=A, 94-90=A-, 89-87=B+, 86-83=B, 82-80=B-, 79-77=C+, 76-73=C, 72-70=C-, 69-67=D+, 66-63=D, 62-60=D-, 59 and below=F

Tutorial program: each student will be matched with native Chinese speakers throughout the semester to work individually on different skills (reading, listening, speaking, writing) weekly. The tutorial content could be the class review, tasks from ***Making Connections***, or some daily topics such as ordering food and drinks and asking about the directions. More details will be given by the instructor later.

Reading Chinese for Fun program: Students will be reading fun short stories in and out of class to develop reading fluency and improve overall Chinese proficiency. According to research, reading extensively is the most effective way to improve fluency. You will be able to acquire vocabulary and grammar faster and more naturally, and train your brain to think in Chinese! This program starts in Week 4. Students will be assigned a book to read by the instructor. After finishing the first book, students should return the book to the instructor and may go to the Chinese Flagship main office (Biomed T111) to borrow another book. Books must be returned by the end of the semester. Students are required to fill out the Reading Log provided by the instructor to keep track of their reading activity and complete a survey regarding their reading experience by the end of the semester.

Student Responsibilities:

1. Attendance and Participation accounts for **15%** of the entire course grade, and each student's class participation and performance will be evaluated according to the following scale:

- ✓ 4 pts = On time, well prepared and shows active participation
- ✓ 3 pts = On time, somewhat prepared, show some participation; or over 5 mins but less than 10 mins late
- ✓ 2 pts = Attended and participated, but was not actively involved in the lesson; or more than 10 mins late or more;
- ✓ 1 pt = Present or under 15 mins late, but with almost no participation
- ✓ 0 pt = More than 15 mins late

2. Practicing Chinese Character is a fun and rewarding learning experience! You may choose one from the following three options to fulfill the Character Workbook homework:

- Use the Character Workbook and copy each character at least 5 times. Please tear off the required pages, put your name, and submit it to your teacher before/on the Character Homework due day; *Or*

- Use index cards and make a set of vocab flashcards based on the vocab list after each dialogue/text. Be sure to write Chinese word on one side and its English meaning & Pinyin on the other side. Please show your flashcards to your teacher before/on the Character Homework due day; *Or*
- Use any available online flashcard maker (i.e. Quizlet, CRAM, etc.) to create a set of vocab flashcards based on the vocab list after each dialogue/text. Please share the e-flashcard link with your teacher before/on the Character Homework due day.

3. Homework and assignments: All homework and assignments must be turned in **on the due day**. **Late homework and assignments will NOT be accepted even if they are submitted with the others**. You are expected to practice reading allowed new conversation EVERYDAY. Practice writing characters EVERYDAY! No language can be acquired overnight. You need to build up your Chinese language proficiency gradually through constant practice.

4. Quizzes and tests: Every effort should be made to take quizzes and tests at the specified times. If you know you must miss a class ahead of time, tell the teacher before that class. Quizzes or tests **cannot** be made up unless arrangements are made BEFORE being absent from class. **No one is allowed to make up a missed test without a valid, written excuse.**

Please keep in mind that each student's background, interests, learning style, difficulties, and goals are different. Please be patient with each other and do not hesitate to see the teacher for extra help or explanation.

Student Conduct Code:

Students will observe the provisions of the UH Mānoa Student Conduct Code. Please see details at http://www.studentaffairs.manoa.hawaii.edu/policies/conduct_code/

Special Needs:

If you are in need of special accommodation for assignments or exams, please communicate this to the instructor at the beginning of the semester to assure that we can accommodate to your needs. In order to guarantee the necessary accommodation, you can contact the KOKUA Program (the UH Mānoa office for students with disabilities): <http://www.hawaii.edu/kokua/>, 808-956-7511.

If you are in need of help dealing with depression, anxiety, stress, grief, and other issues, please contact the UHM Counseling Center (<http://manoa.hawaii.edu/counseling/>) at 808- 956-7927.